

Diversity, Equality, Equity, Inclusion Action Plan 2024 – 27 for Somersham Primary School

Area of focus	Delivery (High Quality Learning Environment)	Leadership (Pursuit of Excellence)	Impact (Achievement for All)	Experience (Valuing People and Extending Boundaries)
Bullet point why you have chosen your objectives, linked to the protected characteristic selected, as the priority for your school.	To ensure that children are taught about their diverse community and the international world through the implementation of a robust, 21st century curriculum.	To continue to promote diversity and equal opportunities through all leadership activities.	To ensure the PSHE curriculum is implemented robustly so that children have a strong understanding of diversity, equality and inclusion.	Embed PLEDGES across the school, ensuring that they are reflective of the protected characteristics and provide opportunities to work with others, learn from others and connect with peers.
Outline how you will achieve your DEEI objectives. The populated box are examples you may wish to use, but do not have to.	<p><i>Ensure the consistent review of the English, Worldviews, geography and PSHE curricula.</i></p> <p><i>Ensure the curriculum is well monitored by subject leads.</i></p> <p><i>Using Learning Outside the Classroom opportunities to support understanding of and exposure to diversity.</i></p>	<p><i>Ensure an understanding of diversity and equal opportunities is promoted through the assembly and collective worship calendar.</i></p> <p><i>Ensure that opportunities for learning outside the classroom and extra-curricular activities are diverse in their nature.</i></p> <p><i>Provide support for families to access clubs and extra-curricular opportunities when individual circumstances may mean that they are more marginalised in their take-up.</i></p>	<p><i>To provide staff training around high quality PSHE learning with specific reference to units linked to diversity, equality and inclusion.</i></p> <p><i>To use the Cambridgeshire PDP scheme to provide high quality planning and resources.</i></p> <p><i>To ensure subject leaders monitor the teaching of PSHE in the classrooms.</i></p> <p><i>To ensure PSHE leaders monitor the assessments of units linked to equality, diversity and inclusion.</i></p> <p><i>To engage children in pupil voice tasks to assess their understanding of equality,</i></p>	<p><i>Embed PLEDGES in all year groups.</i></p> <p><i>Extend PLEDGES to ensure there are opportunities to work within our local context.</i></p> <p><i>Ensure PLEDGES embed opportunities to bring in work and understanding across a range of the protected characteristics.</i></p> <p><i>Include in PLEDGES experience of diversity through the people that children engage with and the range of experiences they are given.</i></p>

Identify each term over a 2 year timeframe and who is Leading each objective	Subject leads for English, Worldviews, geography and PSHE	Senior Leadership Team	Subject leader for PSHE	Senior Leadership Team and class teachers
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