
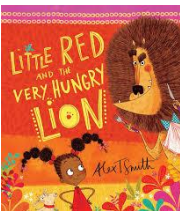













Year 1 and 2 Spring Term Curriculum 2025

	<p>The children will continue to develop their growth mindset as it leads to a desire to learn and therefore a tendency to embrace challenges, persist in the face of setbacks, see effort as the path to mastery, learn from criticism and find lessons and inspiration in the success of others. We promote this positive attitude to learning across the curriculum.</p> <p>This overview gives an outline of the Spring Term curriculum.</p>	
<p>English</p> 	<p>To begin the term, the children will be writing persuasive letters to save the environment based on the book 'Greta and the Giants'. Then, they will explore traditional tales with a specific focus on Little Red Riding Hood and The Three Little Pigs. They will be exploring how the Wolf is represented in both traditional and twisted tales to write a character description and book review. Afterwards, they will write their own twisted version of a traditional tale.</p> <p>In addition, they will be inspired by their History unit <i>The Great Fire of London</i> to write diary entries and a retelling of their immersive experience about the Great Fire of London.</p> <p>In Year 1 and 2, children will continue with the Little Wandle phonics programme, focusing on daily phonics practice, reading fluency, and targeted support.</p>	
<p>Maths</p> <div><div>+</div><div>-</div><div>×</div><div>÷</div></div>	<p>Year 1</p> <p>Addition and Subtraction: Add and subtract numbers up to 20, using number bonds and solving missing number problems (e.g., 9 = ? - 6).</p> <p>Place Value: Explore numbers up to 50 and understand their value.</p> <p>Measurement: Compare capacity, mass, and length using terms like lighter, heavier, longer, shorter, full and empty.</p> <p>Money: Learn about coins and their values.</p>	<p>Year 2</p> <p>Multiplication and Division: Double and halve numbers within 100 (e.g., double 49 or halve 90), link the 5 and 10 times tables and understand the inverse relationship between multiplication and division.</p> <p>Fractions: Learn about halves, quarters, three-quarters and thirds, relating them to shapes and amounts.</p> <p>Geometry: Identify properties of 2D and 3D shapes, including faces, vertices and edges, and explore lines of symmetry in 2D shapes.</p> <p>Addition and Subtraction: Revisit and build on adding and subtracting two-digit numbers (e.g., 37 + 56 or 71 - 35).</p>
<p>Science</p> 	<p>Materials (How do we use them?)</p> <p>We will be continuing our learning about materials, focusing on the different properties of various materials and the uses they have. The main focus will be absorbency, strength, pattern seeking and presenting information in different formats.</p> <p>Plants</p> <p>In Spring 2 we will be looking at plants in our local environment and learning their names. We will also look at how bulbs and seeds grow into mature plants and trees. We will investigate what plants need to grow.</p>	
<p>History</p> 	<p>London's Burning</p> <p>How did The Great Fire of London change London?</p> <p>For this theme, we will explore life in London during the time of the Great Fire of London and compare it to life today. During the unit, we will have our 'History Off The Page' day to deepen the children's understanding. The children will investigate why the fire spread so quickly and consider how it transformed London.</p>	
<p>Geography</p> 	<p>Villages, Towns and Cities</p> <p>Why do people live in different places?</p> <p>We will be focusing on the features of villages, towns and cities and thinking carefully about why people choose to live in each area. We will compare different areas and look at the different physical and human features.</p>	
<p>Art</p> 	<p>Working in 3 Dimensions</p> <p>We are focusing our learning on birds. We will be learning about observational drawing, thinking carefully about the different shapes and patterns found on bird wings. We will then create 3D models based upon our drawings.</p> <p>Print, Colour, Collage</p> <p>We will be looking at different forms of printing using a variety of different resources. This will include looking at resources in the environment that can be used for printing.</p>	

<p>Design and Technology (DT)</p> 	<p>Mechanisms</p> <p>We will be learning about how wheels and axles make a vehicle move. We are going to design a moving vehicle to suit a character of our choosing. We will learn to make a fixed axle and a free axle so that we can choose one for our design. We will then construct, decorate and evaluate our vehicles.</p>
<p>Physical Education (PE)</p> 	<p>Dodging and Games for Understanding</p> <p>This term we will begin by focusing on agility and dodging by using these skills to avoid taggers and to find spaces. The children will then apply these to games where there are attackers who are invading a space, and defenders who are protecting that space.</p> <p>Gymnastics</p> <p>We will be exploring different pathways in gymnastics, travelling in different shapes and patterns before exploring these ideas with larger apparatus. We will move under, over, along, through, up, and down equipment to create various sequences of movement.</p> <p>Dance</p> <p>Later in the term, we shall explore the Great Fire of London and express movements that represent the story. We will use words linked to fire (burn, flame, spread) to create our own unique movements individually, in pairs, and as a larger group.</p>
<p>Computing</p> 	<p>Information Technology</p> <p>We will focus on Information Technology, exploring internet safety and learning how to navigate the online world securely. This will include understanding the importance of sharing information responsibly and knowing what steps to take if you feel uncomfortable or at risk while online.</p>
<p>Music</p> 	<p>Rock Band</p> <p>This term we will focus on the different elements within a band and what it means to play in a band. We will explore the key concepts of crotchets, quavers, minims and their associated rests together with how they look on the musical stave. The children will focus on different songs in the key of C and will work towards their own compositions at the end of the unit. In addition, they will explore timings with body percussion/sounds.</p>
<p>Personal Social Health Education (PSHE)</p> 	<p>Healthy and Safer Lifestyles</p> <p>Digital Lifestyles - Our work in PSHE links closely to the learning we are doing in Computing, focusing around keeping safe online.</p> <p>Drug Education - We will be learning about the difference between harmful and helpful drugs. We will also learn about how medicines can be helpful.</p>
<p>World Views</p> 	<p>What do Christians do? What do they believe?</p> <p>What makes a person a Christian? Is it what they believe or what they do? What do Christians believe about Jesus and God? How do they show what they believe in? Are there different kinds of Christians?</p> <p>What stories did Jesus tell?</p> <p>What does the Bible tell us about Jesus? What stories are there about Jesus and what stories did he tell?</p>
<p>Enrichment</p> 	<p>During the week commencing 3rd February: Children's Mental Health week</p> <p>Friday 7th March: World Book Day.</p> <p>18th March – 29th March: Big Walk and Wheel Week</p> <p>Date TBC: The children will also be taking part in "History Off the Page" which will be an immersive learning experience for the children to learn more about the events that occurred during the Great Fire of London.</p>