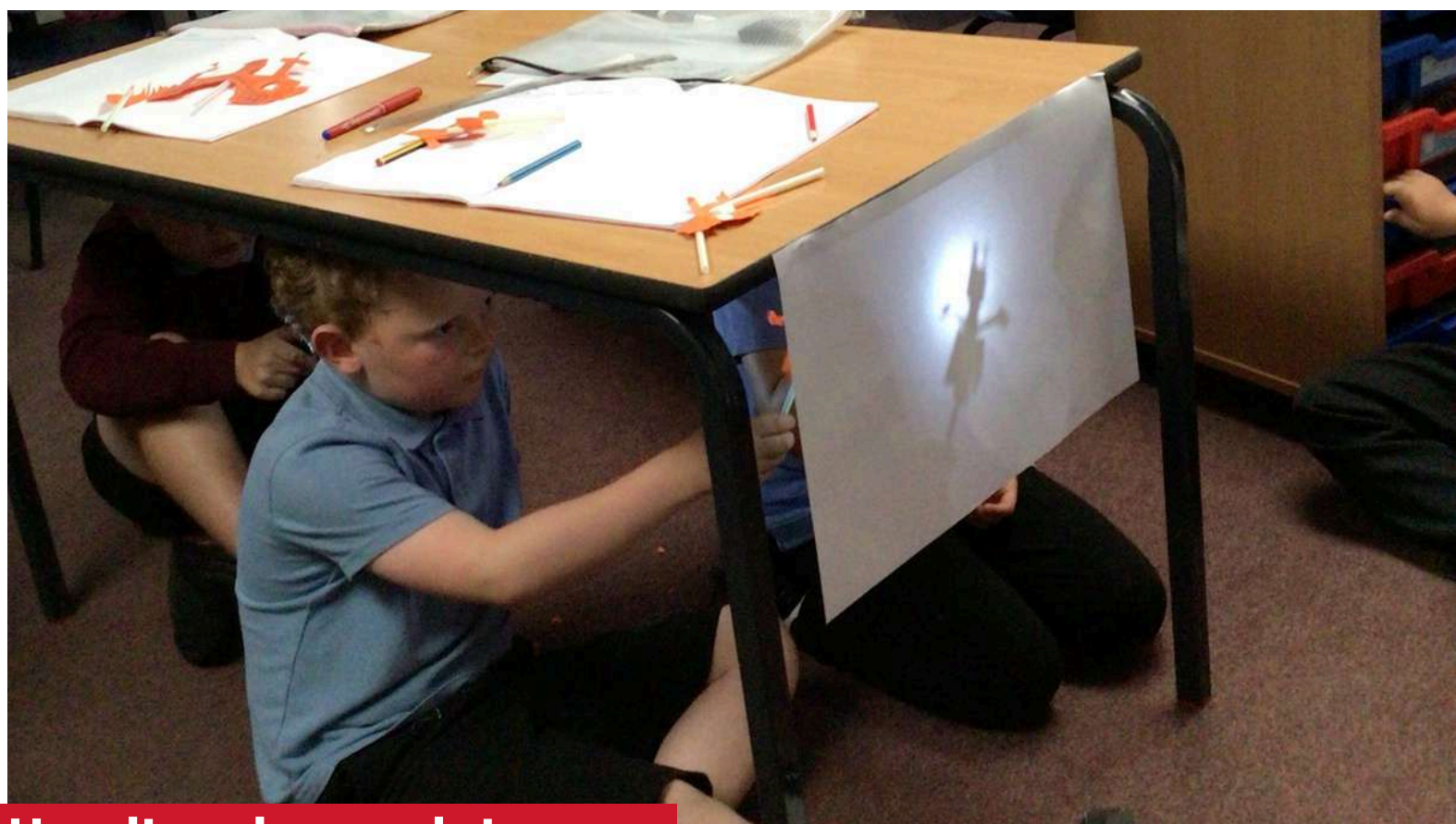


5th June 2026



Our Weekly Update



Headteacher update

Dear Parents, Carers and Families,

The children have returned positively to school this week. They have engaged well in their learning and coped well with some weather-affected lunchtimes!

We are all looking forward to Healthy Week next week and the range of activities planned for the children to engage in. On Monday, children will be looking at being more active, and why this is important. Monday afternoon's assembly will focus on water safety, and is being led by the Local Authority's PE adviser. I am sure you will agree, following some of the recent tragic cases of accidental deaths in water during the hot weather, that this is a really important topic for our children to learn more about.

On Tuesday, children will be focusing on healthy eating, and Wednesday will be an opportunity to look at trying something new in order to have a healthy mind.

We are looking forward to Sports Day on Friday. At the time of

writing, the weather forecast looks overcast and wet. We will continue looking at this over the coming days, and will make a call about whether to go ahead as early as possible, so that parents, carers and family members can make necessary arrangements. Fingers crossed there is a change in forecast over the weekend!

