

Subject	Preparation	Revision	Extension	Play
English	These tasks are set by the class teacher on any given date.	Tasks will be set that will help prepare students for assessment points. Teachers will direct students to suitable tasks and useful timescales.	These tasks are optional and available to all. Students are informed at the start of each term and reminded throughout.	These tasks are optional and available to all. Students are informed at the start of each term and reminded throughout.
Maths	These tasks are optional and available to all. Students are informed at the start of each term.	These tasks are set each topic (around every 3 weeks). Students are informed by email and will be reminded by their teacher in lessons.	These tasks are set each topic (around every 3 weeks). Students are informed by email and will be reminded by their teacher in lessons.	These tasks are optional and available to all. Students are informed at the start of each term.
Science	Doodle quizzes will be set fortnightly. Students will be informed by the teacher on any given date.	Home learning and exam support booklet – practice exam questions will be set weekly and marked together in lesson time.	These tasks are set on an individual basis. Students will be informed by the teacher on any given date.	These tasks are set on an individual basis. Students will be informed by the teacher on any given date.
MFL	These tasks are set on an individual basis. Students will be informed by the teacher on any given date.	These tasks are set weekly. Students are informed at the start of each term by making a note in their planner.	These tasks are set on an individual basis. Students will be informed by the teacher on any given date.	These tasks are optional and available to all. Students are informed at the start of each term.
Humanities	These tasks are set for the whole year group by an individual teacher on any given date. Deadlines are set individually by their class teacher.	These tasks are set before interim or final assessments by their class teachers. Some Doodle quizzes are set by a teacher for the whole year group to complete.	These tasks are set on an individual basis depending on the students on any given date. Students will be informed by their teacher.	These tasks are set by class teachers and students will be directed to where the work is. Students are informed on any given date.
History	These tasks are set on an individual basis. Students will be informed by the teacher on any given date.	These tasks are set on an individual basis. Students will be informed by the teacher on any given date.	These tasks are set on an individual basis. Students will be informed by the teacher on any given date.	These tasks are optional and available to all. Students are informed at the start of each term.

			teacher on any given date.	
Food	These tasks are set on an individual basis depending on the next lesson to take place. Students will be informed by the teacher and recorded in students' planners.	These tasks are set on an individual basis depending on the lesson which has taken place. Students will be informed by the teacher and recorded in students' planners.	This is set in the penultimate lesson of the sequence of lessons and is recorded in students' planners.	These tasks are optional and available to all. Students are informed at the start of each module.
Computing	Students are encouraged to attempt these before starting each unit of work to best prepare for the work ahead.	These tasks are set as weekly homework activities. Students are informed at the start of a lesson by writing details into their planner.	These tasks are issued on an individual basis. Students will be issued these upon completion of classwork during the lesson.	These tasks are optional and available to all. Students are informed at the start of each topic.
Hair and Beauty	These tasks are set at the beginning of the lessons before the assessment. The criteria will be set on an individual basis depending on what the student has chosen to do. They are emailed the information and write the assessment date in their planners.	The task is set at the end of the lesson as a plenary. Pupils use this as a guide for their assessment PowerPoint.	Tasks are set for pupils to prepare for the next lesson. They use time in lesson or as additional research time at home.	These tasks are optional and available to all. Pupils are encouraged during the topic to explore different areas.
Health & Well-Being	These tasks are set on an individual basis depending on the next lesson to take place. Students will be informed by the teacher.	This task is set the week before the mini skills test by making a note in the planner.	These tasks are either set in lesson or the pupils can go away and research in their own time. In Year 8 this task is done in lesson time.	These tasks are optional and available to all. Students are informed at the start of each module.
Child Development	These tasks are set on an individual basis depending	This task is done as a starter in lesson using prior	Some of this task is done in lesson. Pupils	These tasks are optional and available to

	on the next lesson to take place. Students will be informed by the teacher.	knowledge so no home revision is needed.	use their planner to remember to evaluate their book at home.	all. Pupils are encouraged during the topic.
Health & Social Care	These tasks are set at the beginning of the assessment and depend on the person the pupil has picked. A reminder will be written in their planner.		Some of this task is done in lesson. Pupils use their planner to remember to evaluate their presentation at home.	These tasks are optional and available to all. Pupils are encouraged during the topic.
Music	Tasks are set within class; most are ensemble-based but all have targets set for each student based on practical and written work.	Based on practical and written H2Is, these are set, on average, every 4 weeks. Students do not have to complete homework but are encouraged to refer to musical terminology in workbooks and map out their practical success route.	Practical work is mostly differentiated by outcome so extension work is built in to each practical task; beyond this, students are encouraged to join extra-curricular groups and work on individual practical skills at home.	Tasks and examples are provided during each topic (approx. every half term) related to additional listening, musical practicals and extra-curricular opportunities. Parents are informed of these opportunities via the arts bulletin, email and letters home.
Art & Design	These tasks are set once a term. Students will be informed by the teacher as to the date.	These tasks are set once a term. Students will be informed by the teacher as to the date.	These tasks are optional and available to all. Students are informed at the start of each term.	These clubs are optional and available to all. Students are informed at the start of each term.
Drama	These tasks are entirely optional and intended as helpful suggestions for how students might extend themselves in preparation for practical assessments. They are designed to encourage	Where appropriate, these tasks are entirely optional and intended as helpful suggestions for how students might prepare for a practical assessment. They are designed to encourage	Practical tasks are mostly differentiated by outcome, and extension work is built in to these. These PREP extension tasks are entirely optional but provide an opportunity for	These tasks are entirely optional and are designed to encourage independent enquiry and learning in Drama. We would like students to consider and extend their involvement in Drama and the

	independent enquiry and learning in Drama.	independent enquiry and learning in Drama.	students to further develop their evaluative and reflective skills. They are designed to encourage independent enquiry and learning in Drama. Students are also encourage to extend the boundaries of their learning by getting involved in the extra-curricular drama opportunities offered by the Youth Theatre.	dramatic process beyond the timetabled curriculum. Students and parents are made aware of such opportunities via the arts bulletin, emails and letters home. Students are encouraged to see as much live theatre locally, as possible.
Physical Education	Students will be informed by the teacher on what Physical Education Kit is required for each lesson.	Students are encouraged to view the Physical Education Timetable and join an after-school club.	These tasks are set on an individual basis during after – school fixtures/events.	These tasks are optional and are linked to all lessons/afterschool activities. They will be regularly reinforced by the Physical Education staff.

Design & Enterprise: Home Learning & Assessment Policy Summary

Child Development KS4					
Topic	Assessment	Preparation	Revision	Extension	Play
Year 9 – babysitting, nutrition, comparing equipment	Exam to see if they have babysitting skills Make a meal for a 4 year old. Compare equipment	Speak to people they know who babysit and see what skills they have. Use supermarket to investigate meals Visit shops to look at equipment	Revise lesson content to pass the test on babysitting skills. Use lesson material to analyse meals and compare equipment	Evaluate your skills used in babysitting. Complete mini projects set in lesson. Taste test meals at home. Complete the assessment and research equipment that you are using.	Arrange to babysit for a family member or friend to use your key skills. Cook at home. Find friends with baby equipment to look at and practice using.
Year 10 RO18 – Health and Wellbeing for Child Development	End of Unit exams, Exam for RO18 at the end of year 10 (counts towards their final grade RO19 Equipment comparison assessment	Bringing in examples of leaflets on pregnancy from the doctors and any other paraphernalia they find on pregnancy. Visit shops to look at equipment that is available and the key features of it.	Revise for each Learning Objective test using their materials produced in lessons. Complete practice exam questions set. Use lesson material to recognize key features of equipment.	Completing work and mini assessment tasks set in lesson e.g. Health and Wellbeing in pregnancy leaflets, reproduction flow chart. Research and choose equipment to use in the assessment.	Arrange to speak to pregnant women and people wanting to start a family to use as real life examples and case studies. Watching programmes such as one born every minute.
Year 11 – Child Study	RO20 Child Study	Visit their child and carry out a questionnaire with the parents to see stage of development	Look back at their work and pick out key stages of development that their child should be reaching	Conduct visits to their child so that they can gather data. Visit other children to use as comparisons.	Visit their child and get to know them. Visit other children so that they can compare them

