



The Ferrers
School

YEAR 11 INFORMATION EVENING

#CLASSOF2026



Year 11 Information Evening



1. Overview of the target setting process and GCSE grading system
2. Overview of PPEs
3. How to support your child with revision
4. Year 11 and beyond – what to expect, including careers and next steps



Mrs Garrod
Assistant Principal



Mr Downs
CL English



Mr Adams
CL Maths



Dr Mellor
CL Science



Mrs Prince
Head of Sixth Form

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Why are target grades so important?



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Target grades offer a framework for success, allowing students to aim for specific academic goals, track their progress, and adjust their efforts as needed.

1. Provides clear goals
2. Motivates and focusses effort
3. Tracks progress over time
4. Helps teachers identify needs
5. Prepares for future opportunities
6. Builds academic responsibility and self-discipline

Target grades should be seen as part of an ongoing learning process, with **room for improvement and personal development**



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Cognitive Ability Tests CATs



Baseline point providing a view of both current skills as well as **hidden potential**.

Provides a unique profile of strengths and weaknesses across four areas ('batteries') known to make a difference to learning and achievement, allowing us to target support, provide an appropriate level of challenge and make informed decisions about a student's progress.

In the absence of Key Stage 2 SATs data (Covid-19), CATs data has been used to help generate **statistical attainment targets**.



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Minimum Target Grades MTGs



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Statistical targets based on how similar students performed nationally in that subject – similar students are defined as similar prior attainment (CATs), gender and month of birth.

These targets are, however, not prophecies....they present possibilities and pose meaningful questions.

KS4 PA

More Able
High Prior Attainer
Mid Prior Attainer
Low Prior Attainer

GCSE Grade

8, 9
6, 7
4, 5
1, 2, 3

Vocational Grade

Level 2 Distinction*
Level 2 Merit / Distinction
Level 2 Pass / Merit
Level 1



| New grading structure | Former grading structure |
|-----------------------|--------------------------|
| 9 | |
| 8 | A* |
| 7 | A |
| 6 | B |
| 5 | |
| 4 | C |
| 3 | D |
| 2 | E |
| 1 | F |
| U | G |
| | U |

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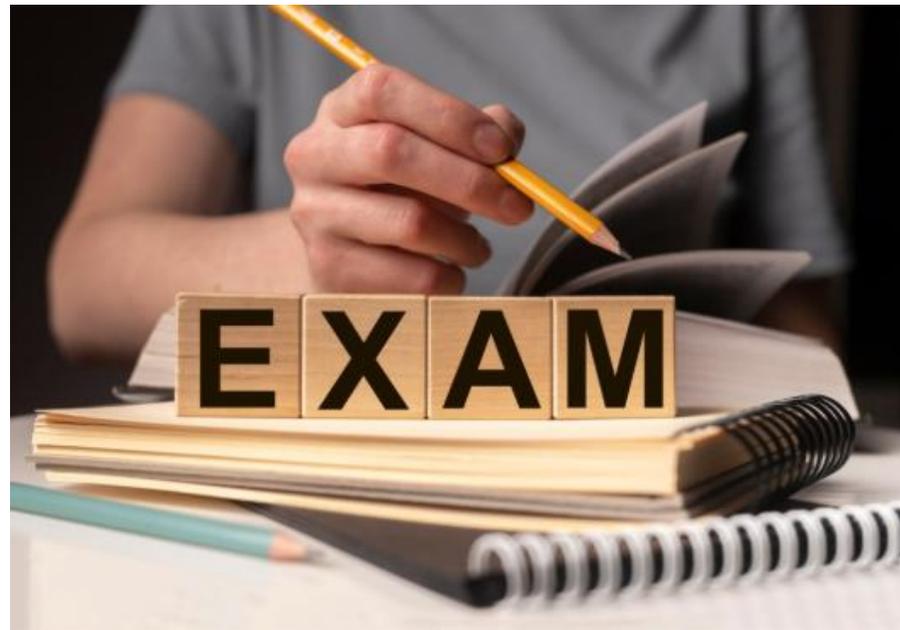
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Pre-Public Exams PPEs



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Monday 10th November – Friday 21st November



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Why Support at Home is so Important

