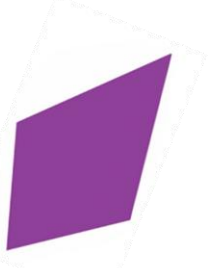






The West Town Way

Our vision and pledge for excellence in learning and teaching

<p>VALUES</p> 	<ul style="list-style-type: none"> • Our shared values drive the work of the school and support us to be the best version of ourselves possible. Staff consciously model the values in their own behaviour. • We foster an inclusive and tolerant community where diversity and equality is promoted and prejudice is challenged • Teaching staff establish a positive learning culture in a safe, creative and supportive environment • Positive relationships are built on mutual trust and respect • Staff and pupils promote the values of the school and of our community through the 'pledges' system 	<p>KINDNESS</p> <p>HONESTY</p> <p>RESPONSIBILITY</p> <p>COMPASSION</p> <p>POSITIVITY</p> <p>ASPIRATION</p>
<p>EXCELLENCE</p> 	<ul style="list-style-type: none"> • Staff and pupils strive towards mastery in all aspects of their work • We are ambitious for pupils and insist on the highest of standards. High expectations for behaviour, learning and progress are clearly embedded • Pupils are proud of their achievements and this is evident in the high quality work they produce • We are reflective practitioners and committed to professional growth. • We research, collaborate and confidently share our wisdom and expertise • We create and maintain bright, tidy and inspiring learning environments • Specialist teachers are used to exemplify and share excellent practice 	
<p>ACHIEVEMENT</p> 	<ul style="list-style-type: none"> • Pupils demonstrate sustained progress over time, gaining new knowledge, developing new skills and striving to succeed • Effectively planned differentiation is used to stretch and support ensuring achievement for all • Well planned lessons exhibit appropriate pace to maximise learning • Knowledge of the subject, pupils' abilities, prior learning and understanding ensures engagement for all • Pupils and adults are supported to take risks and challenge themselves to try new approaches 	
<p>CHARACTER</p> 	<ul style="list-style-type: none"> • Pupils display positive attitudes to learning and clear 'character strengths' Lessons develop pupils' curiosity, resilience and interdependence • Pupils take ownership of their own success and are encouraged to become independent, lifelong learners both in and beyond the classroom • Pupils can confidently articulate their thoughts and ideas through active participation • We promote a 'Whole Education' and plan for skills progression in all subjects. • Learning extends beyond the curriculum to educate the whole child 	<p>THINKING STRENGTHS</p> <p>DOING STRENGTHS</p> <p>SOCIAL STRENGTHS</p>
<p>COMMUNICATION</p> 	<ul style="list-style-type: none"> • Our explanations and modelling of work are clear and exemplify high standards • Questioning is central to the learning and is utilised skilfully to clarify, develop and extend understanding • Responsive feedback enables all pupils to actively improve and maximise progress. Pupils are encouraged to reflect on their progress regularly • Through the use of assessment pupils and teachers know when and how they have succeeded. They can also identify clearly what they need to do next. • Progress over time is evident through effective tracking which is used to inform future planning and targets 	