Design & Enterprise: Home Learning & Assessment Policy Summary

Health and Social Care KS4					
Topic	Assessment	Preparation	Revision	Extension	Play
Year 9 – Key skills and communication, Nutrition	<p>Recognising Key communication skills in Health and Social Care</p> <p>Produce a meal for a client</p>	<p>Observe different people in Health and Social Care contexts using communication skills</p> <p>Research into needs of different clients.</p> <p>Visit supermarket to look at/research meal ideas.</p>	<p>Revise lesson content to build knowledge on how to communicate and the dietary needs of clients.</p>	<p>Evaluate your communication skills and ask people to assess you on them.</p> <p>Look at the effects of diets on yourself and individuals you know.</p>	<p>Practice using different communication skills with different people</p> <p>Watch programmes such as Holby City and Casualty to observe communication skills.</p> <p>Practice cooking at home.</p>
Year 10 Component 1 – Human Lifespan Development	<p>Identify the growth and development factors for a person</p>	<p>Interviewing and speaking to your case study person on their life stages and areas of development</p> <p>Researching into the lives of case studies to note development achievements, specific life events that they may have experienced and to record how these events effected them</p>	<p>Use workbooks to remember the key life stages to research into your person</p>	<p>Tasks from lesson to extend learning on certain development at different life stages. E.G researching into when they hit key areas of development</p>	<p>Watch programmes related to Health and Social Care to pick out key life stages and development.</p> <p>Talk to different people who work in Health and Social Care to get their opinions.</p>
Year 11 – Health and Social Care Values	<p>Using Care Values</p> <p>and external exam</p>	<p>Prepare a role play for demonstrating the key values</p> <p>Create revision resources</p>	<p>Look back at their work and pick out the key values and how to use them</p> <p>Complete practice exam papers and set revision tasks</p>	<p>Evaluate their skills and how to use them in a wider context</p> <p>Extension Access specific alternative websites to complete revision tasks</p>	<p>Watch television programmes relating to Health and Social Care to see the values being demonstrated.</p> <p>Visit places where Health and Social care takes place (nursery, old people home, doctors) and watch the care values in action.</p>

Design & Enterprise: Home Learning & Assessment Policy Summary

Computing Year KS4					
Topic	Assessment	Preparation	Revision	Extension	Play
Computer Theory	Students will access a variety of past paper questions throughout the course some of which will be in-class assessments, which will be directly in a timely manner by the teacher.	revision from bbc bitesize, Cambridge elevate, past papers and exa MOOC	Students will access a variety of past paper questions throughout the course some of which will be in-class assessments, which will be directly in a timely manner by the teacher.	Further programming experiences in Python (code academy)	Code combat and other such resources
Practicing Writing of algorithms	Students will access a variety of past paper questions throughout the course some of which will be in-class assessments, which will be directly in a timely manner by the teacher.	Practising Python techniques learned and exploring the next stages	Students will access a variety of past paper questions throughout the course some of which will be in-class assessments, which will be directly in a timely manner by the teacher.	Further programming experiences in Python (code academy)	
NEA	The NEA is 20% of the final qualification that is controlled assessment coursework	Look at examples on shared drive and own research	Understand clearly how to succeed at NEA and what exam board are looking for	Understand clearly how to succeed at NEA and what exam board are looking for	

Construction KS4

Topic	Assessment	Preparation	Revision	Extension	Play
<p>Year 9 – C&G</p> <p>Students are starting a new BTEC course which requires them to gain an understanding of the Construction Industry. Students to work on a coursework folder to go alongside each unit. Each term students make a product in the context of plan, do review.</p> <p>All PREP tasks will link to the course preparing students for Yr 10 & 11. 25% of exam theory will be covered in Year 9 which will also be part of the PREP framework</p>	<p>Assessing</p> <p>Knowledge Understanding Planning Making Evaluation</p> <p>Through</p> <p>Questioning (Direct) Written questions Self-assessment Peer assessment Grading of product</p> <p>Timing of assessment</p> <p>Term 1 – Unit 1 & 6 Term 2 – Unit 2 & 6 Term 3 – Unit 3 & 6</p>	<p>Term 1 to 3</p> <p>Skill building tasks to prepare for Yr10 & 11 construction assessments on the following 4 units;</p> <p>Unit 1 Construction Technology</p> <p>Unit 2 Construction and Design</p> <p>Unit 3 Scientific and Mathematical Applications for Construction</p> <p>Unit 6 Exploring Carpentry & Joinery Principles & Techniques</p>	<p>Term 1 – Evaluation and Test</p> <p>Students to use BTEC Construction text book (can be accessed on P drive) and complete end of topic tests, namely unit 1 & 6.</p> <p>Term 2 - Evaluation and Test Students to use BTEC Construction text book (can be accessed on P drive) and complete end of topic tests, namely unit 2 & 6</p>	<p>Term 1 – Alternative Ideas</p> <p>Using completed prep work research students can plan and design alternative tiled trivet ideas including design and manufacturer.</p> <p>Term 2 – Iconic buildings</p> <p>Students to research and produce a 4-week case study on an iconic building. The final outcome should have a mixture of interesting facts and images of the chosen object. A student led presentation will form part of the</p>	<p>Term 1 to 3</p> <p>Within each coursework project across all three terms students will be encouraged to include additional information. By doing this each folder will follow the 4 units (see prep section) but they will also have an individual element. Below are some areas where students will be encouraged to be different</p> <ul style="list-style-type: none"> - Initial ideas - Modelling - Modifications <p>Examples</p> <p>Term 1-Oblique or Isometric designs for carpentry project</p> <p>Term 2-Planning tiling to include numeracy</p>

	<p>Teacher, self and peer assessed work + Verbal Feedback (2018-19 working party)</p>	<p>Term 3 Students will be expected to research the following areas within the Construction Industry</p> <p>A1 building performance requirements A2 Common structural forms for low rise construction</p>	<p>Term 3 Evaluation and Test Students to use BTEC Construction text book (can be accessed on P drive) and complete end of topic tests, namely unit 3 & 6.</p>	<p>assessment.</p> <p>Term 3 – PIC Controllers Explore the world of power tools and plant machinery. How could you engineer an outcome using a different system? Use the Yr10 engineering Volvo project to inspire and guide you. Exam Theory External assessment theory 25% of exam theory will be covered in Year 9 which will also be part of the PREP framework</p>	<p>Term 3 Modifications and testing Self, peer or industry</p>
<p>Year 10 –BTEC Construction BTEC L2 Construction course introducing students to a variety of construction trades and profession preparing the student for a vocational post 16 route.</p>	<p>Assessing Knowledge Understanding Planning Making Evaluation Through Questioning (Direct) Written questions Self-assessment Peer assessment Grading of product -</p>	<p>Term 1 – Unit 1 Construction Technology. Students will explore the build environment researching modern methods of construction, contacting construction companies to establish links with industry</p>	<p>Term 1 – Skills Revision Students to produce sequence of make and skills guidance sheets in order to reinforce new skills gained within lesson time. Research and create a step by step guide of how to complete 4 simple woodworking joints.</p>	<p>Term 1 Research history of construction and produce a timeline of key events which have shaped how we work in the construction industry.</p>	<p>Term 1 Compile a report on the planning and building of the A14 improvements. Use multimedia to compile your report</p>

<p>Theory Students will also be expected to revise and extend knowledge after theory lessons</p>	<p>Timing of assessment Term 1 – Unit 1 & 6 Term 2 – Unit 2 & 6 Term 3 – Unit 3 & 6</p> <p>Teacher, self and peer assessed work + Verbal Feedback (2018-19 working party)</p>	<p>Term 2 – Unit 2 & 6 Understand the importance of safe use of tools including H&S legislation that protects the users. Complete a Risk assessment using the HSE template.</p> <p>Term 3 Unit 3 & 6 Scientific and Mathematical Applications for Construction. Construction materials Explore and understand materials used in construction to assist you when using a variety of materials in the workshop.</p>	<p>Term 2 – Legislation revision Produce revision material such as a guide and timetable to assist you in understanding tools, machinery and H&S implications</p> <p>Term 3 Unit 203 Construction materials Test and evaluate a range of construction materials.</p>	<p>Term 2 – Machinery Students to produce a fact sheet to explain how chosen construction machinery works. Watch Volvo concept video on the future of earth moving. Design your own futuristic machine in line with Volvo vision.</p> <p>Term 3 Unit 3 Construction materials Examine and present how new (smart) construction materials are shaping the world of construction. Chose a modern building as a case study</p>	<p>Term 2 – Tools and machinery in the built environment Explore the build environment around you, what tools and machinery can you see in action. If appropriate take pictures and compile a display.</p> <p>Term 3 – Materials in the built environment Explore the build environment around you, what construction materials can you see used on buildings and structures. If appropriate take pictures and compile a display.</p>
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<p>Year 11 – BTEC L2 Construction Time allocated to PREP tasks will be used for coursework tasks</p>	<p>Term 1 – Unit 1 & 6 2 & 6</p> <p>Term 2 – Unit 3 & 6 4 & 6</p> <p>Term 3 – Unit 3 & 6</p> <p>Timing of assessment September 2018 to May 2019</p>	<p>Unit 1 Revision Construction Technology to prep for online exam</p> <p>Unit 2, 3, 4 & 6 Coursework Completion of coursework assignments as per teacher's instructions.</p> <p>Students needing to retake exam will need extra revision sessions.</p>			
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Design Technology Year 10