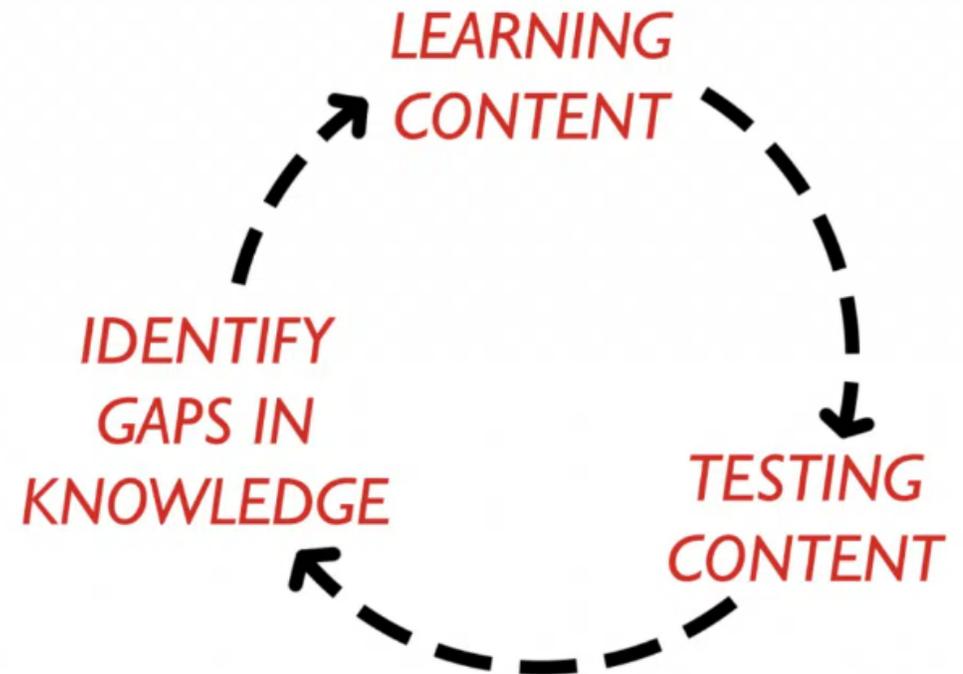


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Parental involvement is crucial for academic success and emotional well-being.

Encourages motivation, reduces stress, and fosters a positive study environment.

Supports developing independent learning skills and responsibility.



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1. Create a Dedicated Study Space



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- ✓ A quiet, well-lit study space is essential to help focus and reduce distractions.
- ✓ Keep materials like textbooks, revision guides, notebooks, pens and a computer handy.



Practical Tip: Let your child personalise the study space so they feel comfortable and motivated.



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2. Develop a Revision Timetable

- ✓ Help your child create a realistic, balanced revision timetable that includes all subjects.
- ✓ Revision should be balanced with relaxation and downtime to avoid burnout.
- ✓ Encourage breaks for hobbies, physical activity, or socialising to avoid revision fatigue.

Practical Tip: Set clear, achievable goals for each revision session (e.g., "practise questions on trigonometry").

[Revision Timetable Maker / Study Planner](#)

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The image shows three different revision timetable templates. The top right one is a weekly grid with columns for time slots (9-10, 10-11, 11-12, 12-1, 1-2, 2-3, 3-4, 4-5, 5-6) and rows for days of the week (Mon-Sun). The middle one is a 'To do' list with a header 'To do' and rows for each day of the week. The bottom one is a weekly topic planner with columns for AM, PM, and EVE, and rows for each day of the week, with a section for 'Topics to revise this week'.



