

Home School Agreement (Covid-19)

SCHOOL	PARENT/CARER	STUDENT
<p>The school will:</p> <ul style="list-style-type: none"> • Provide a healthy, safe and caring learning environment which has been risk assessed in response to the COVID-19 infection • Adhere to the social distancing rules as set out by the government as much as we reasonably can • Establish clear and consistent expectations of teaching and learning by providing a curriculum that meets the needs of your child's well-being, mental health and individual academic needs • Work to address gaps in student learning that may have arisen from recent closures and support students with their anxiety which may arise over this; enabling them to reach their full potential as a learner • Continue to apply our clear and consistent approach to rewards and celebrate the individual and collective successes of students • Continue to apply sanctions as set out in the Behaviour Policy as well the expectations outlined in this agreement; there is a recognition of additional sanctions which may be used in light of COVID-19 • Contact parents/carers if your child displays symptoms of COVID-19 • Provide updates of attendance, behaviour and attainment in line with our policy • Inform you if staff or your child has been in close contact with anyone displaying symptoms of COVID-19 as this will mean you will all need to self-isolate for at least 14 days or until the test comes back negative • Communicate between home and school through notices, newsletters, emails and the school website, social media; • Regularly seek the views of students and parents to aid planning and improvement 	<p>To help my child at school, I will:</p> <ul style="list-style-type: none"> • Support the values and ethos of the school • Communicate with all staff with respect and politeness; I understand that I will not be allowed into the school without a pre-arranged appointment due to COVID-19 • Support the school policy regarding behaviour, rewards, sanctions and attendance • Follow school guidelines regarding the provision of equipment and uniform presentation; it is noted these may be altered to reflect COVID-19 risk reduction • Support my child and the school to help address gaps in learning that may have arisen from recent closures; encouraging my child to complete their work to the best of their ability • Communicate any concerns I may have with the school and work with the school to support my child through any difficulties they may be experiencing • If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school • If my child, or another child in the group, shows symptoms of COVID-19 at school, I will collect my child from school immediately • On my commute, and when dropping my child off and picking them up, I will adhere to current social distancing rules and specific timings that may be applied by the school • My child will have their temperature taken during the day if they feel or present as being unwell • Remind my child about current social distancing rules, the wearing of face coverings and the need to use good respiratory and hand hygiene • To read all letters/messages/emails that are sent home and respond to surveys which request information to aid planning • Inform the school immediately of any changes to parents/carers and emergency contacts details • Understand that if my child is deemed unsafe, he/she will be sent home and cannot return to school until they can be safe 	<p>I will:</p> <ul style="list-style-type: none"> • Attend school as scheduled, be properly prepared and present-ed and ready to learn • Be punctual, arriving to school and lessons on time • Meet the behaviour expectations of the school including specific requirements linked to risk reduction of COVID-19 • Treat others with respect and politeness at all times, showing respect for others' ideas, beliefs and worries • Develop my independence as a learner and work with the school to address any gaps in my learning that may have arisen from recent closures • Discuss my progress with teachers, agreeing personal targets for improvement • Complete work to deadlines, to the best of my ability • Discuss concerns I may have with my parents and/or staff at school so that together we can resolve things that may worry me • Adhere to the current social distancing rules in class and around the site including following guidelines for movement for entry and exit • Tell an adult if I feel unwell and understand I may need to have a temperature check • Travel (or walk) to and from school ensuring I respect social distancing rules • Not mix with children from other student groups in the school; • Follow good respiratory and hand hygiene • Always wear my mask in lessons, corridors and the canteen • Always behave well to maintain the safety of myself and others • Follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until I can be safe • Understand that these changes are about keeping everyone safe, including me
<p>Signed on behalf of SVC:</p> <p>Date:</p>	<p>Parent/Carer signature:</p> <p>Date:</p>	<p>Student signature:</p> <p>Date:</p>