Topic	Assessment	Preparation	Revision	Extension	Play
Pewter Casting - Level 2 CAD/CAM Vectorising Bit Maps Vector Graphics (Autumn 1)	Annotation and quality of sketches. Evaluation Peer assessment and self-evaluation	Computer equipment in B5 2D Design Programme Access to the internet Research in vector graphics Use of the Laser cutter Use of the Vinyl cutter	Understanding the use of CAD and computer (CNC) processes to rasterise and cut images using CNC. Bitmap Vs Vector images.	Create, modify more complex vector graphics.	Create a key ring using the laser.
CAD – Use of Photoshop and Illustrator (Autumn 2)	Use of technology and CAD. Design approach and Analysis.	Computer in B5 Photoshop and Illustrator (Creative Suite Studio) Student portfolio of evidence	Annotation and quality of graphic work Presentation of folder	Using filters and complex tasks using Photoshop Use Illustrator combined with Photoshop to manipulate text and graphics.	Challenge one. Best Poster design in the class will win a prize and a 'CC'. Best design will be exhibited on the 'Wall of Fame' in B4.
The Guided Train Project: Partnership SVC & CRC (Spring 1)	Initial ideas. Development of ideas. Final models and prototypes	Work on a final idea. Isometric Projection. Make sure is technically well drawn and add construction details. Get cutting lists – Ready for making	Add annotation and analysis to explain the final idea. Cutting list and rational use of material and components.	Research how you could enhance your model. Look into Aerodynamics' Shape and form of the Guided Train	Work out interesting and creative solution towards your final product.
The Guided Train Project: Partnership SVC & CRC CAD/CAM Solidworks CNC (3D Printer)	Use of equipment Use of Solidworks following the CRC lesson. Final CAD drawing (experimentation)	Trip to CRC – Visit 1 CAD room at CRC Lesson plan and resources. Topic: Solid works basic level 3D Printer	Evidences in portfolio Self-assessment and evaluation. Quality of the CNC products and manufacturing	Attend catch up sessions or the PD after school club, to allow you experiment and enhance the design of the 'Guided Train' design	Windscreen and side windows of the Guided Train Design. Look at producing moulds that will allow you to morphed and change the

CRC visit 1 (Spring 2)	Final CAD drawing of the wheels for the guided train (to be process from CAD using the CRC 3D Printer)		techniques and processes. Peer assessment		flat pieces of Acrylic into interesting organic 3D forms.
The Guided Train Project: Partnership SVC & CRC Engineering Creation of the middle carriage using metal (still) Workshop at CRC visit 2 (Summer 1 and 2)	Engendering techniques and processes to create the middle carriage of the Guided Train Using the laser cutter to produce final design.	Lesson plan and resources CAD Technical drawing of the middle carriage. Engineering workshop at CRC 2 teachers and 3 Technicians to help y10 D&T students to Read a CAD drawing in order to produce a middle carriage of the Guided Train following specific client instructions.	Make sure dimensions are correct and in millimetres. Use equipment such as rulers, compass, and a well-sharpened pencil, etc. to help you overcome any technical issues when reading a CAD drawing.	Complete a CAD drawing for a third carriage. The third carriage will be developed entirely by the students. Making use of they have learn from the CRC experience. Attend catch up sessions or the PD after school club if necessary.	Improve some aspects of your CAD drawing to make it more interesting and challenging. This will allow CNC (Computer Numerical Control) process to do the hard job and obtain creative maximum, top quality results. A final product you would like to buy form a shop.

Engineering KS4

Topic	Assessment	Preparation	Revision	Extension	Play
<p>Year 9 - GCSE</p> <p>Students are starting a new GCSE course which requires them to produce a 3D product and a coursework folder to go alongside. Each term students will design and make a product and also produce an eight section folder.</p> <p>All PREP tasks will link to the coursework folder with most of the outcomes and work produced being used within the folder.</p> <p>GCSE theory 25% of exam theory will be covered in Year 9 which will also be part of the PREP framework</p>	<p>Assessing Knowledge Understanding Planning Making Evaluation</p> <p>Through Questioning (Direct) Written questions Self-assessment Peer assessment Grading of product</p> <p>Timing of assessment Term 1 – Phone Holder Term 2 – Mechanical/Structural Term 3 – Electronics 555</p> <p>Teacher, self and peer assessed work</p>	<p>Term 1 to 3</p> <p>Coursework folder tasks to prepare for Yr11 GCSE</p> <p>(Red = Homework preparation)</p> <ol style="list-style-type: none"> 1) Front Cover 2) Brief 3) Research - Image Board - Product Analysis 4) Initial Ideas 5) Technical Drawing 6) Development of final idea 7) Modelling and prototype 8) Evaluation - Self-Evaluation - Testing - Modifications (Self and peer assessment) 	<p>Term 1 – Evaluation and Test</p> <p>Students to evaluate final product using self and peer assessment. Test product against specification.</p> <p>Term 2 - Evaluation and Test</p> <p>Students to evaluate final product using self and peer assessment. Test product against specification.</p>	<p>Term 1 – Alternative Ideas</p> <p>Using completed prep work research students can plan and design alternative phone holder ideas</p> <p>Term 2 – Famous structures</p> <p>Students to research and produce a 4 week case study on a famous structure. The final outcome should have a mixture of interesting facts and images of the chosen object. A student led presentation will form part of the assessment.</p>	<p>Term 1 to 3</p> <p>Within each coursework folder across all three terms students will be encouraged to include additional pages. By doing this each folder will follow the eight sections (see prep section) but they will also have an individual element. Below are some areas where students will be encouraged to be different</p> <ul style="list-style-type: none"> - Initial ideas - Modelling - Modifications <p>Examples</p> <p>Term 1 Oblique or Isometric</p> <p>Term 2 2D or 3D modelling and/or CAD</p>

		<p>Term 3 Students will be expected to research the following areas within Electronics</p> <ol style="list-style-type: none"> 1) Electronic component theory 2) PCB construction 3) 555 Astable 	<p>Term 3 Evaluation and Test Students to evaluate final product using self and peer assessment. Test product against specification.</p>	<p>Term 3 – PIC Controllers Explore the world of programmable ICs. How could you create the same 555 pulse outcome using a different system?</p> <p>Exam Theory GCSE theory 25% of exam theory will be covered in Year 9 which will also be part of the PREP framework</p>	<p>Term 3 Modifications and testing Self, peer or industry</p>
<p>Year 10 -GCSE PREP based tasks will only be used in the autumn and spring terms. Summer term onwards in Year 10 will be GCSE coursework.</p> <p>Theory Students will also be expected to revise and extend knowledge after theory lessons</p>	<p>Assessing Knowledge Understanding Planning Making Evaluation Through Questioning (Direct) Written questions Self-assessment Peer assessment Grading of product - Timing of assessment Term 1 – Tool Box project Term 2 – Volvo project Term 3 – Yr11</p>	<p>Term 1 – 2D Designs Students will use the laser cutter to design and manufacture their lid for the tool box. As part of the preparation for this task they need to produce a series of logo ideas which can then be transferred onto CAD</p>	<p>Term 1 – Skills Revision Students to produce sequence of make and skills guidance sheets in order to reinforce new skills gained within lesson time.</p> <ul style="list-style-type: none"> - Marking and cutting metal - Lathe - Metal bending - 2D Design - Laser Cutter 	<p>Term 1 Research automation and produce a timeline of key events which have shaped this modern way of manufacturing</p>	<p>Term 1 Watch and compile a range of videos on Asimo the Honda automated robot. Has he got AI?</p>

