

Learning @ SWA

September 2024

| Date | Information |
|-------------------------------------------------------------|------------------------------------|
| 5 th November – 29 th November | Mock Exam Window |
| Week beginning 16 th December 2024 | Mock Results & Reports go home |
| Tuesday 17 th December 2024 | Year 11 Parents Evening |
| 20 th December 2024 | Last school day before Christmas |
| 6 th January 2025 | Students first day back at school. |
| 17 th – 21 st February 2025 | Half term |
| 24 th February 2024 – 7 th March 2025 | Mock Exam Window 2 |
| Week beginning 24 th March 2025 | Reports sent home |
| 7 th April– 18 th April 2025 | Easter Holidays |
| Week beginning 5 th May 2025 | FORMAL WRITTEN EXAMS START |
| 26 th May – 30 th May 2025 | May Half term Holidays |
| After May half term | FORMAL WRITTEN EXAMS |
| Thursday 21 st August 2025 | GCSE results day |

Please note that practical exams and assessments in some subjects can start as soon as January in the school year. i.e . PE, Art, etc

Are you ready
for exams?

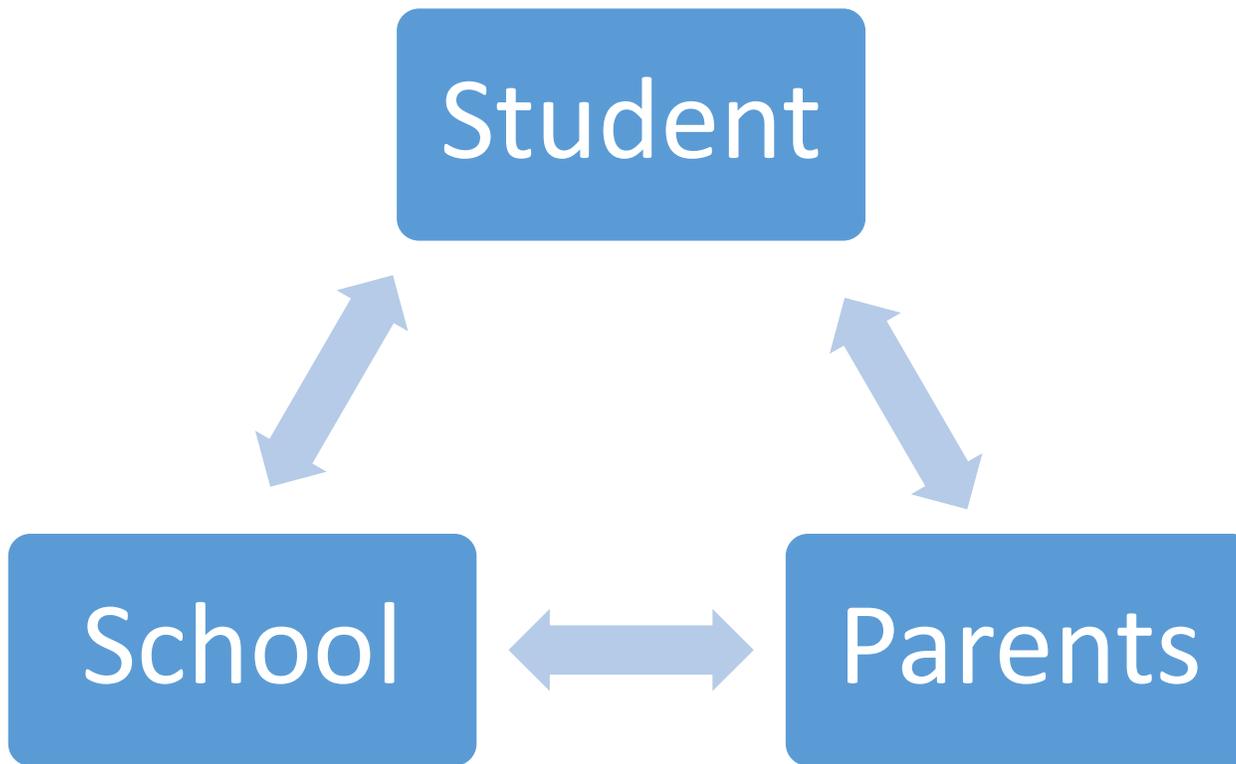


"He who fails to plan is
planning to fail"

- Sir Winston Churchill



Relationships are so important:



Revision Plans

Students should have a clear plan outlining when they are going to revise each subject.

