



Sawtry Junior Academy

School Travel Plan

Introduction

School Details

Name of school*	Sawtry Junior Academy
Name of STP Champion*	Sarah Flack
DfE Number*	2220
Telephone Number*	01487830204
Twitter*	@
E-mail address*	office@sawtryjunior.org
Address*	Middlefield Road, Sawtry, Sawtry, PE28 5SH
Website*	www.sawtryjunior.org
Type of School*	Junior
Key Stage(s)*	Key Stage 2
Head Teacher*	Mrs Sarah Flack

Pupil and Staff Information

Age Range of Pupils* 7-11

Number of Pupils*
including Nursery 257

Full Time Staff* 17

Part Time Staff 13

Where our pupils travel from

Sawtry is a self-contained village. The school is approximately in the centre. The majority of pupils live in the village and are within walking distance. A few families travel from outlying villages. The majority of part time staff also live in the village. The majority of full time staff live elsewhere and need to travel in by car.

	Opening times	Closing times
School Site*	07:30:00	06:00:00
Pupils Official Times*	08:45:00	03:10:00
Breakfast Clubs (if applicable)	07:45:00	18:00:00
After School Clubs (if applicable)	03:10:00	18:00:00
Other timings e.g. Nursery timings	Out of school club - 3.10pm - 6pm Before school club - 7.45am - 8.45am Evening lettings - various timings	

Working Group & STP Summary

Name	Role
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Working Group Actions

How many volunteers have been involved in supporting the school travel plan work and initiatives, this year?
i.e. working group members, transition mentors, Footsteps tutors, Crocodile escorts, cycle trainers etc

Travel & Transport Infrastructure

Facilities

	Description	Numbers
Car Park*	Staff parking spaces*	17
	Visitors parking spaces*	1
	Disabled parking spaces*	1
	Covered Sheffield Stands*	2
Cycle Parking*	Sheffield Stands*	0
	Cycle Pod / Mini Pod*	0
	Other Cycle Spaces*	0
	Total Pupil Cycle Spaces*	30
	Total Staff Cycle Spaces*	2
Scooter Parking*	Scooter Parking Spaces*	0
Storage Lockers*	Storage lockers for cycling paraphenalia*	124
Shower Facilities*	Showers available*	0
Coach Parking*	Facilities for coaches to park*	1

Facilities

Details of coach parking facilities

We have a turning circle where a coach is able to stop.

Transportation Links

Buses*

Bus stops on Green End Road. 904 service from St Ives via Huntingdon and Sawtry to Peterborough arriving in Sawtry at 6:21 hourly until 20:21.

Bus Stops on Green End Road. 904 service from Peterborough to St Ives via Sawtry, Alconbury and Huntingdon arriving in Sawtry at 6:33 hourly until 20:33.

Rail*

NA

Roads*

Village is accessed via A1. Main Road through village is Green End Road and school is on Middlefield Road directly off Green End Road.

Walking Routes*

Adequate pavement around village. The school is accessed from Middlefield Road with pedestrian access via 2 gates, one belonging to Sawtry Infants and one to Sawtry Junior Academy. Additional pedestrian access via Green End road through the Play park.

Cycling Routes*

No dedicated cycle paths in vicinity.

Other Information

We participate in walk to school week each year. We participate in Bikeability each year.

STARS Routes to School Audit

The STARS Routes to School Audit has been designed to assist schools with identifying the sustainable travel and transport network that surrounds the school site. The audit is a great activity to conduct with your pupils and will count as evidence towards the 'Consultation Initiatives' in your Action Plan.

Name of road (main gate)	Middlefield Road
Name of other roads surrounding the school	Green End Road Rockingham Road The Briars Westfield Road
Date of assessment	1/28/2021
What is the speed limit of the road outside the main gate?	30mph

What is the speed limit on the other roads surrounding your school? (please select all that apply) 30mph

	Pelican Crossing	1
	Puffin Crossing	0
How many of the following crossings are present?	Toucan Crossing	0
	Zebra Crossing	0
	School Crossing Patrol	0
	Traffic Island	0

Is there any traffic calming within 500m of school, e.g. speed bumps, build outs? (If yes, please provide details)

Yes

Speed bumps on Green End Road and Fen Lane. Traffic calming measures (priority give ways) on Green End Road.

Are there railings present outside or near the main gate? (If yes, please provide details)

No

Is the main vehicular entrance used for pedestrians/cyclists as well as cars? (If yes, please provide details)

Yes

Car Park is used by parents of both Sawtry Infant School and Junior Academy to cross to the relevant school, no railings. There are pathways but not always used and parents and pupils (despite reminders not to do so) cross the car park. The Junior Academy entrance can be accessed via a footpath but outside the school there is a missing area of pavement (grassed verge) meaning that to cross to this entrance either Middlefield Road has to be crossed or pedestrians walk on the verge or in the road. This accounts for a large proportion of people cutting through the car park.

Does the school have a dedicated car park for parents (not teachers)? (If yes, please provide details)

No

Are there any dedicated cycle lanes leading to the school?

