

Y11 Revision Support Toolkit

2025 – 2026



Adlam



Chandler



Franklin



Turing



**Matt King
Sixth Form**

We belong at Stratton where every individual is known, valued, and supported.



Be Kind

Be Engaged

Be Ambitious

Dear Families and Students

At Stratton School, we believe that an approach of little and often, in terms of revision, is key to unlocking your potential and helping students achieve their very best. Whether they are preparing for a class test, an important mock exam, or a final GCSE/ A-Level exam, developing strong revision skills is essential to your academic success.

This handbook is designed to be a toolkit, filled with strategies and tips to support revision effectively and confidently.

Why Is Revision So Important?

Revision isn't just about memorising facts; it's about deepening an understanding, identifying gaps in knowledge, and building confidence to tackle any challenge. Regular, thoughtful revision strengthens the connections in a student's brain, improving both recall and understanding. This makes a child more equipped to handle exam stress, boost their performance, and ultimately, achieve the grades they deserve.

The Power of Teamwork: School and Home Together

At Stratton School, we know that success is not achieved alone. Just as in our House System, where students are encouraged to work together, support one another, and thrive through collective effort, we believe that your academic journey is a shared responsibility. Parents and carers, play a vital role in creating the right environment at home for revision. By working closely with the school, teachers and tutors, families can create a consistent and supportive approach to learning.

The following pages will provide families and students an overview of the tools needed to make the most out of revision and home learning opportunities.

Let's get started!

Contents

Exam Boards – Y11	4
Where can I access Online Revision/ Homework Activities	5
Core Subjects	6
GCSE English Language	6
GCSE English Literature	8
GCSE Mathematics	9
GCSE Science	10
Regular Attendance counts!	11
Progress Reports – Explained	12
Attitude to Learning (ATL)	12
What is meant by 'expected progress'?	12
What grades should my child be aiming for?	12
Pledges	12
Revision	13
Revision Techniques	15
Revision Planner	17

Exam Boards – Y11

The following is accurate for the 2025.2026 Academic Year.

School Exam Centre Number: **15143**

Subject	GCSE Exam Board/ Exam Title	Syllabi Code	Number of Papers Sat
English	AQA English Language	8700	2
	AQA English Literature	8702	2
Maths	AQA Mathematics	8300 /F or /H	3
Science	AQA Biology	8461 /F or /H	2
	AQA Chemistry	8462 /F or /H	2
	AQA Physics	8463 /F or /H	2
	AQA Combined Science	8464 /F or /H	6
Art / Photography	WJEC Art and Design (Fine Art)	C651QS	Portfolio and Assignment
	WJEC Art and Design (Photography)	C656QS	
Business	OCR GCSE Business 9-1	J204	2
Computer Science/ IT	OCR Computer Science	J277	2
	BTEC Digital Inf.Technology	CITO1 (BIT01, BIT02, BIT03)	2 + Coursework
Construction	BTEC Construction	CCB01 (BCB01, BCB02, BCB03)	1 + Coursework
Drama	WJEC Drama	C690QS	3
Design Technology	AQA Design and Technology	8552	1 + Coursework
Geography	AQA Geography	8035	3
History	EDEXCEL History	1Hi0FR	3
Hospitality and Catering	WJEC Hospitality and Catering L1/2	5409QA	1+ Practical
Media Studies	WJEC Media Studies	C680QS	2 + Coursework
MFL	AQA French	8658 /F or /H	3 + Oral
	AQA German	8668 /F or /H	3 + Oral
Music	OCR Music	J536	1 Portfolio & Practical
Physical Education	OCR Physical Education	J587	2 Portfolio & Practical
RE	AQA Religious Studies	8062 A option BA	2
Sociology	AQA Sociology	8192	2
Sports Studies	OCR Sport Studies	J829	3

Where can I access Online Revision/ Homework Activities

Subject	Online Platform	Revision Websites
English	SPARX Reader/Tassomai	BITESIZE Tassomai Sparx Reader for core texts
Maths	SPARX	CorbettMaths OnMaths MathsGenie 1stClassMaths SparxMaths Revision
Science	TASSOMAI	BITESIZE COGNITO
Art		
Business	SENECA	SENECA Two Teacher (OCR) Students have PG revision guides. These can still be purchased via MCAS.
Computer Science/ IT	REVISECS.COM KNOWITALLNINJA.COM	
Drama		
DT	SENECA	Seneca GCSE Design Technology podcast – Seneca BBC Bitesize Quizlet AQA past papers
Geography	TASSONMAI / SENECA	BBC Bitesize
History	TASSOMAI	BBC Bitesize Quizlet Seneca
Hospitality and Catering	https://resources-legacy.wjec.co.uk/	
Media Studies	SENECA	SENECA BBC media
MFL	LANGUAGENUT	BITESIZE
Music/ Performing Arts	SOUNDTRAP NOTEFLIGHT	
PE/ Sport	SENECA	
Photography		
RE	SENECA	BBC Bitesize
Sociology	SENECA	

Core Subjects

GCSE English Language

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

Paper 1: Explorations in Creative Reading and Writing (1hr 45min; 50% of GCSE)

Section A: Reading – one literature fiction text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Section B: Writing – descriptive or narrative writing

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Paper 2: Writers' Viewpoints and Perspectives (1hr 45min; 50% of GCSE)

Section A: Reading – one non-fiction text and one literary non-fiction text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Section B: Writing – writing to present a viewpoint

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Revision Guides

English Language

[New GCSE English Language AQA Practice Papers \(for exams from 2026\) | CGP Books – practice papers](#)

[New GCSE AQA English Language Course Booklets Pack \(for exams from 2026\) | CGP Books- work books](#)

My Name is Leon:

[My Name is Leon AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2026 and 2027 exams \(Collins GCSE Grade 9-1 SNAP Revision\): Amazon.co.uk: Collins GCSE: 9780008768928: Books](#)

Shakespeare: The Merchant of Venice

[GCSE English Shakespeare Text Guide - The Merchant of Venice includes Online Edition & Quizzes: for the 2026 and 2027 exams \(CGP GCSE English Text Guides\) : CGP Books, CGP Books: Amazon.co.uk: Books](#)