Several things should be taken into account:

- whilst still at school – how is revision going to fit in around school commitments?
- strengths and weaknesses
- breaks should be built in
- Session 6 – the icing on the cake, not the cake



Revision Plans

Revision should be long term and incremental not a CRAM at the close of play



Revision timetables during school holidays

| | AMon | ATue | AWed | AThu | AFri | BMon | BTue | BWed | BThu | BFri |
|------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|
| Tut | | | | | | | | | | |
| 1 | English Room 16 PST | History Room 9 ZBA | Drama Drama St LSI | Geograph Room 12 HRO | English Room 16 PST | English Room 16 PST | History Room 9 ZBA | Drama Drama St LSI | Geograph Room 12 HRO | English Room 16 PST |
| 2 | Core Scie Room 14 JNO | Core Scie Room 20 JNO | Mathema Room 29 HTW | Drama Drama St LSI | French Room 24 SFO | Core Scie Room 14 JNO | Core Scie Room 20 JNO | Mathema Room 29 HTW | Drama Drama St LSI | French Room 24 SFO |
| 3 | French Room 24 SFO | Mathema Room 29 HTW | Core Scie Room 20 JNO | English Room 16 PST | Mathema Room 29 HTW | French Room 24 SFO | Mathema Room 29 HTW | Core Scie Room 20 JNO | English Room 16 PST | Mathema Room 29 HTW |
| Lun | | | | | | | | | | |
| 4 | History Room 9 ZBA | Drama Drama St LSI | Learning Workshop PBU | French Room 24 SFO | Core Scie Room 20 JNO | History Room 9 ZBA | Geograph Room 12 HRO | Learning Workshop PBU | History Room 9 ZBA | Core Scie Room 20 JNO |
| 5 | Mathema Room 29 HTW | English Room 16 PST | Geograph Room 12 HRO | Core Scie Room 30 JNO | PE & Spo Sports Ha SCA | Mathema Room 29 HTW | English Room 16 PST | Geograph Room 12 HRO | Core Scie Room 30 JNO | PE & Spo Sports Ha SCA |

20 minutes: revise a topic

10 minute break

20 minutes: test

10 min break before you
transfer to a different
subject

Use your school
timetable!



Stamford Welland
Academy

Your role as a parent of a teenager sitting GCSE Exams:

It's up to you and your young person to decide on a relationship style that will work.

Discuss this relationship with your young person.

What works:

- carrot-stick,
- counsellor,
- time keeper,
- cheerleader,
- quiz master?

Key Terms to know...

“**MTG**” – Minimum Target Grade

“**PR**” – Progress Report

“**EOC**” – End of Course

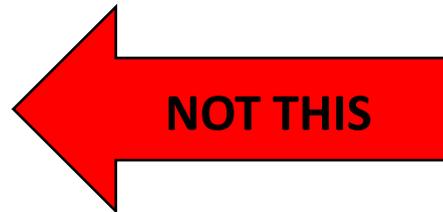
| | | | | | | | |
|------------------------------|------------|-----------|-----------|-----------|-----------|------------|-----------|
| Vocational grade | D2* | D2 | M2 | P2 | D1 | M1 | P1 |
| GCSE equivalent grade | 8.5 | 7 | 5 | 4 | 3 | 1.5 | 1 |

Where to Start:

- Do they have all of their books?
- Are they in a logical place and logically collated?
- Do they have a copy of the exam board specification?
- Do they have a PLC – Personalised Learning Checklist to tick off what they know and highlight any gaps?
- Do they have any exam board specific revision materials – work booklets, flash cards etc?

Space to revise

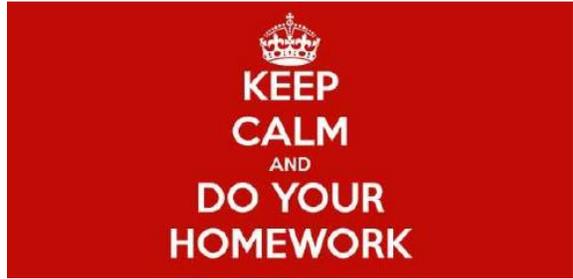
- School library break, lunch and until 4 most evenings
- Intervention sessions
- Stamford library
- Space at home – ideally a desk in a bedroom or space at a kitchen or dining table



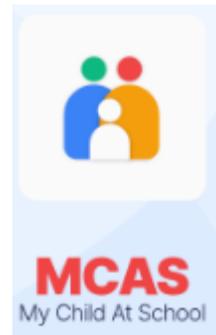
Stamford Library Opening Times

| Day | Opening Hours |
|-----------|-----------------|
| Monday | 9.00am - 5.00pm |
| Tuesday | 9.00am - 5.00pm |
| Wednesday | 9.00am - 5.00pm |
| Thursday | 9.00am - 6.00pm |
| Friday | 9.00am - 5.00pm |
| Saturday | 9.00am - 4.00pm |
| Sunday | Closed |

HOMework



You can check the homework set on the Bromcom (MCAS) App or online.



Exams Timetable

All timetables have been issued for the mocks (session 1) and are on the school website. Timetables for mocks (session 2) will be issued after Christmas, along with final GCSE ones. If another copy is needed, please contact the tutor.

Exams Kit List

- Scientific Calculator
- **Multiple Black pens.**
- Pencils.
- Ruler.
- Clear Pencil Case.
- Maths kit.
- **Water only** in clear bottle.
- No Phones.
- No smart watches.
- No food.

