








PLEDGES

Extending the Boundaries of Learning

Gold: TO LEAD

Silver: HELP ORGANISE

Bronze: TAKE PART IN

	 PARTICIPATION	 LEADERSHIP	 EXCELLENCE	 DIVERSITY	 GIVING	 ENVIRONMENT	 SERVICE
BRONZE	Attend an after school club for six weeks either sporting, cultural and/or academic	Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff	Receive an academic sporting or cultural award from school	Actively participate in activities which explore/promote/challenge bullying/racism/homophobic views and stereotypes	Complete the school sponsored walk and raise money for charity or a community project	Volunteer and complete clearing duties in the restaurant for 3 consecutive days	Be a tour guide for parents or visitors to the school both during school times and/or after school events
	Read in class so that the teacher is able to identify you as a regular reader	Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution	Take part in an out of school activity which called for determination, grit and resilience	Visit another country and show awareness of their cultural identity	Take part in an event which raises awareness of a charity or community project	Complete 5 litter picks during your free time on consecutive days	Play a role in supporting an after-school activity through providing a service to staff/parents/community
	Read 60,000 words as recorded by 'Accelerated Reader' or similar school reading programme	Take part in a form activity which is seen by a wider audience	Represent the school in a team or individual sport, cultural or academic competition	Learn to speak or make significant progress in a language not taught in the school curriculum	Donate old school uniform/PE kit/books, toys, games to school for the benefit of the school community	Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 6 sessions
	Participate in a school or outside school concert, show or sporting event	Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out	Receive regular and substantial praise in your books in a number of different subjects over a term	Produce a project about a culture new to you or country that you have not lived in	Donate regularly to a food-bank or local community project	Help with a recycling scheme	Get involved with the Service section of the Bronze Duke of Edinburgh's Award
	Attend an out of school club for a sustained period and no less than 6 weeks	Take an ambassadorial role either in or outside school	Take part in a holiday/weekend activity where your skill and/or knowledge has deepened in a particular subject	Visit a place of significant cultural difference within the UK	Be a recognised buddy for someone	Help with the various gardening/environmental projects around the school for at least 5 hours in a term	Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives
SILVER	Help to organise a sporting, cultural or academic activity for 12 weeks	Help to organise a House assembly	Help to organise an activity where significant endeavour has to be demonstrated	Actively promote anti-racist and/or anti homophobic activities and view point	Run a fund raising activity in school which benefits a charity or community project	Be part of the organisation of a group of students in clearing duties in the restaurant for 3 consecutive days	Organise tour guides for parents or visitors to the school both during school times and/or after school events
	Be part of the organisation of a reading group or organise a group reading project in class	Take a key role in a sporting, cultural or academic fixture/concert/challenge which benefits a community	Organise an activity which called for determination, grit and resilience on behalf of the competitors	When visiting another country use your language to order food and/or navigate	Organise awareness of a charity or community project within the school through assemblies, events and charities mornings.	Organise 5 litter picks during your free time on consecutive days	Help to organise supporting an after-school activity through providing a service to staff/parents/community
	Read 100,000 words as recorded by 'Accelerated Reader' or similar school reading programme	Organise a school activity such as a charity stall for the benefit of a community	Represent the county in a team or individual sport, cultural or academic competition	Make significant progress in a language not taught in the school curriculum	Organise the collection of old school uniform/PE kit/books, toys, games to school for the benefit of the school community	Help organise activities which would actively improve the school environment	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 10 sessions
	Help to organise a concert, show or sporting event	Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out	Evidence where you have made substantial effort in and out of class in a number of subjects	Help organise a project about a culture new to you or country that you have not lived in	Organise donations to a food-bank or local community project	Help organise a recycling scheme	Complete the Service section of the Silver Duke of Edinburgh's Award
	Take a buddy to an out of school club for a sustained period of 6 sessions	Take an ambassadorial role either in or outside school	Be an active organiser in a holiday/weekend activity where your skill and/or knowledge has deepened in a particular subject	Help organise a trip to a place of significant cultural difference within the UK	Organise someone as a recognised buddy	Help organise a gardening/environmental project around the school for at least 5 hours in a term	Help to organise a design or service which either helps make life easier or helps make people make progress in their daily lives
GOLD	Lead a sporting, cultural or academic activity for 12 weeks	Be a member of the School/Student Council or/and an ambassador for the school in a particular area	Lead an activity where significant endeavour has to be demonstrated	Lead on promoting mutual respect of different faiths and beliefs	Lead on organising a collection in aid of a charity and/or community project	Lead a group of students in clearing duties in the restaurant for 3 consecutive days	Be a leader of tour guides showing them how to conduct themselves whilst touring visitors to the school
	Lead a reading group	Be a leader of a sporting, cultural or academic 'team' event	Lead an activity which called for determination, grit and resilience to be shown by the competitors	Be a leader in promoting another country's cultural capital	Volunteer in a local charity shop or for an out of school charity event or community project	Lead independently 5 litter picks during your free time on consecutive days	Lead the support of an after school activity through providing a service to staff/parents/community
	Read 150,000 words as recorded by 'Accelerated Reader' or similar school reading programme	Lead a significant project which is seen by your House/school	Represent the region or country in a team or individual sport, cultural or academic competition	Be recognised for significant progress in a language not taught in the school curriculum	Lead on creating a shop/stall/event which helps sell old uniform books, toys, games in or outside the school	Lead on creating a better school environment	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 1 term
	Take a lead role in a concert, show or sporting event	Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out	Be someone whose behaviour and record of progress is something to be admired	Lead on a project about a culture new to you or country that you have not lived in	Lead on establishing a food-bank donation or local community scheme at Christmas or other times of the year	Lead a recycling scheme	Complete the Service section of the Silver Duke of Edinburgh's Award
	Take some form of leadership in an out of school club, substantiated by club leader	Organise or develop an ambassadorial role either in or outside school	Lead a holiday/weekend activity where your skill and/or knowledge has deepened in a particular subject	Lead a trip to a place of significant cultural difference within the UK	Be a leader of those who buddy	Lead a gardening/environmental project around the school for at least 5 hours in a term	Lead on a design or service which either helps make life easier or helps make people make progress in their daily lives



Many of the PLEDGES have at their core the 'British Values' of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance