

SAT's for Year 6 Pupils

A Parent's Guide

What does SAT's Actually Stand For?

- It stands for Statutory Assessment Tasks and Tests. This also includes any Teacher Assessment undertaken in school.

The Assessment tests

- In September 2014 the Government brought in a new national curriculum. It gave schools two years to implement the changes to the curriculum before it tested children on them. The first tests for that new curriculum were in May 2016.
- The new curriculum brought new standards and as such, new tests.
- Due to covid, SATS were cancelled in 2020 and 2021. In 2022 they took place but were not published in School's league tables. This year they will resume publishing the data

How Are Children Assessed?

- Children are assessed in two ways: through a series of tests and through the teacher's own assessments. These tests will take place from the Tuesday 9th to Friday 12th May.
- Due to the coronation this has been moved – normally they are Monday to Thursday.

What is the Difference Between The Tests And The Teacher Assessment?

- Teacher assessment draws on everything a child has undertaken or achieved in school.
- The tests assess a pupils ability to draw upon knowledge, skills and abilities in a more focussed way. They demonstrate a child's performance on one day, at one time- unlike teacher assessment which focusses on achievement over time.

What Will The Results Look Like?

- **Raw score**
 - Number of marks for that test eg, the spelling is out of 20, the reading is usually out of 40. Maths is the total across all 3 papers
- **Scaled score**
 - A mark between 80 and 120. 100 and above is the scaled score for achieving national age related expectations, 110 is the scaled score for achieving greater depth. Children scoring 80-99 are graded as working towards the national standard and children who do not get a score will either have been disapplied or will have narrowly missed out. They are graded at working below the standard for the key stage.
- **Confirmation of attainment against the national standard**

What Is The National Standard?



**Pupil
D**

**Reading
Scaled Score of
112**

**Maths
Scaled Score of
115**

**Writing Teacher
Assessed As
'Greater Depth'**

=

**HIGHER
STANDARD
ACHIEVED**

This is how the results were reported to parents in previous years

- We intend to send a report sheet similar to this in 2022.
- It will either be a separate sheet or be included on the back page of their school report.



2017 SATs results



Pupil Name:

English results			
Test	Raw score	Scaled score	Attained expected standard
Reading			Yes or No
Grammar, punctuation and spelling			
Teacher assessment	Working towards expected standard	Working at expected standard	Working at greater depth within expected standard
Reading		X	
Writing		X	

Mathematics results			
Test	Raw score	Scaled score	Attained expected standard
Test			
Teacher assessment	Working towards expected standard	Working at expected standard	Working at greater depth within expected standard
Teacher assessment		X	

Combined Result	
To achieve the combined result, pupils have to achieve the expected standard in the Mathematics and Reading tests and the Writing Teacher Assessment	Attained expected standard
	Yes

What Do The Tests Actually Involve?

- **English...**

There will be NO writing test for any school. The writing will be assessed by the teacher through a range of regular classroom writing tasks (just as they are in KS1).

The local authority each year chooses schools to moderate to ensure the teacher assessments are accurate. Schools expect to be moderated a minimum of once every 4 years. At SJA we also have access to the Meridian Primary English lead who is a moderator, we work closely with her throughout the year and with the other Meridian Primaries to ensure accuracy of assessment. Miss Mulhall is trained to be a moderator as well as Mrs Berry so we have an extremely high level of expertise in school for ensuring the best outcomes for our children.

The 2022 Test Timetable

Date	Test
Tuesday 9 th May	<ul style="list-style-type: none">English Grammar, punctuation and Spelling Paper 1 (questions)English Grammar, punctuation and Spelling paper 2 (spellings)
Wednesday 10 th May	Reading Paper
Thursday 11 th May	Mathematics Paper 1 (arithmetic) Mathematics Paper 2 (reasoning 1)
Friday 12 th May	Mathematics Paper 3 (reasoning 2)

Reading Comprehension...

Last year the pupils had 3 texts to respond to. 2 were fictional, 1 was non-fiction.

Each child will have one hour to read the booklet and answer the questions at their own pace.