Top tips for parents during the exam period

- Make sure you have quality daily communication with your child.
- Listen to what they are saying rather than interrupting with advice
- Try to understand your child's fears and concerns even if they seem trivial to you.
- Encourage your child when they do well or have studied hard....but do not celebrate mediocrity
- Avoid saying 'study, study, study...' all of the time.
- Give your child even more space than normal.



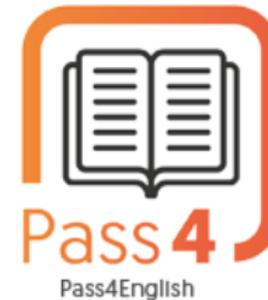
GCSE POD

- Online resource in which we have invested
- Bitesize videos with commentaries or just audio about ALL GCSE topics tailored to specific exam boards.
- Used by teachers to set 'flipped learning' – research prior to lessons or to reinforce learning that has already taken place in the classroom
- Can track usage so we can see the number of hours students are putting in
- Entirely mobile – can use on phone, tablet, pc and internet enabled TV.



How to log in:

1. Go to GCSEPod.com and click 'LOG IN'
2. Click 'New to GCSEPod? Get Started'
3. Enter your name, date of birth and the name of your school
4. Create a username and password



Pass4Maths and Pass4English targets the 10 areas that can make the difference to a pass and a fail. ReadySetGo are pre-created assessments to check knowledge and understanding. Created by subject specialists to support students taking resits, but also perfect to build confidence with those sitting for the first time.



- Online resource in which we have invested
- Notes and tutorials about ALL GCSE topics tailored to specific exam boards.
- Exam questions are available to attempt and will be marked live.
- Staff can track usage so we can see the number of hours students are putting in
- Entirely mobile – can use on phone, tablet, pc and internet enabled TV.

A screenshot of the Seneca online resource interface. On the left is a navigation menu for "Geography: AQA GCSE" with a tree view showing sections like "1 The Challenge of Natural Hazards" and "2 The Living World". The main content area is titled "Meteorological hazards" and includes a definition: "Meteorological means involving the weather or climate." with examples like "Heatwaves, climate change and tropical storms". Below this is a quiz question: "What are the types of natural hazard?" with two image options, one labeled "Meteorological". A text input field for the answer and a "Check" button are at the bottom.

Other ways to revise

- Use revision guides and Exam board specific work booklets – many purchased and given out to current yr 11 via the school last year (See [website](#) for exam board specific info)
- Past Papers – Teachers can upload some of the past papers / Sample Assessment Materials for students to test themselves
- Re-reading notes made in class the SAME WEEK as they are made and exploring the topic a little further using internet
- Creating glossaries of key words and definitions
- Flash Cards – especially for model answers. Question on the front – answer on the back. Can even buy ready made ones from exam board
- Concept Maps (Mind Maps)
- **NOT** – highlighting or re-writing notes – time consuming and ineffective.



Thinking
Frames

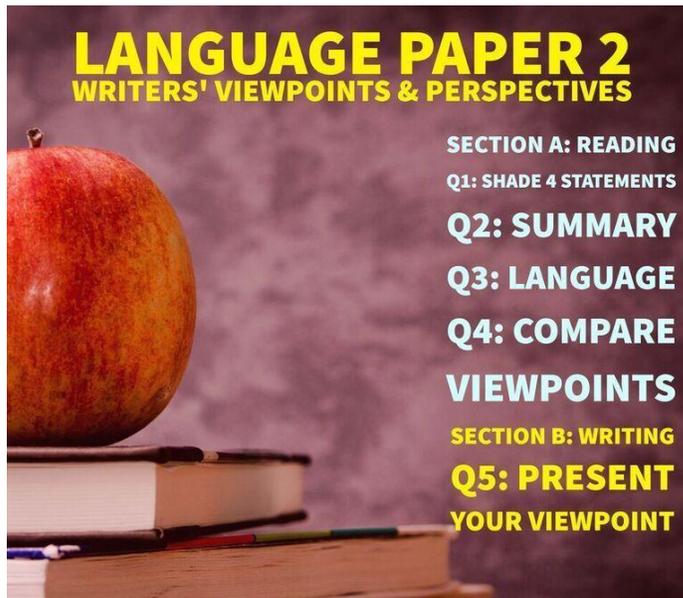
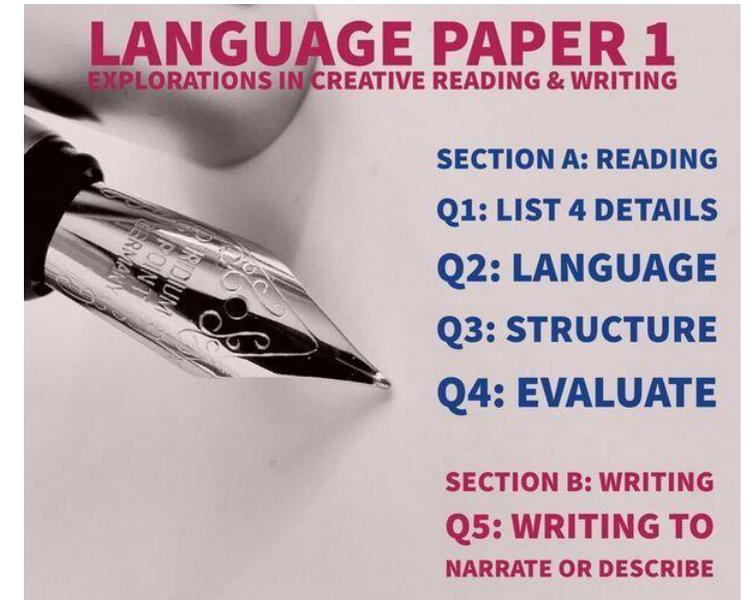
Revision Materials:

All information about content, specifications and revision materials can be found on the school website. If more detail is required, you can email the class teacher directly.

English: What Are the Exams?

Key pointers for Revision English Language

- Make sure you know the questions you will be asked for each paper
- For paper 1, you can practice with any fiction text.
Pick a page from a book, or find a short story
- For paper 2, you can practice with any non-fiction texts.
Find magazines, newspapers, blogs or leaflets
- Memorise, and practice the writing frames on the following pages



Useful revision websites

<http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>

<http://mrbruff.com/>

https://www.bbc.com/education/exams_pecs/zcbchv4

Tips for revising Literature

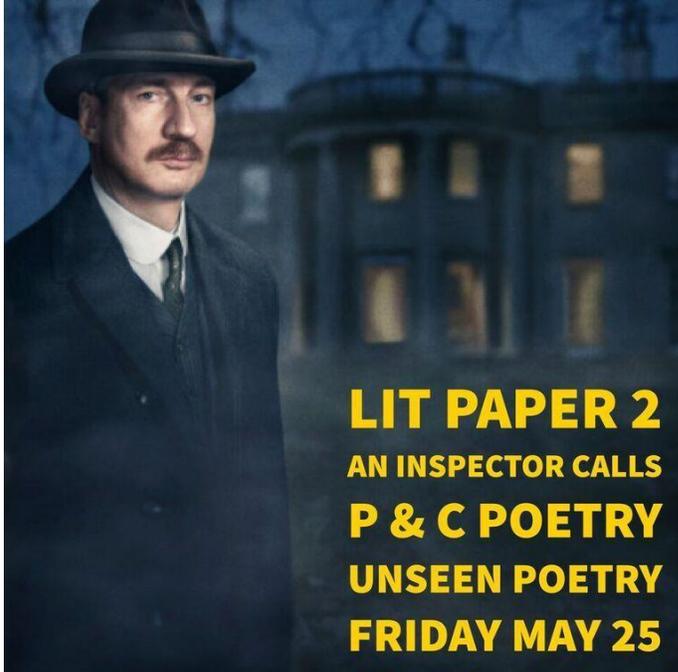
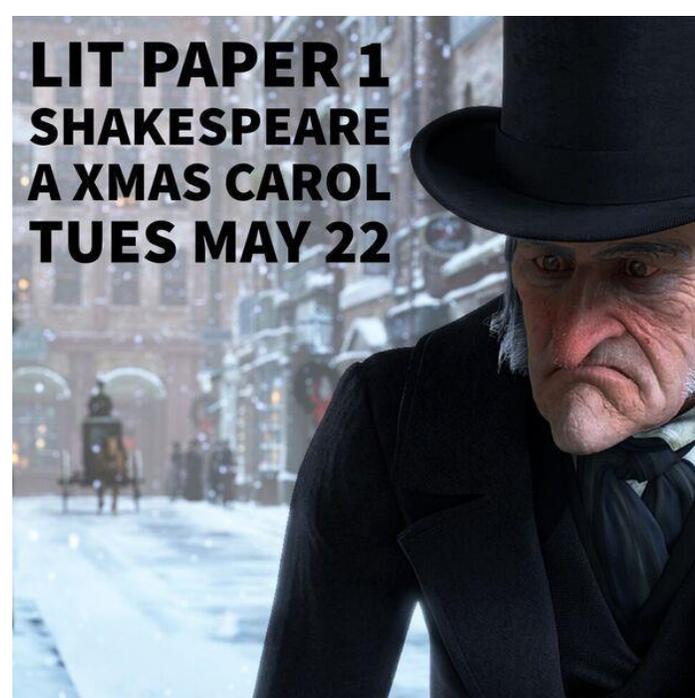
- Knowing quotations is important. Make flashcards organised by theme or character. Test yourself and test your friends
- Remember you are marked for your understanding of context. Revise the key historical context of each text
- For Paper 1 use the following question frames to help you revise

Macbeth

How is (character or theme) presented in this extract, and in the rest of the play?

A Christmas Carol

How is (character or theme) presented in this extract, and in the rest of the novel?



