



TPPS BEHAVIOUR GUIDE FOR PARENTS

At TPPS, we, first and foremost, promote positive behaviour through consistent expectations, kindness, and clear boundaries. Our approach is based on Thrive, Therapeutic Thinking and a Warm/Strict ethos.

How We Further Encourage Positive Behaviour:

- Precise praise to recognise specific positive actions.
- House Points for effort and learning behaviours (Bronze, Silver, Gold certificates).
- Terrific Tokens leading to exciting class activities.
- Positive Postcards celebrating achievements.
- Weekly certificates for sports and academics.

When Behaviour Needs Support:

- Step 1: Gentle reminder and check-in.
- Step 2: First noted reminder.
- Step 3: Second noted reminder.
- Step 4: Reflection with Phase Leader.

A restorative conversation follows and missed work may need to be completed during LAB (Learning at Break).

Some behaviours require immediate reflection away from the class or immediate SLT involvement, e.g. fighting, unsafe actions, bullying or prejudice-related incidents. Parents are informed and consequences may include loss of privileges or internal suspension.

Break and Lunchtime Behaviour:

- Restorative Room where incidents will be discussed in constructive manner and consequences determined as appropriate.
- Lunchtime staff also give Terrific Tokens and House Points.

Individual Support:

We adapt our approach for children with additional needs using personalised plans. These will be discussed with a child's parent(s)/carer(s).

We value working together to ensure every child feels safe, happy and ready to learn. If you have any concerns, please speak to your child's teacher or a member of SLT.