



Year 10 Mock Exams:

Building Success Together

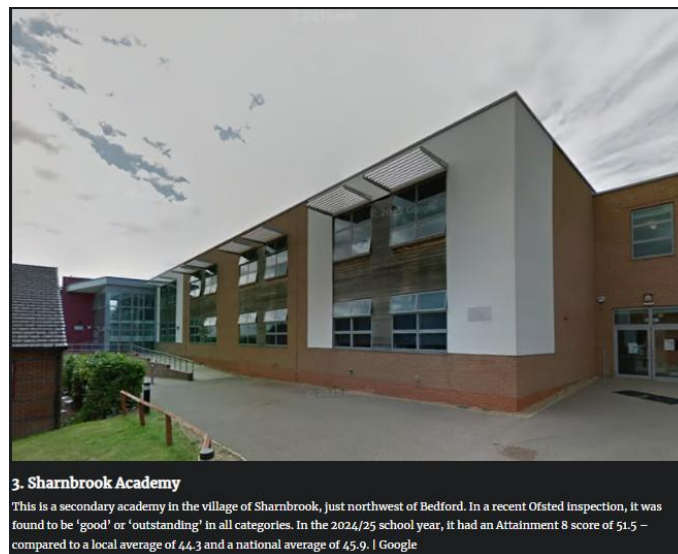


Summer 2024



Sharnbrook Academy celebrates best GCSE results since becoming a secondary school

Summer 2025



The 17 top state secondary schools across Bedfordshire for 2025 – as new GCSE performance data released

Summer 2027



Why Mock Exams Matter

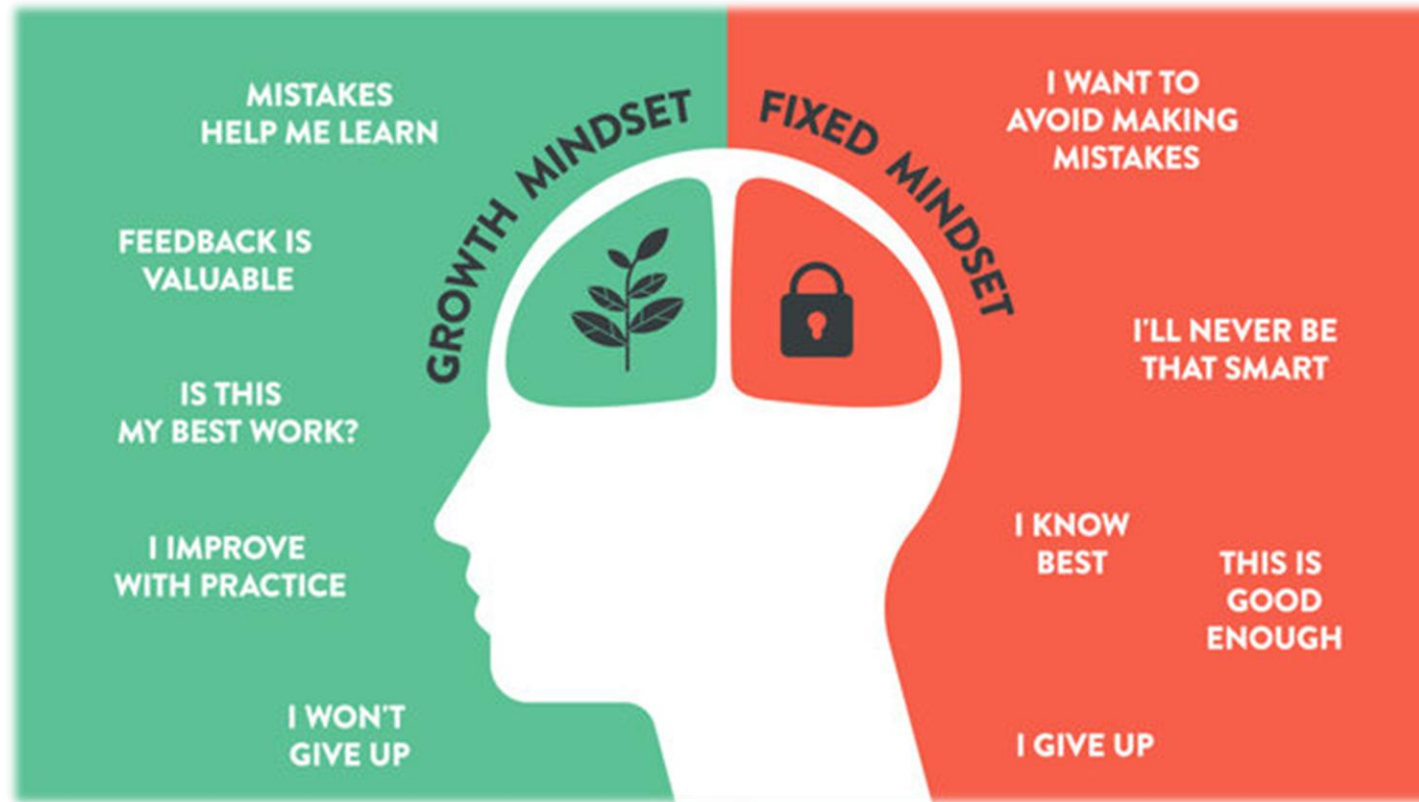
- ✓ First real exam experience
- ✓ Identifies strengths and gaps
- ✓ Informs final year GCSE preparation
- ✓ Post-16 applications (sixth form, college, apprenticeships)