For Paper 2 use the following question frames to help you revise

Inspector Calls

How is (character or theme) presented in the play?

Power and Conflict Poetry

How is (theme) presented in this poem and one other of your choice?

Unseen Poetry

How is (theme) presented in this poem? - How do the writers use methods to present (theme) in these two poems

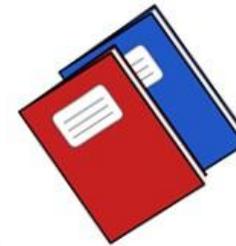
- Revision guides are available for each set text (we recommend CGP and AQA endorsed guides)

How Should My Child Revise?

The most common comment of students is, “I find it difficult to revise for English” or the more definite, “You can’t revise for English.” As a parent, how can I respond to this and support my child? **Below you will find a range of useful resources and ideas for revision activities.**



YOUTUBE is a wonderful resource for English revision. There are thousands of videos based on English exams—just make sure you are watching the right exam board and specification! Ours is AQA, and it should say NEW specification, grades 1-9. Mr Bruff is a great starting point; as is AQA’s own channel. Just search for the area you need.



Get some revision guides in the different topic areas. The best ones are from CGP, or from the exam boards themselves.



Read class notes and previous assessments. The teacher feedback and next steps will be a brilliant source of information for revision areas. SMHK also has revision activities and knowledge organisers for all classes.

Create spider diagrams or mind maps for each paper from previous work. What are the skills? How many marks? How much time?



Practice, practice, practice.

Find specimen exam questions or ask your teacher to provide some. Have a go at answering them, and then check yourself against the mark schemes. Ask your teacher to scan them and give you feedback. This booklet provides plenty of specimen material to revise from.



Create a glossary of terminology— all of the specifications now say that this is expected in your answers. Write definitions of words like ‘simile’, ‘metaphor’ and ‘personification’ - and challenge yourself to create examples.



For literature, re-read the texts you have studied, or watch productions/ film versions of them to remind yourself of the plots, characters and themes. **Memorise key quotes— these are always useful.**



Geography - AQA

1. Mock Exam

– Students will complete all of paper 1, 1hr30mins (Physical Paper: Tectonic Hazards, Weather Hazards, Climate Change, Ecosystems, Rainforests, Deserts, Coasts and Rivers)

– Students will complete Q4 AND Q5 of paper 3, 30mins (Fieldwork Paper: Geographical Skills, Human Fieldwork and Physical Fieldwork)

1. Mock Exam

– Students will complete all of paper 2, 1hr30mins (Human Paper: Urbanisation, Mumbai, Bristol, Development Gap, UK, Nigeria, Resource Management and Water Management)

– Students will complete all of paper 3, 1hr30mins (Fieldwork Paper: Pre-Release Geographical Skills, Human Fieldwork and Physical Fieldwork)

- Intervention every week with Mrs Wishart
- Useful revision: bbcbite size, Seneca, Tassomia, GCP purple books



History – Edexcel

1. Mock Exam

– Students will complete all of Paper 2 (American West, c1835-1895 and Early Elizabethan England, 1558-1588.)

1 hour 45 minutes.

2. Mock Exam

– Students will complete all of Paper 3, Weimar and Nazi Germany, 1918-1939.

1 hour 20 minutes

Intervention every week with Mr. Roberts and Mrs Ballard

Useful websites: [BBCBitesize](#), [Seneca](#), [Tassomai](#), [GCSEHistory](#), [TUTOR2U](#)

- **Revision Guides available and revision resources, including past examination papers and examiner reports, can be found in Year 11 Student area on Teams.**



How to revise Maths

- Find out your weaknesses – Use exam feedback from EOY 10/Mocks.
- Plan your revision topics.
- Don't just read notes – The only way to revise maths is to do maths!
- Use revision websites such as mathsgenie.com and corbettmaths.com to access revision videos and exam questions by topic.
- Practice completing past papers under exam conditions.
- Get someone to quiz you on key formulae – Make posters and practice using them!
- Practice using your equipment – protractors/compasses/calculators.
- Use Sparx for independent learning.
- Ask for help!

Interventions

Tutor – Invitation Only

Higher – Thursday Lunchtime

Foundation – Friday Lunchtime



How to revise for Science

- Complete weekly Tassomai tasks, by Friday each week. This will allow us to give you bespoke feedback on areas you need to work on.
- Know your task words, key skills and variables. These are all transferable skills. These are covered in the our exams skills lessons and will be uploaded onto Bromcom, after it has been delivered.
- Start revision for Biology, Chemistry and Physics now. Do little and often, practice as many exam questions as possible.
- Plan the topic area you are going to revise each week, not just the subject. For example, this week Biology, B2- the heart.
- Attend weekly science intervention 3-4pm.
- Ask for help! We want to help you be successful and do well, we go through this every year, we know what works let us help.

