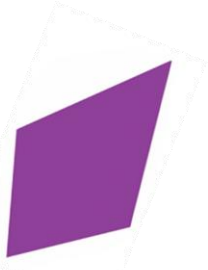


The West Town Way

Our vision and pledge for excellence in learning and teaching

VALUES 	- Our shared values drive the work of the school and support us to be the best version of ourselves possible. Staff consciously model the values in their own behaviour. - We foster an inclusive and tolerant community where diversity and equality is promoted and prejudice is challenged - Teaching staff establish a positive learning culture in a safe, creative and supportive environment - Positive relationships are built on mutual trust and respect - Staff and pupils promote the values of the school and of our community through the 'pledges' system	KINDNESS HONESTY RESPONSIBILITY COMPASSION POSITIVITY ASPIRATION
EXCELLENCE 	- Staff and pupils strive towards mastery in all aspects of their work - We are ambitious for pupils and insist on the highest of standards. High expectations for behaviour, learning and progress are clearly embedded - Pupils are proud of their achievements and this is evident in the high quality work they produce - We are reflective practitioners and committed to professional growth. - We research, collaborate and confidently share our wisdom and expertise - We create and maintain bright, tidy and inspiring learning environments Specialist teachers are used to exemplify and share excellent practice	
ACHIEVEMENT 	- Pupils demonstrate sustained progress over time, gaining new knowledge, developing new skills and striving to succeed - Effectively planned differentiation is used to stretch and support ensuring achievement for all - Well planned lessons exhibit appropriate pace to maximise learning - Knowledge of the subject, pupils' abilities, prior learning and understanding ensures engagement for all - Pupils and adults are supported to take risks and challenge themselves to try new approaches	
CHARACTER 	- Pupils display positive attitudes to learning and clear 'character strengths' Lessons develop pupils' curiosity, resilience and interdependence - Pupils take ownership of their own success and are encouraged to become independent, lifelong learners both in and beyond the classroom - Pupils can confidently articulate their thoughts and ideas through active participation - We promote a 'Whole Education' and plan for skills progression in all subjects. - Learning extends beyond the curriculum to educate the whole child	THINKING STRENGTHS DOING STRENGTHS SOCIAL STRENGTHS
COMMUNICATION 	- Our explanations and modelling of work are clear and exemplify high standards Questioning is central to the learning and is utilised skilfully to clarify, develop and extend understanding Responsive feedback enables all pupils to actively improve and maximise progress. Pupils are encouraged to reflect on their progress regularly - Through the use of assessment pupils and teachers know when and how they have succeeded. They can also identify clearly what they need to do next. - Progress over time is evident through effective tracking which is used to inform future planning and targets	