

Internet Safety for Primary children











What internet connected technology can your child access?




20°
18°
GRAFTEN
ring







What does your child access?

What does your child access?





What does your child access?

Positive effects of the Internet

Play, learning and having fun

Self expression and identity

Social interaction

Help and advice



Negative effects of the Internet

Physical health

Harmful content



Mental health



The Internet and Mental Health

At what age should I discuss internet safety with my child?

ANY AGE!





What are we doing at school?

PROJECT EVOLVE BETA

Self-image and identity

This strand explores the differences between online and offline identity beginning with self-awareness, shaping online identities and media influence in propagating stereotypes. It identifies effective routes for reporting and support and explores the impact of online technologies on self-image and behaviour.

Online relationships

This strand explores how technology shapes communication styles and identifies strategies for positive relationships in online communities. It offers opportunities to discuss relationships, respecting, giving and denying consent and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.

Online reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.

Online bullying

This strand explores bullying and other online aggression and how technology impacts those issues. It offers strategies for effective reporting and intervention and considers how bullying and other aggressive behaviour relates to legislation.

Managing online information

This strand explores how online information is found, viewed and interpreted. It offers strategies for effective searching, critical evaluation of data, the recognition of risks and the management of online threats and challenges. It explores how online threats can pose risks to our physical safety as well as online safety. It also covers learning relevant to ethical publishing.

Health, well-being and lifestyle

This strand explores the impact that technology has on health, well-being and lifestyle e.g. mood, sleep, body health and relationships. It also includes understanding negative behaviours and issues amplified and sustained by online technologies and the strategies for dealing with them.

Privacy and security

This strand explores how personal online information can be used, stored, processed and shared. It offers both behavioural and technical strategies to limit impact on privacy and protect data and systems against compromise.

Copyright and ownership

This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.

Online Reputation (0)

I can describe how to find out information about others by searching online.

My teacher set me a project to research my favourite singer. What's the best way of finding out what they are like?

- (1) Incorrect - 2 Responses (6%)
  Just type their name in a search engine. Everything you need will come up.
- (2) Don't Know - 3 Responses (9%)
- (3) Emerging - 3 Responses (9%)
  Use a search engine and follow any links that look genuine.
- (4) Developing - 24 Responses (73%)
  Find their official website; that will tell you lots of accurate details about them.
- (5) Secure - 1 Response (3%)
  Look at different sites (including any social media accounts they have). This gives the best idea of what they are like.



33 Developing 0.0

I can explain ways that some of the information about anyone online could have been created, copied or shared by others.

My older brother told me someone has set up an online account pretending to be me. My friends have seen it too.

- (1) Incorrect - 6 Responses (19%)
  If you don't use that online account, don't worry. People will know it's not you
- (3) Emerging - 8 Responses (25%)
  That's not fair! Somebody is stealing your identity and that is against the law.
- (4) Developing - 3 Responses (9%)
  That could be a problem when you make a true online account - people might not believe it's you.
- (5) Secure - 15 Responses (47%)
  It's a fake account so have it removed. They could say mean things that your friends might believe



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So what can you do to keep your child safe?

Talk to your child

Check the parental controls

Ask them questions

Don’t leave them unaided

Lead by example

SWGfL Safe, Secure, Online

How to manage settings

UK Safer Internet Centre

Guide to technology

NSPCC

Internet connected devices