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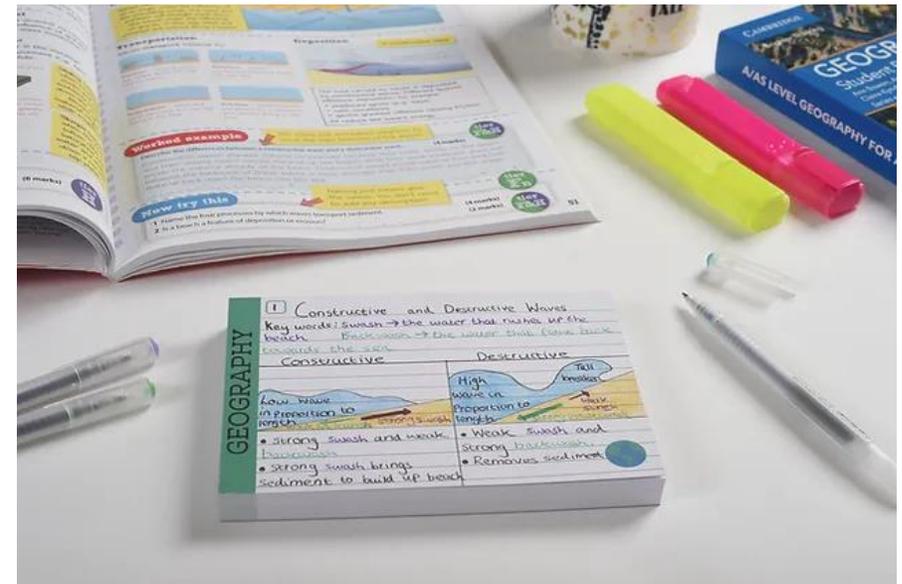
3. Encourage Active Learning Techniques



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- ✓ Active learning increases retention and understanding of material.
- ✓ Key techniques include summarising, using flashcards, making mind maps, and teaching others.

Practical Tip: Encourage your child to create their own flashcards, which help reinforce key points. Have them explain what they've learned to you or a sibling.



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4. Note-taking & Keywords

- ✓ Encourage your child to summarise key points from each topic into concise notes.

Practical Tip: Encourage them to use colours, symbols, or diagrams in their notes to make them more engaging and memorable.



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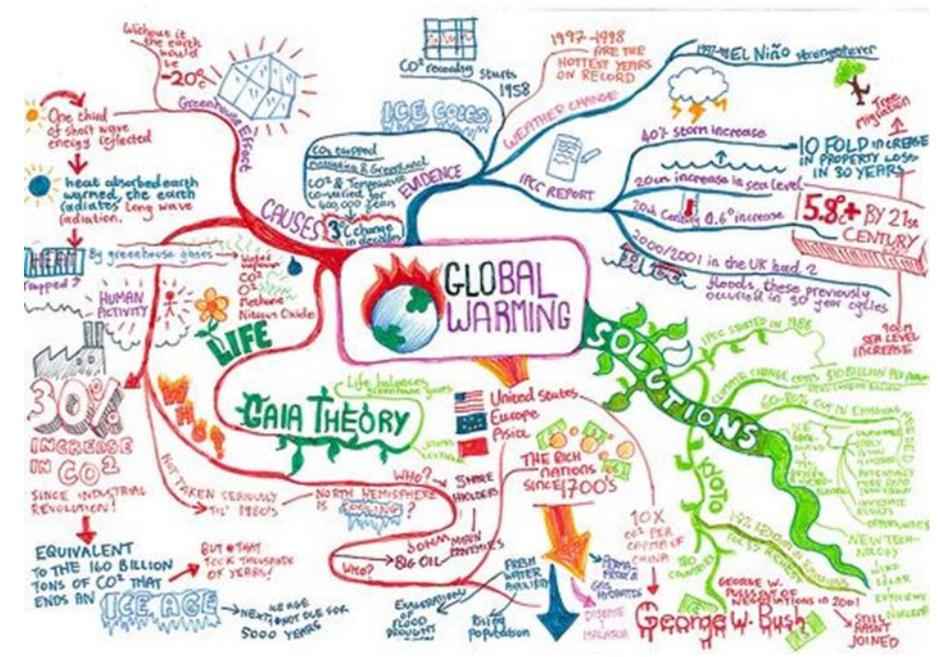


5. Mind Mapping



- ✓ Mind mapping helps visualise connections between concepts, making revision more effective.

Practical Tip: Encourage them to use colours, symbols, or diagrams in their notes to make them more engaging and memorable.



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6. Break Revision into Manageable Chunks



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- ✓ Large amounts of information can be overwhelming.
- ✓ Breaking it down into smaller chunks makes it more digestible.
- ✓ The **Pomodoro** technique (25 minutes of study, followed by a 5-minute break) can boost productivity.