English: Home Learning & Assessment Policy Summary

English Year 11					
Topic	Assessment	Preparation	Revision	Extension	Play
<p>Autumn 1</p> <p>English Literature: Modern playscript – Blood Brothers OR An Inspector Calls</p> <p>Power and Conflict Poetry</p>	<p>Exam questions on character or theme in the November internal exam window.</p>	<p>Research Edwardian society and values.</p> <p>Read the play at home as it is being studied in class.</p> <p>Read the poems in the anthology.</p>	<p>Create mindmaps on key characters and themes.</p> <p>Learn quotations.</p> <p>Use educational resources on youtube and bbc bitesize to consolidate knowledge learnt in class.</p>	<p>Read around the subject by works by the same author or on a similar theme.</p> <p>Use educational resources on youtube and BBC bitesize to develop and extend knowledge by looking at GSCE material.</p>	<p>Watch the different film versions.</p>
<p>Autumn 2</p> <p>English Literature: Revising A Christmas Carol</p>	<p>Analyse how a theme or character is presented in an extract and developed across the whole novel.</p>	<p>Research Victorian society and values.</p> <p>Re-read the novel at home.</p>	<p>Create mindmaps on key characters and themes.</p> <p>Learn quotations.</p> <p>Use educational resources on youtube and bbc bitesize to consolidate knowledge learnt in class.</p>	<p>Read around the subject by works by the same author or on a similar theme.</p> <p>Use educational resources on youtube and BBC bitesize to develop and extend knowledge by looking at GSCE material.</p>	<p>Watch the different film versions.</p>

Food Preparation & Nutrition Years 9-11

Topic	Assessment	Preparation	Revision	Extension	Play
Food	<p>Preparation Making Evaluating Knowledge and Understanding through past paper questions</p>	<p>These tasks are set on an individual basis depending on the next lesson to take place. These are usually centred on bringing ingredients or a contribution. Students will be informed by the teacher and recorded in students' planners.</p>	<p>These tasks are set on an individual basis depending on the lesson which has taken place. These will usually be centred on preparation for end of topic tests. Students will be informed by the teacher and recorded in students' planners.</p>	<p>This is set in the penultimate lesson of the sequence of lessons and is recorded in students' planners.</p>	<p>These tasks are in part optional and available to all. Students are informed at the start of each module.</p> <p>Practise cooking dishes prior to practical. Make dish again at home. Shopping for food. Participation in inter-house activity. Watch food programmes at home/online, e.g. Sorted food; Great British Bake-Off, Masterchef</p>

MFL: Home Learning & Assessment Policy Summary

French KS4 Year 11					
Topic	Assessment	Preparation	Revision	Extension	Play
<p>Module 7 Bon travail!</p> <p>(Theme 3: Current and future study and employment)</p>	<p>Autumn 1:</p> <p>Weekly vocab/translation homework</p> <p>Preparation of Speaking and Writing paragraphs</p> <p>Speaking assessment on Theme 3</p>	<p>Toolkit</p> <p>Active Learn</p> <p>Memrise</p> <p>Vocab Express</p> <p>Language Gym</p> <p>Past paper practice</p> <p>Grammar and Translation</p> <p>Work book</p>	<p>Doddle activities :</p> <p>To be determined on half termly basis.</p>	<p>Create a Kahoot revision quiz on the topics</p> <p>Create a grammar wheel on tenses</p> <p>Create GCSE revision cards on theme</p> <p>Create GCSE revision mindmap on theme</p> <p>Record yourself describing a photo</p> <p>Record yourself doing a GCSE role- play with a partner</p> <p>Record model answers for Speaking Exam on Voki</p>	<p>Tune in to a French radio station</p> <p>http://www.listenlive.eu/france.html</p> <p>Mary Glasgow subscription</p> <p>Watch an age-appropriate French series</p>
<p>Module 8 Un œil sur le monde</p>	<p>Autumn 2:</p> <p>Weekly vocab/translation homework</p>	<p>Toolkit</p> <p>Active Learn</p> <p>Memrise</p> <p>Vocab Express</p> <p>Language Gym</p>	<p>Doddle activities :</p> <p>To be determined on half termly basis.</p>	<p>Create a Kahoot revision quiz on the topics</p>	<p>Tune in to a French radio station</p> <p>http://www.listenlive.eu/france.html</p> <p>Mary Glasgow subscription</p>

<p>(Theme 2: Local, national, international and global areas of interest)</p>	<p>Preparation of Speaking and Writing paragraphs</p> <p>Preparation for November Mock exam in Listening and Reading</p>	<p>Past paper practice Grammar and Translation Work book</p>		<p>Create a grammar wheel on tenses</p> <p>Create GCSE revision cards on theme</p> <p>Create GCSE revision mindmap on theme</p> <p>Record yourself describing a photo</p> <p>Record yourself doing a GCSE role- play with a partner</p> <p>Record model answers for Speaking Exam on Voki</p>	<p>Watch an age-appropriate French series</p>
<p>Module 3 Jours ordinaires, jours de fête</p> <p>(Theme 1: Identity and culture)</p>	<p>Spring 1:</p> <p>Weekly vocab/translation homework</p> <p>Preparation of Speaking and Writing paragraphs</p>	<p>Toolkit</p> <p>Active Learn</p> <p>Memrise</p> <p>Vocab Express</p> <p>Language Gym</p> <p>Past paper practice</p> <p>Grammar and Translation</p> <p>Work book</p>	<p>Doddle activities : To be determined on half termly basis.</p>	<p>Create a Kahoot revision quiz on the topics</p> <p>Create GCSE revision cards on theme</p> <p>Create GCSE revision mindmap on theme</p> <p>Record yourself describing a photo</p>	<p>Tune in to a French radio station http://www.listenlive.eu/france.html Mary Glasgow subscription</p> <p>Watch an age-appropriate French series</p>

				Record yourself doing a GCSE role- play with a partner Record model answers for Speaking Exam on Voki	
Preparation/Revision for GCSE EXAM	Spring 2: Weekly vocab/translation homework/ past paper practice as determined by class teacher	Toolkit Active Learn Memrise Vocab Express Language Gym Past paper practice Grammar and Translation Work book	Doddle activities : To be determined on half termly basis.	Create a Kahoot revision quiz on the topics Create a grammar wheel on tenses Create GCSE revision cards on theme Create GCSE revision mindmap on theme Record yourself describing a photo Record yourself doing a GCSE role- play with a partner Record model answers for Speaking Exam on Voki	Tune in to a French radio station http://www.listenlive.eu/france.html Mary Glasgow subscription Watch an age-appropriate French series

Geography Year 11

Topic	Assessment	Preparation	Revision	Extension	Play
Coastal landscapes in the UK	Complete part of a GCSE exam paper	Read the news articles emailed out by teachers.	Complete a revision dartboard to summarize the content learnt.	Research stories in the news about hot deserts	Complete doodle skills quiz. https://www.doddlelearn.co.uk/app/login Research 10 facts about a hot desert.
PREP exam (Paper 2)	Complete part of a GCSE exam paper	Read the news articles emailed out by teachers.	Complete a revision dartboard to summarize the content learnt.	Research stories in the news about hurricanes, tropical storms and cyclones.	Watch the movie "Before the Flood". Complete doodle skills quiz https://www.doddlelearn.co.uk/app/login
Hot Deserts	Complete part of a GCSE exam paper	Read the news articles emailed out by teachers.	Complete a revision dartboard to summarize the content learnt.	Research stories in the news about UK Rivers and flooding	Complete doodle skills quiz https://www.doddlelearn.co.uk/app/login