No

What is the quality of the pavements like within 500m of the school? (If poor/Inadequate, please record any details)

Average

Please record any other obstacles or road layout issues within 500 metres of the school entrance which could be deemed as preventing young people or making it more difficult for them to use sustainable transport on the journey to and from school. Roads outside school become extremely congested at drop off / pick up times. Whilst the majority of Junior Academy pupils walk or cycle independently, there is a an issue with Infants School and Buttons and Bows parents / carers dropping off. Identifying those inconsiderately parking is very challenging with 3 separate organisations on the same site. Middlefield road also bends so cars cannot be seen until they are coming around the corner - especially challenging when the streets are lined with cars at pick / drop off time.

Surveys, Modal Shift & Targets

Historical Pupil Mode of Travel Data

Pupils	Modal Split	Walk	Cycle	Public Bus	School Bus	Park & Stride	Train/Tube	Car Share	Car Scooting	Absent Pupils	Total
	Number										
	%										

Targets

Type	Mode of Travel	This Year's %	Preferred %	Target %	Due Date	Target
Staff Mode of Travel	Cycle			8	2021 / 2022	At present no staff cycle but our survey indicated that 2 staff members would like to cycle. After discussion it was identified there is no place for staff to store their bikes, except with pupil bikes in an already over crowded shed. The installation of 3 bike racks outside of the school reception area would provide a safe space and would encourage staff to choose this mode of transport.
Student Mode of Travel	Skating or Scooting			10	2021 / 2022	At present very few pupils cycle or scooter to school, mostly due to covid restrictions. However, it has been identified from previous observations that most pupils who use the bike sheds scoot and the bike sheds are unsuitable - with scooters scattered all over (approximately 5% of pupils chose means of transport this in 2019-20). The LA has agreed to provide 2 scooter parking areas and the school has placed on its site plan an intention to re-site the bike sheds making the location safer for all site users in the morning and afternoon.
Student Mode of Travel	Walk			55	2021 / 2022	To encourage more pupils to walk and to counteract on-going issues with pupils crossing the roads dangerously (near misses) and children raising concerns from the latest travel survey about traffic on their walk to and from school. The children in Lower school will undertake the "walk smart" programme to encourage safer walking to and from school. This will be built into the PE / PRE / lifeskills programmes of study in school, creating a sustainable target.

Consultations

Status	Type	Action	Responsible	Target Completion	Reporting	Completion Date
Completed	Pupils	P1 In-depth pupil surveys take place	Sarah Flack	2/5/2021	Pupils were sent an in-depth travel survey electronically to complete using Microsoft forms.	2/4/2021
Completed	Parents	PA1 In-depth parents' surveys take place	Sarah Flack	2/5/2021	Parents who travel by car were invited to complete a survey to identify barriers to more sustainable and active travel.	2/5/2021
Completed	Staff	S1 In-depth staff surveys take place	Sarah Flack	2/5/2021	Staff were consulted on how they travel to school and any barriers to sustainable travel. Results were shared with staff and opportunities for sustainable travel discussed.	2/4/2021

Travel & Transport Issues

Current Travel & Transport Issues

Travel Initiatives

Status	Initiative	Person Responsible	Target Completion	Reporting	Completion date
Planned	R4 Scooter training	Emily Warren	7/16/2021	<p>Scoot Smart programme to be delivered to pupils in Year 3. All pupils invite to take part.</p> <p>As well as making the existing cycle storage area less crowded, it will make the whole site safer as at present pupils have a long distance on site to travel to the cycle storage around several corners down a slope and tend to ride their scooters (despite being reminded frequently not to do so - risking collisions.</p>	
Planned	W12 Scooter storage installed	Sarah Flack	2/28/2021	<p>3 single heavy duty cycle racks for the wall area outside the academy reception. Very cost effective way of providing cycle parking, encouraging staff to cycle to work and visitors to have a convenient place to park their cycles.</p>	2/22/2021
Completed - No Evidence	C2 Cycle parking installed	Sarah Flack	2/28/2021	<p>From analysis of the car surveys, the school road safety page actively encourages parents to car share or to park and walk.</p>	2/23/2021
Completed	AQ1 School promotes car sharing	Sarah Flack	2/28/2021	<p>Year 6 undertook EQA analysis. Opportunities for discussion, identifying places in local area where pollution may be an issue (including air pollution) and suggesting reasons why. Analysis of results and suggestions for solutions including sustainable and active travel. Builds on previous Year 5 topic which looks at natural and man-made disasters but brings it to a local level for children to develop ways to have a positive impact.</p>	7/17/2020
Completed	AQ10 Other air quality initiative 1	Sarah Flack	7/17/2020	<p>Parents were encouraged to walk and park away from the school site to improve air quality, road safety and congestion.</p> <p>Local premises with available parking space were approached and places parents could park other</p>	9/30/2019