A Crucial Mindset



*"This is my
opportunity
to improve"*



*"Let's see how
it goes"*

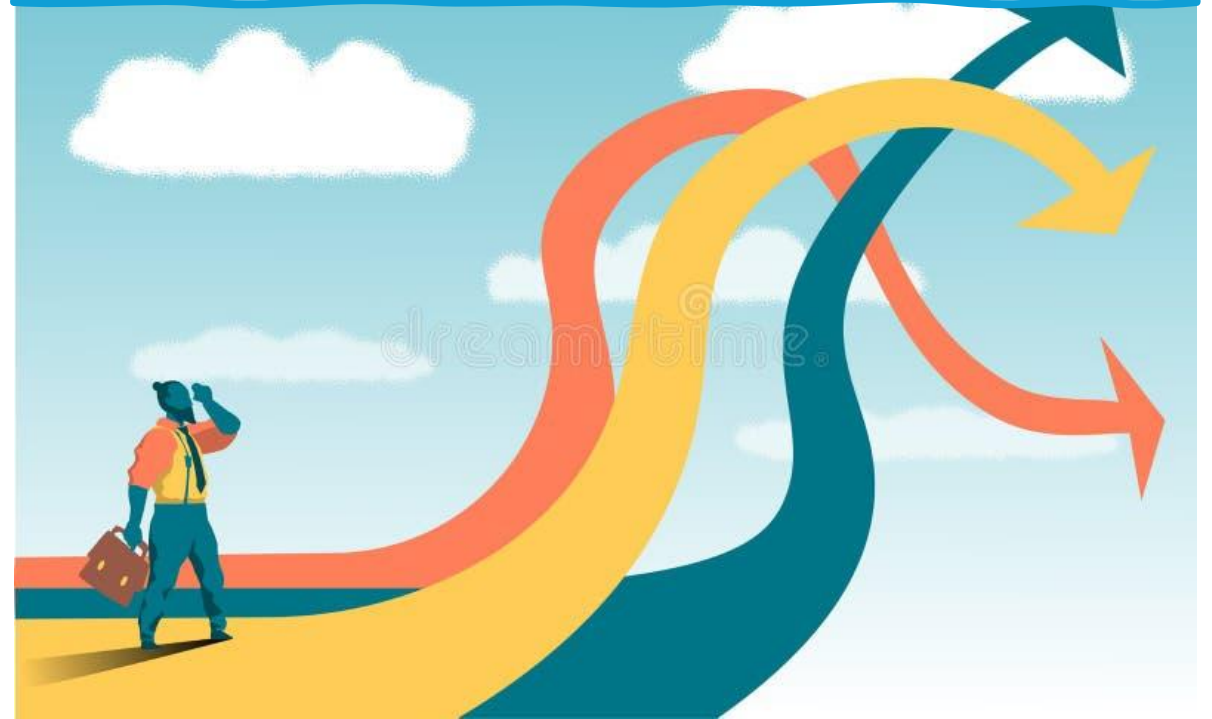


Target Grades and Aspiration

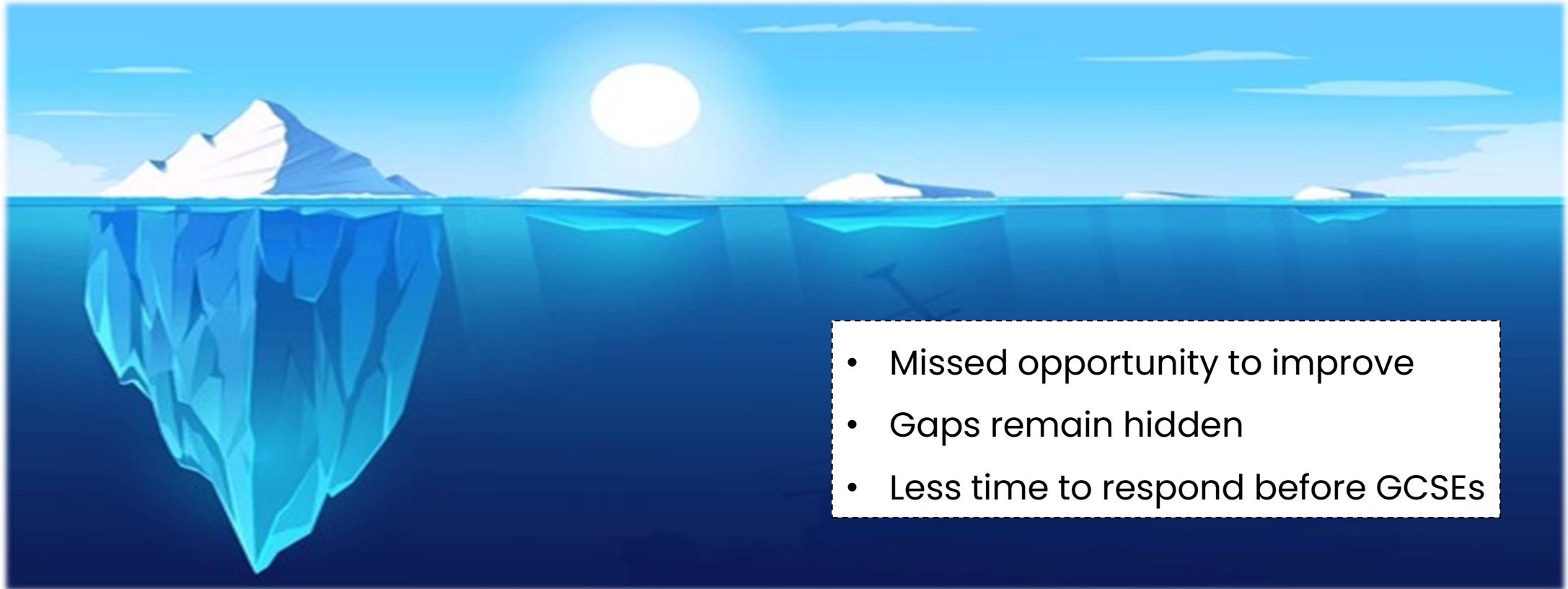
- ✓ Based on prior attainment
- ✓ Indicate potential
- ✓ Keep future pathways open

Target grades should be seen as part of an ongoing learning process, with **room for improvement and personal development**

Support + Belief + Routines = Confidence



The Cost of Not Trying



- Missed opportunity to improve
- Gaps remain hidden
- Less time to respond before GCSEs



Mock Exam Timetable

MORNING start at 9am		AFTERNOON start at 1pm	
Monday 15 th June (p1 – p5)			
IT Practitioner and Design Technology			
Tuesday 16 th June RELIGIOUS STUDIES 1 hour 45 minutes		Tuesday 16 th June MATHS (non-calculator paper) 1 hour 30 minutes	
Wednesday 17 th June BIOLOGY Triple: 1 hour 45 minutes Combined: 1 hour 15 minutes		Wednesday 17 th June OPTION BLOCK D 1 hour 30 minutes	
Thursday 18 th June CHEMISTRY Triple: 1 hour 45 minutes Combined: 1 hour 15 minutes		Thursday 18 th June OPTION BLOCK C 1 hour 30 minutes	
Friday 19 th June ENGLISH LITERATURE 1 hour 45 minutes		Friday 19 th June MATHS (calculator paper) 1 hour 30 minutes	
Monday 22 nd June ENGLISH LANGUAGE 1 hour 45 minutes		Monday 22 nd June OPTION BLOCK B 1 hour 30 minutes	
Tuesday 23 rd June PHYSICS Triple: 1 hour 45 minutes Combined: 1 hour 15 minutes		Tuesday 23 rd June OPTION BLOCK A 1 hour 30 minutes	