MFL: Home Learning & Assessment Policy Summary

German Year 11					
Topic	Assessment	Preparation	Revision	Extension	Play
Finish Unit 5 Ich liebe Wien (Theme 1 and 2) Unit 6 Im Urlaub und zu Hause (Theme 2)	Autumn 1: Weekly vocabulary learning and test Preparation of Speaking and Writing paragraphs End of Unit Assessments to be decided	Toolkit Activelearn Vocab Express Language Gym Grammar and Translation Workbook Past exam question practice	Activelearn Reading and Listening Activities Doodlelearn: activities as set by class teacher Attend after school Catch-up sessions with FLA, as necessary	Create a Kahoot revision quiz on the topics Create a grammar wheel on tenses Create GCSE revision cards on theme Create GCSE revision mindmap on theme Record yourself describing a photo Record yourself doing a GCSE role- play with a partner Record model answers for Speaking Exam on Voki	Borrow a German book from the Resource Centre (RC). Mary Glasgow subscription Watch an age-appropriate German series or film

<p>Finish Unit 6 Im Urlaub und zu Hause (Theme 2)</p> <p>Unit 7 Rund um die Arbeit (Theme 3)</p>	<p>Autumn 2:</p> <p>Weekly vocabulary learning and test</p> <p>Preparation of Speaking and Writing paragraphs</p> <p>Preparation for November mock exam in Listening and Reading</p> <p>End of unit assessments to be decided</p>	<p>Toolkit</p> <p>Activelearn</p> <p>Vocab Express</p> <p>Language Gym</p> <p>Grammar and Translation Workbook</p> <p>Past exam question practice</p>	<p>Activelearn</p> <p>Reading and Listening Activities</p> <p>Doodlelearn: activities as set by class teacher</p> <p>Attend after school Catch-up sessions with FLA, as necessary</p>	<p>Create a Kahoot revision quiz on the topics</p> <p>Create a grammar wheel on tenses</p> <p>Create GCSE revision cards on theme</p> <p>Create GCSE revision mindmap on theme</p> <p>Record yourself describing a photo</p> <p>Record yourself doing a GCSE role- play with a partner</p> <p>Record model answers for Speaking Exam on Voki</p>	<p>Borrow a German book from the RC</p> <p>Mary Glasgow subscription</p> <p>Watch an age-appropriate German series or film</p>
<p>Unit 8 Eine wunderbare Welt (Theme 2)</p>	<p>Spring 1 :</p> <p>Weekly vocabulary learning and test</p> <p>Preparation of Speaking and Writing paragraphs</p> <p>End of unit assessments to be decided</p>	<p>Toolkit</p> <p>Activelearn</p> <p>Vocab Express</p> <p>Language Gym</p> <p>Grammar and Translation Workbook</p> <p>Past exam question practice</p>	<p>Activelearn</p> <p>Reading and Listening Activities</p> <p>Doodlelearn: activities as set by class teacher</p> <p>Attend after school Catch-up sessions with FLA, as necessary</p>	<p>Create a Kahoot revision quiz on the topics</p> <p>Create a grammar wheel on tenses</p> <p>Create GCSE revision cards on theme</p> <p>Create GCSE revision mindmap on theme</p>	<p>Borrow a German book from the RC</p> <p>Mary Glasgow subscription</p> <p>Watch an age-appropriate German series or film</p>

				<p>Record yourself describing a photo</p> <p>Record yourself doing a GCSE role- play with a partner</p> <p>Record model answers for Speaking Exam on Voki</p>	
<p>Preparation/Revision for GCSE EXAM</p>	<p>Spring 2 and Summer 1</p> <p>Weekly vocab/translation homework/ past paper practice as determined by class teacher</p>	<p>Toolkit</p> <p>Activelearn</p> <p>Vocab Express</p> <p>Language Gym</p> <p>Grammar and Translation Workbook</p> <p>Past exam question practice</p>	<p>Activelearn</p> <p>Reading and Listening Activities</p> <p>Doddlelearn: activities as set by class teacher</p> <p>Attend after school Catch-up sessions with FLA, as necessary</p>	<p>Create a Kahoot revision quiz on the topics</p> <p>Create a grammar wheel on tenses</p> <p>Create GCSE revision cards on theme</p> <p>Create GCSE revision mindmap on theme</p> <p>Record yourself describing a photo</p> <p>Record yourself doing a GCSE role- play with a partner</p> <p>Record model answers for Speaking Exam on Voki</p>	<p>Borrow a German book from the RC</p> <p>Mary Glasgow subscription</p> <p>Watch an age-appropriate German series or film</p>

Design & Enterprise: Home Learning & Assessment Policy Summary

Hair Ks4					
Year Group	Assessment	Preparation	Revision	Extension	Play
Ks4		<p>The criteria is always hair first term learning health and safety both practical and written. The second term they move to beauty learning health and safety both practical and written. They follow set tasks as laid out by VTCT.</p> <ol style="list-style-type: none"> 1. Hair and Beauty Sector 2. Project 3. Science 4. Marketing 	<p>The tasks are set at the end of the lesson as a plenary giving students plenty of time to prepare for the next lesson. They follow a separate unit each half term in preparation for a formal test in both written and practical lessons. They are shown written examples of previous student work to get an idea of the grading criteria. PASS MERIT DISTINCTION</p>	<p>Tasks are set for pupils to prepare for the next lesson or to encourage students to practice/revisit what they are unsure about. They use time in lesson or as additional research time at home. I encourage students to prepare themselves by having a look at online VTCT resources and visiting other recommended sites.</p>	<p>These tasks are optional and available to all. Pupils are encouraged during the topic to explore different areas. They will use text books and the internet to learn as much as they can about technique and application. I also encourage students to take photos of any practical work they have undertaken at home to show progression.</p>

History Year 10

Topic	Assessment	Preparation	Revision	Extension	Play
Cold War	<ol style="list-style-type: none"> Origins of Cold War Development of Cold War End of Cold War 	Find out who were the leaders of the United States and Soviet Union during the Cold War and create timeline.	Revision given to students prior to assessments. All students have had a resources on Doddle assigned to them.	Research impact of Cold War on modern day current affairs.	Watch Crash Course to learn overview of Cold War: https://www.youtube.com/watch?v=y9HjvHZfCUI

History Year 11

Topic	Assessment	Preparation	Revision	Extension	Play
Anglo-Saxons/Normans	<ol style="list-style-type: none"> Why did William win the Battle of Hastings? To what extent did the Normans transform England? 	Review on Doddle PowerPoints that focus on Anglo-Saxons and Norman Conquest	Create character profiles of key individuals studied in the course.	Doddle Quiz on Battle of Hastings: https://www.doddlelearn.co.uk/app/teacher/launchcontent/e4b5b162-5cb1-4bad-98e3-b5d708d662e1	Part 1-1066: A Year to Conquer England http://www.dailymotion.com/video/x5dl9p1

Design & Enterprise: Home Learning & Assessment Policy Summary

ICT Year KS4					
R081 & R082 are core units, students depending on ability will either have the choice to submit two more or be directed to do so by their teacher					
Topic	Assessment	Preparation	Revision	Extension	Play
R081	Students will access a variety of past paper questions throughout the course some of which will be in-class assessments, which will be marked in a timely manner by the teacher.	Revision from Past Papers, BBC Bitesize, and Previous knowledge gained during KS3.	Students will access a variety of past paper questions throughout the course some of which will be in-class assessments, which will be marked in a timely manner by the teacher.	Research individual topics in more detail and prepare questions to ask the class teacher at an appropriate time. Utilise YouTube to engage in TED talks about technology.	
R082	Students will learn the basics of Microsoft Office applications and develop specific expertise in the use of Microsoft Excel.	Ensure full understanding of the marking criteria either on the teams page or by looking in the specification at	Students will practice a variety of small projects to improve computer skills and learn the project development life cycle.	https://helpx.adobe.com/uk/photoshop/tutorials.html and suitable online youtube tutorials to improve skills	Play with photoshop with remote desktop to create images and Memes
R083 – R092 For more information ask to see the students Microsoft Teams Page	4 units need to be submitted, R081, R082 and 2 from the remaining 10. All units in the range R083 – R092 are 100% portfolio based More details can be found at https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/	Ensure full understanding of the marking criteria either on the teams page or by looking in the specification at	Students will practice a variety of small projects to improve computer skills and learn the project development life cycle.	Find suitable online youtube tutorials to improve skills	Play with the software in question to improve skills

