

## ASC Support

	Timescales	Home	Student	School	School Lead
Stage 1	6 weeks	Identification of <b>strategies</b> to use at home	RAG rate lessons What works where? Identify triggers	<b>Quality first teaching</b> using need-specific strategies	Form Tutor
<b>REVIEW</b>		<b>If strategies are working, no need to progress to stage 2</b>			
Stage 2	6 weeks	You may need to complete a parenting course <b>Complete Triple P Parenting Course</b> Free Face to Face course – Use QR code	<ul style="list-style-type: none"> <li>Follow strategies</li> <li><b>Meet targets</b> set by tutor</li> </ul>	<ul style="list-style-type: none"> <li>Assess Plan Do Review (APDR) cycle</li> <li>Targets set</li> <li>Share aims and strategies with Staff/parents</li> <li>SENDCo to place on Wave Register (Wave 1)</li> </ul>	Form Tutor/SEND Team
<b>REVIEW</b>		<b>If strategies are working, no need to progress to stage 3</b>			
Stage 3	6 weeks	Online course - <a href="https://www.triplep-parenting.uk.net/uk/get-started/online-parenting-course-pre-teens-and-teens/">https://www.triplep-parenting.uk.net/uk/get-started/online-parenting-course-pre-teens-and-teens/</a> (£89) (Unless had family worker support in last three years)	<ul style="list-style-type: none"> <li>Feedback to tutor: what worked well, what strategies didn't?</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>2<sup>nd</sup> Round of APDR cycle</li> <li>Review of targets set</li> <li>Explore seating plans, classroom environment, teacher feedback</li> </ul>	Senior Tutor
<b>REVIEW</b>		<b>If strategies are working, consider rationale for external involvement</b>			
Stage 4	6-12 weeks	<ul style="list-style-type: none"> <li>Meet with Senior Tutor <b>OR SEND??</b> in school to complete <b>Early Help Assessment (EHA)</b></li> <li>Engage with <b>Family Support worker</b> if necessary</li> </ul>	<ul style="list-style-type: none"> <li><b>SDQ (Send team)</b></li> <li>Add to SEND register as needing <b>SEN support</b></li> <li><b>Explore</b> alternative strategies</li> <li>Meet targets set by tutor</li> <li>Engage with <b>family worker</b> if necessary</li> </ul>	<ul style="list-style-type: none"> <li>Complete <b>Early Help Assessment (EHA)</b></li> <li>SDQ and other assessments by SEND team</li> </ul>	Senior Tutor <b>OR SENCO-EHA</b> SENDCo- Add to SEN register with reasonable adjustments shared with staff/ SDQ
<b>REVIEW</b>		<b>If strategies are working, consider rationale for Neurological Assessment and inform parents of timescales</b>			
Stage 5	10-18 months	<ul style="list-style-type: none"> <li>Support with the completion of <b>YOUnited</b> referral</li> </ul>	<ul style="list-style-type: none"> <li>Work with school/ family worker/ external agencies</li> </ul>	<ul style="list-style-type: none"> <li><b>YOUnited</b> Referral for initial assessment</li> </ul>	SENCo/ SEND Team

**Useful Support:**

[CAMH Neurodevelopmental Service](#) [Pinpoint](#) [www.triplep-parenting.uk.net/uk/triple-p/](http://www.triplep-parenting.uk.net/uk/triple-p/) [What is autism? - NHS \(www.nhs.uk\)](#)