[The Merchant of Venice - The Complete Play with Annotations, Audio and Knowledge Organisers: for the 2026 and 2027 exams \(CGP School Shakespeare\) : Shakespeare, William, CGP Books: Amazon.co.uk: Books](#)

19th century text: A Christmas Carol by Charles Dickens

[GCSE English Text Guide - A Christmas Carol includes Online Edition & Quizzes: for the 2026 and 2027 exams: Amazon.co.uk: CGP Books, CGP Books: 9781782943099: Books](#)

[A Christmas Carol: AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2026 and 2027 exams \(Collins GCSE Grade 9-1 SNAP Revision\) : Collins GCSE: Amazon.co.uk: Books](#)

Poetry:

[GCSE English AQA Poetry Guide - Worlds & Lives Anthology inc. Online Edition, Audio & Quizzes: for the 2026 and 2027 exams \(CGP AQA GCSE Poetry\): Amazon.co.uk: CGP Books, CGP Books: 9781837741106: Books](#)

Useful Links

BBC Bitesize – <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>
https://www.youtube.com/results?search_query=aqa+paper+1+mr+bruff
https://www.youtube.com/results?search_query=aqa+paper+1+language+mr+salles

GCSE English Literature

Specification: <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

Paper 1: Shakespeare and the 19th-century novel (1hr 45min; 40% of GCSE)

Section A: Shakespeare (The Merchant of Venice)

- Students will answer one question on the play of their choice (The Merchant of Venice).
- They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B: 19th Century Novel (A Christmas Carol by Charles Dickens)

- Students will answer one question on the 19th Century novel of the choice (A Christmas Carol).
- They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Paper 2: Modern texts and poetry (2hrs 15min; 60% of GCSE)

Section A: Modern texts (My Name is Leon)

- Students will answer one essay question from a choice of two on their studied modern prose or drama text .

Section B: Poetry (Worlds and Lives)

- Students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C: Unseen poetry

- Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem

BBC Bitesize: GCSE English Literature - AQA - BBC Bitesize YouTube: Mr Bruff has videos on all texts and on all poems www.youtube.com/@mrbruff

GCSE Mathematics

Specification: <https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300>

Paper 1: Non-Calculator (1hr 30min; 33.3% of GCSE)

- Content from any part of the specification may be assessed
- A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as students' progress through the paper.

Paper 2: Calculator (1hr 30min; 33.3% of GCSE)

- Content from any part of the specification may be assessed
- A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as students' progresses through the paper.

Paper 3: Calculator (1hr 30min; 33.3% of GCSE)

- Content from any part of the specification may be assessed
- A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as students' progresses through the paper.

Revision Guides

CorbettMaths: 100 Days to go (Foundation and Higher available)

Useful Links

Past Papers:

[Maths Genie - AQA Past Exam Papers for the 1-9 GCSE Specification](#)

[onmaths | Mock Exams](#)

[PRACTICE PAPERS | 1st Class Maths](#)

Topic Revision:

[Maths Genie • Learn GCSE Maths for Free](#)

[GCSE \(AQA\) Revision | 1st Class Maths](#)

[Videos and Worksheets – Corbettmaths](#)

[GCSE Maths Revision Resources - Corbettmaths](#)

GCSE Science

Biology Paper 1 (16.7%): Module 1 – 4. Cell Biology, Organisation, Infection, Response, Bioenergetics

Biology Paper 2 (16.7%): Module 5 – 7. Homeostasis and Response, Inheritance, Evolution, Ecology

Chemistry Paper 1 (16.7%): Module 1 –5. Atomic Structure, Bonding and Structure, Quantitative, Chemical Changes, Energy

Chemistry Paper 2 (16.7%): Module 6-10. Rates of Reaction, Organic, Analysis, Atmosphere, Resources

Physics Paper 1 (16.7%): Energy, Electricity, Particle Model, Atomic Structure

Physics Paper 2 (16.7%): Forces, Waves, Magnetism, Space (Separate Only)

Combined Science (Each exam is 1 hour, 15 minutes in length)

Specification: <https://www.aqa.org.uk/subjects/science/gcse/science-8464/specification>

Revision Guides: CGP - GCSE Combined Science AQA Revision Guide - <https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/sahr46-gcse-combined-science-aqa-revision>

Useful Websites:

Revision Ideas: <https://padlet.com/tchase38/combined-science-revision-page-ezlsq5xioq3wtwk8>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Videos Lessons: <https://cognitoedu.org/courseoverview/b2-gcse-aqa-f-c/lessons>

Past Papers: <https://www.aqa.org.uk/subjects/science/gcse/science-8464/assessment-resources?secondaryResourceType=Question+papers>

Separate Science (Each exam is 1 hour 45 minutes in length)

Specifications:

<https://www.aqa.org.uk/subjects/biology/gcse/biology-8461/specification/specification-at-a-glance>

<https://www.aqa.org.uk/subjects/chemistry/gcse/chemistry-8462/specification/specification-at-a-glance>

<https://www.aqa.org.uk/subjects/physics/gcse/physics-8463/specification/specification-at-a-glance>

Revision Guides: CGP Revision Guides: <https://www.cgpbooks.co.uk/secondary-books/gcse/science/chemistry/car46-gcse-chemistry-aqa-revision-guide>

Useful Websites:

Revision Ideas: <https://padlet.com/kbarnes158/separate-science-revision-page-z80tp31ufhsthf29>

