

Attitude to Learning Descriptors (ATL)

Responsible – Respectful (and Safe)

1. ALWAYS	2. MOSTLY	3. SOMETIMES	4. RARELY
I am always on time.	I am on time to class.	I am sometimes on time to class.	I am rarely on time to class.
I always have the correct equipment.	I have the correct equipment.	I sometimes have the correct equipment.	I rarely have the correct equipment.
I am always polite to my peers/teacher.	I am polite to my peers/teacher.	I am sometimes polite to my peers/teacher.	I am rarely polite to my peers/teacher.
I always work hard and receive praise/recognition for my efforts.	I have had few verbal warnings and mostly work hard to receive praise/recognition for my efforts.	I have had some verbal warnings and some restorative timeouts. I may have been removed. I sometimes gain recognition for my work.	I have had multiple restorative timeouts and removals. I rarely gain recognition for my work.
I always start a task immediately.	I on occasion need a reminder to start a task straight away.	I sometimes need reminding to start tasks straight away.	I am rarely ready to learn.
I always take pride in my work and my presentation.	I take pride in my work and presentation.	I sometimes take pride in my work and presentation.	I rarely take pride in my work and presentation
I always meet deadlines in lessons and with PREP.	I nearly always meet deadlines in lessons and with PREP. I may have only missed a deadline once or twice.	I sometimes meet deadlines in lessons and with PREP. Home has been contacted regarding multiple missed deadlines and teacher detentions set.	I rarely meet deadlines in lessons and with PREP. Home is aware and I have received numerous teacher detentions.

Independent Learning Descriptors (IL)

Reflective, Resourceful and Resilient

1. ALWAYS	2. MOSTLY	3. SOMETIMES	4. RARELY
I can independently seek out a variety of resources to support my learning and knowledge of a subject in lessons and with PREP.	I use a variety of resources to support my learning and knowledge of a subject in lessons and with PREP.	I need to be encouraged to use a variety of resources to support my learning and knowledge of a subject in lessons and with PREP.	I do not use a variety of resources which could support my learning and knowledge of a subject in lessons and with PREP.
I am open minded in my approaches to challenges and persistent when it comes to solving problems in lessons and with PREP.	I respond positively to challenge and don't easily give up. I try to practice what I have learned in lessons and with PREP.	I am unsure how to approach challenges in lessons and with PREP and rarely respond to the advice I am given. I need to work on this.	I make no attempt at a challenge and don't follow the advice that may help me get "unstuck" in lessons and with PREP.
I can identify improvements that I need to make in my own work. I act upon feedback given to me. I know my target grade and understand what I can do to achieve it.	I can act upon feedback given to me. I know my target grade and understand what I can do to achieve it.	I am unsure of how to improve my work but try to act upon feedback given. I need to understand how to self-assess.	I make no effort to improve my work.