Wednesday 24 th June (p1/p2) MFL Listening & Reading F 1hr 5 minutes	Wednesday 24 th June (p3/p4) MFL Listening & Reading H 1hr 15 minutes	Wednesday 24 th June (p1 – p5) Fine Art and Graphics up to 5 hours*	

Monday 15th June – Wednesday 24th June

Early lunch between 12.20pm and 12.55pm

- Option Block A is the subject you normally have Tuesday Week A Period 2
- Option Block B is the subject you normally have on Tuesday Week A Period 4
- Option Block C is the subject you normally have on Monday Week A Period 5
- Option Block D is the subject you normally have on Thursday Week A Period 1

French and Spanish speaking exams will take place Monday 6th July – Friday 10th July



Exam Regulations

Transparent pencil case containing:

- At least 2 black pens (biro not gel)
- Pencil
- Rubber
- Ruler
- Maths Set
- Scientific calculator



Water (not squash) in a clear plastic bottle with any labels removed



Exams – A Quick Guide for Students and Parent



No phones or watches (digital and analogue)

No acrylic nails



SHARNBROOK ACADEMY
EXAM CENTRE NUMBER: 15163
HEAD OF CENTRE: Clare Raku

EXAMS

A Quick Guide
For
Students and Parents

This booklet is designed to help you through your examinations and outlines what is expected of candidates.
If you have any questions or concerns, please contact
Mrs Whitelock, Exams Officer
by e-mail: whitelock@sharnbrook.academy
by telephone: 01234 672334 or in person.

The Exams Office is at the end of the language's corridor next to L7.