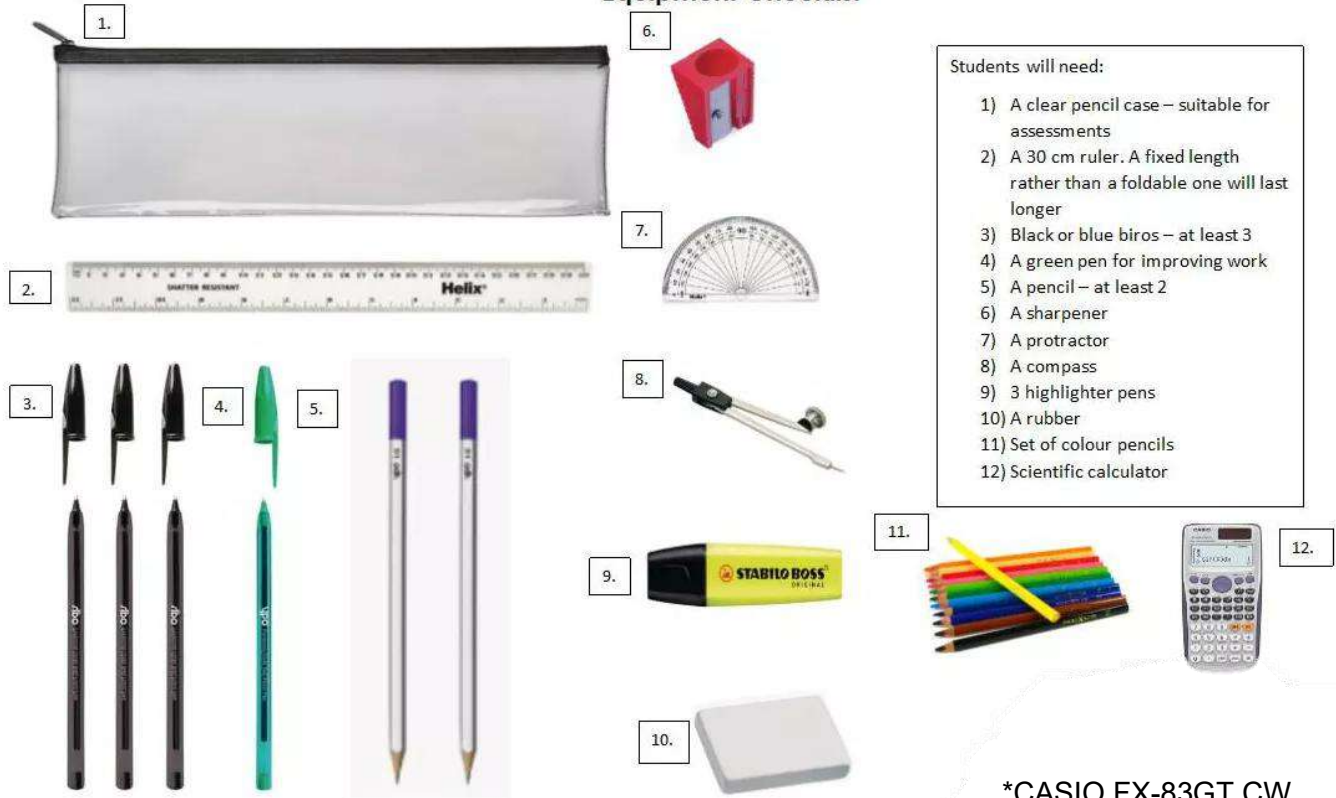
BBC Bitesize: <https://www.bbc.co.uk/bitesize/subjects/zrkw2hv>

Video Lessons: <https://cognitoedu.org/courseoverview/b2-gcse-aqa-h-t/lessons>

Past Papers: <https://www.aqa.org.uk/find-past-papers-and-mark-schemes?subject=Biology%3BChemistry%3BPhysics>

What is needed in school each day

Equipment Checklist



Students will need:

- 1) A clear pencil case – suitable for assessments
- 2) A 30 cm ruler. A fixed length rather than a foldable one will last longer
- 3) Black or blue biro – at least 3
- 4) A green pen for improving work
- 5) A pencil – at least 2
- 6) A sharpener
- 7) A protractor
- 8) A compass
- 9) 3 highlighter pens
- 10) A rubber
- 11) Set of colour pencils
- 12) Scientific calculator

*CASIO FX-83GT CW

Regular Attendance counts!

Regular school attendance, defined as 96% or above by the DFE, is vital. Falling below this standard has a significant long term detrimental effect on student outcomes, both academically and pastorally. If your child is unwell and unable to attend school, you can text us on the Student Absence number **07860 05 00 40** or contact us via email/ telephone. Please report for each day of absence if your child is unwell for more than one day.

Attendance Percentage	Number of weeks	Number of lessons Lost	Probability of achieving 5 L4-9 including Maths and English
95%	2	50	90%
90%	4	100	80%
85%	6	150	60%
80%	8	200	50%

Progress Reports – Explained

Key Acronyms

MTG	Minimum Target Grades
ECP	End of Course Prediction
ATL	Attitude to Learning
%YTD	Attendance % Year to Date
RA	Reading Age

Attitude to Learning (ATL) ATL grades will reflect a number of indicators including effort and application in lessons, verbal contributions, quality of written work, and focus and engagement.

Grade	Definition
1	Excellent: This student always gives their best effort in the completion of their classwork. This student is focused and attentive in lessons, showing an excellent level of engagement. They engage positively with their lessons, regularly participate in class discussion, and work well with their peers.
2	Good: This student mostly gives their best effort in the completion of their classwork. This student is mostly focused and attentive in lessons, showing a very good level of engagement. They engage positively with their lessons, making good contributions and working well with their peers.
3	Requires Improvement: This student sometimes gives their best effort. This student gives inconsistent focus and is not always as attentive in lessons as they should be, which is undermining their progress. They mostly engage well with their lessons, but there is room for improvement.
4	Cause for concern: This student rarely gives their best effort, either not completing the work set or producing work below their capability. This student often lacks focus in lessons and may disrupt the learning of others. This student must engage more positively with their lessons. Lack of consistent attendance over a significant period may also lead to this grade.

What is meant by 'expected progress'?

At Stratton we aim to ensure that pupils make at least expected progress in all their subjects between the end of Key Stage 2 (Year 6) and the end of Key Stage 4 (Year 11). We always aim to set targets that are aspirational but achievable. We also emphasise that a target is the minimum we expect students to aim for, not a ceiling on their achievement.

We use a range of information about your child to set these targets and keep them under review as your child progresses through Key Stage 4 (Years 9-11). Usually they reflect at least the 'expected progress' that your child should make from their different starting points when compared to similar children nationally. However, we will also review our own assessments of their progress since joining the school, or other contextually important information to set the right goals.

