



Remote education provision: information for parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Remote learning will be individualised to meet the needs of pupils. Class teams will set work and share this with pupils and their families. Some of this learning maybe delivered through online documents, some maybe in paper form which will be posted or delivered to our pupils and their families, and occasionally live lessons or teams calls may take place.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our primary concern is your child's well-being. We would advise, supporting them to understand why they currently can't come to school. We also understand that, while staying at home due to coronavirus, parents and carers may be worried about their children's development and the effect of missing time in our school.

We do not expect parents to act as teachers, or to provide the activities and feedback that we, as a school, would do. We have provided home learning links and support so that parents and carers can do their best to help their child and support their, though we appreciate their will be lots of other demands on their time too.

The class teacher will have sent the links to you for any TEAMS sessions and provided the access details for any web based resources.

Class teachers will work hard to prepare some initial activities to support pupils in the first few days, until a more comprehensive remote learning package is provided.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At The Harbour School each pupils Curriculum is individualised to match the pupils needs and focus on the outcomes identified in the pupils EHCP. Therefore, we are able to continue to plan for these outcomes through remote learning. This often matches what is happening activity wise in school;

PE curriculum – small activities to help develop fundamental movement skills.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day.

Primary	3 hours average a day, or less in response to individual needs
Key Stage 3 and 4	Year 7, 8, 9, 10, 11 4 hours average a day, or less in response to individual needs

However, we agree with the Ofsted research findings which highlight that quality of remote learning is the most important aspect of our work at this stage. Shorter, high quality input may best meet an individual pupils needs.

Accessing remote education

How will my child access any online remote education you are providing?

The Harbour School Website

TEAMS – Live lessons. Links will be sent directly to families.

Mathletics

Reading Eggs

SAM learning

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Families are invited to contact the school and express if they have difficulties accessing digital and online learning platforms at home, due to limited or no technology being available.

Families can contact the school on 01353 740229.

The school will then review the information provided, if capacity allows, will provide a laptop to support remote learning. Prior to receiving a laptop, families will be required to sign an acceptable use and damage waiver., The laptops will be delivered by a member of the school, along with a contact to sign.

The school has data SIM cards available to support access to the internet.

If families require access to printed resources, please liaise with your child's class teacher/s, who can support with a home learning pack being provided via post. For learners, who require a sensory approach, sensory boxes can be delivered. Please liaise with your child's class teacher/s, for more information.

Families can return pupils work via post or contacting school and a member of staff can complete a door step collection.

The Harbour School

Station Road

Wilburton

CB6 3RR

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
 - Key Stage 1 – wellbeing, interventions
 - Key stage 2 – subject specific, stories, wellbeing, interventions
 - Key stage 3 – subject specific, wellbeing sessions, form tutor sessions
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
 - Home learning packs
 - Sensory packs
 - Reading Eggs
 - Mathematics
 - SAM learning
 - PE Activities through Change4Life, Youth Sports Trust etc.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- commercially available websites linked on the learning at home section of the school website supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our main priority for our pupils is their wellbeing.

We understand that each pupil is an individual and their engagement will vary dependent on mood, time of day and needs. However, as each child's parent, you know your child best, therefore you will understand what their limits are.

We would recommend the following to support

- Support with encouragement and praise for what they do, don't focus on what they haven't achieved
- Set a routine
- Ensure that you schedule breaks through the day, as pupils would have these at school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All pupils will receive weekly welfare checks through their class teams. The welfare checks will provide an opportunity for conversations regarding.

- Wellbeing
- Learning
- Any other concerns

If there are concerns, class teachers will make contact to discuss these with you and explore how we can support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment and feedback will be provided through TEAMS, email or paper copies in the packs

We understand that at times this can be challenging, however, by ensuring that work is uploaded, we can identify your child's next steps and individualise their remote learning programme, to ensure progress.

Pupils will receive as a minimum weekly feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote learning has been carefully considered by class teachers, to meet the needs of their own class. Therefore, each young person's learning package, will provide learning activities, that they will be able to engage with in line with their academic level.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

While staying at home due to coronavirus, we understand that parents and carers may be worried about their children's development and the effect of missing time in our school.

We do not expect parents to act as teachers, or to provide the activities and feedback that we, as a school, would do.

We have provided home learning links and support so that parents and carers can do their best to help their child and support their, though we appreciate there will be lots of other demands on their time too.

The class teacher will liaise with you and develop a remote learning package for the period of time of isolation. This may include joining the class in school via TEAMS to support socialisation

If you need more help with this please contact the class teacher or the school office.