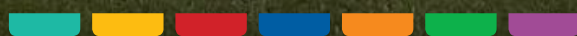




Stamford  
Welland  
Academy

# RECORD Book



Student's Name: \_\_\_\_\_

House: \_\_\_\_\_

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# 41 Things to do before you're 14

CHALLENGE	TICK	EVIDENCE / DETAILS
<b>EXPERIENCE</b>		
1. Watch a live performance		
2. Play an instrument		
3. Read a novel/book		
4. Visit Rutland Water		
5. Go to the theatre		
6. Try new foods		
7. Have a picnic outside		
8. Play a board game		
9. Listen to live music		
<b>EXPLORE</b>		
10. Visit a major city		
11. Explore a different culture		
12. Watch the news		
13. Use public transport		
14. Visit a historical site		
15. Visit Burghley House		
16. Visit a College		
17. Visit a University		
18. Visit a library/museum		

CHALLENGE	TICK	EVIDENCE / DETAILS
<b>ADVENTURE</b>		
19. Climb a tree		
20. Go pond dipping		
21. Visit the coast		
22. Cook on a open fire		
23. Learn 3 star constellations		
24. Go swimming		
25. Spend a night in a tent		
26. Spend a day in the woods		
27. Use a sharp tool safely		
28. Learn first aid		
29. Run in the sea		
30. Hunt for bugs		
31. Light a fire without a match		
32. Ride a bike through the mud		
<b>SUPPORT</b>		
33. Support elderly members of the community		
34. Raise money for charity		
35. Work as a team on a project		
36. Listen to a younger student read		
37. Help to grow your own food		
38. Wash/dry dishes by hand		
39. Volunteer in some way		
40. Cook your family a meal from scratch		
41. Complete some household chores		










# The PLEDGES Programme

Stamford Welland Academy as part of Meridian Trust believe in an all-round education where 'every child develops self-confidence, life-skills and leadership experiences'. In order to support our challenging curriculum, we have also developed and invested in a simple but broad set of Academy PLEDGES that students are expected to complete during the course of their time at Stamford Welland Academy.

These PLEDGES are modelled on the Duke of Edinburgh Award scheme in that each student is expected to complete at least one PLEDGE in every Bronze section by the end of year 8 and Silver section by the end of year 11. For those who want to progress more quickly there is a Gold PLEDGE award.

At Bronze, Silver and Gold levels:

-  **Participation Pledge**
-  **Diversity Pledge**
-  **Environmental Pledge**
-  **Leadership Pledge**
-  **Giving Pledge**
-  **Service Pledge**
-  **Excellence Pledge**

PLEDGES is an awards system which offers students a range of character building opportunities that enhance their learning and development.



The PLEDGES system aims to encourage and support many important qualities in students such as leadership, citizenship, moral purpose, sense of community and collective responsibility. Many of the PLEDGES criteria have at their core the British Values of;

***Democracy,***  
***The rule of law,***  
***Individual Liberty,***  
***Mutual Respect and Tolerance.***

To ensure all students gain the award they will be supported through school activities and tutor discussion but the onus is on the student to ensure all sections of the PLEDGES are complete. Parents will be made aware of their child's progress through the regular written reporting cycle.

## Dear Student

In the coming years we would like you to achieve, as a minimum, your Bronze PLEDGE by year 8 and your silver PLEDGE by the end of year 11. If you do achieve both PLEDGES then please try to go for the Gold PLEDGE.

Each PLEDGE has an activity that you can do either in or out of school and your form tutor will be the person to ensure that you have recorded each pledge, please make sure that they are aware of all your efforts and don't forget to record what you have done.

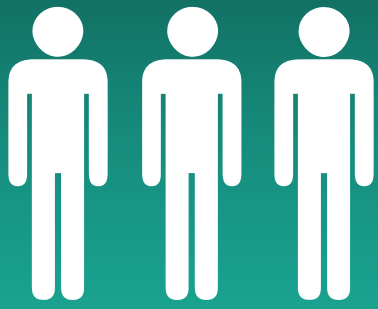
This page is to help you identify which PLEDGE you are going to achieve when you commit

to Bronze. You could circle, with the help of your tutor and/or parent the PLEDGES you are

going to achieve this term or year, or perhaps identify those pledges that you still need to achieve. Remember, Bronze is about taking part in whereas silver and gold is about organising and leading.

## Good Luck!

 <b>PARTICIPATION</b>	 <b>LEADERSHIP</b>	 <b>EXCELLENCE</b>	 <b>DIVERSITY</b>	 <b>GIVING</b>	 <b>ENVIRONMENT</b>	 <b>SERVICE</b>
Attend an after school club for six weeks either sporting, cultural and/or academic	Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff	Receive an academic sporting or cultural award from school	Actively participate in activities which explore/promote/challenge bullying/racism/homophobic views and stereotypes	Complete the school sponsored walk and raise money for charity or a community project	Volunteer and complete clearing duties in the restaurant for 3 consecutive days	Be a tour guide for parents or visitors to the school both during school times and/or after school events
Read in class so that the teacher is able to identify you as a regular reader	Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution	Take part in an out of school activity which called for determination, grit and resilience	Visit another country and show awareness of their cultural identity	Take part in an event which raises awareness of a charity or community project	Complete 5 litter picks during your free time on consecutive days	Play a role in supporting an after-school activity through providing a service to staff/parents/ community
Read 60,000 words as recorded by 'Accelerated Reader' or similar school reading programme	Take part in a form activity which is seen by a wider audience	Represent the school in a team or individual sport, cultural or academic competition	Learn to speak or make significant progress in a language not taught in the school curriculum	Donate old school uniform/PE kit/books, toys, games to school for the benefit of the school community	Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 6 sessions
Participate in a school or outside school concert, show or sporting event	Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out	Receive regular and substantial praise in your books in a number of different subjects over a term	Produce a project about a culture new to you or country that you have not lived in	Donate regularly to a food-bank or local community project	Help with a recycling scheme	Get involved with the Service section of the Bronze Duke of Edinburgh's Award
Attend an out of school club for a sustained period and no less than 6 weeks	Take an ambassadorial role either in or outside school	Take part in a holiday/ weekend activity where your skill and or knowledge has deepened in a particular subject	Visit a place of significant cultural difference within the UK	Be a recognised buddy for someone	Help with the various gardening/environmental projects around the school for at least 5 hours in a term	Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives



## PARTICIPATION PLEDGE

This PLEDGE is achieved by students showing a commitment to an activity for an on-going period of time.

### BRONZE AWARD

- Attend an after school club for six weeks either sporting, cultural and/or academic
- Read in class so that the teacher is able to identify you as a regular reader
- Participate in a school or outside school concert, show or sporting event
- Attend an out of school club for a sustained period and no less than 6 weeks

### SILVER AWARD

- Help to organise a sporting, cultural or academic activity for 12 weeks
- Be part of the organisation of a reading group or organise a group reading project in class
- Help to organise a concert, show or sporting event
- Take a buddy to an out of school club for a sustained period of 6 sessions

### GOLD AWARD

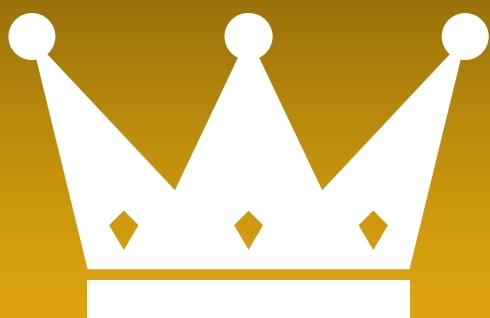
- Lead a sporting, cultural or academic activity for 12 weeks
- Lead a reading group
- Take a lead role in a concert, show or sporting event
- Take some form of leadership in an out of school club, substantiated by club leader



**Bronze evidence statement****Pupil signature****Date****Tutor signature****Date****PLEDGES Coordinator signature****Date****Silver evidence statement****Pupil signature****Date****Tutor signature****Date****PLEDGES Coordinator signature****Date****Gold evidence statement****Pupil signature****Date****Head of House signature****Date****PLEDGES Coordinator signature****Date**

# CHARACTER





## LEADERSHIP PLEDGE

This PLEDGE is achieved by students taking-on roles of responsibility where they are directly influencing the actions of those around them.



### BRONZE AWARD

- Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff
- Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution
- Take part in a form activity which is seen by a wider audience
- Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out
- Take an ambassadorial role either in or outside school.

### SILVER AWARD

- Help to organise a House assembly
- Take a key role in a sporting, cultural or academic fixture/concert/ challenge which benefits a community
- Organise a school activity such as a charity stall for the benefit of a community
- Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out
- Take an ambassadorial role either in or outside school

### GOLD AWARD

- Be a member of the School/Student Council or/ and an ambassador for the school in a particular area
- Be a leader of a sporting, cultural or academic 'team' event
- Lead a significant project which is seen by your House/school
- Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out
- Organise or develop an ambassadorial role either in or outside school

**Bronze evidence statement****Pupil signature****Date****Tutor signature****Date****PLEDGES Coordinator signature****Date****Silver evidence statement****Pupil signature****Date****Tutor signature****Date****PLEDGES Coordinator signature****Date****Gold evidence statement****Pupil signature****Date****Head of House signature****Date****PLEDGES Coordinator signature****Date**

# CHARACTER



## EXCELLENCE PLEDGE

This PLEDGE is achieved by students demonstrating an advanced level of performance in a particular field.



## BRONZE AWARD

- Receive an academic sporting or cultural award from school
- Take part in an out of school activity which called for determination, grit and resilience
- Represent the school in a team or individual sport, cultural or academic competition
- Receive regular and substantial praise in your books in a number of different subjects over a term
- Take part in a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject

## SILVER AWARD

- Help to organise an activity where significant endeavour has to be demonstrated
- Organise an activity which called for determination, grit and resilience on behalf of the competitors
- Represent the county in a team or individual sport, cultural or academic competition
- Evidence where you have made substantial effort in and out of class in a number of subjects
- Be an active organiser in a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject

## GOLD AWARD

- Lead an activity where significant endeavour has to be demonstrated
- Lead an activity which called for determination, grit and resilience to be shown by the competitors
- Represent the region or country in a team or individual sport, cultural or academic competition
- Be someone whose behaviour and record of progress is something to be admired
- Lead a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject

### Bronze evidence statement

Pupil signature

Date

Tutor signature

Date

PLEDGES Coordinator signature

Date

### Silver evidence statement

Pupil signature

Date

Tutor signature

Date

PLEDGES Coordinator signature

Date

### Gold evidence statement

Pupil signature

Date

Head of House signature

Date

PLEDGES Coordinator signature

Date



# CHARACTER





## DIVERSITY PLEDGE

This PLEDGE is achieved by students gaining an understanding, appreciation and respect of the differences within a multitude of communities and cultures.



### BRONZE AWARD

- Actively participate in activities which explore/promote/challenge bullying/racism/homophobic views and stereotypes
- Visit another country and show awareness of their cultural identity
- Learn to speak or make significant progress in a language not taught in the school curriculum
- Produce a project about a culture new to you or country that you have not lived in
- Visit a place of significant cultural difference within the UK

### SILVER AWARD

- Actively promote anti-racist and/or anti homophobic activities and view point
- When visiting another country use their language to order food and/or navigate
- Make significant progress in a language not taught in the school curriculum
- Help organise a project about a culture new to you or country that you have not lived in
- Help organise a trip to a place of significant cultural difference within the UK

### GOLD AWARD

- Lead on promoting mutual respect and tolerance of different faiths and beliefs
- Be a leader in promoting another country's cultural capital
- Be recognised for significant progress in a language not taught in the school curriculum
- Lead on a project about a culture new to you or country that you have not lived in
- Lead a trip to a place of significant cultural difference within the UK

**Bronze evidence statement****Pupil signature****Date****Tutor signature****Date****PLEDGES Coordinator signature****Date****Silver evidence statement****Pupil signature****Date****Tutor signature****Date****PLEDGES Coordinator signature****Date****Gold evidence statement****Pupil signature****Date****Head of House signature****Date****PLEDGES Coordinator signature****Date**

# CHARACTER



## GIVING PLEDGE

This PLEDGE is achieved by students committing their time and effort to help others.



### BRONZE AWARD

- Complete the school sponsored walk and raise money for charity or a community project
- Take part in an event which raises awareness of a charity or community project
- Donate old school uniform/PE kit/books, toys, games to school for the benefit of the school community
- Donate regularly to a food-bank or local community project
- Be a recognised buddy for someone

### SILVER AWARD

- Run a fund raising activity in school which benefits a charity or community project
- Organise awareness of a charity or community project within the school through assemblies, events and charities mornings.
- Organise the collection of old school uniform/PE kit/books, toys, games to school for the benefit of the school community
- Organise donations to a food-bank or local community project
- Organise someone as a recognised buddy

### GOLD AWARD

- Lead on organising a collection in aid of a charity and/or community project
- Volunteer in a local charity shop or for an out of school charity event or community project
- Lead on creating a shop/stall/event which helps sell old uniform books, toys, games in or outside the school
- Lead on establishing a food-bank donation or local community scheme at Christmas or other times of the year
- Be a leader of those who buddy

**Bronze evidence statement****Pupil signature****Date****Tutor signature****Date****PLEDGES Coordinator signature****Date****Silver evidence statement****Pupil signature****Date****Tutor signature****Date****PLEDGES Coordinator signature****Date****Gold evidence statement****Pupil signature****Date****Head of House signature****Date****PLEDGES Coordinator signature****Date**

# CHARACTER





# ENVIRONMENT PLEDGE

This PLEDGE is achieved by students thinking about the world we live in and how we can preserve it.



## BRONZE AWARD

- Volunteer and complete clearing duties in the restaurant for 3 consecutive days
- Complete 5 litter picks during your free time on consecutive days
- Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained
- Help with a recycling scheme
- Help with the various gardening/environmental projects around the school for at least 5 hours in a term

## SILVER AWARD

- Be part of the organisation of a group of students in clearing duties in the canteen for 3 consecutive days
- Organise 5 litter picks during your free time on consecutive days
- Help organise activities which would actively improve the school environment
- Help organise a recycling scheme
- Help organise a gardening/environmental project around the school for at least 5 hours in a term

## GOLD AWARD

- Lead a group of students in clearing duties in the restaurant for 3 consecutive days
- Lead independently 5 litter picks during your free time on consecutive days
- Lead on creating a better school environment
- Lead a recycling scheme
- Lead a gardening/environmental project around the school for at least 5 hours in a term

**Bronze evidence statement****Pupil signature****Date****Tutor signature****Date****PLEDGES Coordinator signature****Date****Silver evidence statement****Pupil signature****Date****Tutor signature****Date****PLEDGES Coordinator signature****Date****Gold evidence statement****Pupil signature****Date****Head of House signature****Date****PLEDGES Coordinator signature****Date**

# CHARACTER



## SERVICE PLEDGE

This PLEDGE is achieved by students providing assistance to others and helping those in need.



## BRONZE AWARD

- Be a tour guide for parents or visitors to the school both during school times and/or after school events
- Play a role in supporting an after-school activity through providing a service to staff/parents/community
- Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 6 sessions
- Get involved with the Service section of the Bronze Duke of Edinburgh's Award
- Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives

## SILVER AWARD

- Organise tour guides for parents or visitors to the school both during school times and/or at after school events
- Help to organise supporting an after-school activity through providing a service to staff/parents/community
- Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 10 sessions
- Complete the Service section of the Silver Duke of Edinburgh's Award
- Help to organise a design or service which either helps make life easier or helps make people make progress in their daily lives

## GOLD AWARD

- Be a leader of tour guides showing them how to conduct themselves whilst touring visitors to the school
- Lead the support of an after school activity through providing a service to staff/parents/community
- Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 1 term
- Complete the Service section of the Silver Duke of Edinburgh's Award
- Lead on a design or service which either helps make life easier or helps make people make progress in their daily lives

### Bronze evidence statement

Pupil signature

Date

Tutor signature

Date

PLEDGES Coordinator signature

Date

### Silver evidence statement

Pupil signature

Date

Tutor signature

Date

PLEDGES Coordinator signature

Date

### Gold evidence statement

Pupil signature

Date

Head of House signature

Date

PLEDGES Coordinator signature

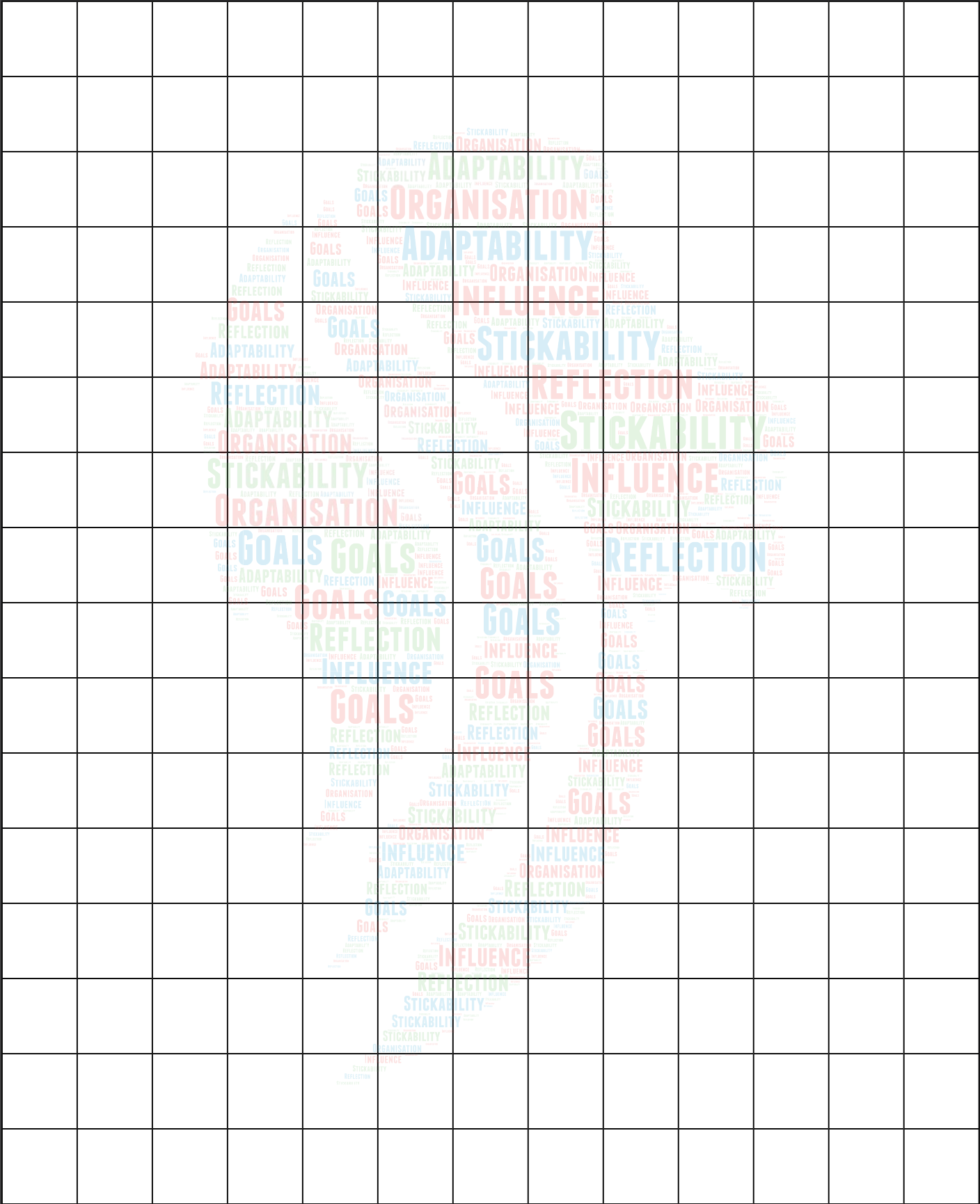
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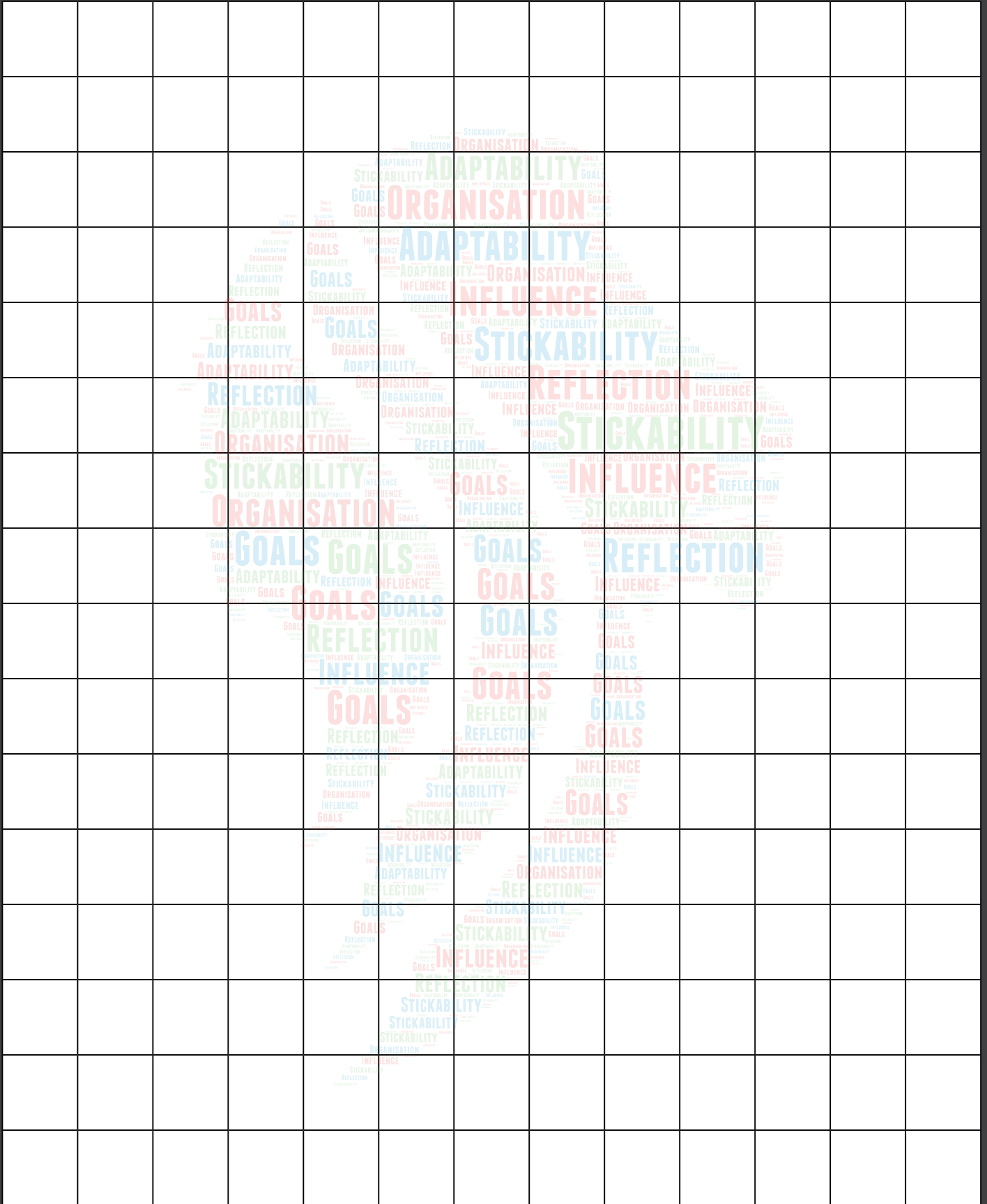


# CHARACTER



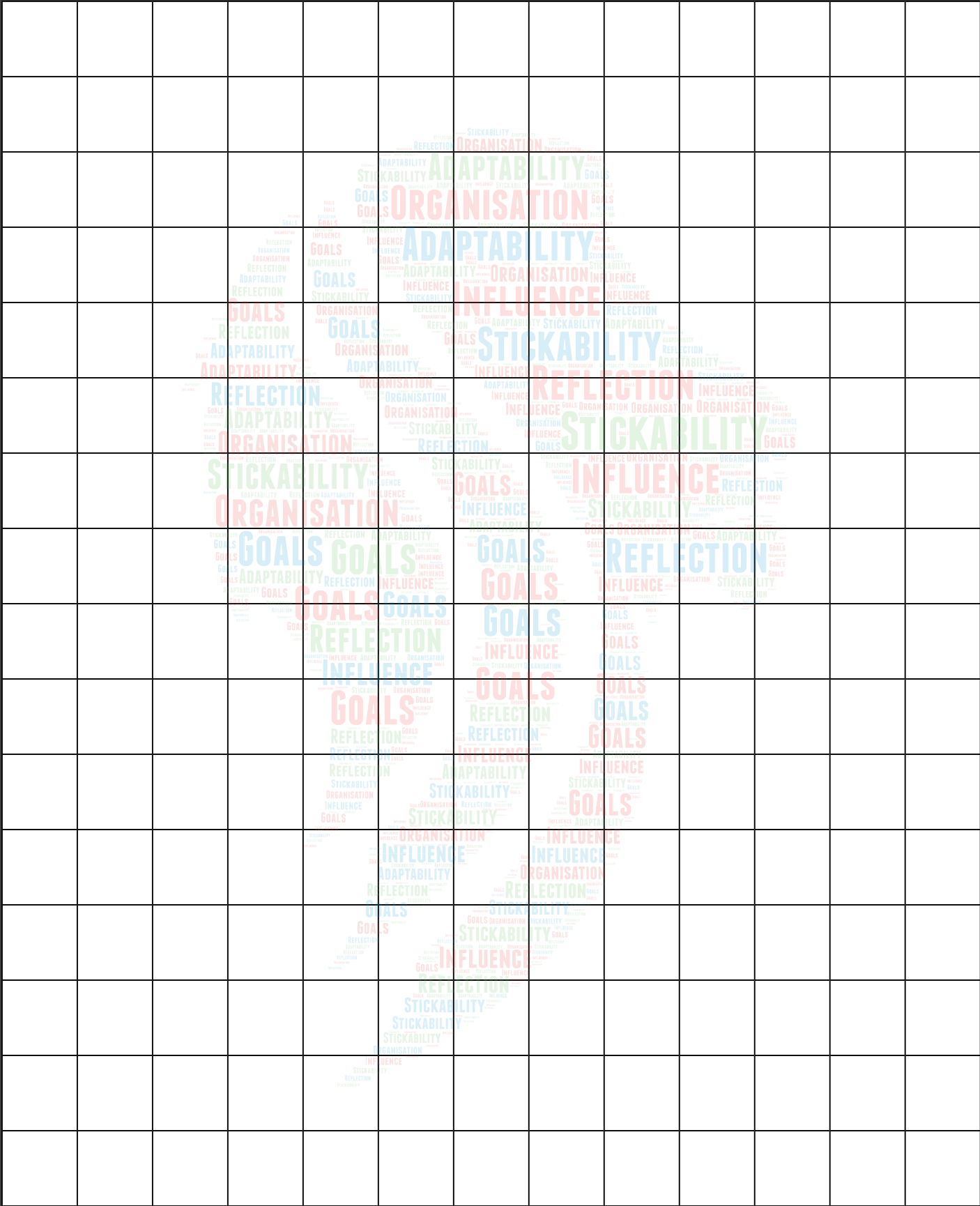
# HOUSE POINTS - YEAR 7

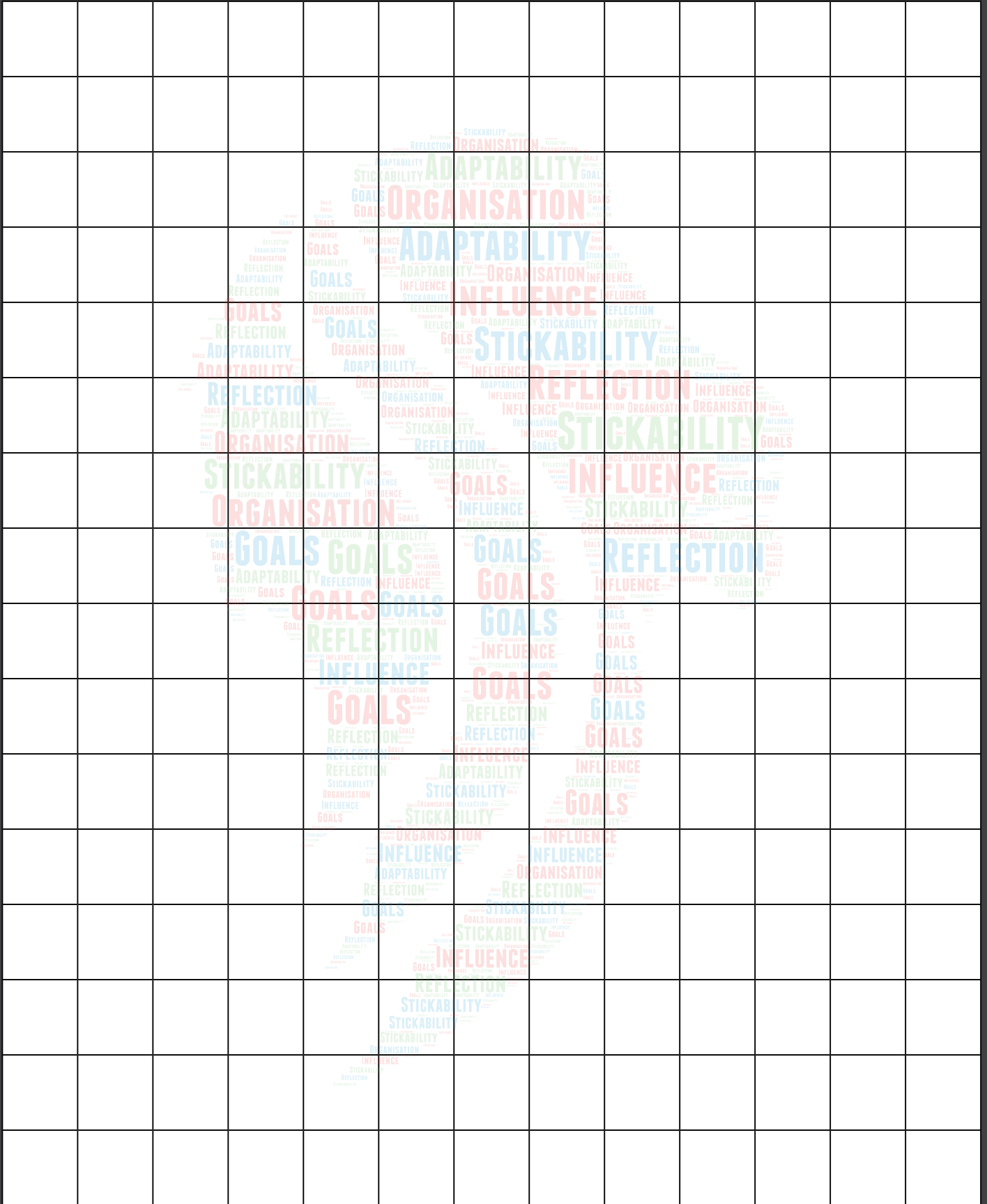




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# HOUSE POINTS - YEAR 8

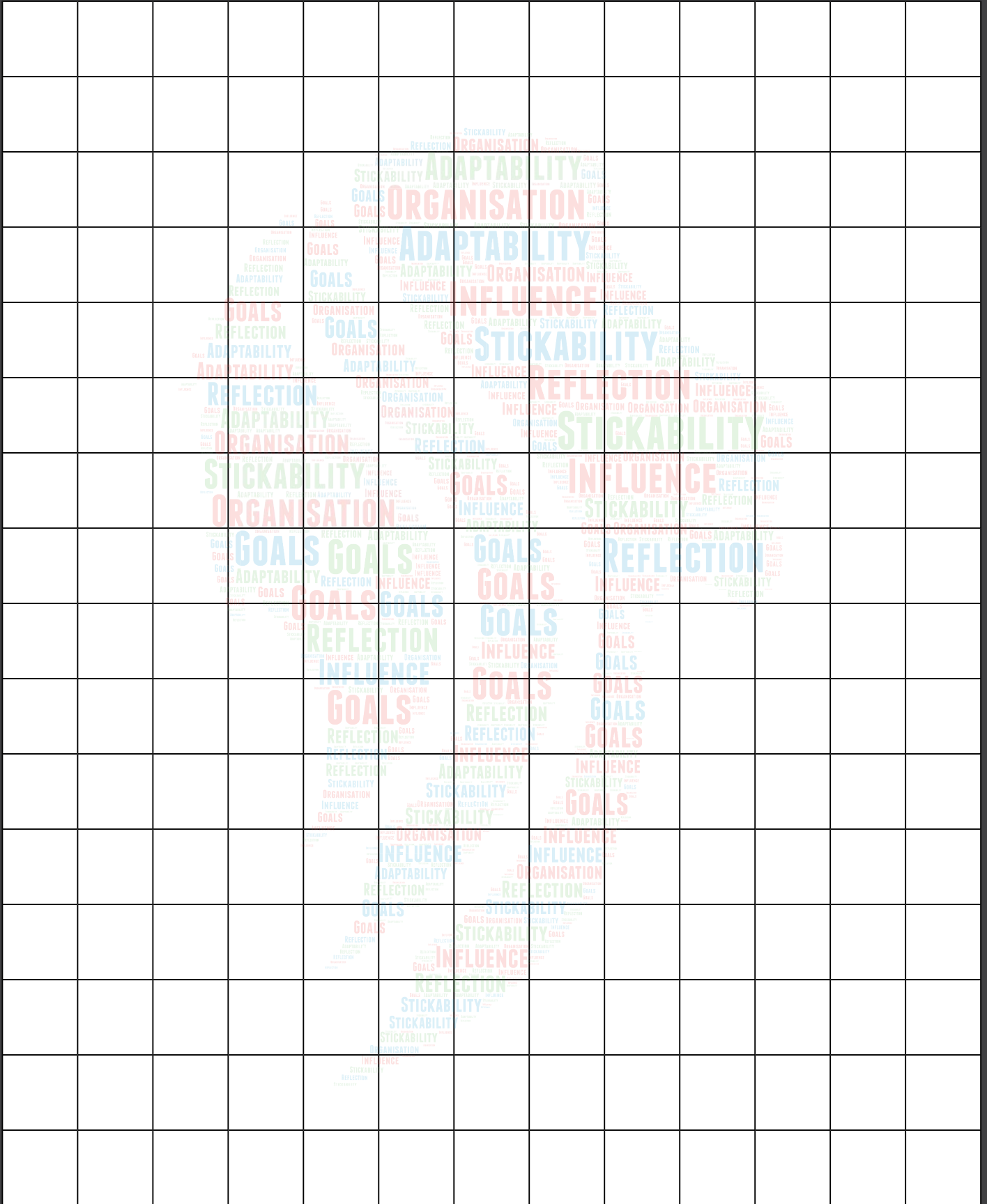




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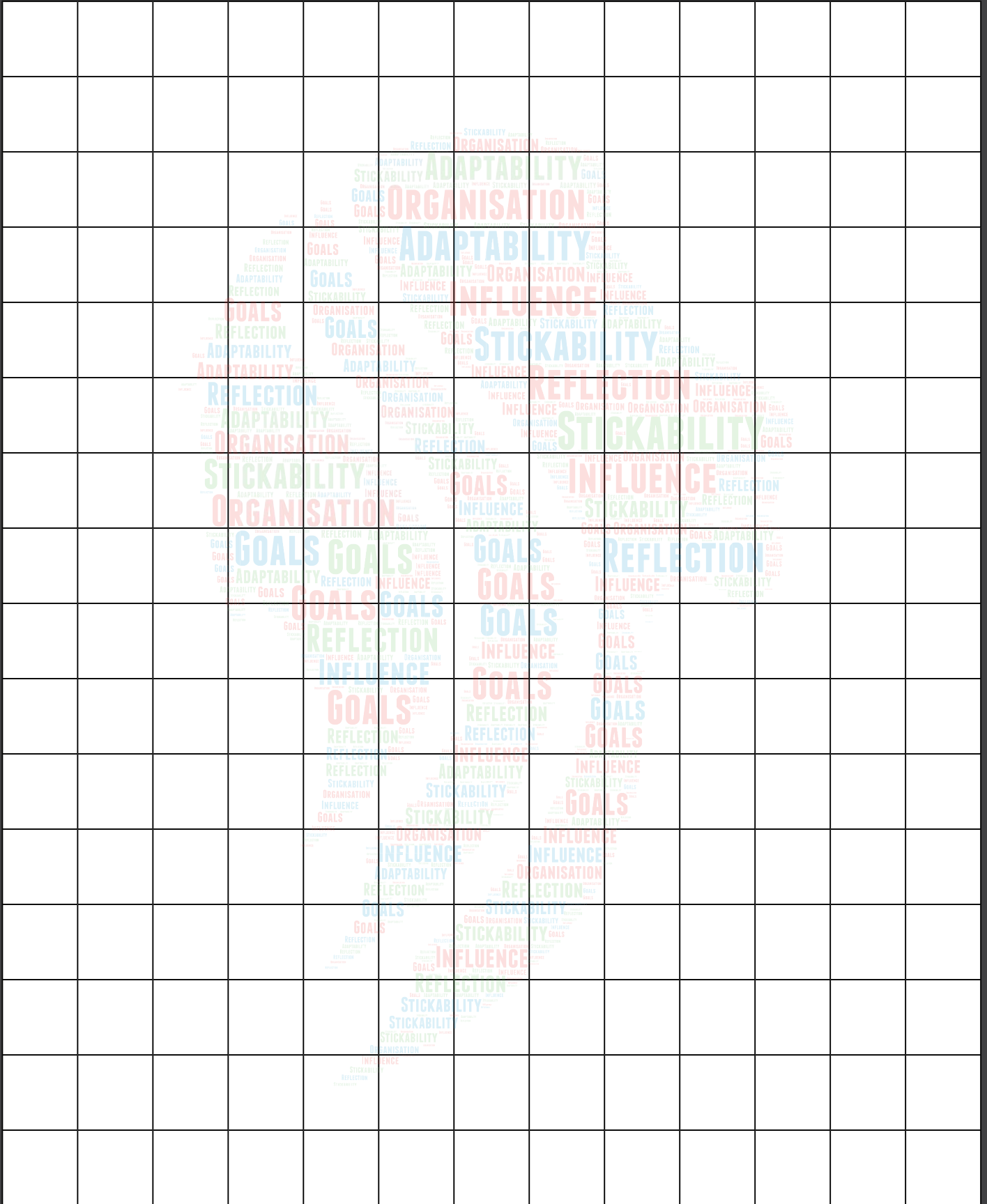






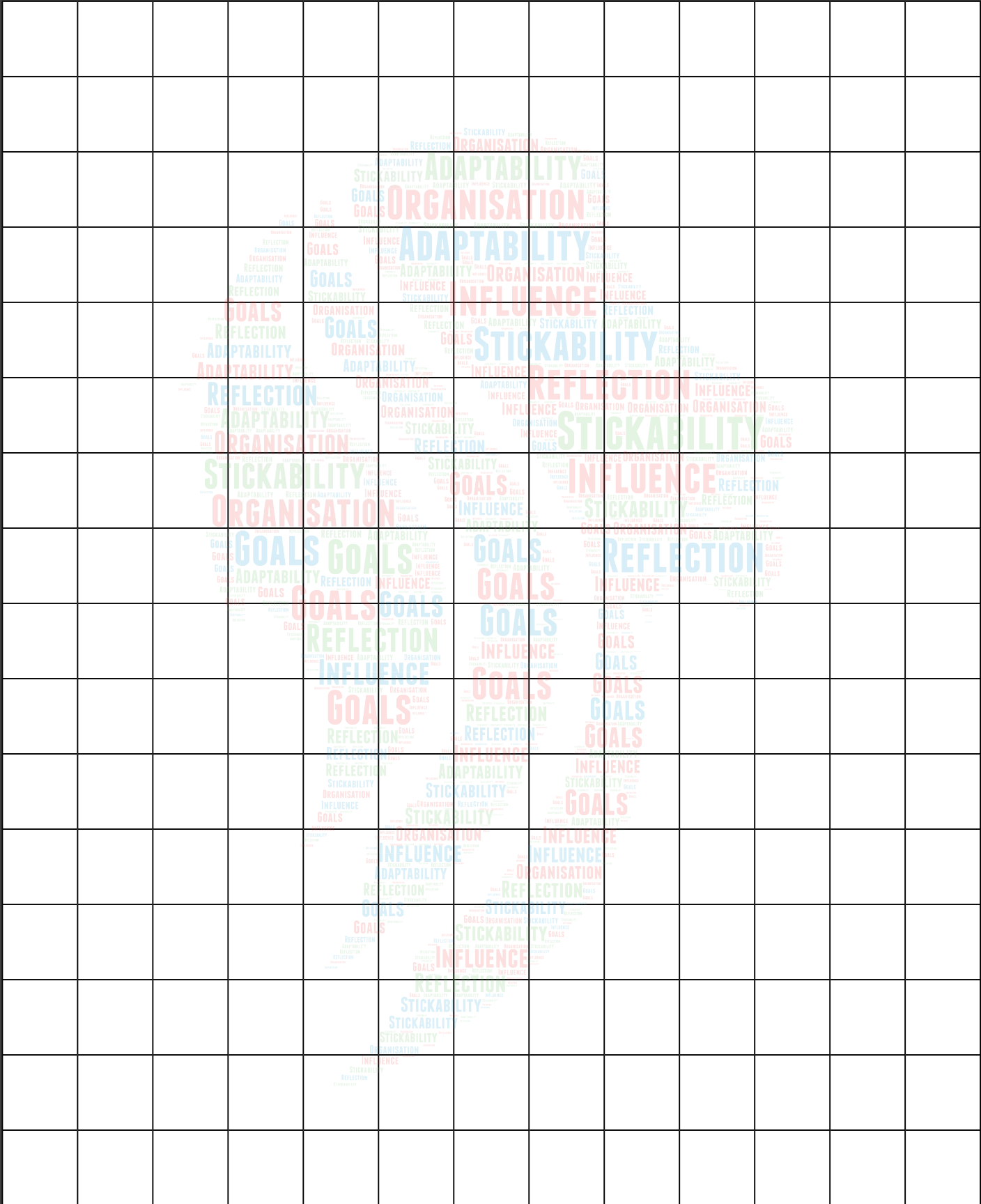
CHARACTER





CHARACTER





CHARACTER





# CHARACTER EDUCATION

The choices an individual makes determines their future, and the purpose of developing good character is the ability to make good choices. Character allows us to flourish as individuals, and as a wider society. This is why the development of character, as well as achieving academic attainment, should be the purpose of education.

---

“Character becomes your destiny,”

**Lao Tzu, Philosopher**

---

CHARACTER





Date	What I Did	Awarded by



Date	What I Did	Awarded by



## COOPERATION

Date	What I Did	Awarded by



## COOPERATION



Date	What I Did	Awarded by

CHARACTER



## CONFIDENCE

Date	What I Did	Awarded by

## CONFIDENCE



Date	What I Did	Awarded by

CHARACTER



## INTEGRITY

Date	What I Did	Awarded by



Date	What I Did	Awarded by







## SELF-DISCIPLINE

Date	What I Did	Awarded by

## SELF-DISCIPLINE



Date	What I Did	Awarded by

CHARACTER



## ASPIRATION

Date	What I Did	Awarded by

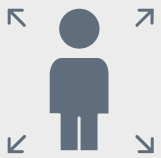
## ASPIRATION



Date	What I Did	Awarded by

CHARACTER





# INDEPENDENCE

Date	What I Did	Awarded by

# INDEPENDENCE



Date	What I Did	Awarded by

CHARACTER





## UNDERSTANDING

Date	What I Did	Awarded by

## UNDERSTANDING



Date	What I Did	Awarded by

CHARACTER



# TOLERANCE

Date	What I Did	Awarded by



Date	What I Did	Awarded by

Date	What I Did	Awarded by



Date	What I Did	Awarded by







## KINDNESS

Date	What I Did	Awarded by

Date	What I Did	Awarded by



## RESPONSIBILITY

Date	What I Did	Awarded by

# RESPONSIBILITY



Date	What I Did	Awarded by

CHARACTER





## HONESTY

Date	What I Did	Awarded by



Date	What I Did	Awarded by







## COMPASSION

Date	What I Did	Awarded by





Date	What I Did	Awarded by





# SELFLESSNESS

Date	What I Did	Awarded by


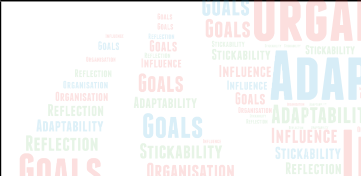







# SELFLESSNESS





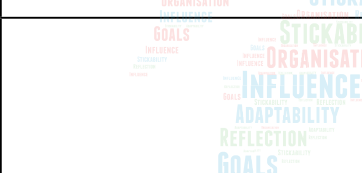




Date	What I Did	Awarded by

CHARACTER


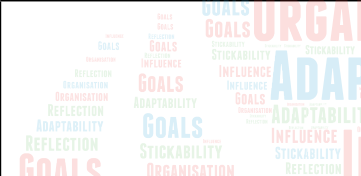





SESSION 6's I ATTEND - YEAR 7




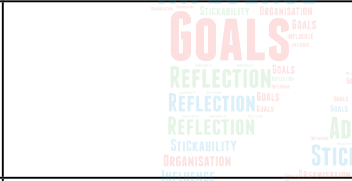



Term	Session 6	What I have learned
		
		
		
		
		
		
		
		
		

Term	Session 6	What I have learned
		
		
		
		
		
		
		
		
		


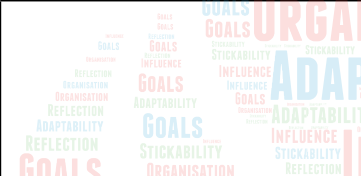









SESSION 6's I ATTEND - YEAR 9

Term	Session 6	What I have learned
		
		
		
		
		
		
		
		
		

Term	Session 6	What I have learned
		
		
		
		
		
		
		
		
		

SESSION 6's I ATTEND - YEAR 11


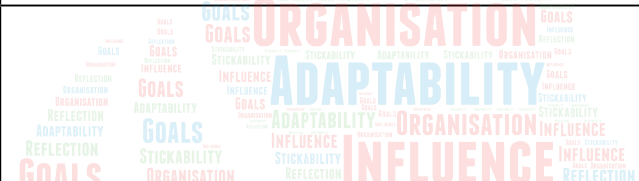




Term	Session 6	What I have learned
		
		
		
		
		
		
		
		
		

# HEAD OF HOUSE AWARDS

Date	Reason for Award
	 A word cloud shaped like a house, featuring the words 'ADAPTABILITY', 'ORGANISATION', 'GOALS', 'STICKABILITY', 'REFLECTION', and 'INFLUENCE' in various sizes and colors (blue, red, green, yellow).
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	 A word cloud shaped like a house, featuring the words 'ADAPTABILITY', 'ORGANISATION', 'GOALS', 'STICKABILITY', 'REFLECTION', and 'INFLUENCE' in various sizes and colors (blue, red, green, yellow).

CHARACTER

# HEADTEACHER EXCELLENCE AWARDS

Date	Reason for Award
	
	
	
	
	
	
	
	
	

Date	Reason for Award
	 <p>A word cloud featuring the words 'ADAPTABILITY', 'ORGANISATION', 'GOALS', 'STICKABILITY', 'REFLECTION', and 'INFLUENCE' in various sizes and colors (blue, red, green, yellow) arranged in a circular pattern.</p>
	 <p>A word cloud featuring the words 'ORGANISATION', 'ADAPTABILITY', 'GOALS', 'INFLUENCE', 'REFLECTION', and 'STICKABILITY' in various sizes and colors (blue, red, green, yellow) arranged in a circular pattern.</p>
	 <p>A word cloud featuring the words 'STICKABILITY', 'REFLECTION', 'ADAPTABILITY', 'GOALS', 'ORGANISATION', and 'INFLUENCE' in various sizes and colors (blue, red, green, yellow) arranged in a circular pattern.</p>
	 <p>A word cloud featuring the words 'STICKABILITY', 'REFLECTION', 'ADAPTABILITY', 'GOALS', 'ORGANISATION', and 'INFLUENCE' in various sizes and colors (blue, red, green, yellow) arranged in a circular pattern.</p>
	 <p>A word cloud featuring the words 'GOALS', 'REFLECTION', 'ADAPTABILITY', 'INFLUENCE', 'ORGANISATION', and 'STICKABILITY' in various sizes and colors (blue, red, green, yellow) arranged in a circular pattern.</p>
	 <p>A word cloud featuring the words 'GOALS', 'REFLECTION', 'ADAPTABILITY', 'INFLUENCE', 'ORGANISATION', and 'STICKABILITY' in various sizes and colors (blue, red, green, yellow) arranged in a circular pattern.</p>
	 <p>A word cloud featuring the words 'GOALS', 'REFLECTION', 'ADAPTABILITY', 'INFLUENCE', 'ORGANISATION', and 'STICKABILITY' in various sizes and colors (blue, red, green, yellow) arranged in a circular pattern.</p>
	 <p>A word cloud featuring the words 'GOALS', 'REFLECTION', 'ADAPTABILITY', 'INFLUENCE', 'ORGANISATION', and 'STICKABILITY' in various sizes and colors (blue, red, green, yellow) arranged in a circular pattern.</p>
	 <p>A word cloud featuring the words 'GOALS', 'REFLECTION', 'ADAPTABILITY', 'INFLUENCE', 'ORGANISATION', and 'STICKABILITY' in various sizes and colors (blue, red, green, yellow) arranged in a circular pattern.</p>

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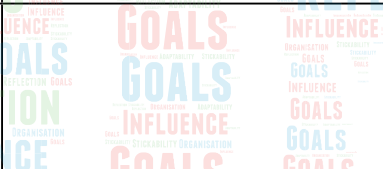


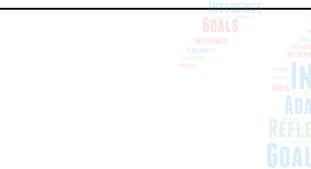




Date	Name of Trip	Skills I Developed	Most Interesting thing I learned

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## CAREERS ACTIVITIES

[illegible]










Date	Type of Activity	Career Sector	What I have Learned
			
			
			
			
			
			
			
			
			

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# WORK EXPERIENCE










Dates	
Name of Company	
My Job Role	
Main Duties	
Skills I Developed	
Things that I learned	





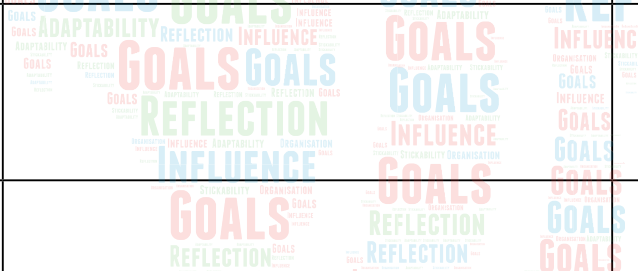




# STUDENT LEADERSHIP RECORD

Date	Role	Responsibilities	Favourite Achievement
			
			
			
			
			
			
			
			
			

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# REPRESENTING THE SCHOOL

Date	Activity	Outcomes
	 A word cloud featuring the words 'ADAPTABILITY', 'GOALS', 'ORGANISATION', 'STICKABILITY', 'REFLECTION', and 'INFLUENCE' in various sizes and colors (blue, green, red, black).	
	 A word cloud featuring the words 'ADAPTABILITY', 'GOALS', 'ORGANISATION', 'STICKABILITY', 'REFLECTION', and 'INFLUENCE' in various sizes and colors (blue, green, red, black).	
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	 A word cloud featuring the words 'ADAPTABILITY', 'GOALS', 'ORGANISATION', 'STICKABILITY', 'REFLECTION', and 'INFLUENCE' in various sizes and colors (blue, green, red, black).	

Date	Activity	Outcomes
		
		
		
		
		
		
		
		
		

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# DUKE OF EDINBURGH AWARD - Bronze



Date Enrolled: \_\_\_\_\_

Section	Duration	Description of Activity
Physical		
Skill		
Volunteering		
Expedition		Practice Expedition
		Assessed Expedition
Date Completed		



# DUKE OF EDINBURGH AWARD - Silver

Date Enrolled: \_\_\_\_\_

Section	Duration	Description of Activity
Physical		
Skill		
Volunteering		
Expedition		Practice Expedition
		Assessed Expedition
Date Completed		

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Camps I Have Attended: \_\_\_\_\_

[illegible]

## Promotions

Date	Rank Achieved

## Courses I Have Attended

Date	Course	Outcome

## Awards Received

Date	Award

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[illegible]






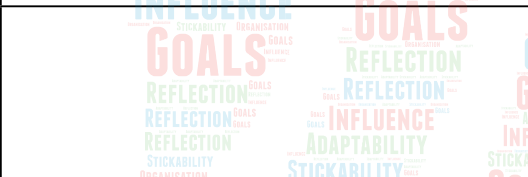
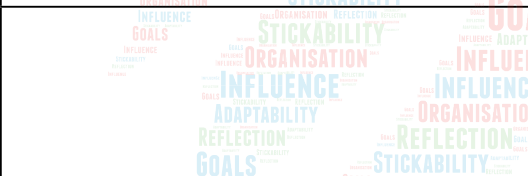
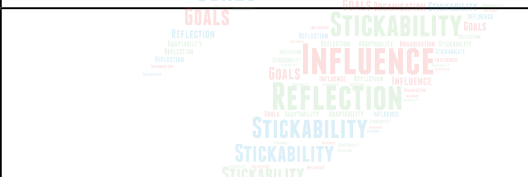

Title of Book	Author	What I enjoyed most

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# MY ATTENDANCE

YEAR 7	Term	Percentage Attendance
	Autumn	
	Spring	
	Summer	
	Year	
YEAR 8	Term	Percentage Attendance
	Autumn	
	Spring	
	Summer	
	Year	
YEAR 9	Term	Percentage Attendance
	Autumn	
	Spring	
	Summer	
	Year	
YEAR 10	Term	Percentage Attendance
	Autumn	
	Spring	
	Summer	
	Year	
YEAR 11	Term	Percentage Attendance
	Autumn	
	Spring	
	Summer	
	Year	

# ACHIEVEMENTS OUT OF SCHOOL

Date	What I Did	What did I learn?
	 <p>A word cloud featuring the words 'ADAPTABILITY', 'ORGANISATION', 'GOALS', 'REFLECTION', 'STICKABILITY', and 'INFLUENCE' in various sizes and colors (blue, green, red, black).</p>	
	 <p>A word cloud featuring the words 'ADAPTABILITY', 'ORGANISATION', 'GOALS', 'REFLECTION', 'STICKABILITY', and 'INFLUENCE' in various sizes and colors (blue, green, red, black).</p>	
	 <p>A word cloud featuring the words 'ADAPTABILITY', 'ORGANISATION', 'GOALS', 'REFLECTION', 'STICKABILITY', and 'INFLUENCE' in various sizes and colors (blue, green, red, black).</p>	
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	 <p>A word cloud featuring the words 'ADAPTABILITY', 'ORGANISATION', 'GOALS', 'REFLECTION', 'STICKABILITY', and 'INFLUENCE' in various sizes and colors (blue, green, red, black).</p>	

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# PART TIME WORK

Dates	Who did I work for?	What I did	Skills I developed





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**Meridian  
Trust**