What grades should my child be aiming for?

This depends on their previous attainment. For college courses, training or apprenticeships, students should always check the individual requirements. However, a majority of the 16-19 courses we run require a particular number of GCSEs at grade 5 and above. Particular grades may also be required in subject areas that your child wishes to study post 16. Appropriate Information Advice and Guidance (IAG) will be provided throughout Key Stage 4 to help guide students and parents through this process.

Pledges

PLEDGES is an awards system which offers students a range of character-building opportunities that enhance their learning and development. We want, and expect all students to participate in at least one after school club as part of the PLEDGES Programme so that they can benefit from the skills and personal qualities that these clubs help to develop. We have developed and invested in a simple but broad set of Academy Pledges that students are expected to complete during the course of their time at the school, at Bronze, Silver and Gold levels which will be added to your child's report.

For more information see the PLEDGES page on our website. [ABOUT US>PLEDGES](#)

Revision

Effective revision has a considerable impact on your final grades. The keys to effective revision are:



Revision Tips

- ✓ Start your revision in good time.
- ✓ Plan a revision timetable.
- ✓ Highlight coursework deadlines and examination dates and times.
- ✓ Spread your subjects out over time so you cover each one several times.
- ✓ Plan for approx. one-hour slots and break this into three 20 minutes sessions with a 2 minute break in between each. Any more of one subject and nothing extra sinks in.
- ✓ In the evenings after school, two or three subjects only. Leave time for relaxation.
- ✓ Allow yourself some days off but not in the few weeks just before the exams.
- ✓ Plan to revise specific topics or aspects of a subject, for example not just science but human systems, or waves, or chemical reactions, or electricity.

Don't forget the revision tips below:

Tip 1 : FLORA

Recall **during** learning

When revising you will remember:

First – the first thing you do

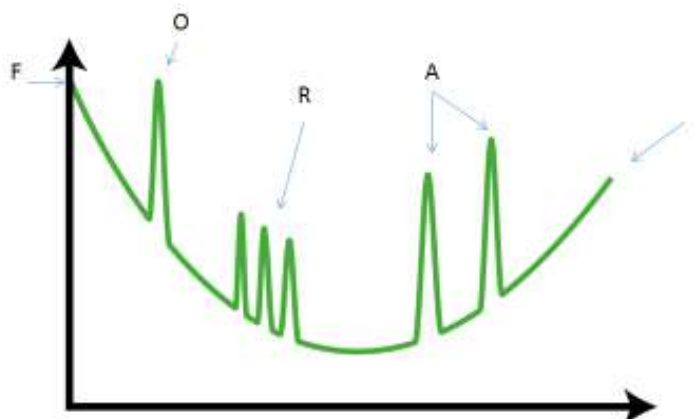
Last – the last thing you do

Outstanding – anything that stands out

Repeated – anything that is repeated

Associated - things that are associated with one another

Make sure you plan for each in your revision sessions.



Tip 2 : Spaced Learning

1 hour revision session



Tip 3 : The Power of 5

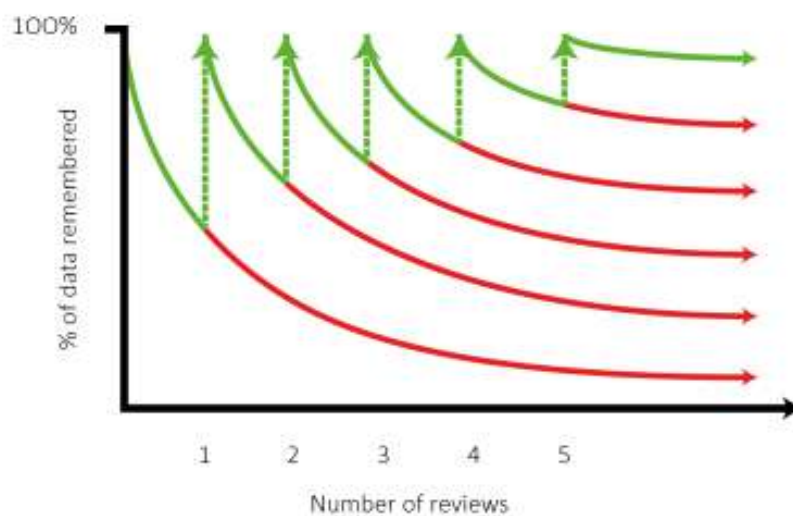
Review schedule



- 1 hour
- 1 day
- 1 week
- 1 month
- 6 months

Tip 4 : The 'not' forgetting curve

Every time you review the content you will remember a little bit more!



Revision Techniques

Everybody has a way of learning that suits them well. What works best for you? Do you remember things better if you write them down on flash cards, or perhaps draw a 'spider diagram', or maybe record some notes on your phone and listen to them?

Set the tone: Music in the background sometimes helps, but don't try to revise with the TV or radio on. Music should set the ambiance and not draw your attention in any way, you could consider setting up an ambient play list using Spotify or Deezer. Make sure that you are not distracted by Facebook, messenger programmes, text messages, and telephone calls. Each time you lose focus, your brain takes 5minutes to get back in 'the zone'. Save yourself time by going 'offline'. Revision sessions are for revision only. Plan social sessions to do all the rest.