Practical Tip: Set a timer for study sessions and encourage your child to take regular breaks.

THE **POMODORO** TECHNIQUE



1
Decide on the Task That You Need to Do



2
Set the Timer to 25 Minutes



3
Work on the Task Until the Timer Rings



4
Take a Short 5 Minute Break



5
After 4 Cycles Take a 15-30 Minute Break

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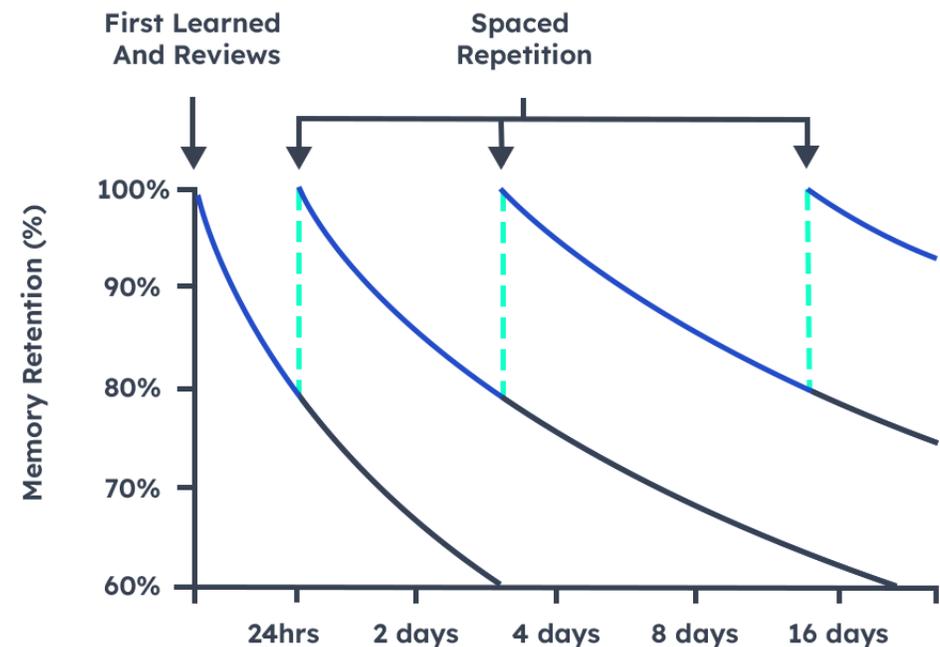


7. Spaced Repetition



- ✓ Spaced repetition involves revisiting topics at increasing intervals to improve long-term memory.
- ✓ This helps retain information better than cramming.

Practical Tip: Use apps like Quizlet, Sparks, or Tassomai that help students space out their review sessions.



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8. Teach Others



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- ✓ This involves explaining a concept in simple terms, as if teaching it to someone else.
- ✓ This forces the student to identify gaps in their knowledge.

Practical Tip: After your child studies a topic, ask them to explain it to you in their own words.

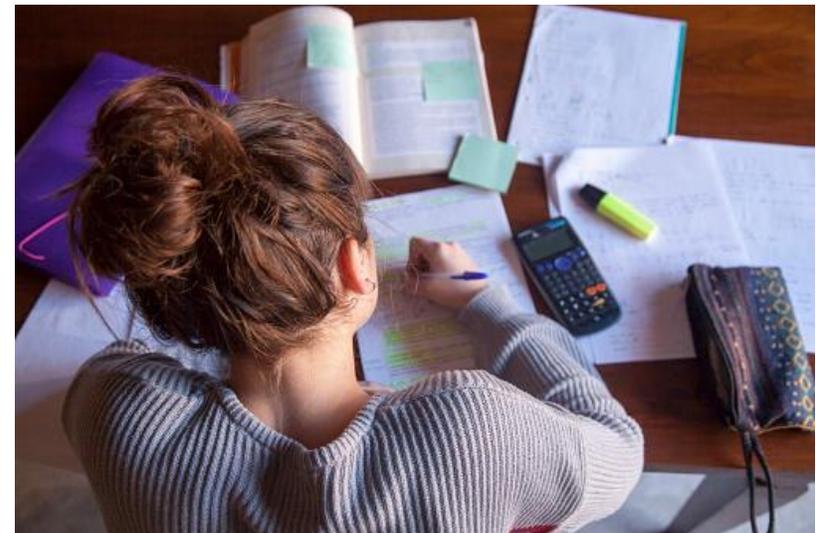


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9. Self-Testing

- ✓ Self-testing is one of the most effective ways to strengthen memory and recall.
- ✓ Encourage your child to test themselves regularly to improve their recall of information.
- ✓ Completing past exam papers also helps students familiarise themselves with question formats and time management.

Practical Tip: Have your child practice under timed conditions and review the answers together to identify areas for improvement.



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Revision Tips



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Use Examples



Choose material that shows exactly what success looks like in each subject

1. Collect a range of examples
2. Identify the key features
3. Practise applying them

Explain Things



Explaining material to yourself is harder than listening to someone else explain it

1. Pick a topic or question
2. Explain what you know to yourself
3. Explain what you know to someone else

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Revision Tips



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Ask for Help



Ask for help whenever you need it and be specific when you explain the problem

1. Try to solve the problem yourself
2. Narrow-down possible solutions
3. Speak to your teacher

Use Mistakes



You will improve if you're clear on how to avoid the mistakes you made last time

1. Categorise your errors
2. Identify what went wrong
3. Change what you do next time

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Revision Tips



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Delay Testing



**Leave a delay of at least half-an-hour
between revising and testing**

1. Write down questions in advance
2. Revise as you would do ordinarily
3. Return to the questions after a delay

Overlearn It



**Keep revising even when you're sure that
your knowledge is secure**

1. Revise until you know the material
2. Test yourself to make sure
3. Continue revising for about 20 minutes

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Ones to Avoid



Avoid passive revision techniques that feel easy and don't challenge you

1. Highlighting your notes – ❌
2. Re-reading your notes – ❌
3. Repeating information to yourself – ❌



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Online Revision Sessions



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Summer '25 Meridian Science Support

Get prepared for your GCSE exams in our live facilitated sessions!

 You will need a device which runs **Microsoft Teams**

 Register for the masterclasses using your **school email address**. Click on the links or scan the QR code and it will take you to the registration page!

 Cameras and microphones will be disabled but you can ask as many questions as you want through the chat!

All our sessions run 16:00–17:00 **Before half term..**

| Date | Masterclass Theme | Registration link - must be logged into school email to register | QR CODE |
|---|---|---|---|
| 22 nd April | Succeeding in required practicals (Foundation) | https://events.teams.microsoft.com/event/b0a83135-ea3b-4c16-bba0-62b7e27db2df@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 22 nd April | Succeeding in required practicals (Higher) | https://events.teams.microsoft.com/event/d741312e-0ba6-4827-8c78-819fcdabc44@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 29 th April Sarah Morgan TBC | Succeeding in extended response (6 mark questions) | https://events.teams.microsoft.com/event/14e49e24-2d9d-41d9-a585-eb38dc6f10c@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 12 th May | Just in Time: Biology Paper 1 (Foundation) | https://events.teams.microsoft.com/event/9946a1e7-2cba-4d56-9e90-121ff8a3a270@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 12 th May | Just in Time: Biology Paper 1 (Higher) | https://events.teams.microsoft.com/event/fccc6889-a796-484c-863a-e937ed7a1b8b@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 16 th May | Just in Time: Chemistry Paper 1 (Foundation) | https://events.teams.microsoft.com/event/7b4c0133-baa7-4f95-9c05-f9f4afb6bfde@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 16 th May | Just in Time: Chemistry Paper 1 (Higher) | https://events.teams.microsoft.com/event/f4bdf73e-4331-4e45-82e3-58a983175631@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 21 st May | Just in Time: Physics Paper 1 (Foundation) | https://events.teams.microsoft.com/event/4fd5f128-a9e3-4d51-b985-252c8966683f@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 21 st May | Just in Time: Physics Paper 1 (Higher) | https://events.teams.microsoft.com/event/109baba9-f4bb-4f34-b29b-c19e2a7f587e@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |

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| 12 th May | Just in Time: Biology Paper 1 (Higher) | https://events.teams.microsoft.com/event/fccc6889-a796-484c-863a-e937ed7a1b8b@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 16 th May | Just in Time: Chemistry Paper 1 (Foundation) | https://events.teams.microsoft.com/event/7b4c0133-baa7-4f95-9c05-f9f4afb6bfde@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 16 th May | Just in Time: Chemistry Paper 1 (Higher) | https://events.teams.microsoft.com/event/f4bdf73e-4331-4e45-82e3-58a983175631@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 21 st May | Just in Time: Physics Paper 1 (Foundation) | https://events.teams.microsoft.com/event/4fd5f128-a9e3-4d51-b985-252c8966683f@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 21 st May | Just in Time: Physics Paper 1 (Higher) | https://events.teams.microsoft.com/event/109baba9-f4bb-4f34-b29b-c19e2a7f587e@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |

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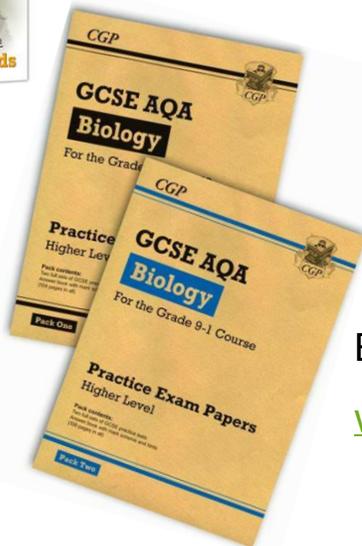
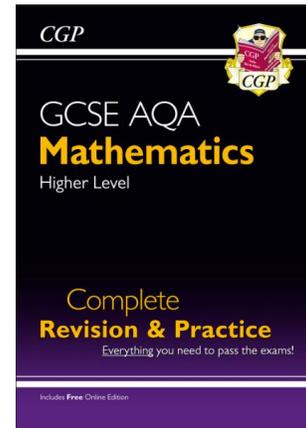
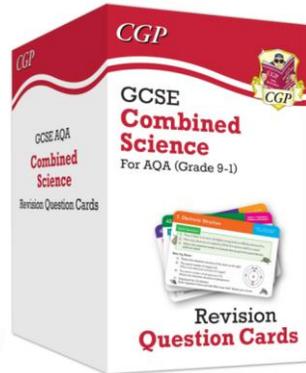
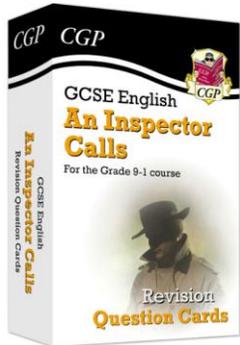


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Additional Revision Resources



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Examples of resources available to purchase:

www.cgp.co.uk

Examples of free to use online resources:

www.physicsandmathstutor.com

www.senecalearning.com

www.bbc.co.uk/bitesize

www.sparxmaths.uk

www.cognitoedu.org

www.mathsgenie.co.uk

Examples of specifications freely available to download:

www.aqa.org.uk

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English Language English Literature



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| Year and Term | Content | Progress |
|------------------------|--|----------|
| Year 9, Terms 4 and 5 | Worlds & Lives Poetry Anthology | |
| Year 9, Term 6 | Unseen Poetry | |
| Year 10, Terms 1 and 2 | A Christmas Carol | |
| Year 10, Term 3 | Language Paper Two | |
| Year 10, Terms 4 and 5 | Macbeth | |
| Year 11, Terms 1 and 2 | Language Paper One and Spoken Language | |
| Year 11, Terms 3 and 4 | An Inspector Calls and Topic Revision Carousel | |

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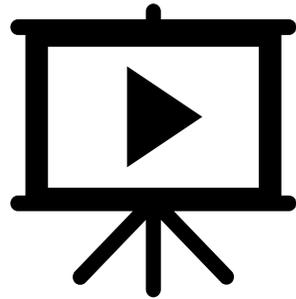
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English Language English Literature



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Session
6



TASK
OF THE  DAY

RRR



Microsoft Teams

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English Language English Literature

