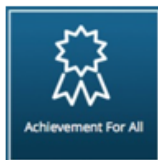


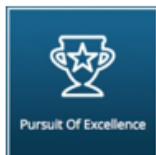


Sharnbrook Academy 4 Year Vision

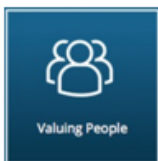
September 2021 – September 2025



The progress that all students make by the end of Key Stage 4 in 2025 will place us in the top quartile of schools nationally. The performance of all major groups will also be well above the national average.



In 2025, Sharnbrook will be a securely 'Good' school where excellence is expected of all. Sharnbrook will be a leading school within Meridian Trust and the locality. Belonging to a successful trust will enable this excellence and provide opportunities for the whole community.



In 2025, Sharnbrook will be a community school where everyone's potential can be realised, and all stakeholders are given a voice. Our culture will be one of high expectations underpinned by a climate of mutual respect and kindness, where every student is known, valued and supported. The professional learning of staff will be among our highest priorities.



In 2025 our PLEDGES programme will engage all students, ensuring they benefit from the personal development and cultural enrichment it brings. The supplementary curriculum we provide will be an entitlement and expectation for all. We will prepare and equip our young people to take their place in a diverse and changing world.



In 2025 the 'Sharnbrook Way' will be embedded to ensure that the highest quality teaching and assessment is standard. Students will take great pride in their work, model effective learning habits and benefit from a rich, ambitious and innovative curriculum. Teachers will reflect, share and collaborate widely around best practice and continual improvement.



Our sixth form will be growing in popularity and widely recognized for the quality of experience provided. The progress students make in the sixth form will be above average, with all subjects securing the high levels of achievement. In 2025 our Sixth Form Commitments programme will engage all students, ensuring they benefit from the personal development and cultural enrichment it brings.

At Sharnbrook, our **mission** is to ensure that **all students achieve their academic and personal potential to reach destinations of purpose and choice.**

What will Sharnbrook look like by the end of this year?

Students and staff will feel valued as individuals and recognised for their achievements.

Classroom experience will look and feel similar across the academy: it will no longer 'depend on the teacher'.

All stakeholders will feel 'proud to be Sharnbrook' and willingly contribute to the continued development of the academy.



Curriculum Vision



At Sharnbrook, our **mission** is to ensure that **all students achieve their academic and personal potential to reach destinations of purpose and choice**.

Our **motto** of '**excellence, care and opportunity for all**' encapsulates our approach to this aim.

Our students experience a **broad and balanced curriculum** across the **full range** of national curriculum subjects including all of the arts. At the heart of our curriculum is **reading**, with all students supported to become confident and fluent readers. We teach students to approach their learning with **determination** and take **pride** in their work. Our academic curriculum includes the development of **study habits**, with students expected to become **responsible** learners through **preparation and consolidation of learning** beyond the classroom.

Our personal development curriculum teaches students to become **respectful citizens** of our local, national and global **community**. Our comprehensive, seven-year **destinations programme** raises **aspirations** and enables students to feel prepared for the world of work.

Every child is known, valued, supported and **cared for** through our **House System**, which also provides meaningful structures for **student voice**. Students are **recognised** for their participation and accomplishments beyond the classroom, including **opportunities to lead**, through our **PLEDGES** programme of events, competitions, clubs, trips and visits.

At **Key Stage Three**, all of our students study the full National Curriculum in English, maths, science, geography, history, religious studies (including citizenship and PSHE), computing, modern foreign languages (French and Spanish), DT, PE, music and art. We passionately believe that students are entitled to learn a full range of expressive arts, so students also learn dance, drama and media studies throughout their Key Stage Three experience.

At Key Stage Four, our students build on the solid knowledge base of their previous two years, having had the opportunity to deepen their understanding across a broad range of subjects. Our core Key Stage Four National Curriculum pathway of English language, English literature, maths, separate sciences, PE and religious studies is then balanced with four guided option subject choices. Students all choose between a humanities subject of geography, history, or both. Students are encouraged to continue to study a modern foreign language in order to achieve the EBacc, alongside either two or three further guided choices which enable students to pursue their interests across a wide range of challenging subject disciplines.

At Key Stage Five, the curriculum shifts from breadth to depth, with most students choosing to study three subjects from a current range of over thirty five courses, all of which extend from and build upon the Key Stage Four curriculum and are well matched to the local area skill needs. Some students will study four subjects, and **all will study PSHE**. All students also participate in our wider personal development programme as part of our **commitment** to students realising both their academic and personal potential in the sixth form, with students particularly encouraged to develop their skills of **communication and leadership**.