- 1. Personal podcasts:** For subjects where you need to remember a lot of detail, why not record it onto your phone in small, 1 minute podcasts. These are very versatile as you can share them with your friends. Your brain likes to hear its own voice so this technique will serve to increase your recall of information from 10% to 40%. They are good for on the go – you can play them back on the bus ride to school.
- 2. Flashcards:** On small cards, summarise a case study/important event/definitions into one (or both) sides of the cards and refer to it regularly. Make sure that you include key facts and number as you condense the case study to fit the card.
- 3. Colour coding:** colour code large pieces of text into sections. For example, it could be positives/negatives, point/evidence.
- 4. Memory tests:** You could look at an important diagram for 20 seconds, then cover it over and draw what you remember. Then give yourself another 20 seconds to see what you missed and add it in. Eventually, you will be able to draw the diagram without looking at a copy.
- 5. Key words test:** You could ask someone to read out 10 definitions and you have to say what the key word is. Then you could try it the other way around which is harder with someone giving you a key word to define.
- 6. Concept Maps (mind maps):** Write a key theme in the centre of an A3 piece of paper. Write the sub-themes around it with important ideas evidence to back them up. Stick your finished spider diagram somewhere visible where you will be able to refer to it often (e.g. fridge door, bedroom wall).
- 7. Practice exam questions:** Look at the examples of past paper questions. Practise writing responses to these questions using the flashcards or colour coded case studies you have created. Ask your teacher for these – they will have loads!
- 8. Summarising:** Condense a section of text into a set number of bullet points. Use these to refer back to often.
- 9. Reading aloud:** Read a section of text aloud, then try to say aloud all the facts and figures you remember without the summary. You could also read your keyword lists aloud. Your brain loves the sound of its own voice: you will remember 40% of what you say compared to 10% of what others say.
- 10. Repeated writing:** Copy out pieces of information more than one time (five times would be appropriate). The repetition will help you to fix the facts in your memory. Your mind remembers words as pictures, the more it sees them, the better it will remember them.
- 11. Paired Work:** Work with a partner to help and test each other on, for example, explaining the meaning of key words (and spelling them correctly), rearranging chemical equations, performing calculations, recalling linked facts or dates, drawing conclusions from evidence.

When you revise, it is useful to keep coming back to the same information. Revision should be completed little and often to allow your brain to convert short term memory to long term memory. Once you have created a range of revision materials (using some techniques from the above list) share them and keep using them. If you create materials from your preparation exams – they are there for the real thing so this saves you time in the long run.

Getting it right on the day

- ✓ **Be Prepared:** Make sure you have all the equipment you could ever need for all exams. This includes at least 3 **black** pens, pencils, rubber, a ruler, protractor, set square, calculator.
- ✓ While waiting for the exam to start, read the front of the exam paper so you know exactly what to do.
- ✓ Read each question carefully – twice is better than once. Check how many marks are available for the answer. Write the relevant amount for the marks, not too much or too little.
- ✓ Answer the question; don't simply repeat it or make up a question of your own.
- ✓ Write your answer if you feel confident. If not, go on to the next question. Don't spend time on questions you are unsure of until you have been through the whole paper once.
- ✓ Check all calculations. Does the answer make sense and have you included the units?
- ✓ Check information in graphs tables and pictures. Did you read them correctly?
- ✓ Check your spellings of specific words, but if you are not sure of the spelling write your answer anyway. You may get the mark.
- ✓ If you have to draw diagrams, charts or graphs, use a sharp pencil and draw accurately using a ruler where necessary.
- ✓ Once you have answered all the more straightforward questions go through the paper again, tackling those questions which are more difficult. If on the second reading a question is still very difficult, move on to the next question.
- ✓ SPAG (Spelling, Punctuation & Grammar) are marked on most papers. Make sure you have considered this when writing your answers.

Above all, **don't panic**. If you remain calm and think things through you will succeed. Being prepared will be the best way to stay calm.

Revision Planner

When planning for your revision, start by writing down all of your subjects and subdivide by the number of exams you have for each subject. You should revise per exam, not per subject. This will help you to plan enough revision in the right areas.

Plan Online

A great free online study planner can be found here: <https://getrevising.co.uk/planner>

You can use this to schedule your time easily, add exams, other deadlines and more. It breaks up the time you have at home into manageable chunks to help plan revision effectively. Don't forget to 'plan a life' too but make sure that you balance this in the correct proportions.

The planner looks like this:

The screenshot shows a 'Study Planner' interface for the week of 1st - 7th December. The interface includes a top navigation bar with 'Edit subjects', 'Edit classes', and 'Edit exams' buttons. A right-hand menu offers options like 'Printable PDF', 'Study leave', 'Add exams and deadlines', and 'Erase and start again'. The main calendar grid shows time slots from 08:00 to 17:00. School time is blocked out in blue. After-school slots are filled with various revision and leisure activities, color-coded by subject. Weekend slots are also shown, broken into 1-hour increments. Callout boxes provide the following explanations:

- View a week or a month**: Points to the 'Week' and 'Month' view toggles.
- Adds blocks for school time**: Points to the blue 'School' blocks.
- Use colours to split up subjects**: Points to the multi-colored activity blocks.
- Plan after school time**: Points to the activity blocks starting at 16:00.
- Weekend slots broken into 1hr**: Points to the 1-hour activity blocks on Saturday and Sunday.

Independent Revision and Study Planner

Guide

This planner outlines the exams that will take place and the revision sessions that will be run in school. You can add your own details to this by filling in any gaps with what you are going to revise if not in an organised revision session.

From the May half term, there will be provision in school for **ALL** students. We are turning the MAIN HALL into the Y11 STUDY ZONE to support the students with revision resources (pens/paper etc.) and snacks. Those who prefer to work at home during this week can do so. The school will, however, be providing fully structured revision sessions to assist in your preparation.

Past the May half term, it is **STRONGLY** encouraged that you make use of the booster and revision sessions provided.

These could be the difference between passing and failing.

You should go through the following pages and highlight the relevant exams and revision sessions so you know your timetable for the exam period. If you are in school and not in an exam or revision session then you should be revising in the **Hall**.

During this period the normal rules and expectations apply *including those about uniform*. If you are unsure about anything please ask your tutor or check in the house hub.

On each page there are three rows which give an outline for every day of what **exams** are taking place, what **revision** sessions are running and whether it is normal **lessons**. We will publish on the noticeboards around exams and email each week updated timetables for revision with rooming and groups.

EASTER TASKS - Each Task Should Last Two Hours

ENGLISH TASK 1

- Past Question 2. Visit the AQA website. Choose a Q2 and time yourself answering the question.
- Image task- Choose an image from the internet. Write a plan, then write the drop and shift paragraphs (10 minutes each) focusing on juxtaposition between the two.
- Mini Mock Complete a full mini mock in 1 hour total.

