



Stamford
Welland
Academy



'Where every child is known, valued, and supported to achieve above and beyond their potential.'

WELCOME TO STAMFORD WELAND ACADEMY

I am proud to be the Principal of Stamford Welland Academy where every child is known, valued, and supported to achieve above and beyond their potential.

SWA has grown significantly in the last few years, and we now find ourselves with a waiting list for all year groups. We have a reputation for genuinely caring for the young people we teach and nurturing them to become the best version of themselves.

Parents recognise the exceptional pastoral care that we provide and combined with superb teaching; we offer a truly 'whole' education for young people. This approach has resulted in not only fantastic GCSE results, but perhaps more importantly, young people who feel confident, happy, safe, members of our school family.

The improvement to the learning environment over the last few years, coupled with our rich and varied curriculum, superb teaching and exceptional pastoral care, all ensure that we have a thriving, successful and popular academy.

Our parallel curriculum offer is exceptional, and this is due to the emphasis we place on it being as important as the taught curriculum. We can teach young people all the facts, figures, and information they will ever need to pass exams, but the life skills that are acquired by participating in additional activities, are the skills which shape and define young people's characters and give them the resilience and confidence to face the wider world.



Our culture at SWA is firmly rooted in the 3 school values of Aspiration, Resilience and Understanding. Relationships between staff and students at SWA are extremely strong and positive, and there is a genuine feeling of us all being part of a team.

Without exception, every visitor who walks through the doors of SWA comments on the fantastic atmosphere which feels friendly, purposeful, and welcoming. We are constantly looking at opportunities to link with local community groups and clubs, and it is our desire to continually develop as the hub of our local community whilst providing the very best education for local children.

These are exciting times for Stamford Welland Academy and we are looking forward to the next part of our journey with eager anticipation.

Mrs Vicky Lloyd
Headteacher

OUR MISSION AND VALUES

ASPIRATION



RESILIENCE



UNDERSTANDING



Our three school values of Aspiration, Resilience and Understanding underpin all that we do at Stamford Welland Academy and also forms the basis of our Teaching and Learning Path to Excellence.

Meridian Trust (formerly CMAT) exists to provide **high quality education at the heart of the community.**
To reflect this, the philosophy of all Meridian Trust schools is:

Where every child is a:

- **Successful Learner** who enjoys learning, makes progress and achieves
- **Confident Individual** who is able to live a safe, healthy and fulfilling life
- **Responsible and Employable Citizen** who makes a positive contribution to the communities in which they live.

Where the school is a:

- **Hub for community activities** and a place where people of all ages meet and integrate
- **Centre for extended services** for children, families and the community
- **Source of immense pride** for the whole community

We are committed to the promotion of British Values through our taught and parallel curriculum:

Democracy, e.g. work with local councils, student leadership roles, school elections

Rule of law, e.g. classroom expectations, support from and for local police, using restorative approaches to address conflict

Individual liberty, e.g. making safe choices, knowledge of rights and responsibilities, challenging extremism

Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, e.g. showing understanding to all at all times, promoting equality, challenging prejudice, anti-bullying charter, challenging prejudice, celebrating diversity, daily conduct and attitude.

OUR CURRICULUM

We have an uncompromising commitment to ensure that every child achieves their academic potential at Stamford Welland Academy. Our curriculum has been carefully designed to secure the best possible outcomes for our students and to create well-rounded and cultured individuals. Meridian Trust has developed systems and capacity to support learning, the key elements are:

- A dynamic curriculum that provides courses to meet the needs of every student;
- High quality teaching and support through our House/Curriculum team structures;
- Personal support for every student by their tutor;
- Effective monitoring of student performance against challenging individual targets;
- Robust support systems and flexible and effective intervention programmes.

Year 7 and 8 curriculum

Year 7 students at Stamford Welland Academy will follow a curriculum designed to help settle students into secondary education. This means that they will study English, French, History, Geography, PE, Music, Dance, Drama, Art, Technology, ICT, Science, Mathematics and Learning for Life as their main focus for Year 7 and 8. Our setting structure for some subjects ensures that students are able to both enjoy and be challenged to progress rapidly. In year 8, students choose, with the guidance of their form tutors and parents, their GCSE pathway to follow in year 9 onwards.



Year 9, 10 and 11 curriculum

Students begin their GCSE studies in Year 9, which provides time to develop breadth and depth before taking examinations in Year 11.