MATHEMATICS: Home Learning & Assessment Policy Summary

Mathematics Year 11 Autumn Term					
Topic	Assessment	Preparation	Revision	Extension	Play
<p>1: Sequences</p> <p>2 weeks</p>	<p>Assessment 1</p> <p>w/c 27th November</p>		<p>Homework Tasks:</p> <p>Higher:</p> <p>1.Sequences pg. 8 & 9 – due approx.22nd Sept</p> <p>Foundation:</p> <p>1.Sequences pg. 8 & 9 – due approx. 22nd Sept</p>	<p>Challenge questions on each homework task.</p>	
<p>2: Percentages</p> <p>3 weeks</p>	<p>Assessment 1</p> <p>w/c 27th November</p>		<p>Higher:</p> <p>1.Percentages 1 pg. 20 & 21 – due approx. 29th Sept</p> <p>2.Percentages 2 pg. 22 & 23 – due approx. 6th Oct</p> <p>3. Compound Growth and Decay pg. 24 & 25 – due approx. 13th Oct</p> <p>Foundation:</p> <p>1.Percentages 1 pg. 20 & 21 – due approx. 6th Oct</p> <p>2.Compound Growth and Decay pg. 22 & 23 – due approx. 13th Oct</p>	<p>Challenge questions on each homework task.</p>	

<p>3: Equations, Inequalities, Simultaneous Equations and Proof</p> <p>5 weeks</p>	<p>Assessment 1</p> <p>w/c 27th November</p>		<p>Higher:</p> <p>1. Inequalities pg. 40 & 41 – due approx. 20th Oct</p> <p>2. Graphical Inequalities pg. 42 & 43 – due approx. 3rd Nov</p> <p>3. Simultaneous Equations pg. 44 & 45 – due approx. 17th Nov</p> <p>4. Proof pg. 45 & 47 – due approx. 24th Nov</p> <hr/> <p>Foundation:</p> <p>1. Solving Equations pg. 38 & 39 – due approx. 20th Oct</p> <p>2. Inequalities pg. 40 & 41 – due approx. 3rd Nov</p> <p>3. Solving Equations using Graphs pg. 42 & 43 – due approx. 17th Nov</p> <p>4. Simultaneous Equations pg. 44 & 45 – due approx. 24th Nov</p>	<p>Challenge questions on each homework task.</p>	
<p>4. Transformations and Vectors</p> <p>2 weeks</p>	<p>Mock Exam</p> <p>w/c 26th February</p>		<p>Higher:</p> <p>1. The Four Transformations pg. 58 & 59 – due approx. 15th Dec</p> <p>2. Vectors pg. 60 & 61 – due approx. 5th Jan</p>	<p>Challenge questions on each homework task.</p>	

			Foundation: 1.The Four Transformations pg. 56 & 57 – due approx. 15 th Dec 2.Vectors pg. 58 & 59 – due approx. 5 th Jan		
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Physical Education: Home Learning & Assessment Policy Summary

GCSE Physical Education Year 11					
Topic	Assessment	Preparation	Revision	Extension	Play
Unit 3 – Socio-Cultural Influences [Engagement Patterns] [Commercialisation of Sport] [Ethical Issues in Sport]	End of Unit Test (exam conditions) Weekly Homework set via Doodle (combination of interactive online tasks, quizzes and past exam questions) Mock Examination Papers	VLE GCSE PE resource file containing lesson Presentations and in lesson work sheets/books so students can read up on lessons and tasks in advance	Doodle Unit 3 Tasks – Physical Training VLE GCSE PE resource file containing Homework Tasks and in lesson work sheets/books After school revision sessions	Long Answer Examination Style Questions. One Page Revision Tasks	Watch You tube videos on these topics. Recommendations include: https://www.youtube.com/watch?v=L DVOTOfnt U https://www.youtube.com/watch?v=9 CONcMOgISQ https://www.youtube.com/watch?v=Y nHjsgnMtGA https://www.youtube.com/watch?v=lt bdab2l3CM
Unit 4 – Sports Psychology [Characteristics of Skillful Movement] [Goal Setting] [Mental Preparation] [Feedback]	End of Unit Test (exam conditions) Weekly Homework set via Doodle (combination of interactive online tasks, quizzes and past exam questions) Mock Examination Papers	VLE GCSE PE resource file containing lesson Presentations and in lesson work sheets/books so students can read up on lessons and tasks in advance	Doodle Unit 4 Tasks – Applied A&P VLE GCSE PE resource file containing lesson Homework Tasks and in lesson work sheets/books After school revision sessions	Long Answer Examination Style Questions. One Page Revision Tasks	Watch You tube videos on these topics. Recommendations include: https://www.youtube.com/watch?v=MeChdwU-53E https://www.youtube.com/watch?v=5 4qz5lCjPcM https://www.youtube.com/watch?v=A 9ZaudNTSeQ https://www.youtube.com/watch?v=d P-5UgFIWkU
Unit 5 – Health, Fitness and Well-being [Health, fitness and well-being] [Diet and Nutrition]	End of Unit Test (exam conditions) Weekly Homework set via Doodle (combination of interactive online tasks, quizzes and past exam questions) Mock Examination Papers	VLE GCSE PE resource file containing lesson Presentations and in lesson work sheets/books so students can read up on lessons and tasks in advance	Doodle Unit 5 Tasks – Applied A&P VLE GCSE PE resource file containing lesson Homework Tasks and in lesson work sheets/books After school revision sessions	Long Answer Examination Style Questions. One Page Revision Tasks	Watch You tube videos on these topics. Recommendations include: https://www.youtube.com/watch?v=O KnEhXbV1Zc https://www.youtube.com/watch?v=f qhYBTg73fw https://www.youtube.com/watch?v=O Mn8Tq5Eyao
Practical Sporting Selection	End of Activity Assessment Completion of the practical competition Log Book (backed up with video and photographic proof) Mock Practical Exam with CMAT schools	Practical Assessment criteria for all 'in school' sporting activities found in students practical log book	Afterschool sports clubs and fixtures.	Playing sport outside of school for a club or team.	After school sports clubs (displayed on the Sports center board)

AEP course work [Analysis and Evaluation of Performance]	Completion of the course work assignment and a portfolio of analysis recordings	VLE GCSE PE resource file containing lesson Presentations and in lesson work sheets/books so students can read up on lessons and tasks in advance	After school Catch Up sessions Doodle tasks	Doodle Extension tasks and research in analysis and coaching techniques through www.sportsplan.net	Analysis of recorded / live sport, paying close attention to the pre & post match analysis of player's performances.
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SCIENCE: Home Learning & Assessment Policy Summary

Science Year 11					
Topic	Assessment	Preparation	Revision	Extension	Play
Biology – Homeostasis	Homeostasis – End of Unit Test	http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa_pre_2011/homeo/homeostasis1.shtml http://www.bbc.co.uk/schools/gcsebitesize/science/triple_edexcel/control_systems/the_urinary_system/revision/2/	Doodle KS4 AQA mini-quiz: <ol style="list-style-type: none"> 1. The nervous system 2. Controlling blood sugar 3. Removal of waste 4. Hormones and fertility AQA revision guides (new GCSE 1-9)	https://www.doddlelearn.co.uk/app/teacher?#!Science/resources https://www.tassomai.com/home (if purchased subscription)	Make your own models of the different types of neurones. Watch this TED talk about the kidneys https://www.youtube.com/watch?v=FN3MFhYPWWo
Biology – Variation	Variation – End of unit test	http://www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway_pre_2011/ourselves/6_gene_control2.shtml http://www.bbc.co.uk/schools/gcsebitesize/science/edexcel_pre_2011/genes/dnarev1.shtml http://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_gateway/living_group	Doodle KS4 AQA mini-quiz: <ol style="list-style-type: none"> 1. Asexual reproduction and cloning 2. Genetic engineering 3. DNA and altering genes 4. Evolution 5. Classification AQA revision guides (new GCSE 1-9)	https://www.doddlelearn.co.uk/app/teacher?#!Science/resources https://www.tassomai.com/home (if purchased subscription)	Read about a new way of editing genes: https://www.newscientist.com/round-up/crispr-gene-editing/