ENGLISH TASK 2

- Mr Bruff: Watch a Mr Bruff video tutorial for a question you are unsure about. Make notes on the key points he raises.
- Extract- Read a short fiction extract and annotate it for language features and devices.
- Writer's Methods Hunt - Find three examples of imagery or symbolism and explain their effect in the extract you picked
- Setting Sketch -Choose an image of a setting. In four or five lines, write a description of this image using the 5 senses.

ENGLISH TASK 3

- Past paper- Visit the AQA website. Choose a Q2 and time yourself answering the question.
- Watch a speech- Watch the below speech. Identify, the language devices and DAFOREST methods used. Martin Luther King | "I Have A Dream" Speech
- Article -on a reputable news website ('The Guardian' for example). Read an article. Identify the language devices used.

ENGLISH TASK 4

- Mr Bruff -Watch a Mr Bruff video tutorial for a question you are unsure about. Make notes on the key points he raises.
- Write an article. Go on BBC News, Guardian Newsbeat or Newsround website and find a topic you have an opinion on. Write your own article about that issue.
- Write a letter- Watch the below video and practice one of the exercises on the website. [How to write a letter - BBC Teach](#)
- Past Paper - Complete a full past paper for language paper 2. Time yourself! You should give yourself 1 hour and 45 minutes.

MATHS TASK 1

- Complete a Paper on OnMaths - [Prediction | onmaths](#)
- Use the video links to see a walkthrough of how to answer each question.
- This can be found by clicking the YouTube symbol on the paper.

MATHS TASK 2

- Work through CorbettMaths 100 Days to Go
- Set yourself a 1 hour 30 minute timer, how many pages can you complete in this time?
- Mark your work and watch videos for any you are struggling with.
- (Your real exam is 1 hour 30 minutes so you need to build up that stamina)
- If you do not have a CorbettMaths 100 Days to Go workbook, use the following link to work through “A bit of Everything” booklet:
- [AQA Higher Revision - Corbettmaths](#)
- [AQA Foundation Revision - Corbettmaths](#)

MATHS TASK 3

- Complete a Written Past Paper and Mark It
- Papers can be found here: [Maths Genie - AQA Past Exam Papers for the 1-9 GCSE Specification](#)
- Video Walkthroughs can be found here: [AQA GCSE Maths November 2024 Paper 2 Foundation Tier Past Paper Walkthrough](#)

MATHS TASK 4

- Work through Sparx Exam-Revision
- Complete your weekly Exam-Revision Task and then spend 45 minutes working through the Sparx Maths Fluency Revision Tasks

SCIENCE TASK 1

Complete weekly goal on Tassomai. www.tassomai.com

Biology

- Go to Cognito and select the course you are doing. [Biology Lessons | GCSE Biology AQA Foundation Combined | Cognito](#)
- Watch 5 video lessons on topics you are not sure of and complete the quizzes at the end.

Chemistry

- Go to our Revision Hub. [Science Revision Hub - Home](#)
- Scroll down to Year 11 Chemistry Paper 1. Select the course you are doing and complete the exam questions from 2 topics. Mark these using the Mark Scheme.

SCIENCE TASK 2

Complete daily goal on Tassomai. www.tassomai.com

Physics

- Go to the Revision hub, Physics Paper 1 - [Physics - Year 11 Mock 1](#)
- Pick the 2 topics you are weakest at and then select revision sheet. Complete the questions (can be done on paper)
- Google any answers you don't know. Mark your answers using the sheet at the bottom.

Biology

- Go to our Revision Hub, Biology Paper 1 - [Biology - Year 11 Paper 1](#)
- Select the course you are doing and complete the exam questions from 2 topics. Mark these using the Mark Scheme.

SCIENCE TASK 3

Complete daily goal on Tassomai. www.tassomai.com

Chemistry

- Required Practical's - Watch these videos and write a full method on how to complete the practical:
- [Electrolysis - GCSE Science Required Practical](#)
- [Chromatography - GCSE Science Required Practical](#)
- Think about what the independent, dependent and control variables are for each.

Physics

- Go to our Revision Hub, Physics Paper 1 - [Physics - Year 11 Mock 1](#)
- Select the course you are doing and complete the exam questions from 2 topics. Mark these using the Mark Scheme.

SCIENCE TASK 4

- Complete daily goal on Tassomai. www.tassomai.com
- Required Practical's. Watch these videos and write a full method on how to complete the practical:

Physics

- [ALL GCSE Physics required practicals! - Paper 1](#)

Biology

- [All BIOLOGY Required Practicals - GCSE Science \(AQA\)](#)
- **Exam Practice:** Choose one of the Sciences and have a go at a full exam paper from 2024. Try and do it under exam conditions.
- Found here: [Past Papers - PMT](#)
- Either mark yourself using the mark scheme or bring in for your Science teacher to mark!

Each Task Should Last Two Hours

OPTION SUBJECTS

ART

TASK 1: Preparation for Controlled Assessment: Create primary images which will form the basis of your final outcome. Print and present your photo shoot with annotation. Ensure any print requests have been sent to your teacher.

TASK 2: Preparation for Controlled Assessment: Trace a small section of your final outcome design/primary images. Practice and test your intended media and techniques.

BUSINESS STUDIES

TASK 1: Students have work set on Teams for the Easter holidays.

This includes a past paper 1 and paper 2, plus a specific link for them to practise their financial calculations. They also have exam board revision books with exemplar responses for all topics which they know they should be using when attempting past paper questions.

TASK 2: Students have work set on Teams for the Easter holidays.

This includes a past paper 1 and paper 2, plus a specific link for them to practise their financial calculations. They also have exam board revision books with exemplar responses for all topics which they know they should be using when attempting past paper questions.

COMPUTER SCIENCE

TASK 1: Students should use their most recent revision planner, to revise the topics they identified after the recent mocks.

All revision resources are available on (reviscs.csuk.io). There is a series of extra programming practice activities on the run up to Easter (bytes.csuk.io/easter-26)

TASK 2: Students should use their most recent revision planner, to revise the topics they identified after the recent mocks.