Our guided pathway programme aims to allow students to access the creative and technical subjects, such as Art, Music, Sport, Drama, Dance, Product Design, Business Studies, Health & Social Care, ICT and Food Technology, alongside a curriculum that focuses on developing students' achievements in the core subjects: English, Maths, Science, History, Geography, Modern Foreign Languages, Ethics through Learning for Life lessons and practical PE.

The essence of Stamford Welland Academy's curriculum is to ensure that every child achieves their maximum potential in the pursuit of striving for excellence across all subjects.

The outstanding facilities within the school aim to ensure all students have access to the latest resources and technology within modern and well equipped teaching spaces.

OUR HOUSE SYSTEM

Our House System reflects the structure and systems that have been instrumental in the success of Meridian Secondary schools and creates a strong team and community identity. It reflects and delivers the commitment to 'know, value and support every student to achieve.' The Houses provide support and guidance within an environment where the needs of each child are known by their Tutor and Senior Tutor and their individual progress is monitored closely. Importantly, the House is the focus of the relationship between the school and families, with siblings in the same House.

The form tutor plays a vital role in providing continuity and cohesion to the student's experience of school life, guiding and supporting the personal, academic and wider achievement of each individual student within the form. The tutor is also the first point of contact by parents and is the primary link between home and school. A tutor is involved in the process of monitoring, guiding and supporting students' learning as they progress through the school, as well as helping them to prepare for further education and careers.

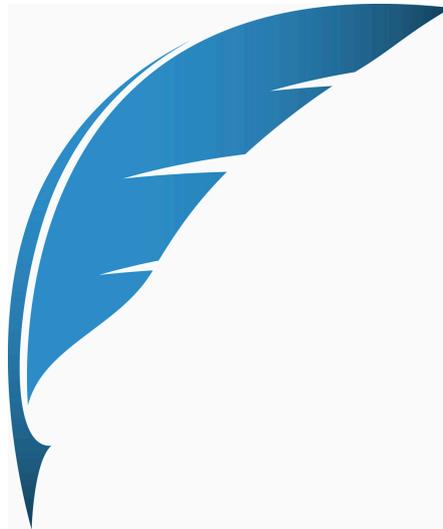
HOUSE TEAMS

Every single person in the school will belong to a House. Each house will have a Senior Tutor (who also is a teacher) and a Student Support Assistant who will oversee the running of each House. The Student Support Assistant will be available at all times during the school day to support the needs of students, tutors and parents within that House family.

Stamford Welland Academy has three House groups:

- Austen House
- Da Vinci House
- Newton House

The mixed aged tutor group system is known as Vertical Tutoring. Each tutor group will have a mixture of pupils from all year groups. There are five tutor groups per House with each comprising of approximately 25 students ranging from Year 7 to Year 11. The Vertical Tutoring system has many benefits, fostering a family spirit where older students offer guidance and provide support to younger students. It also ensures students have a sense of the whole school picture as the younger pupils see the older ones preparing for work experience, subject choices and important examinations.



BEYOND THE CLASSROOM

We believe in an all-inclusive education where every child not only develops academic skills, but self-confidence, life-skills, and leadership experiences.

In addition to the weekly enrichment programme, there is a wide -range of other whole academy community events:

- Inter-House competitions
- Extended curriculum days
- Enrichment week
- Combine Cadet Force (CCF)

The CCF syllabus covers Drill and Turnout, Navigation, Fieldcraft, Skill at Arms, First Aid, Shooting, Adventurous Training, Community Work, Expeditions and Annual Camp. The CCF has a parade night each week during term time on a Thursday evening. There are number of weekends organised throughout the year covering aspects of the syllabus. We also carry out community activities such as supporting the local rotary club with bag packing.

Stamford Welland Academy fully embraces the Meridian Trust vision of 'Extending the Boundaries of Learning' and 'Learning outside the classroom', It encourages, commits and promotes these values through participating in local, national and international trips and visits, through bringing in speakers, visiting national museums and participating on many events. We also encourage outdoor lessons in many subject areas and participate in competitions within the trust, locally and nationally.

We also offer the Duke of Edinburgh Award Scheme at Bronze and Silver levels.





WHY STAMFORD WELAND ACADEMY?

WHAT DO WE OFFER

Careers Education, Information, Advice & Guidance (CEIAG)

At our school we understand that careers information is critical for students when they come to making the best possible decisions, next steps and future career choices.

We have a dedicated team of knowledgeable and experienced professionals who can help, support and teach students about the choices available. Our aim is to make sure that every student achieves their full potential.

Pastoral Care

Our pastoral care at SWA is second to none. As we are a smaller secondary school, our staff really get to know our students. The pastoral support starts with their tutor, then their head of hours and their SSA. We have a real commitment to creating a positive environment for mental health by working with local primary schools, secondary schools and external agencies.

PLEDGES Awards & Rewards

The Pledges Award system is the framework that give us the base for our parallel curriculum programme. It offers many opportunities for students to take part and receive recognition for their achievements beyond the curriculum, as they work toward a system of awards.

In lessons, we reward students with points for demonstrating the attitudes of resilience, aspiration, understanding and literacy with points being used to access 'prizes' such as trips or special privileges.

For really outstanding achievements (not just academic), teachers nominate students for a 'Headteacher's Excellence Award'. Students bring their work to Mrs Lloyd or come and tell her about what they have achieved and are awarded a certificate and 5 house points, with their name appearing on 'Mrs Lloyd's Wonderwall!'

Scholarship Programme

Students are invited to apply to be an Academic, Sports or Arts scholar (can apply for more than one) at the start of the academic year. Additional opportunities, experiences and support including:

- University trips
- Coaching sessions
- Visits to concerts
- Visits to galleries
- Visits to theatre





THINGS TO KNOW

DRESS CODE

The Academy has high expectations regarding the uniform and appearance of students. All students are expected to wear the specified uniform and adhere to the uniform rules at all times.

PASTORAL CARE

The Houses provide support and guidance within an environment where the needs of each child are known by their Tutor and Senior Tutor and their individual progress is monitored closely. Importantly, the House is the focus of the relationship between the school and families, with siblings in the same House.

Honest and open communication is key to the success of your child. It is only by working **together**, we can help your child achieve their dreams. We don't want to put ceilings on children's achievement and need your support to help them succeed.

It is our goal to communicate with you, honestly and with integrity. If we get it wrong, we apologise, when we get it right, we celebrate, and the children come first in all we do.

We expect all children to meet our expectations of Aspiration, Resilience & Understanding. When students go above our expectations we take every opportunity to celebrate them. If they fall short, we tell them and support them to do better in the future.

We ask our families to commit to the same, help us celebrate and praise their efforts and achievements in all areas, support us when your child has done wrong and help us to help them to fix it. It is important that children and adults take responsibility when things go wrong.

Get in contact if you have worries or concerns, we don't use social media to complain, instead talk to us by email, phone or in person. We can only fix a problem if we know it exists. Whilst we may not be able to agree on everything, we can always find a way to work together.

However, it is also important to tell us when we are getting things right and when good things have happened. All staff work hard for students and they too enjoy hearing how you feel when things go well.





Meridian Trust

LOOKING FOR A CAREER IN EDUCATION?

There are many career opportunities within education, and they're not all teaching roles! Of course, many graduates choose to pursue teaching and teaching assistant roles, but there's also a great deal of opportunity in learning support roles, as well as roles in SEN schools.

With education, every day is different and every class is different. The routine is constantly being broken up with sports days and school trips, celebrations, holidays and occasionally something completely unexpected. It's an ideal career for people who don't want to sit at a desk all day.

If you are interested in working in Education, please get in touch and we would be more than happy to share with you our current vacancies here at Stamford Welland Academy and other schools in our Trust.

Also follow us on Facebook and Instagram for regular updates.



Employee Benefits

No matter their role across the Trust, we are committed to ensuring our colleagues feel known, valued and supported.

Our benefits programme is an essential part of this commitment.

It is designed to support colleagues at every stage of their professional and personal journey, ensuring that they thrive both inside and outside the workplace.

Meridian Learning

A new professional learning service developed for colleagues across Meridian Trust, by colleagues across Meridian Trust.

We hope this exciting new programme will enrich our collective knowledge, skills, and expertise, developing over time to reinforce our commitment to excellence and valuing our people.

All modules have been selected or developed by colleagues across Meridian Trust and are bespoke to the needs of the Trust and those working in or supporting our SEN, primary and secondary schools.

Meridian Learning offers a flexible and inclusive learning approach, with an evolving blend of pre-recorded online learning sessions and interactive Microsoft Teams webinars, so our staff can curate a personalised programme of professional learning.



Meridian Learning



Stamford Welland Academy

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