		<p>http://www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway/understanding_environment/natural_selectionrev1.shtml</p> <p>http://www.bbc.co.uk/education/guides/zbrmn39/revision</p>			
Chemistry – Rates of reaction	Rates of reaction – end of unit test	<p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/reaction/ratesrev1.shtml</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway_pre_2011/rocks_metals/7_faster_slower1.shtml</p>	<p>Doddle KS4 AQA mini-quiz:</p> <ol style="list-style-type: none"> 1. Measuring reaction rates 2. Reaction rates and catalysts <p>AQA revision guides (new GCSE 1-9)</p>	<p>https://www.doddlelearn.co.uk/app/teacher/launch-content/269290e4-d79a-47b3-86f6-9969258fb765</p> <p>https://www.tassomai.com/home (if purchased subscription)</p>	Use models to visualise how factors affect reaction rates – plasticine is a good idea!
Chemistry – Organic Chemistry	Organic Chemistry - end of unit test	<p>http://www.bbc.co.uk/schools/gcsebitesize/science/aqa_pre_2011/rocks/fuelsrev3.shtml</p> <p>http://www.bbc.co.uk/education/guides/zvwwxnb/revision</p>	<p>Doddle KS4 AQA mini-quiz:</p> <ol style="list-style-type: none"> 1. Crude oil and fractional distillation 2. Hydrocarbon fuels 3. AQA alcohols 4. AQA carboxylic acids and esters 	<p>https://www.doddlelearn.co.uk/app/teacher?#!Science/resources</p> <p>https://www.tassomai.com/home (if purchased subscription)</p>	<p>Watch this documentary on fractional distillation:</p> <p>https://www.youtube.com/watch?v=BwKAW8fW02o</p>

		http://www.bbc.co.uk/schools/gcsebitesize/science/triple_aqa/alcohols_carboxylic_acids_esters/carboxylic_acids/revision/1/ http://www.bbc.co.uk/schools/gcsebitesize/science/21c_pre_2011/materials/chemicalscrudeoilrev3.shtml	AQA revision guides (new GCSE 1-9)		
Forces	Forces – End of unit test	http://www.bbc.co.uk/education/topics/zmj7hyc	Doddle KS4 AQA mini-quiz: 1. Acceleration 2. Speed and Velocity 3. Graphs and motion 4. Vectors and scalars 5. Gravity and Weight 6. Elasticity 7. Contact and non-contact forces AQA revision guides (new GCSE 1-9)	https://www.doddlelearn.co.uk/app/teacher?!Science/resources https://www.tassomai.com/home (if purchased subscription)	Design and make a parachute to have the lowest terminal velocity as possible. Design and make (the fastest) rubber band powered car as possible. Calculate what you would weigh on each planet Draw a speed/time graph of a 5minute clip of your favourite sport game / film.

Waves	Waves – End of unit test	http://www.bbc.co.uk/education/topics/zpxtyrd	https://www.doddlelearn.co.uk/app/teacher?#!Science/resources Exam worksheet waves on doddle Investigating Waves animation on doddle Properties of waves worksheet on doddle.	https://www.doddlelearn.co.uk/app/teacher?#!Science/resources https://www.tassomai.com/home (if purchased subscription) Research the applications of total internal reflection and optical fibres.	Make a pinhole camera. See if you can write your name / copy a picture using the reflection of a plane mirror only.
Magnetism and electromagnetism	Magnetism and electromagnetism – End of unit test	http://www.bbc.co.uk/education/topics/z7dj6sg	Doddle KS4 AQA mini-quiz: 1.Electromagnetism 2.Magnetism Doddle Transformer worksheet Doddle The generator effect worksheet.	https://www.doddlelearn.co.uk/app/teacher?#!Science/resources https://www.tassomai.com/home (if purchased subscription) Research the use of electromagnets.	Make a model (working) of the national grid.
Space (Triple students only)	Space – End of unit test	http://www.bbc.co.uk/education/topics/zt2xsbk	Doddle KS4 Stars worksheet. Doddle KS4 AQA mini-quiz: 1.Stars 2. Red shift 3. Orbits 4. the Solar System	https://www.doddlelearn.co.uk/app/teacher?#!Science/resources https://www.tassomai.com/home (if purchased subscription)	Either construct a model to represent the life cycle of stars or make a movie to show the life cycle of a star. Watch ‘The Martian’ film. Watch https://www.youtube.com/watch?v=bGjQFgGrBXs Watch https://www.youtube.com/watch?v=ztfDDw-sbVQ

Spanish: Home Learning & Assessment Policy Summary

Spanish KS4 Year 11					
Topic	Assessment	Preparation	Revision	Extension	Play
<p>Module 7 AQA VIVA</p> <p>¡A Currar!</p> <p>Theme 3</p>	<p>Autumn 1:</p> <p>Every two weeks: vocab/translation homework</p> <p>Preparation of Speaking and Writing paragraphs</p> <p>Speaking assessment on Theme 3</p>	<p>Toolkit</p> <p>Active Learn</p> <p>Memrise</p> <p>Vocab Express</p> <p>Language Gym</p> <p>Past paper practice</p> <p>Grammar and Translation Work book</p>	<p>Doodle activities :</p> <p>To be determined on half termly basis.</p>	<p>Create a Kahoot revision quiz on the topics</p> <p>Create a grammar wheel on tenses</p> <p>Create GCSE revision cards on theme</p> <p>Create GCSE revision mindmap on theme</p> <p>Record yourself describing a photo</p> <p>Record yourself doing a GCSE role- play with a partner</p> <p>Record model answers for Speaking Exam on Voki</p>	<p>Tune in to a Spanish radio station</p> <p>http://www.listenlive.eu/spain.html</p> <p>Mary Glasgow subscription</p> <p>Watch an age-appropriate Spanish series</p>

<p>Module 5 AQA VIVA</p> <p>Ciudades</p> <p>Theme 2</p>	<p>Autumn 2:</p> <p>Every two weeks:</p> <p>vocab/translation homework</p> <p>Preparation of Speaking and Writing paragraphs</p> <p>Preparation for November Mock exam in Listening and Reading</p>	<p>Toolkit</p> <p>Active Learn</p> <p>Memrise</p> <p>Vocab Express</p> <p>Language Gym</p> <p>Past paper practice</p> <p>Grammar and Translation Work book</p>	<p>Doddle activities :</p> <p>To be determined on half termly basis.</p>	<p>Create a Kahoot revision quiz on the topics</p> <p>Create a grammar wheel on tenses</p> <p>Create GCSE revision cards on theme</p> <p>Create GCSE revision mindmap on theme</p> <p>Record yourself describing a photo</p> <p>Record yourself doing a GCSE role- play with a partner</p> <p>Record model answers for Speaking Exam on Voki</p>	<p>Tune in to a Spanish radio station</p> <p>http://www.listenlive.eu/spain.html</p> <p>Mary Glasgow subscription</p> <p>Watch an age-appropriate Spanish series</p>
<p>Module AQA VIVA</p> <p>Hacia un mundo mejor</p> <p>Theme 2</p>	<p>Spring 1:</p> <p>Every two weeks:</p> <p>vocab/translation homework</p> <p>Preparation of Speaking and Writing paragraphs</p>	<p>Toolkit</p> <p>Active Learn</p> <p>Memrise</p> <p>Vocab Express</p> <p>Language Gym</p> <p>Past paper practice</p> <p>Grammar and Translation Work book</p>	<p>Doddle activities :</p> <p>To be determined on half termly basis.</p>	<p>Create a Kahoot revision quiz on the topics</p> <p>Create a grammar wheel on tenses</p> <p>Create GCSE revision cards on theme</p> <p>Create GCSE revision mindmap on theme</p>	<p>Tune in to a Spanish radio station</p> <p>http://www.listenlive.eu/spain.html</p> <p>Mary Glasgow subscription</p> <p>Watch an age-appropriate Spanish series</p>

				<p>Record yourself describing a photo</p> <p>Record yourself doing a GCSE role- play with a partner</p> <p>Record model answers for Speaking Exam on Voki</p>	
<p>Preparation/Revision for GCSE EXAM</p>	<p>Spring 2:</p> <p>Weekly vocab/translation homework/ past paper practice as determined by class teacher</p>	<p>Toolkit</p> <p>Active Learn</p> <p>Memrise</p> <p>Vocab Express</p> <p>Language Gym</p> <p>Past paper practice</p> <p>Grammar and Translation Work book</p>	<p>Doddle activities :</p> <p>To be determined on half termly basis.</p>	<p>Create a Kahoot revision quiz on the topics</p> <p>Create a grammar wheel on tenses</p> <p>Create GCSE revision cards on theme</p> <p>Create GCSE revision mindmap on theme</p> <p>Record yourself describing a photo</p> <p>Record yourself doing a GCSE role- play with a partner</p> <p>Record model answers for Speaking Exam on Voki</p>	<p>Tune in to a Spanish radio station</p> <p>http://www.listenlive.eu/spain.html</p> <p>Mary Glasgow subscription</p> <p>Watch an age-appropriate Spanish series</p>