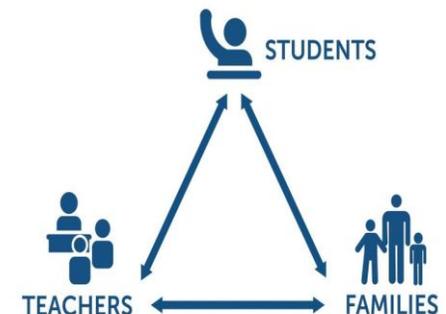


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- Encourage attendance to all 'power half-an-hour Session 6s on a Monday
- Completion of the daily plan task at home, plus any additional work for teachers to peruse.
 - Use of *SOME* online revision materials – Mr Bruff is always a good one, but please avoid Mr Everything English!
 - Encourage as much attendance to lessons as possible - average of 13% 7+ in the last two academic years.
- Talk to us and keep us in the loop:

RDowns@theferrers.org

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Mathematics



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What is studied?

Two tiers Foundation (up to grade 5) and Higher (3-9)

Three papers paper 1 non calculator, paper 2 and paper 3 calculator.

Exam board AQA

Scheme of work completed by Christmas (foundation) and Easter (higher)

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Mathematics



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What is happening in school?

Continuation of scheme of learning

Review of homework revision based

Wednesday exam style questions (strive to 5) and (7+ exam questions)

Adapting teaching to fill gaps highlighted from above

Session 6 and morning intervention currently cover year 9 and 10 content

Sparxs revision turned on

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Mathematics



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What can you do as a parent?

Extra sessions (intervention) – every Wednesday 3.00 to 3.30

Invitation only intervention registration (Tue/Wed)

Written exam workbook questions (Sparx optional)

Online revision Corbett Maths

Encourage attendance and punctuality to lessons

Any issues speak to your child's Maths teacher

Homework help

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Mathematics



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Try to avoid the following.

Do not use the phrase "I was never any good at maths"

Do not try and cram maths (little and often)

Do not buy a revision guide and just read it (practise questions)

Do not use AI to help create questions and answer (not in spec/incorrect answers/unknown methods)

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Mathematics



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Hannah Kettle Maths

Sparx



Corbettmaths

Maths Genie

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Mathematics



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Science



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Curriculum Leader
Mr Mellor

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Science



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What is
studied and
when ?

**All students study Biology, Chemistry
and Physics in Year 7 and 8.**

**Year 9 : students will start GCSE
Science which consists of Biology,
Chemistry and Physics.**

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Course Details

AQA Triple Science

100% Exam. No coursework. 2 Science GCSEs

Six exams

- Paper 1
- Paper 2

AQA Trilogy Science (the most common)

100% Exam. No coursework. 2 Science GCSEs

Six examinations (1 hour **15** minutes each)

- Paper 1: "Year 10"
- Paper 2: "Year 11"

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Science



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The Secrets of
success in
Science-
revision and
consolidation



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Science



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The Secrets of
success in
Science-
revision and
consolidation

**Extra sessions (intervention) – every
Thursday 3.00 to 3.30**

**These are designed to compliment
consolidation which takes place at home.**

Two sessions :

A: Triple

B : Trilogy

**Focus is on required experiments and key
recall**

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Science



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The Secrets of
success in
Science-
revision and
consolidation

Autumn '25 Meridian Science Masterclasses Supporting Year 11's in the run up to exams

4:00-4:30 we will cover **Foundation and common tier concepts**
4:30-5:00 we will cover **Higher tier concepts**

| Date | Masterclass Theme | Registration link- must be logged into school email to register | QR CODE |
|---------------------------------|---|---|---|
| 1 st Oct 4pm-5pm | Prepping for Paper 1 Biology | https://events.teams.microsoft.com/event/5778c8cf-b409-4761-ae9b-2d7f91177ee5@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 6 th Oct 4pm-5pm | Prepping for Paper 1 Chemistry | https://events.teams.microsoft.com/event/45f9518b-0b7c-454f-a75f-66006979c305@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 8 th Oct 4pm-5pm | Tackling common 6 mark questions in Biology and Chemistry | https://events.teams.microsoft.com/event/cb2d1410-b563-4d30-b40b-27dd5f058cea@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 13 th Oct 4pm-5pm | Prepping for Paper 1 Physics | https://events.teams.microsoft.com/event/08dcc256-ba9a-4a34-abbl-c6301cdc5464@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |
| 20 th Oct 4pm-5pm | Tackling challenging calculation questions in Physics | https://events.teams.microsoft.com/event/04ffcc91-2fa5-4217-b38e-08032929ef4a@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e |  |

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Science



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The Secrets of
success in
Science-
revision and
consolidation

B : A year 12 student who underperformed by two levels in the Christmas mock, who beat their target grade at GCSE.

