

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,280
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,280

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	22%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	22%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	22%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,280		Date Updated: 16.7.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils will be active on average for 60 minutes per day</p> <ul style="list-style-type: none"> - Provide a range of activities – continue to provide a wide range of extra curricular clubs. Provide opportunities for physical activities/personal challenges at lunch times 	<ul style="list-style-type: none"> - Range of clubs provided – Table Tennis, Hockey, Tennis, Boxercise, Lazer tag, Archery, Cricket, Multi skills, Fitness, PE apprentice to deliver multi sports aimed at EYFS and KS1 - External agencies to support lunchtime activities and extra curricular timetable. - Pupil voice questionnaires to be monitored - Implement new PE curriculum with additional resources 		<p>£ 4000 YDP £8980 PE specialist</p> <p>£150 +VAT complete PE annual membership</p> <p>New PE curriculum</p> <p>£2000 New equipment</p> <p>£850 travel to swimming</p>	<ul style="list-style-type: none"> - Increased numbers of EYFS/KS1 attending extra curricular clubs - More children opting in to clubs due to varied options not usually available in school. - Lunchtime options are popular with the children and more children are getting involved due to variety of activities 	<ul style="list-style-type: none"> - Continue to liase with pupils and families to determine the clubs and activities that children want to be attending. - Continue to provide high quality extra curricular clubs - Lunchtime activity provided by external company, MDS, PE specialist and PE apprentice, TA's. Playground Activity Leaders (PAL's) monitor and collect equipment
					Percentage of total allocation:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebrate and assess the whole child through Physical Education ensuring strong personal development. Continue celebrations by including PE and school sport in Celebration assemblies to ensure the whole school are aware of the importance of PE and to encourage all pupils to aspire to be involved. - Promote physical activity outside of school and celebrate success - Maintain gold sports mark 	<ul style="list-style-type: none"> - Challenge the personal development of all pupils by: Celebrate and assess Physical Education in line with complete PE success outcomes. - Achievements in PE and school sport to be celebrated in assembly (fixture results and achievements to be shared) Organise for pupils to share sporting achievements outside of school. PE specialist to monitor those attending external clubs – add sporting stars to PE board. Pupils to write up their experiences of fixtures/clubs etc. 	£150 complete PE subscription (see key indicator 1)	<ul style="list-style-type: none"> - PE board includes fixtures, (children are very keen to be involved) work from pupils is also included. PE news regularly included in school, newsletters and schools social media platforms. - A greater number of parents engaging with PE specialist to discuss PE and physical activity - 	<ul style="list-style-type: none"> - Complete PE membership is sustainably priced - Continuing to report and celebrate pupil success in assemblies, and school social newsletters/media - Sports Mark application sent – awaiting decision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>All pupils will receive 2 hours high quality PE every week. 100% pupils will develop in the physical, cognitive, social and emotional sense of learning.</p> <p>Participation monitored by PE Specialist. Quality of teaching and learning developed through staff CPD/team teaching/ supported by working with PE Specialist</p> <p>ECT's and new to school staff supported by PE Specialist</p> <p>New PE curriculum includes interactive resources to aid less confident teaching/demonstrating skills in PE</p>		<p>£ Complete PE subscription, (see Key indicator 1)</p> <p>£PE specialist (see Key indicator 1)</p> <p>£new equipment (see key indicator 1)</p>	<ul style="list-style-type: none"> - Pupil voice data shows that 95% of pupils asked said PE is a subject they enjoy and look forward to. - The majority of class teachers teaching PE this year have said they feel confident in most areas of the PE curriculum. 	<ul style="list-style-type: none"> - PE Specialist to continue to upskill and support staff in school - Staff will be confident at delivering high quality PE lessons when used to the new PE curriculum and the additional resources. - Continued opportunities to team teach/observe PE lessons due to use of the field
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>All pupils will have access to new areas of activity. Supporting the target for all pupils to be active for 60 minutes per day.</p> <ul style="list-style-type: none"> - Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved 	<ul style="list-style-type: none"> - Range of clubs provided: Table Tennis, Hockey, Tennis, Boxercise, Lazer tag, Football, Basketball, Archery, Cricket, Multi skills, Fitness. PE apprentice to target EYFS/KS1 multiskills - External coaches to provide alternative sports opportunities for children (lazer tag, Archery, Boxercise) - Visit from a Paralympian athlete. Whole school fitness event and motivational assembly after the event 	<p>YDP extra curricular and lunchtime provision (see Key indicator 1)</p> <p>£3000 PE apprentice</p>	<ul style="list-style-type: none"> - Children enjoy the activities provided at lunch times and more are getting involved. Increased number of children attending the afterschool clubs. - PE apprentice delivering multi skills to EYFS/KS, also delivering daily active games during wrap around care 	<p>Staff will work together and share good practice which leads to better confidence all round. More staff keen to get involved.</p> <p>Continue to liase with parents and children to determine which clubs are likely to be popular.</p> <p>Continue to provide high quality extra-curricular clubs (teacher lead and free to attend or parent paid clubs)</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		I m p a c t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<ul style="list-style-type: none"> - Ensure provision of competitions covers level 1 and 2 and is inclusive and accessible to all. - Sports day EYFS/KS1, KS2 	<ul style="list-style-type: none"> - Continue to use house system for engaging in competition in lesson time. This means there is a level 1 competition for all classes at the end of each unit of work. - Focus on personal challenges 	£300 – Transport to competitions	<ul style="list-style-type: none"> - All classes participated in Sports Day using the house system. Classes also took part in intra level house competitions during curriculum time. - School Games Mark - Calendar of events/fixtures on PE board - School data team registers etc 	<ul style="list-style-type: none"> - Competitions will be embedded as a normal element of learning at level 1 stage through continued access to house competitions during curriculum time. - More to be made of houses and intra competitions

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	