French Board AQA

- A timetable of exams and revision will be sent via Bromcom
- A road map with details of study will also be sent
- After school sessions between 3-4pm

Year 11 road map Theme 1 and 2 Legacy GCSE



The legacy MFL GCSE

Writing : 25%

Foundation: 1H05 mn / 50 marks
Higher: 1H20mn / 50 marks

Foundation:
Q1: Photocard
Q2: 40 words
Q3: 5 translations
Q4: 90 words

Higher:
Q1: 90 words
Q2: 150 words
Q3: Translation of text into French

Speaking: 25%

Foundation tier length: 7 to 9 minutes / 50 marks
Higher tier length: 10 to 12 minutes / 50 marks

Q1: Role play: 5 questions
Q2: Photocard
Q3: General conversation (2 themes)

Reading: 25%

Foundation: 45mn / 60 marks
Higher: 60mn / 50 marks

Foundation AND Higher:
Section A: Answers in English
Section B: Answers in French
Section C: translation into English

Listening: 25%

Foundation: 35mn / 40 marks
Higher: 45mn / 50 marks

Foundation:
Section A: Answers in English
Section B: Answers in French

GCSE Themes

Theme 1: People and lifestyle

- Relationships and family
- Technologies
- Free time
- Customs and festivals

Theme 2: Local and global issues

- Home and region
- Social issues
- Global issues

Theme 3: Studies and future jobs

- Life at school
- Post 16
- Jobs

EDUQUAS GCSE

ART, CRAFT & DESIGN

1. Mock Exam– students will work on their component 1 coursework outcomes **project 2**
2. Mock Exam– students will work on component 1 outcomes **project 1 or 2**

60 % Component 1 Coursework

40% Component 2 Exam - paper released **January**

Component 2 Exams – 10 hours over 2 days

Intervention every week after school 3pm – 4pm

Useful website www.pinterest.com www.tate.org.uk



AQA GCSE

DESIGN TECHNOLOGY

50% NEA Coursework

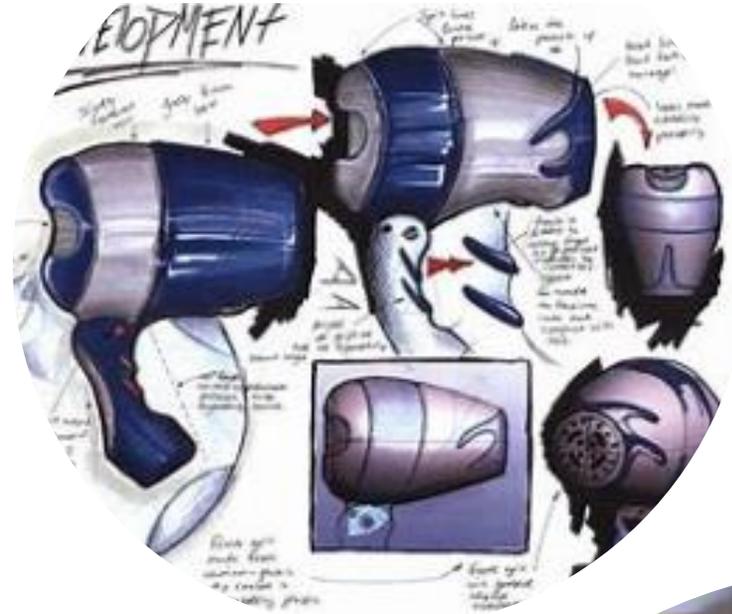
| | |
|-----|---------------------------------------------------------------|
| AO1 | Section A: Identifying and investigating design possibilities |
| | Section B: Producing a design brief and specification |
| AO2 | Section C: Generating design ideas |
| | Section D: Developing design ideas |
| | Section D: Realising ideas |
| AO3 | Section F: Analysing and evaluating |

50% 2 hour Exam

Intervention

- Weekly 3pm – 4pm Theory and Exam Prep
- Weekly 3pm – 4pm Workshop will be open

Focused E Learning, Seneca, BBC bitesize, Technology Student



WJEC - LEVEL 1 & 2 VOCATIONAL AWARD IN HOSPITALITY AND CATERING

1. Mock Unit 2 Practical NEA W/C

[Practical NEA brief given to students](#)

REAL Unit 2 Practical Non-Exam Assessment (NEA)

8:30 – 12:30 small group

2. Mock

[Unit 1 Hospitality and Catering](#)

- Start of year learn/revise Unit 1 and after Christmas concentrating on the unit 2 NEA
- Revision will include flash cards for Unit 1 and there will be an Easter revision day
- After school practicing elements which will run after school ready for the NEA (Monday)



OCR National in Enterprise and Marketing

3 modules

| R067 | R068 | R069 |
|-------------------|------------|------------|
| Exam Module – 40% | Coursework | Coursework |

