

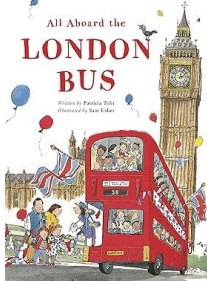

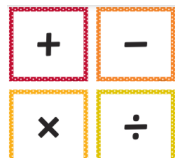











Year 1 and 2 Autumn Term Curriculum 2024

	<p>This overview gives an outline of the learning your children will experience and participate in and provides information about the diverse curriculum which we have developed to ensure that the needs of all our children are met academically, morally, socially and culturally. Our children will develop as learners and be supported in recognising their own potential, embracing challenge and building on their positive learning attitudes as part of our inclusive community where every individual feels valued.</p>	<p>Design and Technology (DT)</p> 	<p>Structures Children will explore how freestanding structures can be made stronger and more stable. We will use existing structures around the U.K. as inspiration to design, build, decorate and evaluate their own freestanding structures.</p>
<p>English</p> 	<p>Phonics and Reading Children will continue to follow the Little Wandle phonics programme to support them with their reading skills of fluency, prosody and comprehension.</p> <p>Fiction Our focus texts for this term will be ‘Paddington’ by Michael Bond, ‘Now We Are Six’ by A.A Milne, ‘All Aboard the London Bus’ by Patricia Toht and ‘Herman’s Letter’ by Tom Percival. Using these texts as the stimulus, the children will have the opportunity to explore poetry and to write stories and develop their own narrative structure.</p> <p>Non Fiction The children will write a fact file or a non chronological report about the UK and explore a unit on instructions, wrting their own clear and precise instructions.</p>	<p>Physical Education (PE)</p> 	<p>Linking The focus of the learning is to apply 'champion gymnastics' to explore different movements that children can link together.</p> <p>Team Building The focus of the learning is to introduce teamwork. Children will understand why it is important to include everyone when working as a team and how it feels to be left out. Children will start to learn and understand what makes an effective team.</p>
<p>Maths</p> 	<p>Year 1 At the beginning of the term, the children will consolidate and build upon their understanding of place value with numbers up to 10. This will then develop into learning about addition and subtraction before relating this knowledge to numbers up to 20.</p> <p>Year 2 The children will explore place value with numbers up to 100, learn to add and subtract any 2-digit numbers, explore data using tables and pictograms and start to explore multiplication and division.</p>	<p>Music</p> 	<p>South African Music Children will learn to identify the pulse in music by moving their bodies to the steady beat. They will learn to sing and play simple melodies on tuned percussion instruments, moving onto composing simple melodies of their own using the notes C, A and G. They will begin to read and record melodies as well as the basic rhythm notation of crotchets and quavers. They will practise and perform their compositions to the class.</p>
<p>Science</p> 	<p>Living Things and their Habitats At the beginning of the term, the children will be looking at a range of habitats. We will be investigating local and global habitats. We will analyse the features of these habitats in order to compare and contrast. We will then use this information to study which animals and plants exist in different habitats and why they are found there.</p> <p>What are Materials? The children will build on their prior knowledge and study the range of materials that exist and what their properties are. They will group and sort different materials using these properties to begin to show their understanding of how materials are used.</p>	<p>Personal Social Health Education (PSHE)</p> 	<p>Rights, Rules and Responsibilities The children will be learning all about rights, rules, and responsibilities. Children will develop an understanding of how rules and conventions help them to feel happy and safe. They will think about their responsibilities at home and school and identify people who help to take care of them. Children will also practise listening, sharing views and taking turns.</p> <p>Myself and My Relationships After half term, the children will learn about ‘Family and Friends’ and the relationships within them. There will also be an Anti-Bullying Week where the children learn about the different types of bullying and what to do if they have worries about friendships and bullying.</p>
<p>History</p> 	<p>Changes within Living Memory The children will focus on learning about their past within living memory. We will discuss how they have changed as they have grown up and explore how people’s lives have changed compared to those of parents/carers and grandparents. This will be done through looking at and learning about different objects from the past (including toys, music, clothes, communication, transport, etc) and comparing to modern day. The children will continue to deepen their knowledge of chronology and basic timelines, including when their parents/carers and grandparents were born.</p>	<p>World Views</p> 	<p>Why are memories important? Artefacts, Stories and Festivals In this unit, children explore how memories are preserved through holiday souvenirs and four global seasonal festivals—Harvest, Moon Festival, Nowruz, and Holi. They learn about symbols, moving from pictures to abstract ideas, and explore diverse beliefs, including ideas of God and gods, while appreciating different cultural practices.</p> <p>Why is light important in religions? Children will find out about the winter festivals of Divali, Hannukah and Christmas, thinking about why light plays such a central part in all three. We will explore the symbolism of light in the stories that link to these festivals: Rama and Sita, The Maccabees and the Nativity. Is the symbolism the same or different? How can exploring light as a symbol tell us more about the story’s meaning?</p>
<p>Geography</p> 	<p>What does the U.K look like? In this unit, children will explore the U.K. by learning about its countries and locating them on a map. They will identify the U.K. on a world map and investigate its human and physical features. The unit covers why people come to the U.K. and who lives here, along with exploring the U.K.'s climate and famous landmarks and discovering where these landmarks are located. Through these learning tasks, children will gain a deeper understanding of the U.K.'s geography and culture.</p>	<p>Art</p> 	<p>Spirals - Drawing The children will discover the work by the artist Molly Haslund and explore drawing concentric and overlapping circles. Having discussed spirals in nature, they will experience creating spirals using a range of drawing materials. The children will consider how to <i>hold</i> different tools and investigate <i>speed</i> of movement. They will also use different equipment to develop their understanding of line and colour blending. These skills will be used to create close observational drawings of shells.</p> <p>Playful Making In this unit, children explore sculpture by generating ideas through playful experimentation and learning how to manipulate materials. They will study other sculptors' work, create their own sculptures, and reflect on the process. The unit encourages children to express their responses to sculptures and discover how different materials can be combined to form new shapes.</p>
<p>Computing</p> 	<p>Computing Systems and Networks including Online Safety In this unit, children will develop basic digital literacy skills, starting with learning how to use a mouse and keyboard. They will explore how technology is used in everyday life and understand the importance of using it safely. Through hands-on learning tasks, they will gain confidence in navigating devices while being introduced to key concepts of online safety and responsible use of technology.</p>	<p>Enrichment</p> 	<p>Anti Bullying Week- Monday 11th - Friday 15th November, with the theme: Choose Respect. Local walk – We will be exploring local habitats, including the Nature Reserve and lake linked to our learning in Science-date tbc Christmas Nativity Play – dates tbc</p>