There were 40 questions, each different (some short answers, some one word and some longer length).

Poetry

10

Match the events below to the year in which they happened.

Anousheh Ansari went to space.

1969

The first man stepped on the Moon.

1998

Dennis Tito went to space.

2001

The International Space Station was built.

2006

1 mark

20

Into your pitiful shell, so brittle and thin

In this line, the word *brittle* is closest in meaning to...

Tick **one**.

shiny.

soft.

delicate.

rough.

1 mark

29

The iguanodonts are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodonts in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

<hr/> <hr/>

Grammar, Punctuation and Spelling

- The focus will be on knowing and applying grammatical terminology, with all punctuation tested. For spelling, the patterns and methodology that form the basis of words will be tested- not a specific list of words.
- This aspect is tested through two tests- one for each.
- The grammar paper is for 45 minutes and the spelling for approximately 15 minutes.
- The paper is very specific – correct punctuation and grammar and spelling is expected for an answer to be marked correctly.

30

Tick to show which sentence uses the **past progressive**.

Tick one.

After Ali finished his homework, he went out to play.

Gemma was doing her science homework.

Jamie learnt his spellings every night.

Anna found her history homework difficult.

1 mark

38

Tick one box in each row to show whether the word after is used as a **subordinating conjunction** or as a **preposition**.

Sentence	<u>after</u> used as a subordinating conjunction	<u>after</u> used as a preposition
He moved here <u>after</u> the end of the war.		
Entry is free <u>after</u> 5pm in the evening.		
I went to the cinema <u>after</u> I had eaten my dinner.		

1 mark

41

Complete the sentence below so that it uses the **subjunctive form**.

If I _____ to have one wish, it would be for good health.

_____ **1 mark**

42

Circle all the **determiners** in the sentence below.

Two apple trees screened the open windows on one side.

_____ **1 mark**

43

Underline the longest possible **noun phrase** in the sentence below.

That book about the Romans was interesting.

_____ **1 mark**

Maths

- There will be two formal test papers, each testing the application of maths. These papers will focus on mathematical **reasoning**. They are 40 minutes long.
- **Arithmetic Test:** This will assess basic mathematical understanding, without any context. There will be 36 questions in 30 minutes.

2

$707 + 1,818 =$

1 mark

3

$\frac{4}{6} + \frac{3}{6} =$

1 mark

36

$59 \overline{) 2242}$

Show
your
method

2 marks

2

Circle the number that is **10 times** greater than nine hundred and seven.

9,700 907 9,007 970 9,070

1 mark

8

At the start of June, there were 1,793 toy cars in the shop.

During June,

- 8,728 more toy cars were delivered
- 9,473 toy cars were sold.

How many toy cars were left in the shop at the end of June?

Show
your
method

The grid is 10 units wide and 10 units high. A small empty rectangular box is located in the bottom right corner of the grid, approximately 5 units from the right and 2 units from the bottom.

2 marks

20

Adam says,

0.25 is **smaller** than $\frac{2}{5}$



Explain why he is correct.

A large, empty, cloud-shaped box with a scalloped border, intended for the student to write their explanation.

1 mark



Do Children Get Any Help?

The tests are designed to assess what children know and can do independently.

Location

- In Classrooms / hall
- If with a 'Reader' or a 'Prompter' can be in a separate room
- Some children with specific requirements and who meet very specific thresholds may be eligible for additional time. They will also be in a separate room. Parents of those children have already been informed and arrangements discussed
- Monitoring

SATs Breakfast Club

- Ensures children are wide awake and have energy!
- Gets everyone together to dispel nerves.
- Ensures everyone is in school

How Can Parents Help?

- Support homework or extra opportunities
- Don't put your child under too much pressure
- Ensure they are in school on time, having had a good night's sleep.
- Help prepare using websites:
- <http://mrparkinsonict.blogspot.co.uk/2015/03/numeracy-sats-revision-guides-from.html>
- <http://www.learner.org/interactives/spelling/index.html>
- <http://www.bbc.co.uk/bitesize/ks2/>



Any Questions?