On a separate note, a big thank you to the parents and carers who are working to transform the garden area at the front of school. This is all being done voluntarily, and weekends are being dedicated to improving this area of the school grounds. Once again, thank you to all those involved.

With best wishes for a lovely weekend,

Jonathan Clarke and the SPS Team



Key Dates – updates in blue



Week beginning Monday 8 th June	Healthy Week
Week beginning Monday 8 th June	Year 1 Phonics Screening Check
Friday 12 th June	Sports Day: KS2 AM (09:15 – 11:45) and Reception/KS1 PM (13:15 – 15:15)
Thursday 18 th June	Class photos
Thursday 18 th June @ 16:00	PFA Make a Difference Evening
Friday 19 th June	INSET day – school closed to children
Thursday 25 th and Friday 26 th June	Abbey College transition
Week beginning Monday 29 th June	PSHE Life Bus visiting Somersham – more details to follow
Wednesday 1 st July	KS1 trip to Hunstanton
Wednesday 1 st , Tuesday 7 th and Thursday 9 th July	Cromwell Community College transition
Thursday 9 th and Friday 10 th July	St Ivo School transition
Friday 10 th July	PFA Colour Run
Tuesday 14 th and Wednesday 15 th July (14:00)	Year 5/6 production to parents/carers
Wednesday 15 th July	Robin class trip to Ramsey Heights Nature Reserve
Thursday 16 th July	Wren class trip to Ramsey Heights Nature Reserve



Reception	Bargain	A deal where you agree to do something to get something you want. In the story of Oliver Vegetables that we read this week, Oliver made a bargain with Grandpa so he could have chips. Do you ever make bargains at home?
Year 1/2	Monarch	In History we have started learning about Queen Elizabeth I. Can your child remember what role a monarch has or say who our current monarch is?
Year 3/4	Responsibility	In PSHE, we have been learning about hygiene and responsibilities. Can you explain to someone at home what you are responsible for?
Year 5/6	Classification	In science this week, we have been using classification to categorise different organisms according to their characteristics.
	French	Years 3 & 4: Listen to this song about sports: J'adore les sports! Years 5 & 6: Read more about Haiti using this National Geographic webpage: Haiti for kids



PFA

REFRESHMENTS STALL

AT SPORTS DAY!



**NEXT FRIDAY
12TH JUNE 2025**

Come and enjoy a selection of
DRINKS & SNACKS
to keep you refreshed!

£

PLEASE BRING CASH
WHERE POSSIBLE

THANK YOU FOR YOUR SUPPORT!



DISCOUNTED REFRESHMENTS AT SPORTS DAY!

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Come and enjoy a selection of
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THANK YOU FOR YOUR SUPPORT!

LET'S COME TOGETHER
AND SHOW THE POWER
OF
COMMUNITY SPIRIT!

SMALL
ACTIONS.
BIG IMPACT.

EVERY HELPING HAND MAKES A DIFFERENCE - THANK YOU!

Education Inclusion Family Advisor Team

Transition to Secondary School Workshops

The EIFA team would like to present our Transition to Secondary School online workshops for April to June.

Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

Transition to Secondary School -Part 1	Thursday, 30 April 2026, 12:00-14:00	Book onto this workshop at: Microsoft Virtual Events Powered by Teams or	
Transition to Secondary School -Part 2	Tuesday, 5 May 2026, 12:00-14:00	Book onto this workshop at: Microsoft Virtual Events Powered by Teams or	
Transition to Secondary School -Part 1	Tuesday, 12 May 2026, 12:00-14:00	Book onto this workshop at: Microsoft Virtual Events Powered by Teams or	
Transition to Secondary School -Part 2	Thursday, 14 May 2026, 12:00-14:00	Book onto this workshop at: Microsoft Virtual Events Powered by Teams or	
Transition to Secondary School -Part 1	Tuesday, 9 June 2026, 12:00-14:00	Book onto this workshop at: Microsoft Virtual Events Powered by Teams or	
Transition to Secondary School -Part 2	Thursday, 11 June 2026, 12:00-14:00	Book onto this workshop at: Microsoft Virtual Events Powered by Teams or	

If you have any questions about our workshops, or the EIFA service in general, please contact earlyintervention@cambridgeshire.gov.uk

PFA COLOUR RUN

FRIDAY 10TH JULY -
WATCH THIS SPACE



10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorfy and Just Imagine's Children's Authors Live.

5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like Polyline and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

9 RECONNECT

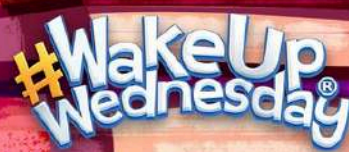
There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



The National College®

See full reference list on our website

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