Whole School Principles – Agreed approach

1. From year 1 there are 5 guided reading sessions a week
2. Each child is assessed against Pupil Asset reading objectives after a range of genres and Pupil Asset informs teaching
3. Each child has a reading record and reading book matched to their phonics knowledge (up to phase 6) or reading level
4. Children move through coloured reading bands from red to sapphire and then to free reader
5. Children's reading book matches their phonics level or reading level
6. School reading book is sent home and changed as often as needed
7. Teachers collect reading records in to monitor amount of reading children are doing
8. Reading objectives are also covered in Phase 1 writing planning at the start of a writing unit
9. Each class has a class reading book linked to the writing topic, teachers choose a range of types of books throughout the year including fiction, non- fiction and poetry
10. From year 1 all children are grouped according to ability (EYFS from summer term)
11. Reading activities are differentiated to suit the ability of each group to work independently
12. Reading for pleasure happens every week during Tuesday assembly and children have a current 'real' book in their tray from home or from the school library. There are further opportunities for children to read for pleasure two sessions a week and one group a day reads for pleasure during guided reading
13. From year 1 reading challenges are sent home in homework books to be completed in children's own time
14. From year 1 all teachers have a guided reading folder with notes taken each day when the classroom teacher works with a group
15. Teachers have a record of what colour sticker level each child is on and this is reviewed half termly
16. Teachers can listen to individual readers during reading assembly to assess reading fluency
17. Opportunities for reading to children are provided during lunchtimes in The Nest, during 'Open the Book' assembly and in class weekly e.g. during Monday guided reading lesson
18. Families are encouraged to share books with their children through our 'Henry Worm' system of borrowing class library books in key stage 1 and 'Reading Challenges' home- reading activities in key stage 2. Children are awarded certificates at different stages throughout the schemes and these are presented in Golden Assembly
19. All classes have an assigned adult reader twice a week (a mix of parents and 'School Readers')
20. Identified children who are not reading outside of school are supported by adult readers