

Welcome!

Year 3 & 4 Spring Term Curriculum



Staff

Phoenix:

Miss Croxall (Monday-Wednesday)

Mr Goodrum (Thursday-Friday)

Cygnus:

Mrs Cruise (Monday-Tuesday)

Miss Ballentine (Wednesday-Friday)

English

Fiction

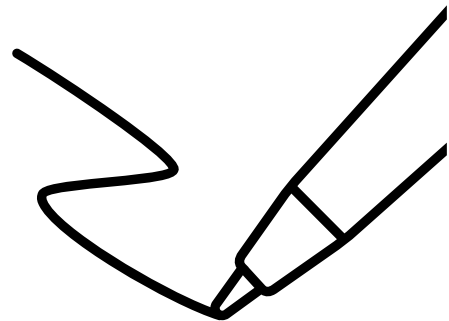
- Write a narrative – focusing on building suspense through sentence structure and vocabulary.
- Using Lynne Cherry's, 'The Great Kapok Tree' to support children in writing emotive and persuasive texts.

Non - Fiction

- Write an explanation text – focusing on developing clarity and precision of language.

Spellings

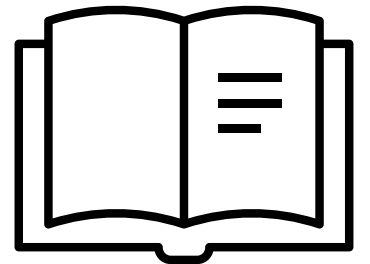
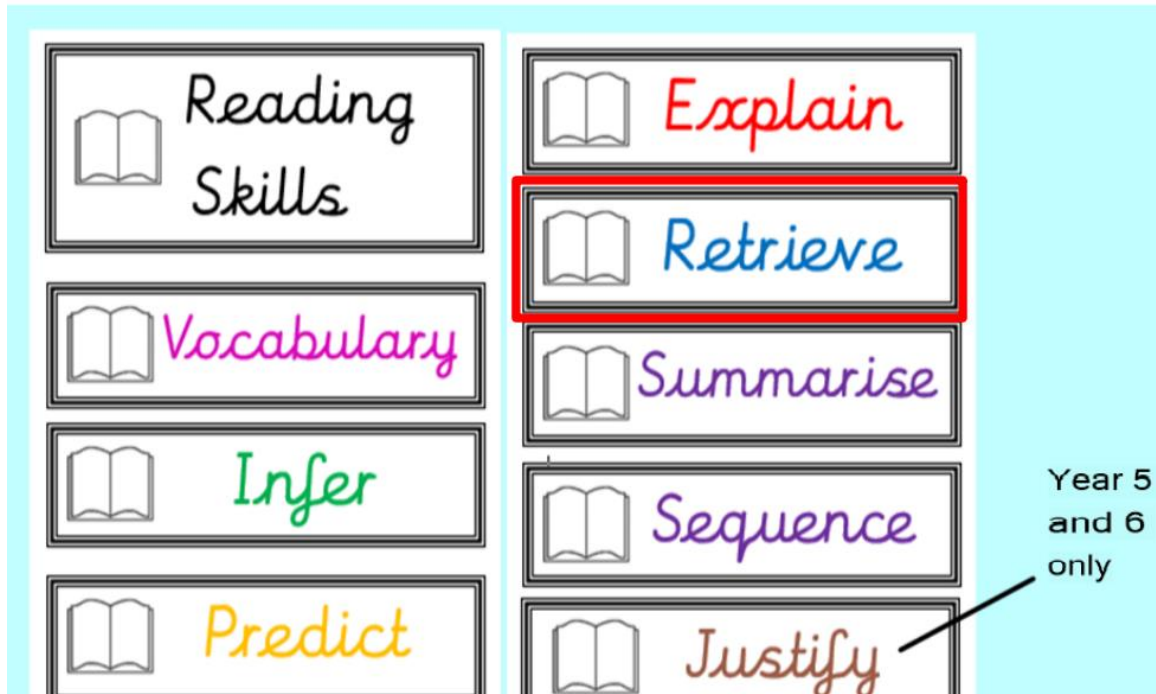
- New rules and patterns being explicitly taught, with a chance to practice before a weekly test.



Reading

x3 reading lessons a week, with the same text but a new skill focus each day.

Children are exposed to a diverse range of texts and are encouraged to read daily at home.



Maths

Multiplication and Division

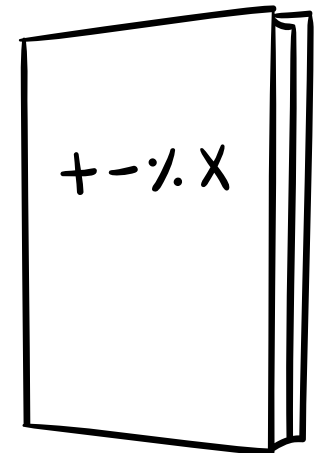
- Multiply and divide by 10 and 100
- Short multiplication with 3 digits
- Multiplying multiples of 10 and 100

Area

- calculating the area by counting squares
- Estimating, comparing and calculating various measurements.

