

9<sup>th</sup> January 2026

Dear Parents and Carers,

Firstly, I would like to wish you all a Happy New Year as we head into 2026. Thank you again for all of your continued support with our historians at Stamford Welland Academy over the last term.

From week beginning 12th January, in order to further support our students and give them the best possible outcomes, we are adjusting our intervention programme and introducing additional intervention and revision sessions. Please see the updated timetable below:

#### History Intervention Timetable

- Lunch – Monday (Targeting grades 6) & Thursday (Targeting Grade 4): Year 10 Intervention
- Lunch – Tuesday (Targeting 7+): Year 10 and Year 9 Intervention
- Lunch – Friday)Targeting Grade 4) : Year 9 Intervention
- After School (3:15–4:00pm) – Friday (all grades): Year 11 Intervention

#### Year 11 Intervention

It is essential that all Year 11 students attend these sessions wherever possible. The focus will be on exam technique, with each session selecting a question type and modelling how to plan and write a high-mark response.

Three sessions will run simultaneously, allowing students to choose which to attend:

- Mr Ponder – Medicine
- Mrs Ballard – Elizabeth
- Mr Roberts – American West

While these sessions are not compulsory due to taking place after school, attendance is strongly recommended, particularly as exams approach.

For students in the Wittering area, Mr Roberts has kindly offered to drive the minibus home on certain weeks, allowing them to attend these sessions. Availability will need to be confirmed with him in advance each week.

For students who are unable to attend the Friday session, lunchtime sessions will be available. These will follow a similar structure to the after-school sessions but will be shorter and pitched slightly differently due to attendance of y9 and 10 students. Students are encouraged to speak to me directly so that we can identify the most suitable lunchtime option for them.

#### Year 9 and Year 10 Intervention

Lunchtime sessions for Year 9 and Year 10 will focus on the first GCSE topic, Medicine, led by Mr Ponder in Room 18. These sessions are designed to:

- Secure key knowledge
- Improve confidence
- Refine exam technique

Attendance is optional; however, certain students will be strongly encouraged to attend, and all students are welcome at any session.

#### Lunchtime Drop-In Support

Every lunchtime session will also function as a drop-in where students can:

- Ask for help with exam questions
- Receive support with key topics
- Hand in questions for marking and feedback

This is highly recommended, particularly for Year 11 students with exams now on the horizon.

#### Tassomai Homework Reminder

Finally, a reminder regarding Tassomai homework. I have seen a huge increase in engagement since the start of the year, which has been fantastic, and your support at home has clearly made a significant difference – thank you.

From week beginning 5th January, students are expected to complete 100% of their weekly Tassomai goal by 6:00pm every Sunday.

Detentions for incomplete homework will run on Wednesday lunchtimes.

#### Curriculum Overview (Now to Easter)

- Year 9: Industrial and Modern Medicine
- Year 10: Elizabeth's Relations with Spain & Elizabethan Society
- Year 11: Nazi Policies and Exam Technique

Thank you again for your continued support. If you have any History-related queries, please do not hesitate to get in touch. My email address is

[jponder1@stamfordwellandacademy.org](mailto:jponder1@stamfordwellandacademy.org)

Many thanks,

James Ponder  
Subject Leader of History