All revision resources are available on (reviscs.csuk.io). This week there is also a targeted AI marked assessment, made up of past paper questions_

CONSTRUCTION

TASK 1: Read and work through the 'Student Workbook - Comp 1' see link provided below; also on the Class Teams under Class Material - Revision Resources

 [Revision Resources](#)

TASK 2: Read and work through the 'Revision Guide Workbook' also available using the above link or on Class Teams under Class Material - Revision Resources

 [Revision Resources](#)

FRENCH

TASK 1: See the bromcom assigned tasks

TASK 2: See the bromcom assigned tasks_

GEOGRAPHY

TASK 1: Swanage: Coastal Processes & Landforms.

 Step 1: Watch (20 mins)

Coastal Landforms (Swanage): <https://www.youtube.com/watch?v=JO1QeONbGck>

 Step 2: Read (15 mins)

Dorset Coast (Swanage): <https://www.internetgeography.net/topics/coasts/dorset-coast/>

 Step 3: Create (40 mins)

Draw a labelled diagram showing:

- Cave → Arch → Stack → Stump

Include:

- Hydraulic action
- Abrasion
- Labels + arrows
- Link to Old Harry Rocks

 Step 4: Exam Practice (30 mins)

Answer:

- Q1 (4 marks): Describe how waves erode cliffs
- Q2 (6 marks): Explain how a stack is formed (use Swanage)

 Step 5: Improve (15 mins)

- Add key terms:
 - Hydraulic action
 - Abrasion
 - Attrition
- Add named example (Old Harry Rocks)
- Improve your answers in green pen


TASK 2: Lyme Regis: Coastal Management

 Step 1: Watch (20 mins)

Lyme Regis Coastal Management: <https://www.youtube.com/watch?v=aTXNiqx-Ax0>

 Step 2: Read (15 mins)

Lyme Regis Case Study: <https://www.internetgeography.net/topics/lyme-regis-case-study-of-coastal-management/>

 Step 3: Create (40 mins) - Make a Case Study Fact File

Include:

- Location (Dorset, Jurassic Coast)
- Causes of erosion (soft rock, landslides)
- Impacts (homes, tourism)
- Management (sea wall, rock armour, beach nourishment)
- Simple diagram

 Step 4: Exam Practice (40 mins)

Answer:

- Q1 (6 marks): Explain why Lyme Regis is vulnerable to erosion
- Q2 (9 marks): Assess how effective coastal management is in Lyme Regis

 Step 5: Retrieval (10 mins) - Without notes, answer:

- Define hydraulic action
- One fact about Swanage
- One fact about Lyme Regis
- One coastal management method

GERMAN

TASK 1: See the bromcom assigned tasks

TASK 2: See the bromcom assigned tasks_

HISTORY

TASK 1: Use powerpoint on TEAMS 'Has It Stuck?'- Revise key content and follow tasks on Weimar & Nazi Germany, Elizabethan England & The Cold War.

TASK 2: Use powerpoint on TEAMS 'Cold war narratives?'- Revise key content and follow tasks specifically to identify the cause, event and consequences of each Cold War narrative. You need to annotate each circle with knowledge of the people involved and why it led to the next event in succession.

HOSPITALITY

TASK 1: Students are to attempt the questions on the past paper (80 minutes). Then review their answers using PPT (40 minutes). Past paper can be found as an assignment on Teams.

TASK 2: 2-hour revision task to accompany the mock paper and review PPT.

IT

TASK 1: Work through revision materials and quizzes, covering component 3, on [knowitallninja.com](https://www.knowitallninja.com) (Effective digital working practices).

TASK 2: Work through revision materials and quizzes, covering component 3, on [knowitallninja.com](https://www.knowitallninja.com) (Effective digital working practices).

MEDIA

Task 1: Revise Luther and the Sweeney - Component 2: Television - Crime Drama Revision tasks [Click here for resources](#)

Task 2: Revise Music Videos:

- Taylor Swift - The Man - Blended learning [Click here for resource](#)
- Justin Bieber - Intentions - Blended learning [Click here for resource](#)

PRODUCT DESIGN

TASK 1: Revision set on Teams using Seneca focussing on Technical Principles and Materials.

TASK 2: Spotify – GCSE Design Technology Podcast – Listen to all episodes. Practice isometric drawing and orthographic. Lots of videos on this You Tube site [MR Ridley Design & Technology - YouTube](#)

RELIGIOUS STUDIES

TASK 1: Continue with your 100-day revision countdown (On TEAMS). Continue with set SENECA assignments on Bromcom_

TASK 2: Continue with your 100-day revision countdown (On TEAMS). Continue with set SENECA assignments on Bromcom_

SOCIOLOGY

TASK 1: Go to [Save My Exams – GCSE Sociology \(AQA\) \[savemyexams.com\]](#)

Work through the 1, 3 and 12 mark exam questions on **Education**. Review answers using the model answers

TASK 2: Slot 1: Go to [Save My Exams – GCSE Sociology \(AQA\) \[savemyexams.com\]](#)

Work through the 1, 3 and 12 mark exam questions on **Crime**

- Review answers using the model answers

SPORT CNAT

TASK 1: Complete topic on a page revision sheets (These can all be found on teams)

TASK 2: Complete topic on a page revision sheets (These can all be found on teams)_

SPORT GCSE

TASK 1: SENECA learning task to complete

Please complete both of the extended tasks for paper 1 and 2. Additional revision and past papers are on teams under the 'Revision Materials' assignment.

TASK 2: SENECA learning task to complete

Please complete both of the extended tasks for paper 1 and 2. Additional revision and past papers are on teams under the 'Revision Materials' assignment.