Status	Initiative	Person Responsible	Target Completion	Reporting	Completion date
Completed	PT2 School promotes public transport	Sarah Flack	2/12/2021	than outside the school were promoted. Additional parking offered at Ex-servicemen's club as well as Parish Council building. Staff meeting minutes show where the results of the survey data were shared with staff. Copies of the whole survey analysis were sent out to raise awareness.	2/22/2021
Completed	PT4 Private coaches for school trips pick up and set down in safe / accessible places	Sarah Flack	2/28/2020	Car park attendant ensures when coaches are booked that the turning circle is coned off to ensure safe access to coach and from coaches and minibuses.	2/22/2021
Completed	R1 Cycle training for pupils (e.g. Bikeability)	Sam Linnell	3/31/2019	Pupils in years 5 and 6 participated in Bikeability levels 2 and 3. This was organised by the school and delivered by an outside provider (Outspoken). 2 TAs supported to ensure all pupils who wished to participate could do so. Pupils begin training on the playground - with those moving to level 3 going out and learning how to cycle safely around the village.	3/31/2019
Completed	W16 Other walking/scooting initiative 1	Sarah Flack	11/5/2020	Annual assembly about a family relative who was run over to reinforce importance of road safety. The assembly has a person, yet positive message about road safety. Reminds children that even crossings can be dangerous if not used properly. Follow up discussion to be held in every class as part of PHSE.	10/5/2020

Supporting Initiatives

Status	Initiative	Person Responsible	Target Completion	Reporting	Completion date
Completed	CU3 School teaches environmental benefits of active travel	Georgia Berry	7/17/2020	Year 6 topic written on environmental analysis. This took place in 2020 during lockdown but as Year 6 were an invited year group, the majority accessed the work in school and complete the surveys around the village. It will also continue in 2021.	7/17/2020
Completed	PR19 School Railing Banners	Sarah Flack	3/31/2020	Winning posters used in design for school railing banners put up early March 2020. Pupils also put up laminated versions on local lampposts and printed mini versions for car park attendant to put under windscreens. Photo sent to Hunts Post and published and added to school Facebook page.	3/31/2020
Completed	PR3 Local media / School gets local media attention	Sarah Flack	3/31/2020	After a competition to promote road safety and safer parking and driving throughout the whole school through a poster competition, the winners were presented with their posters in assembly, a banner to go on the school gates was designed and put up. Laminated copies of the posters were put on all lampposts around the school and the local newspaper was contacted.	3/5/2020

Status	Initiative	Person Responsible	Target Completion	Reporting	Completion date
Completed	PR8 Competitions run & promoted within school	Sarah Flack	2/28/2020	Following concerns raised by the School council and several parents, a road safety poster competition was launched. In Whole school assembly the competition was promoted with the winning designs to be used on local lampposts and to form part of a road safety banner. Over 40 pupils submitted entries (18%) and 2 winners were selected from each year group - these were made into laminated posters and the winners got the reward of walking around the village putting them up with cable ties. The best 4 designs were also included in the design of a road safety banner which went onto the school railings. It was uploaded to Facebook (and shared widely), placed in the school newsletter (see evidence) and submitted to the local newspaper (The Hunts Post) and was published.	3/6/2020
Completed - No Evidence	CU10 Other curriculum work 1	Faye Prout	1/2/2020	The children were taught how to walk safely (away from the pavement edge, in buddy pairs), how to safely cross at the crossing (between the adults), where to stop for safety reasons and why. They were also taught about courtesy when meeting other pedestrians (especially important on the return journey). This was taught at the beginning of the swimming cycle and then reinforced weekly prior to setting off.	3/31/2020
Completed - No Evidence	CU11 Other curriculum work 2	Jess Mann	2/28/2021	The children were shown the walking route, reminded about safety walking around the village, blind corners and how to allow other pedestrians to pass safely. They were then also taught about looking after each other as a buddy pair - especially important as would later be applied in a large, crowded athletics event. On the day the children were able to safely walk to the location, enjoyed a picnic and undertook their training session before returning to school.	3/31/2020
Completed - No Evidence	PR13 Information on website	Sarah Flack	2/28/2021	Email with direct link to website sent to all families encouraging them to read and discuss with their child. Children in school also looked at the page. www.sawtryjunior.org/roadsafety	2/22/2021
Planned	CU7 Road safety lessons	Sarah Flack	10/5/2020	Parents of identified children involved in near misses directly contacted and spoken to. Head teacher spoke to all pupils (those directly involved individually) and during whole school assembly in 5.10.2020. This was followed up in class with all teachers delivering a road safety talk (most did this practically and used available on-line resources) with a newsletter article and link for parents to purchase reflective items to add to clothing.	10/9/2020

Gold Standard Initiatives

Status	Initiative	Person Responsible	Target Completion	Reporting	Completion date
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Sign off and Formal Approval

Title	Name (for pupils a name is not required, e.g. school council)	Sign off
STP Champion		
Head teacher	Sarah Flack	
Governor (if applicable)	Hannah Coetsee	
Pupils	House Captains and Head Boys and Girls 2020-21	
LA Officer	Rosemary Mullen - This school travel plan fully meets the requirements of an entry level travel plan	