Fractions and decimals

- Identify equivalent fractions
- Calculate fractions of an amount
- Add and subtract fractions
- Mixed numbers and improper fractions



Times tables

- Daily times table lessons – focus of the week
- TTRS club
- Weekly TTRS morning sessions
- School and trust wide TTRS competitions



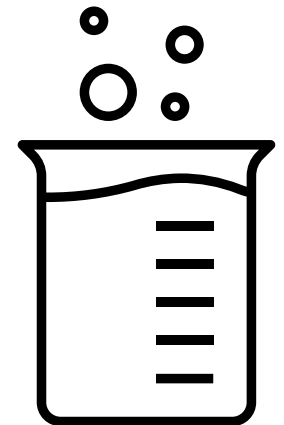
Science

Electricity

- Identify risks and how to stay safe.
- Exploring the different ways devices are powered and the output it produces.
- Create circuits and explore the different elements
- Identify insulators and conductors

Living things and their habitats

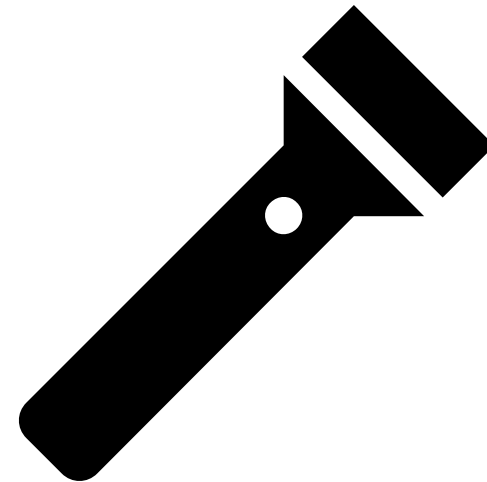
- Classifying a range of organisms
- Consider how changing environments and the dangers that come with this can affect living things.



DT

Electrical systems

- Children will be applying their learning from Science to create a torch that incorporates a switch.
- Investigate different torch designs and how they work.



History & Geography

Who were the Vikings?

- Exploring where the Vikings originate from and their settlements in Britain
- Investigate the importance of raiding, trade, exploration and settlements.
- Understand the impact the Vikings had on religion, artefacts, cultural developments and legacy.

How important are the rainforests?

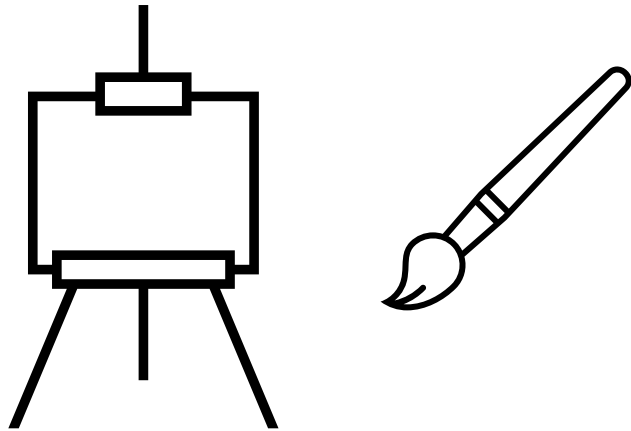
- Build on prior learning from last term on biomes
- Look at tropical rainforests in more detail
 - Where can we find tropical rainforests?
 - What life is like there?
 - How have humans and plants adapted?
 - Threats and benefits of the rainforest
 - Deforestation (to support English writing)



Art

Storytelling through drawing

- Explore how to use line, shape, colour and composition to create sequenced imagery and tell stories.



Make animated drawings

- Children to use learning from previous unit to create sequenced drawings that are visually engaging.
- They will use their moving drawings to share their imaginative narratives.

Physical Education (PE)

Basketball

- Learn skills such as passing, moving and dribbling
- Focus on accuracy, control and spatial awareness
- Play minigames to emphasise teamwork, communication, keeping possession and strategic play.

Golf

- New to the curriculum
- Learn how to strike a ball and develop accuracy

Gymnastics

- Develop a broad range of skills and link these skills using canon and unison.
- Create sequences that include bridges, and changes in levels and direction.

