



History

Modern History

"To build up a future, you have to know the past." — Otto Frank

Outline of the Course

Otto Frank, father of Anne, tells us why this subject, like no other, is so invaluable to us. History is seen as one of the most important academic studies and for good reason. Studying history gives you an insight into the affairs of the modern world, gives us a sense of purpose and understanding of who we are, develops important skills, all whilst allowing people to grow their own intrinsic interest. Ultimately, the past influences all aspects of our lives.

This course aims to help students to develop a better understanding of this complex world, by studying the relatively recent past and tracing the roots of the conflicts and problems that still afflict us. It will build on their Year 8 study of 'The World in the early Twentieth Century World'. Whilst there is still a need to know about significant events and personalities, a much greater emphasis is placed on students' ability to develop their own opinions and interpretations by evaluating evidence for themselves. They are also encouraged to consider situations from several points of view and understand why people took a particular course of action.

Syllabus Content

Medicine Through Time, c1250-present

- c1250-c1500: medicine in medieval England
- c1500-c1700: The medical Renaissance in England
- c1700-c1900: Medicine in 18th and 19th – century Britain
- c1900-present: Medicine in modern Britain
- The British sector of the Western Front, 1914- 1918: injuries, treatments and the trenches

Superpower relations and the Cold War, 1941-91

- Key topic 1: The origins of the Cold War, 1951-58
- Key topic 2: Cold War crises, 1958-70
- Key topic 3: The end of the Cold War, 1970-91

Henry V111 and his ministers, 1509-40

- Key topic 1: Henry V111 and Wolsey, 1509-29
- Key topic 2: Henry V111 and Cromwell, 1529-40
- Key topic 3: The Reformation and its impact, 1529-40

Weimar and Nazi Germany, 1918-39

- Key topic 1: The Weimar Republic 1918-29
- Key topic 2: Hitler's rise to power, 1919-33
- Key topic 3: Nazi control and dictatorship, 1933-39
- Key topic 4: Life in Nazi Germany, 1933-39

Assessment Method

Students will sit three exams all at the end of year 11.

Study Implications/Requirements

Students are encouraged to become actively involved in their learning through a variety of practical exercises and extend their historical study beyond the classroom through a range of homework assignments. Most students find this course challenging and enjoyable in its own right.

What can I do with this qualification?

There are many things you can do with a GCSE in History. You could choose to continue with the study by taking A level History in the sixth form or at college, or you could use your knowledge and skills of history to support other courses. A GCSE in history shows that you have a high level of literacy and that you are able to analyse complex information. These skills are highly valued by colleges and employers. It is therefore a useful foundation for a variety of careers, including journalism, law, civil service and local government, teaching and many management positions.

For further information see

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