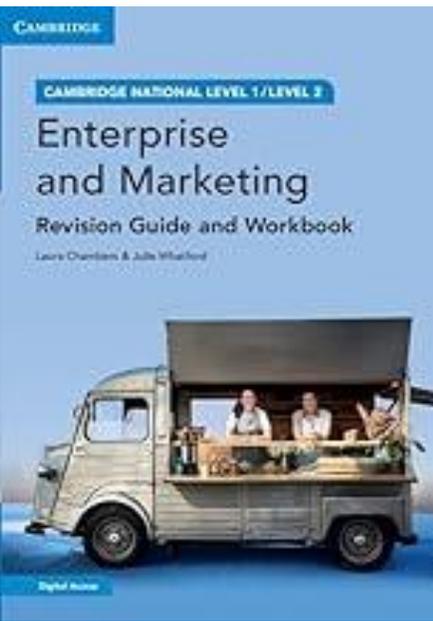
A formal exam – 70 marks

10 Marks - multiple choice
Skills - recalling knowledge
Revision - memory techniques
Resources – revision guide (provided) and class notes

12 marks - extended response analysis and evaluation
Essay question - timed extended writing practice using practice questions
Revision – in class practice

48 marks - short/medium answer questions
Skills - applying knowledge
Revision - memory techniques and past exam question practice
Resources – revision guide (provided) and past papers

Done in school under teacher supervision
Support work in school, this may include lunchtime or after school support



OCR GCSE

J834

Creative iMedia

1. NEA R097 Assignment

2. GCSE Exams

R093/01 – Written paper

1hr 30min,

3. Revision ideas/websites

Teams/ClassNotebooks, Knowledge Organiser(s), MyRevisionNotes (Hodder Education), Studyimedia.co.uk, Youtube Channels: MrBrownCS, OCR Support and Training

4. Support/Intervention

Lunch time Intervention

R097 Catch up Sessions

R093 Exam Questions Revision Day

Important!: Computers can be used during lunch time in Rm30 to complete R097 by its deadline. Revision books have been made available for all either as a hard copy or digitally.

Health and Social Care BTEC Tech Award

Component 1 – Human Lifespan development

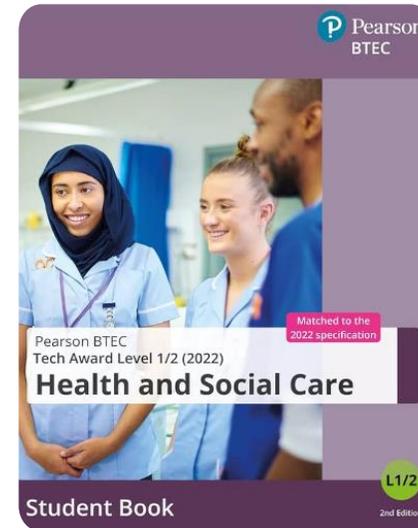
Pearson Set Assignment (PSA). Completed in year 10

Component 2 – Health and Social Care Services and Values.

PSA currently being planned and due to be completed before December.

Component 3 – Health and Wellbeing

Exam to be completed once component 1 and 2 are complete.



OCR Sport Studies

60% Coursework

| | |
|-------------|----------------------------------------|
| R185 | Section A: practical Sport performance |
| 40% | Section B: Coaching and leadership |
| R186 | Media in sport |

How to improve the coursework.