Me : So what was the secret of your success?

B : "I watched all those videos you used in lessons and revised, do you know what, I think revision actually works"

Me :

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#Class of 2026

| | |
|--|----------|
| Maximize Your Potential – 23 rd October 2025 | 15 days |
| First set of PPEs – 10 th November – 21 st November 2025 | 33 days |
| Last day of Autumn Term – 19 th December 2025 | 72 days |
| Christmas Day – 25 th December 2025 | 78 days |
| First day of Spring Term – 5 th January 2026 | 89 days |
| Progress Review Point 2 – 6 th January 2026 | 90 days |
| Parents Evening – 27 th & 29 th January 2026 | 111 days |
| Second set of PPEs – 23 rd February – 6 th March 2026 | 138 days |

Start of GCSE exams - May 2026

End of GCSE exams – June 2026

GCSE results day – 20th August 2026



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Session 6



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| Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------------|---------|---|------------------|----------------------|
| 3.10-3.45 | | 3.10-3.45 | 3.10-3.45 | 3.10-3.45 |
| English | | Maths | Science | Geography History |
| 3.45-4.15 | | 3.45-4.15 | 3.45-4.15 | 3.45-4.15 |
| Media Dance Drama Music | | Art Photography Product Design Engineering Food & Nutrition | MFL Business | PE ICT |

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The Prom

JUNE 2026



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Your options after year 11



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Local Offers



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SIXTH FORM

 Northampton College



 BEDFORD COLLEGE
Part of The Bedford College Group

Moulton COLLEGE



 **Starting Off**
Finding and training future stars

 Apprenticeships

 TRESHAM COLLEGE
Part of The Bedford College Group



The Ferrers Sixth Form



Open
Evening
Thursday 6th
November
4.45-7.00pm



The Ferrers School

The Ferrers Sixth Form



Meridian Trust



The Ferrers Sixth Form



We warmly invite you to attend our

OPEN EVENING

Thursday 6th November 2025
4.45pm to 7.00pm

T: 01933 313411 | E: mail@theferrers.org | www.theferrers.org



Welcoming the class of 26

You are warmly invited to this years Open Evening. This is an excellent time to join us in our newly established stand-alone Sixth Form. Choose to come and be part of something you can influence and shape for the future.

“During my time at The Ferrers Sixth Form I've been supported every step of the way. I've made new friendships and have really grown as a person.”

Zachary Danzig | Former Student

We can't wait to talk to you about our curriculum offer and our bespoke package of pastoral care and academic support. We'll show you around our dedicated Sixth Form centre and recently refurbished facilities.

We'll take you through the trips we plan to run and the many ways you can supplement your studies with extra and super-curricular experiences.

At The Ferrers Sixth Form, all our students are role models. This means embracing opportunities to lead; supporting younger students; working with the local community and helping to develop the unique identity that we know sets us apart.

We have so much to offer but don't just take our word for it, come and see yourselves!

#ROLEMODELS
#ASPIREACHIEVEACCLAIM



The Ferrers Sixth Form



The Benefits of the Sixth Form:

- ▶ Every student is well-known and catered for
- ▶ Smaller group/class sizes
- ▶ Bespoke provision, Football Scholarship programme
- ▶ A broad range of course offer
- ▶ The ability to respond to the needs and requirements of every student
- ▶ A Sixth Form that listens - you can help to shape and influence
- ▶ Innovative approach to developing you educationally
- ▶ An outstanding enrichment programme to help you to develop beyond academia





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#Class of 2026

THE HARDER
YOU WORK
THE Luckier
YOU GET