Music: Home Learning & Assessment Policy Summary

GCSE Music, Year 11 (OCR specification)					
Topic	Assessment	Preparation	Revision	Extension	Play
<p><u>Autumn Term</u> Area of Study 3; Rhythms of the World Indian Classical Music and Traditional Punjabi Bhangra Traditional Eastern Mediterranean and Arabic folk rhythms: Greek, Palestinian and Israeli music.</p> <p>COMPOSITIONS: Composing to a brief</p>	<p>Further feedback on integrated composition with additional work if required</p> <p>AoS3 practical and listening tasks</p> <p>AoS3 Language for Learning tests</p> <p><i>[COMPOSITION 2 DRAFT SUBMITTED for feedback]</i></p>	<p>Review composition feedback and address before half-term break</p> <p>Summer homework based on practice composition briefs</p> <p>Select ensemble performance with teacher guidance</p>	<p>GCSE recommended textbook: http://www.rhinegoldeducation.co.uk/product/ocr-gcse-music-study-guide/</p> <p>mindmaps completed on AoS2, 4, 5</p> <p>Regular practice of ensemble piece</p>	<p>BBC Bitesize GCSE music</p> <p>Additional listening via youtube: Indian raga, bhangra, Eastern Med music with focus on rhythms</p>	<p>Music Clubs - all GCSE students to join at least one</p> <p>Concert opportunities</p> <p>Arts Award (see music department or Phoebe Monk for details)</p> <p>Swavesey Music School ~ particularly for theory of music support and/or Rock School</p> <p>CHRISTMAS CONCERT involvement</p>
<p><u>Spring Term</u></p> <p>Listening Papers ~ learning to love them!</p>	<p><i>[ENSEMBLE PERFORMANCE RECORDED]</i></p> <p><i>[COMPOSITION 2 COMPLETED & RECORDED]</i></p>	<p>Regular practice and attendance at clubs (as many ensemble performances will come from x-c groups)</p>	<p>All Lang 4 Learning for final testing - check spelling also</p>	<p>Past listening papers and CDs on request</p>	<p>GCSE CONCERT to parents, end of July (practical coursework)</p>

<p>GCSE CONCERT to parents (practical coursework)</p> <p>Listening practice and topic revision</p>	<p>(Internally assessed with written feedback)</p>		<p>Final revision of keys, notation, intervals, etc.</p>		
<p>Summer Term</p> <p>Listening papers ~ how to answer the questions and plans for improvement in final exams</p>	<p>Weekly assessments via listening questions from past and specimen papers</p> <p>Particular focus on notation and skeleton scores</p> <p><i>[LISTENING PAPER = 40%]</i></p>	<p>General listening via Classic FM, Radio 3, for familiarity of styles and instruments</p> <p>Completion of AoS mindmaps</p>	<p>Complete revision using the Rhinegold study book and department unit sheets</p>	<p>Past listening papers and CDs on request</p>	<p>SUMMER CONCERT involvement</p>

GCSE Art and Photography Year 11

Topic	Assessment	Preparation	Revision	Extension	Play
Autumn Term Work to improve work based on summative feedback.	Autumn Term Verbal feedback given on coursework.	Individual tasks set in discussion with the teacher.	KS4 Art and Photography club: Monday – Thursday 3.15-4.15pm	Exhibition Degas Drinker: Portraits by Marcellin Desboutin at the Fitzwilliam Museum, Cambridge. 19 th Sep – 25 th Feb 2018.	Drawing club: Mondays 3.15-4.15 Sculpture Club: Wednesday 3.15-4.15
Spring/Summer Term Exam	Spring/Summer Term Verbal feedback given on sketchbook. Internally marked and inputted to exam	See Course Guide for weekly tasks.	KS4 Art and Photography club: Monday – Thursday 3.15-4.15pm	Exhibition The Ey Exhibition: Impressionists in London at the Tate Britain, London. 2 nd Nov – 7 th May 2018.	Drawing club: Mondays 3.15-4.15 Sculpture Club: Wednesday 3.15-4.15

Arts Faculty: Home Learning & Assessment Policy Summary

Drama Year 11					
Term/Topic	Assessment	Preparation	Revision	Extension	Play
<p>Autumn Term - Devising Theatre Exam [C1] 40%</p> <p>2 lessons a week</p> <p>Devise a piece of original theatre influenced by either a Practitioner or Genre. Perform to an audience. (15 marks)</p> <p>Respond to stimuli set by Eduqas.</p> <p>Produce written portfolio documenting the planning and rehearsal process. (30 marks)</p> <p>Reflect and evaluate on the performance of the devised piece under controlled conditions (15 marks)</p> <p>Study of Set Text – The Tempest [C2]</p> <p>1 lesson a fortnight</p>	<p>Teacher Assessed, externally moderated.</p> <p>Performances will be recorded at SVC in November.</p> <p>Portfolio's will be completed prior to Year 11 November exams.</p> <p>Evaluation will be completed during lesson time under controlled conditions.</p> <p>Direct an extract from The Tempest as guided in the plan, giving notes to classmates on performance skills/technical considerations</p>	<p>Review Year 10 devising material</p> <p>Visit GCSE Bitesize for additional material on Brecht/TIE and complete the tasks</p> <p>Take a full and active part in every practical drama lesson</p> <p>Participate fully in lessons, prepare your own notes using texts, internet, looking at DVD and be prepared to guide your classmates. Ensure you add to your Tempest portfolio following each of these lessons.</p>	<p>Rehearsal</p> <p>Keep rehearsal diary as guided in lessons and student workbook.</p> <p>Ask for regular feedback on written work as guided.</p> <p>Watch DVD of production, focusing on your own set scene.</p> <p>Research set designs/technical elements as relevant.</p>	<p>GCSE Bitesize Drama 'Devising'</p> <p>Discover footage of Charlie Chaplin – make notes on significant features and their relationship to what you are learning about Brecht's style.</p> <p>n/a</p>	<p>Swavesey Youth Theatre Arts Award</p> <p>Join an external drama group (e.g. YAC, Spotlight)</p> <p>Visit Theatre to see a live performance.</p> <p>n/a</p>

<p>Spring - Study of Set Text – The Tempest [C2]</p> <p>1 lesson a fortnight</p> <p>Performance from a text exam [C2] 20 %</p> <p>2 lessons a week</p> <p>Writing about Theatre [C3] 40% Complete practice written papers</p>	<p>Direct an extract from The Tempest as guided in the plan, giving notes to classmates on performance skills/technical considerations</p> <p>Choose working group, select text extracts, rehearse and perform to visiting examiner March/April (tbc)</p> <p>Practice written questions for marking and feedback</p>	<p>Participate fully in lessons, prepare your own notes using texts, internet, looking at DVD and be prepared to guide your classmates. Ensure you add to your Tempest portfolio following each of these lessons.</p> <p>Rehearse in and out of lessons</p> <p>Revise from Tempest portfolio and notes collated from all theatre visits conducted.</p>	<p>Learn Lines</p> <p>Prepare costumes and props</p> <p>Revise from Tempest portfolio and notes collated from all theatre visits conducted.</p>	<p>n/a</p>	<p>.n/a</p>
<p>Summer - Performing from a text [C2]</p>	<p>In groups, select 2 extracts from a play (to be agreed from a range of texts), study extracts and then select 2 smaller extracts across the original 2, rehearse and present as mock practical exam.</p>	<p>Read a range of playtexts as guided by teacher. See wealth of resources in P1 which can be on loan.</p>	<p>Rehearsals in and out of lessons</p>	<p>Video your performance and watch it back. Make notes on areas for improvement, rehearse and then present a second time for assessment.</p> <p>Structure feedback from target audience to use in reflective evaluation.</p>	<p>Swavesey Youth Theatre Arts Award</p> <p>Become a Drama Youth Leader</p> <p>Join an external drama group (e.g. YAC, Spotlight)</p> <p>Visit Theatre to see a live performance. This may be an organised enterprise during this half term.</p>