Quality of Education (Curriculum, Teaching, Learning & Assessment)

What will we do differently this year?

Standards of student work
are clearly defined and
checked regularly

Excellent work of the
highest aspirational
standard is clearly defined,
modelled and celebrated in
every subject

Every subject area will
follow a defined summative
assessment schedule which
informs curriculum planning
and adaptations

Every subject will meet
whole school expectations
for summative assessment
feedback and student
response

Common AfL strategies are
used in every lesson to
check and secure students'
learning

The Reading Charter and
Powerful Words are fully
embedded and making a
strong impact on standards
and outcomes

What will we remain focused on?

Whole school classroom
routines and procedures are
reviewed, understood and
enacted by all

Continue to make
reasonable adjustments to
support learners in all
classrooms



Quality of Education (Outcomes)

What will we do differently this year?

Cohort and individual level aspirational targets are set and reviewed within the set cycle of progress reporting and academic mentoring at KS4

The APDR process is fully embedded for all Wave 3 SEND students and is making a clear difference to their progress.

What will we remain focused on?

Fully embed the SEND Priority Improvement Plan to deliver a wider range of effective interventions.'

Fully embed the Meridian Trust 'Pupil Premium Charter'



Valuing People

Behaviour & Attitudes

What will we do differently this year?

Student success is celebrated through a regular and well planned programme of achievement and is clearly linked to school values

Expectations of positive behaviour and addressing negative behaviour in lessons are raised through reinforcement of the "We are Sharnbrook" framework through improved reward, response and consequence system

Enhanced tracking of Pastoral data will ensure that appropriate interventions and plans are in place and well-communicated to remove barriers to learning

Enhanced tracking of attendance data will ensure that interventions and plans are in place and well-communicated to remove barriers to learning

What will we remain focused on?

Standards expected of students as part of the "We are Sharnbrook" framework are routinely checked and addressed

Lates and punctuality are monitored and acted upon with the same rigour and consistency

Continue to embed the whole school Anti-Bullying strategy



Meridian
Trust

At Sharnbrook, our **mission** is to ensure that **all students** achieve their academic and personal potential to reach destinations of purpose and choice.





What will we do differently this year?

Academic Mentoring will ensure that the wider achievements of all students are known in KS3 and focus on academic achievement in KS4 and 5

Students feel a greater sense of community and belonging through active participation, organization or leadership as part of the PLEDGES programme throughout the year

Learning Talks are included as part of the student voice strategy and a clearer feedback loop for all SV activity exists to ensure students feel heard

What will we remain focused on?

A full programme of careers events and guidance is embedded across the curriculum to support students' aspirations



What will we do differently this year?

The whole school teaching and quality assurance framework will ensure that agreed whole school routines and procedures are enacted by all

Staff develop through a well planned programme of collaborative (focused on whole school priorities) and individualised CPD

Staff good practice is celebrated regularly

Well-being strategy is in place to support teacher recruitment and retention

What will we remain focused on?

Continue to promote the culture of safeguarding already established in the academy

Continue to develop and support current and future leaders to achieve the best possible outcomes in their areas of responsibility

Every classroom and corridor reflects the high standards of the academy

Stakeholder voice continues to drive improvements across the academy with communication of key aims and achievements shared widely and frequently



What will we do differently this year?

Cohort and individual level aspirational targets are set and reviewed using ALPS within a set cycle of progress reporting and academic mentoring

All sixth form study programmes plan and publish (online) homework and independent study tasks and expectations.

Tutoring in the sixth form is replaced by more regular and rigorously tracked academic mentoring.

The Commitments/PLEDGES Plus programme (Enrichment) is an integral and fully integrated element of the Sharnbrook Sixth Form programme of study.

The student voice strategy is an integral and fully integrated element of Sharnbrook Sixth Form and its impact on improving the quality of provision and student experience is visible

Explicit opportunities and experiences of life in the sixth form are planned throughout KS4 at Sharnbrook and Lincroft (and the Rushden area).

All stakeholders feel well informed about Sixth Form life

SA Curriculum planning for 2025 (reformed AAQ qualifications) prioritises student and local labour market demand alongside established areas of strength (Enterprise and Arts).

What will we remain focused on?

Attendance to every lesson is monitored and tracked/reported