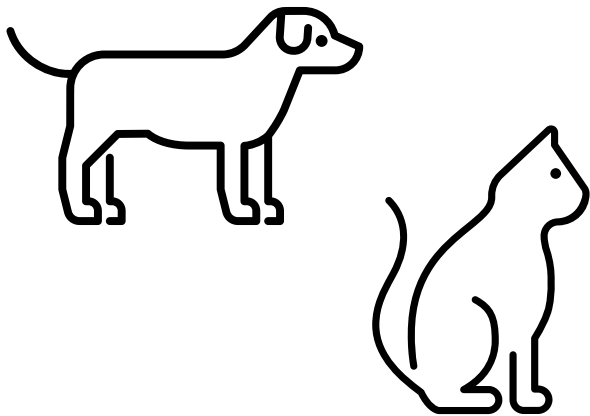
Dance

- Children to compare, develop and adapt movement motifs to create longer dances around the theme of space.



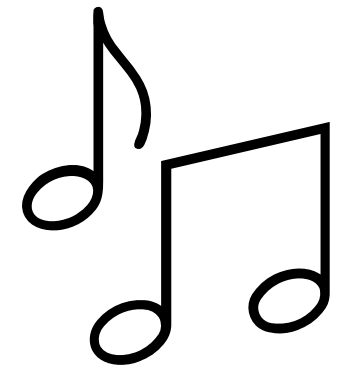
French

- To name pets
- To learn the names of commonly used items in the classroom



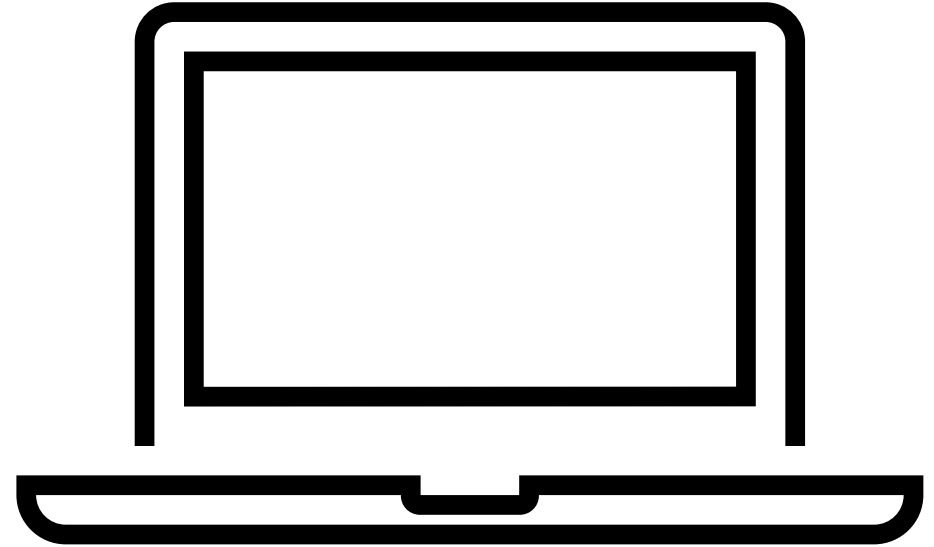
Music

- Learn to play the recorder
- Gain an understanding of how the pentatonic scale is used in folk music
- Explore scale through performance, improvisation and composition tasks
- Revisit specific musical vocabulary



Computing

- E-safety: Focusing on the risks around making friends online with unknown people. How to create positive, respectful relationships online.
- Create a PowerPoint on respectful online chat within games.



Worldviews

What makes a book sacred?

- Explore different sacred books
- Explore how and why these are treated differently to other books
- Take an in depth look of the Sikh's sacred book, the 'Guru Granth Sahib'
- Look at how these books often tell people how to live a good life and what that might look.

How can Philosophy help us answer big questions?

- Learn what the word philosophy means
- Explore how it has been used by people for centuries to answer life's big questions. E.g. What makes me, me?
- Have a look at answering those big questions ourselves through games and discussions.

Homework

- Maths homework related to the week's topic.
- Spellings will be sent home weekly on a Friday. Spellings is now a separate sheet, we have 15 spellings a week.
- Reading homework is in addition to reading their own schoolbooks.
- The more they can read the better! We expect pupils to read often (minimum 3x weekly but daily is better).
- **Homework days: Out on Wednesday, back in on Monday.**
- **Spelling test: Friday**

Uniform

- We expect all children to wear shoes. Trainers are not permitted.
- Earrings need to be **one** stud only, no characters, shapes, hoops etc. These must be removable for PE, we are not allowed to help children remove them.
- Please, please, please make sure everything – especially ties and jumpers – is named.

Learning Logs

- Reading should be recorded in it. The children don't have to read directly to an adult every time although it is helpful to do so to keep an eye on comprehension, mispronunciations or whether the book is at a suitable level. Your child can update the record themselves, but this must be signed by an adult to confirm it has taken place. There are house points as a reward for those who read at home.
- If you write a note to us, please tell your child to tell us, we will check them weekly and don't want to miss anything.
- There is a lot at the front to support homework and learning, please encourage the children to use it at home.



Any questions?
