



# Attitude to Learning

At Stamford Welland Academy, every student is known, valued and supported to achieve in all areas at the highest level to become successful, confident and responsible for life long learning.

In our classrooms, we believe that two values make a real difference to students' learning, and secure the attitude for lifelong learning: **aspiration** and **resilience**.

The Progress Report indicates how much **aspiration** and **resilience** your child demonstrates. This is an opportunity for you and your child to reflect on their attitude to learning.

**Aspiration:** You grasp every opportunity to grow every day. You aim to reach your potential in lessons and during other opportunities. You actively participate in lessons and show enthusiasm for your learning. You are equipped and ready to learn. You get to work straight away. You pay attention and you resist distractions. In lesson, you are eager to explore new things and you take responsibility for your own learning. Outside of lessons, you take opportunities to expand upon, develop and apply your learning.

**Resilience:** You show passion and perseverance in learning. You display determination. You continue to try hard even after setbacks, building your ability to accept challenges. You stop and reflect before pushing on. You are resourceful and independent in the way that you work.

Your teacher will assess your attitude in **aspiration** and **resilience** using the following grades.

<b>Attitude to Learning Grades</b>	<b>What this means...</b>
<b>Always</b>	Your teacher has identified that you show <b>aspiration</b> or <b>resilience</b> all of the time. How will you maintain your <b>aspiration</b> or <b>resilience</b> in your lessons?
<b>Mostly</b>	Your teacher has identified that you often show <b>aspiration</b> or <b>resilience</b> in most of the time. What is working well in some lessons but not others? How can you develop in those areas?
<b>Sometimes</b>	Your teacher has identified that you are beginning to show <b>aspiration</b> or <b>resilience</b> in some of the time. How can you show <b>aspiration</b> or <b>resilience</b> more regularly in your learning? Make plans in your achievement tutorials to ensure your continued success.
<b>Not yet</b>	Your teacher has identified that you are not showing <b>aspiration</b> or <b>resilience</b> in your learning. Find out what you need to do, make plans to do it in your achievement tutorials and carry it out.