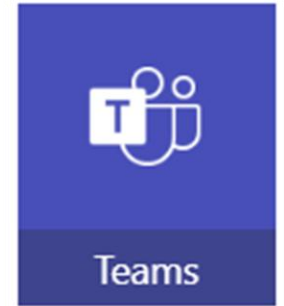
GOOD LUCK WITH YOUR EXAMS



What We Expect from Students



- ✓ Subject specific guidance and topic lists available via Teams.
- ✓ Regular, planned revision
- ✓ Practice of exam questions
- ✓ Acting on teacher feedback
- ✓ Positive attitude and effort



What to Expect from Us

Phase 1

Week 1-2

Setting the Standard

- Super Speed Study Skills Workshop – Wednesday 27th April
- Parent and Carer Information Evening – Wednesday 27th April

Phase 2

Week 3-4

Department Led Structured Revision

- Year 10 Assembly on Aspiration and MTGs – Monday 11th May
- Year 10 PR2 Data Released – Wednesday 13th May

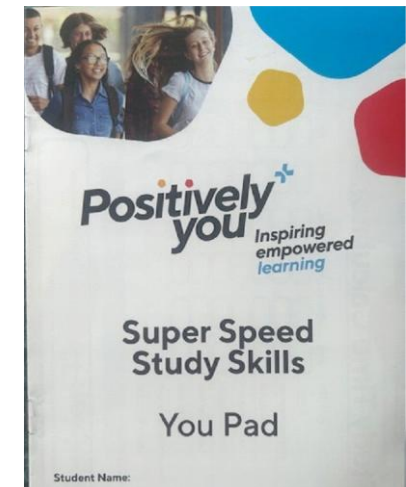
Phase 3

Week 5-6

Refine and Refocus

- Year 10 Assembly on Mock Logistics – Monday 1st June

❑ 6-week Mock Preparation Programme



PHOENIX

URSA

CYGNUS

DELPHINUS

PEGASUS

What to Expect from Us

☐ Targeted Pastoral Support

- Revision Planning Support
- Wellbeing and Stress Management Support
- Academic Mentoring following Year 10 PR2 data release
- PASS Survey (Pupils Attitudes to Self and School)
- Exam Hall Run Through
- Parental Communication and Guidance

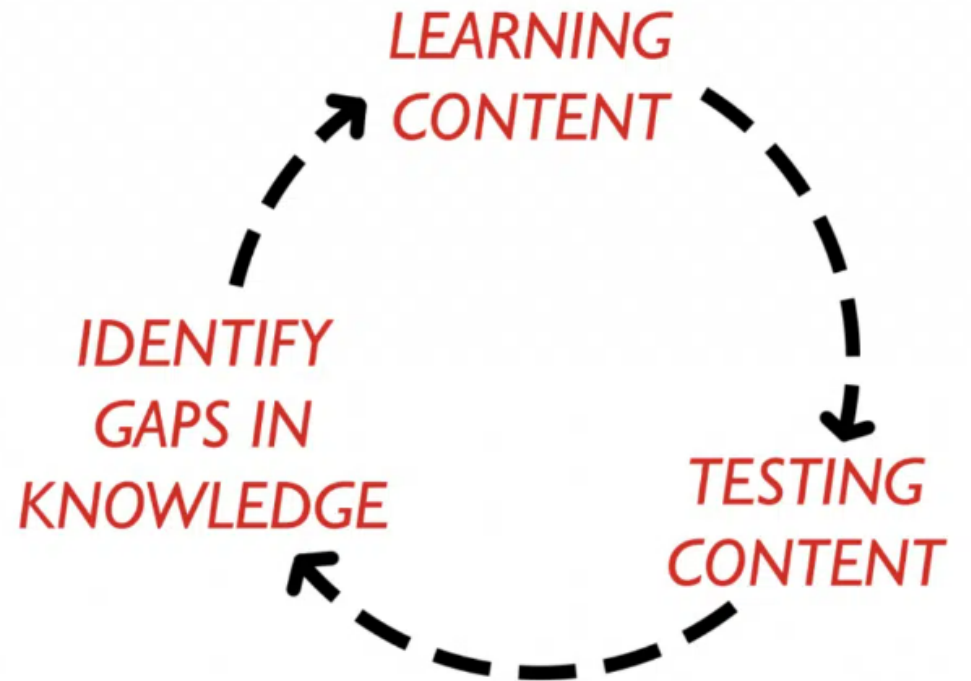


How Parents & Carers Can Support

Parental involvement is crucial for academic success and emotional well-being.

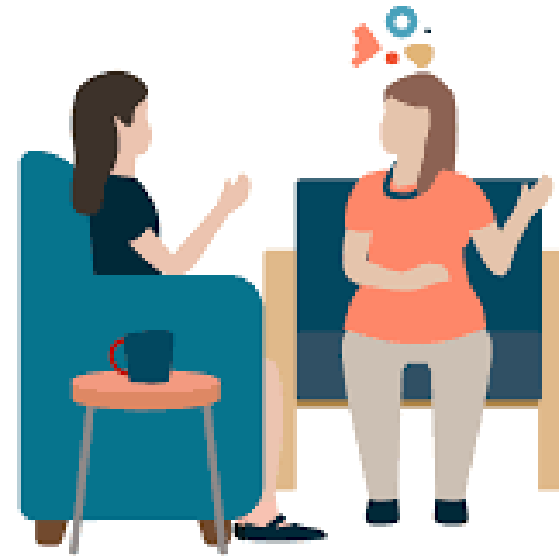
Encourages motivation, reduces stress, and fosters a positive study environment.

