

Our Vision



At the Harbour School, we are dedicated to creating positive, appropriate learning experiences and opportunities. Where all feel valued, are challenged to develop to their full potential and are included in a holistic environment that is supportive, nurturing, safe, stimulating and where aspirations for a successful pathway to a brighter future are key. Where we celebrate each individuals' qualities, keeping the child at the centre of all we do, planning from where the learner is. Our curriculum will be based on learning to know, learning to do, learning to live together and learning to be. We believe in and practice inclusive values for all children, we shall hold equally high aspirations and expectations for all our pupils.

Be Safe

- We look after each other
- We look after our learning environment
- We look after ourselves
- We follow safety rules in specialist areas eg. the swimming pool
- We make sure we are seen and in the right place to learn
- We help each other feel like we belong

Be Respectful

- We share and listen to wonderful knowledge and the joy of stories
- We are flexible and creative
- We are open-minded and willing to change our views
- We use kind language and words
- We allow others to learn successfully

Learn Stuff

- We take risks and challenge ourselves.
- We expect to find work difficult.
- We practise hard.
- We are proud of our work.
- We champion each other's successes and celebrate hard work and achievement.

This Charter sets out our expectations for how we learn and work together within The Harbour School Community.

The Harbour School is part of the CMAT family and is built upon the CMAT Foundation Values. Our School Values of being being safe, being respectful and learning stuff, provide the pillars that our community is built around, and help us work towards achieving the vision we have for our students.

ACHIEVEMENT FOR ALL



VALUE OUR PEOPLE



A HIGH-QUALITY LEARNING ENVIRONMENT



PURSUIT OF EXCELLENCE



EXTENDING THE BOUNDARIES OF LEARNING