Lunch times and afterschool interventions ALL WEEK

40% 75 minute Exam

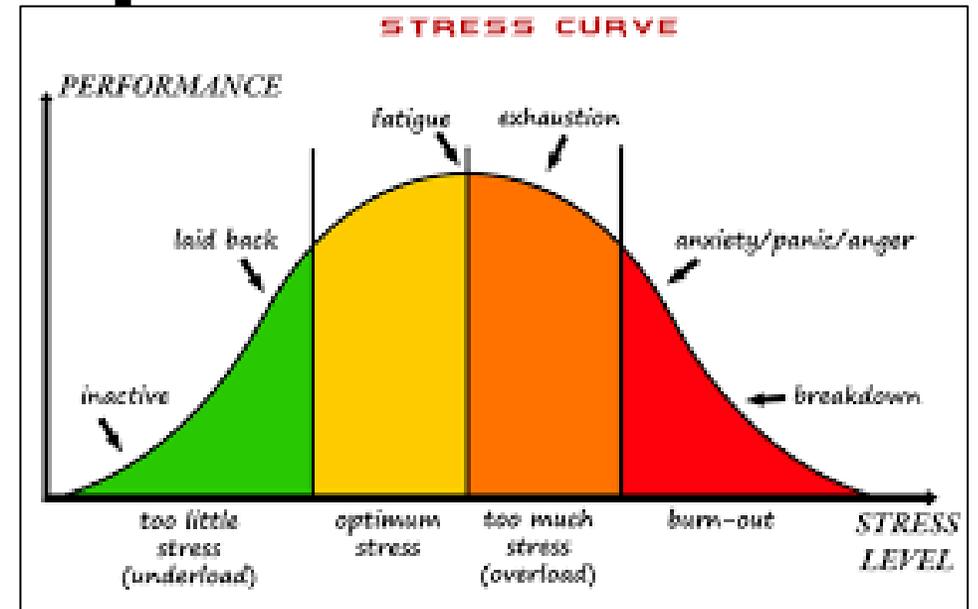
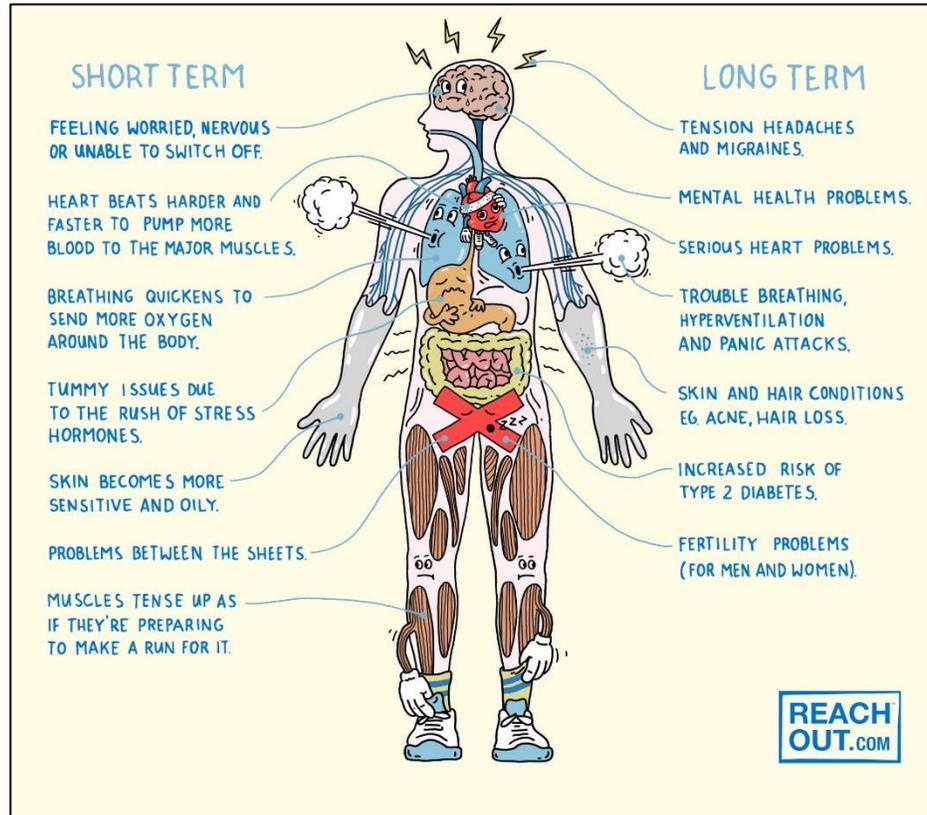
Intervention

- Weekly 3pm – 4pm Theory

Focused E Learning, Seneca, BBC bitesized,

- key dates,
- information about this year (e.g. plan for coursework/exam prep),
- revision ideas/websites to use,
- support they can offer that is specific to your subject

What Does Stress Look Like?



If not addressed exam stress leads to:

- Upset stomach and sickness
- Sleepless nights
- Memory loss
- Loss of appetite or over eating
- Low confidence
- Lack of concentration
- Low self esteem
- Depression
- Mood swings
- Poor communication with others

Why do I forget what I have learned?

No study plan

No revision plan

**Not taking the right kind of rest and
relaxation**

Negative thinking



How To Manage Stress...

1. PLANNING.

- Mark on a calendar when you will be studying and when you are not studying.
- Display schedule on a wall for everyone in your house to see (including exam dates and times).

2. Exercises that help reduce stress and help concentration levels.

- Deep breathing.
- Stretching

3. 3. Visualisation.

- Make vision boards to focus on what you want to achieve.
- Make mind maps of what you have learned

4. 4. Rest.

- Get out of the house.
- Take a break each hour for 5 to 10 minutes.
- Get 8 hours sleep a night

5. 5. Eat Healthy Foods.

- Bananas, cherries and Kiwi fruit can help you sleep
- Oily fish is high in omega to feed your brain

Next Steps (Year 11)

- Attend as many Post 16 (6th form and college) open days / evenings as you can
- Get a 'vibe' for the place
- Look carefully at entry requirements – Students should be aiming for Level 3 Qualifications the equivalent of A Levels or higher level BTECs.
- Each one has a separate application form (usually online)
- Accept all the offers
- Speak to/visit the school/college on GCSE results day Thursday 21st August



The importance of good attendance

365

175

Days in a year

days for leisure,
holidays, family
& appointments

| | Number of lessons in a year missed | Percentage of achieving 5 A* - C (including Maths and English) |
|---------------------------------------------------|---------------------------------------|-------------------------------------------------------------------|
| 190 days in school 100% Best chance of success | 0 | |
| 180 days in school 95% | 50 | 90% |
| 171 days in school 90% | 100 | 80% |
| 161 days in school 85% | 150 | 60% |
| 152 days in school 80% | 200 | 50% |



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