Supports developing independent learning skills and responsibility.



How Parents & Carers Can Support

- ✓ Quiet space to work
- ✓ Consistent routine
- ✓ Minimise distractions
- ✓ Ask about their revision
- ✓ Encourage explanation of topics
- ✓ Focus on effort, not just results



Not Just More Revision – Better Revision

1. Create a dedicated study space

- ✓ A quiet, well-lit study space is essential to help focus and reduce distractions.
- ✓ Keep materials like textbooks, revision guides, notebooks, pens and a computer handy.



Practical Tip: Let your child personalise the study space so they feel comfortable and motivated.



Not Just More Revision – Better Revision

2. Develop a revision timetable

- ✓ Help your child create a realistic, balanced revision timetable that includes all subjects.
- ✓ Revision should be balanced with relaxation and downtime to avoid burnout.
- ✓ Encourage breaks for hobbies, physical activity, or socialising to avoid revision fatigue.

Practical Tip: Set clear, achievable goals for each revision session (e.g., “revise two math chapters”).

		9-10	10-11	11-12	12-1	1-2	2-3	3-4	4-5	5-6
Mon										
Tue										
Wed										
Thur										
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Sat										
Sun										

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
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	Mon	Tue	Wed	Thur	Fri	Sat	Sun
Mon							
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Sun							

Topics to revise this week:

Revision Timetable Maker / Study Planner



Not Just More Revision – Better Revision

3. Encourage active learning techniques

- ✓ Active learning increases retention and understanding of material.
- ✓ Key techniques include summarising, using flashcards, making mind maps, and teaching others

Practical Tip: Encourage your child to create their own flashcards, which help reinforce key points. Have them explain what they've learned to you or a sibling.

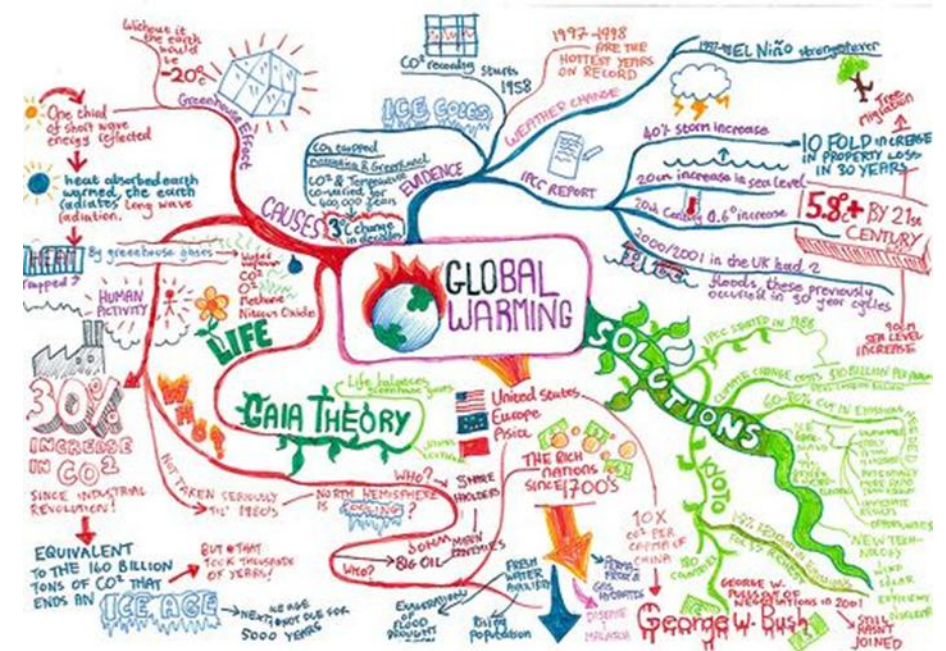


Not Just More Revision – Better Revision

4. Note taking, the magic of keywords and mind mapping

- ✓ Mind mapping helps visualise connections between concepts.
- ✓ Encourage your child to summarise key points from each topic into concise notes.

Practical Tip: Encourage them to use colours, symbols, or diagrams in their notes to make them more engaging and memorable.

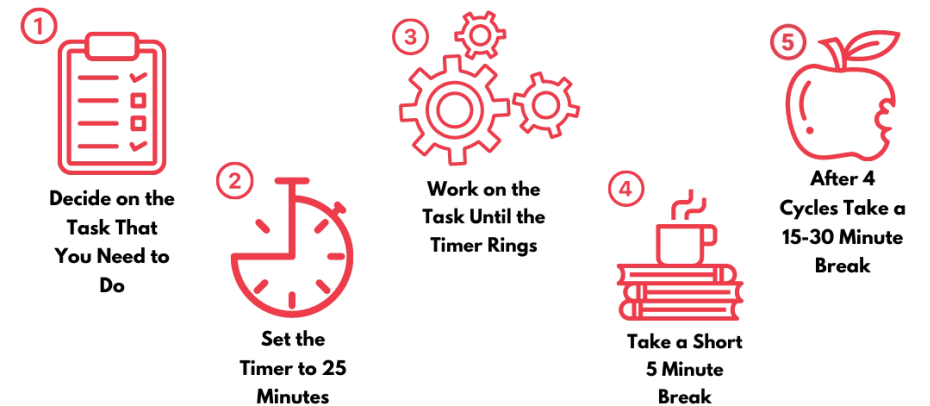


Not Just More Revision – Better Revision

5. Break revision into manageable chunks

- ✓ Large amounts of information can be overwhelming.
- ✓ Breaking it down into smaller chunks makes it more digestible.
- ✓ The **Pomodoro technique** (25-min study, followed by 5-min break) can boost productivity.

THE POMODORO TECHNIQUE



Practical Tip: Set a timer for study sessions and encourage your child to take regular breaks.

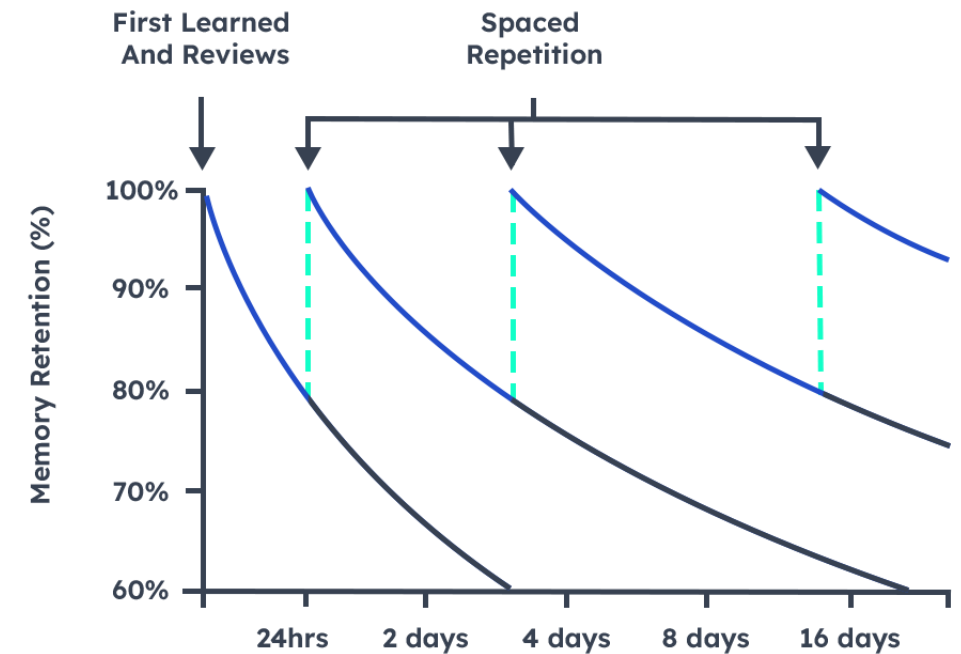


Not Just More Revision – Better Revision

6. Use the spaced repetition technique

- ✓ Spaced repetition involves revisiting topics at increasing intervals to improve long-term memory.
- ✓ This helps retain information better than cramming.

Practical Tip: Use apps like Quizlet, Sparks, or Tassomai that help students space out their review sessions.



Not Just More Revision – Better Revision

7. Use the 'Feynman Technique' for teaching others

- ✓ This involves explaining a concept in simple terms, as if teaching it to someone else.
- ✓ This forces the student to identify gaps in their knowledge.

Practical Tip: After your child studies a topic, ask them to explain it to you in their own words.



Not Just More Revision – Better Revision

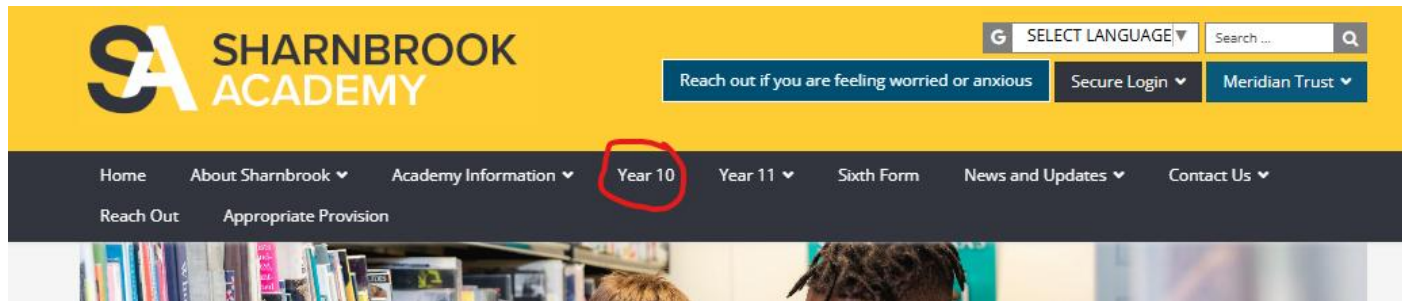
8. Encourage self-testing

- ✓ Self-testing is one of the most effective ways to strengthen memory and recall.
- ✓ Encourage your child to test themselves regularly to improve their recall of information.
- ✓ Completing past papers helps familiarisation with question formats and time management.

Practical Tip: Have your child practice under timed conditions and review the answers together to identify areas for improvement.



Additional Information



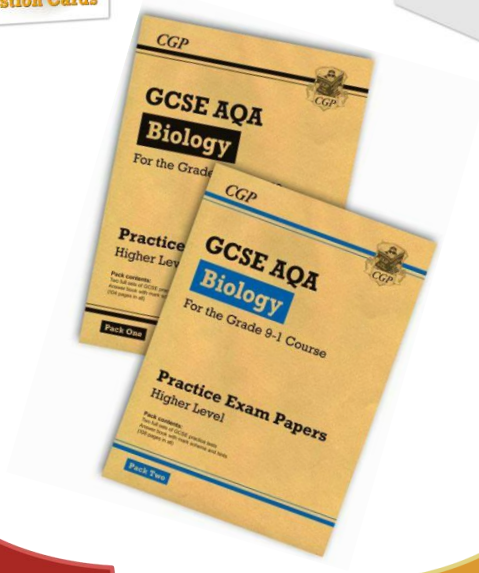
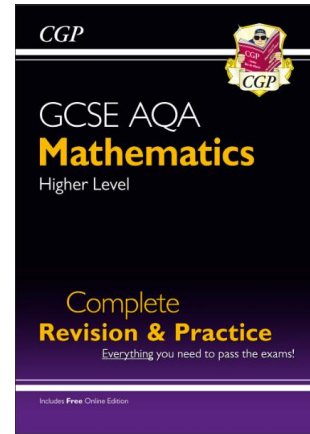
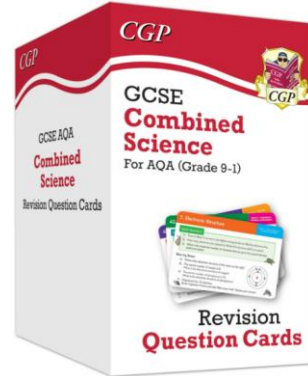
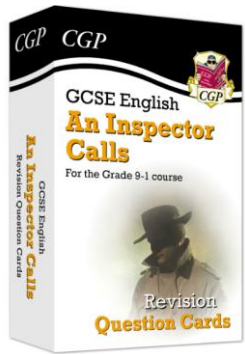
[Sharnbrook Academy](#)



[Parent/Carer Guides to GCSEs – Meridian Trust](#)



Additional Revision Resources



Examples of resources
available to purchase:
www.cgp.co.uk

Examples of free online resources:

www.physicsandmathstutor.com

www.senecalearning.com

www.bbc.co.uk/bitesize

www.sparxmaths.uk

www.cognitoedu.org

www.mathsgenie.co.uk

Examples of specifications:

www.aqa.org.uk



Reporting Year 10 Mock Outcomes

End of Year report shared during the
final week of term:

	MTG	Progress Report 1				Progress Report 2				Y10 Mock % Mark
		ECP	Beh	Eff	IS	ECP	Beh	Eff	IS	
English Language	8	8	Always	Always	Always	8	Always	Always	Always	89
English Literature	8	8	Always	Always	Always	8	Always	Always	Always	80
Maths	8	9-	Always	Always	Always	9	Always	Always	Always	79
Biology	8	8	Always	Always	Always	8	Always	Always	Always	64
Chemistry	8	8	Always	Always	Always	8	Always	Always	Always	83
Physics	8	9	Always	Always	Always	9	Always	Always	Always	79
Computing	8	8	Always	Always	Always	8	Always	Always	Always	85
German	7	7	Always	Always	Always	7	Always	Always	Always	98
History	8	9	Always	Always	Always	9	Always	Always	Always	81
Music	8	9	Always	Always	Always	9	Always	Always	Always	80
Religious Studies	8	8	Always	Mostly	Mostly	8	Mostly	Mostly	Mostly	88

% scores only



Year 11 Mock Reports and Exams

Key Dates:

- Wednesday 26th September – Progress Report 1 (updated ECPs)
- Monday 21st September – Friday 2nd October – Academic Mentoring with Tutors/ST/SLT
- Tuesday 20th October (tbc) – Year 11 Subject Consultations
- Monday 11th January to Friday 29th January – Year 11 Mock Exams
- Wednesday 3rd March – Progress Report 2 (final ECPs)
- Monday 8th March – Friday 19th March – Academic Mentoring with Tutors/ST/SLT
- Thursday 6th May (tbc) – Start of GCSE Exams

Early September – Year 11 Positively You Revision Skills Day and Parent Workshop (evening)



Work Experience

Thursday 25th June and Friday 26th June

- ✓ Provide students with experience of the 'workplace'
- ✓ Students are responsible for identifying their own placement
- ✓ Encouraged to use their contacts
- ✓ Application is Via Unifrog
- ✓ Students without placements are expected to be in school as normal

unifrog

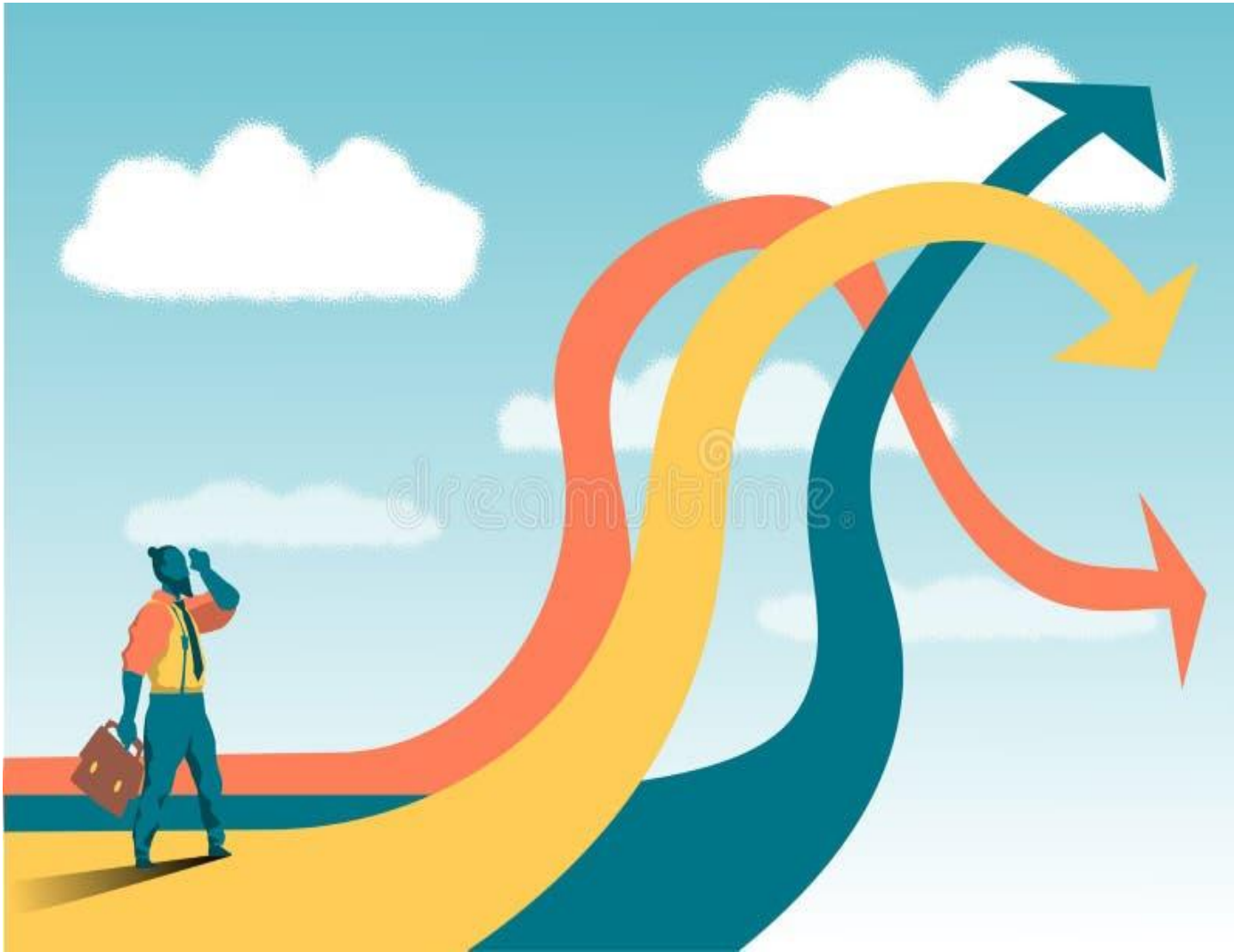


Geography Fieldwork

Monday 29th June, Tuesday 30th June and Thursday 2nd July

- Students must complete two days of **compulsory fieldwork**, assessed in Paper 3.
- In Year 10 we visit Hunstanton to carry out a coastal investigation.
- Students will collect and analyse data, forming a vital part of their exam preparation.
- Students **will attend with their usual teacher**, so it is important they go on their **allocated day**.
- We ask that you support your child by reinforcing the importance of this fieldwork for their GCSE success.





There are two types of students when it comes to mock exams.

Those who treat them as '*just a practice*' and those who use them as a **turning point**.

The difference between those two approaches is often the difference in their final GCSE results.

These mock exams will quietly shape what options are available to your child after Year 11.

