



## 1. Introduction

Year 11 students currently studying at The Ferrers School and students in the appropriate age range currently studying elsewhere may apply to join the Sixth Form at The Ferrers School.

The school offers a range of Level 3 courses and study pathways which are formally examined at the end of two years of linear study.

Students' attainment at GCSE will determine if a place in The Ferrers School Sixth Form is offered. Admissions in Year 12 will only be considered if the student's level of attainment is suitable for the proposed course of study.

The availability of places for specific courses will differ by subject depending on the level of demand for each subject. The priority in each case is to match the course provided to the prior attainment and future aspirations of individual students, within available resources and staffing.

The entry criteria for external applicants are the same as for those already at the school except that applications from internal candidates will be considered first.

## 2. Admission Numbers for External Students (PAN)

Up to 25 external students. All external applications will be judged on its merits. All candidates will need to meet the examination entry requirements & criteria and demonstrate that they will have a positive input on our Sixth Form.

## 3. Entry Requirements

- Entry requirements vary dependent on the combinations and type of subjects – Please see the Prospectus for entry onto course for full details.

## 4. Definitions

Looked after children are children who, at the time of making an application to a school, are:

- In the care of a local authority, or
- Being provided with accommodation by a local authority in exercise of its social services functions

Previously looked after children are children who were looked after, but ceased to be so because they:

- Were adopted under the Adoption Act 1976 or the Adoption and Children Act 2002, or
- Became subject to a child arrangements order, or
- Became subject to a special guardianship order

Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address or siblings who are current students of the school. A full definition appears in the Local Authority (LA) admission booklet for parents.

5.



## Admissions and Over subscription Criteria

Children who have a statement of special educational needs (SEN) or educational health care (EHC) plan that names the school will be admitted. NB. Those children with a statement of special educational needs or EHC that does not name the school will be referred to Pupil Assessment and Resources (STAR) Team to determine an appropriate place.

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangement order, or special guardianship order. (A looked after child is a child who is in the care of a local authority in England or is being provided with accommodation by a local authority in England in the exercise of their social services functions).
2. Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. (A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.)
3. Sibling link – where a brother or sister is continuing at The Ferrers School at the time of admission of the child  
**Siblings** include step siblings, half siblings, foster siblings, adopted siblings and other children living permanently at the same address or siblings who are current pupils in the school. A full definition appears in the Local Authority (LA) admission booklet for parents.

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using the local authority's Geographical Information System.

### Tie Breaker

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### Home Address

Please note that the **address** used for the purpose of admission is the child's usual place of residence. Applications based on future addresses can only be considered up to 6 teaching weeks before the child is expected to take up the place and upon confirmation of tenancy or exchange of contracts with details of the proposed completion date. Parents are expected to notify either the Academy or North Northamptonshire Council of any changes of address as this may affect the allocation of a place. Further guidance on this issue is available from the school.

Academy Council (January 2023)

Leadership

This policy is subject to annual review