PLEASE NOTE ALL SESSIONS AND EXAMS ARE SUBJECT TO LATE CHANGES – CHECK BROMCOM EVERYDAY

Week	Date	Day	Event	Before School 8:15 – 8:40	P1	P2	P3	LUNCH	P4	P5		
	20 th April – 30 th April		Art MFL Spk	NORMAL LESSONS for all NOT in ART EXAM or Speaking Exams								
	1 st May	Fri	Exam	IT (IT2)					IT			
			Revision									
			Lessons		<i>Normal Lessons</i>	<i>Normal Lessons</i>	<i>Early Lunch</i>	<i>Early Lunch</i>	<i>Normal Lessons</i>	<i>Normal Lessons</i>		

Week	Date	Day	Event	Before School 8:15 – 8:40	P1	P2	P3	LUNCH	P4	P5		
B	4 th May	Mon	BANK HOLIDAY									
	5 th May	Tue	Exam	Construction (Hall)				Construction			Structured Revision Sessions	
			Revision									
			Lessons		<i>Normal Lessons</i>	<i>Normal Lessons</i>	<i>Construction Early Lunch</i>	<i>Construction Early Lunch</i>	<i>Normal Lessons</i>	<i>Normal Lessons</i>		
	6 th May	Wed	Exam		NORMAL LESSONS						Structured Revision Sessions	
			Revision									
			Lessons									
	7 th May	Thur	Exam	German (Hall)				German			Structured Revision Sessions	
			Revision					Drama				
			Lessons		<i>Normal Lessons</i>	<i>Normal Lessons</i>	<i>German Early Lunch</i>	<i>German Early Lunch</i>	<i>Normal Lessons</i>	<i>Normal Lessons</i>		
	8 th May	Fri	Exam	CNAT Sport Sociology (Hall)	CNAT Sport Studies Sociology			Drama				
			Revision						English			
			Lessons		<i>Normal Lessons</i>	<i>Normal Lessons</i>	<i>Early Lunch</i>	<i>Early Lunch</i>	<i>Normal Lessons</i>	<i>Normal Lessons</i>		

Week	Date	Day	Event	Before School 8:15 – 8:40	P1	P2	P3	Lunch	P4	P5		
A	11 th May	Mon	Exam	English Lit (Hall)	English Lit – Paper 1				Business		Structured Revision Sessions	
			Revision				Business					
			Study Base				HALL	Business Early Lunch	Normal Lessons	Normal Lessons		
	12 th May	Tue	Exam	RS (Hall)	RS					Science		Structured Revision Sessions
			Revision		Science							
			Study Base		Normal Classrooms	Normal Lessons	Early Lunch	Early Lunch				
	13 th May	Wed	Exam	Geography (Hall)	Geography					Computer Studies		Structured Revision Sessions
			Revision				Computer Science					
			Study Base				Normal Classrooms	Computer Science Early Lunch	Normal Lessons	Normal Lessons		
	14 th May	Thur	Exam	Mathematics (Hall)	Mathematics					German		Structured Revision Sessions
			Revision				German History			Sociology History		
			Study Base				Normal Classrooms	German Early Lunch	Normal Lessons	Normal Classrooms		
	15 th May	Fri	Exam	History (Hall)	History					Sociology		
			Revision		Sociology					Science		
			Study Base		Normal Classrooms	Normal Lessons	Early Lunch	Sociology Early Lunch	Normal Lessons	Normal Classrooms		

Week	Date	Day	Event	Before School 8:15 – 8:40	P1	P2	P3	Lunch	P4	P5	
B	18 th May	Mon	Exam	Science (Hall)	Science				Media		Structured Revision Sessions
			Revision				Media Studies*		English Lit		
			Study Base				Hall	Media Early Lunch	Normal Classrooms	Normal Lessons	
	19 th May	Tue	Exam	English Lit (Hall)	English Lit				Computer Science		Structured Revision Sessions
			Revision				Computer Science		French Sport Studies		
			Study Base				IT2	Computer Science Early Lunch	Normal Classrooms	Normal Lessons	
	20 th May	Wed	Exam	French Sport Studies (Hall)	French Sport Studies				RS		Structured Revision Sessions
			Revision				RS*		English		
			Study Base		Normal Classrooms	Normal Lessons	Hall	RS Early Lunch	Normal Lessons	Hall	
	21 st May	Thur	Exam	English Language (Hall)	English Language				Business Studies		Structured Revision Sessions
			Revision				Business				
			Study Base				Hall	Business Early Lunch			
	22 nd May	Fri	Exam	PE (Hall)	PE				NONE		
			Revision								
			Study Base								

Week	Date	Day	Event	Before School 8:15 – 8:40	P1	P2	P3	Lunch	P4	P5	
A	1st June	Mon	Exam	PE (Hall)	PE				NONE		
			Revision					Science			
			Study Base		Hall						
	2nd June	Tues	Exam	Science (Hall)	Science				Portuguese/Polish/ Russian Media Studies		
			Revision				Maths				
			Study Base		Hall						
	3rd June	Weds	Exam	Maths (Hall)	Mathematics				Geography		
			Revision				Geography (Classrooms)				
			Study Base		Hall						
	4th June	Thurs	Exam	History (Hall)	History				French		
			Revision								
			Study Base		Hall						
	5th June	Fri	Exam	English Lang (Hall)	English Lang				Music		
			Revision				Music (Classroom)				
			Study Base		Hall						

Week	Date	Day	Event	Before School 8:15 – 8:40	P1	P2	P3	Lunch	P4	P5	
B	8 th June	Mon	Exam	Science (Hall)	Science				Further Maths		
			Revision								
			Study Base		Hall						
	9 th June	Tues	Exam	N/A	Spanish				History		
			Revision			History					
			Study Base		Hall						
	10 th June	Weds	Exam	Maths (Hall)	Maths				Design & Tech Russian		
			Revision								
			Study Base		Hall						
	11 th June	Thurs	Exam	Geography (Hall)	Geography				None		
			Revision								
			Study Base		Hall						
12 th June	Fri	Exam	Science (Hall)	Science				Portuguese/Polish Hospitality & Catering			
		Revision				Catering (Classroom)					
		Study Base		Hall							

Week	Date	Day	Event	Before School 8:15 – 8:40	P1	P2	P3	Lunch	P4	P5	
A	15 th June	Mon	Exam	Science (Hall)	Science				Further Mathematics		
			Revision								
			Study Base		Hall						
	16 th June	Tues	Exam	N/A	Spanish		Y11 FINAL ASSEMBLY		None		
			Revision								
			Study Base		Hall						