



MFL KS3	Curriculum aims	Curriculum content	Curriculum Delivery
	<p>Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster students’ curiosity and deepen their understanding of the world. MFL serves a cultural and linguistic purpose in that it exposes students to foreign language and culture, therefore promoting global citizenship.</p> <p>As a result we aim to teach students to;</p> <ul style="list-style-type: none"> • express their ideas and thoughts in another language by exploring diverse topics and more complex grammar. • understand and respond to its speakers, both in speech and in writing. • learn new ways of thinking through exposure to a range of other cultures and customs. • read great literature and watch inspiring films in the original language. • become enthusiastic and resilient linguists. <p>We will ensure that we;</p> <ul style="list-style-type: none"> • provide the foundation for learning further languages – equipping students to study or work in other countries. • provide a challenging curriculum which is aspirational yet accessible for all students. • enrich students’ use of English through comparison of the language and culture of another country. • offer opportunities for them to communicate for practical purposes. • build on any prior learning at KS2 by reinforcing vocabulary, basic grammar and transactional language. • help students to understand the importance of having a 2nd language and the pathways available to them Post16 and beyond whilst equipping them with skills which are transferable to a range of careers. 	<p>Year 7</p> <p>Building the linguistic foundations</p> <ul style="list-style-type: none"> • Develop an awareness of different cultures & lifestyles. • Focus on Phonics so that pronunciation has firm foundation • Challenging basics – basic structures, key phrases in more than 1 time frame to learn, range of connectives and opinion phrases. - good transition for those who have not previously done much MFL but high challenge for those who have. • Introduce students to a range of revision/learning techniques. • Introduce slowly throughout the year a variety of classroom TL. • Discuss why languages are useful. <p>Year 8</p> <p>Reapplying through a variety of contexts and time frames</p> <ul style="list-style-type: none"> • Continue the challenging basics but throughout a range of topics – joining up the learning – reapplying key phrases in different situations. • Continue to use and add to student use and understanding of TL. • Introduce tenses in more depth – the building blocks for fluency & GCSE • Discuss the point of languages in more depth and future careers and progression routes – especially in the lead up to options. • Embed skills and develop self-esteem & confidence as linguists to encourage MFL at KS4 	<p>Typical curriculum allocation: 4-6 hours a fortnight</p> <p>Students will be assessed in the four skills of reading, writing, listening and speaking throughout the year.</p> <p>Typically, each unit will comprise of around 8 weeks of teaching and will culminate in a summative assessment in two of the four skills.</p> <p>Each unit will integrate the teaching of the key vocab and will build a grammatical foundation in French for students.</p> <p>Associated homework will usually be set weekly.</p>