

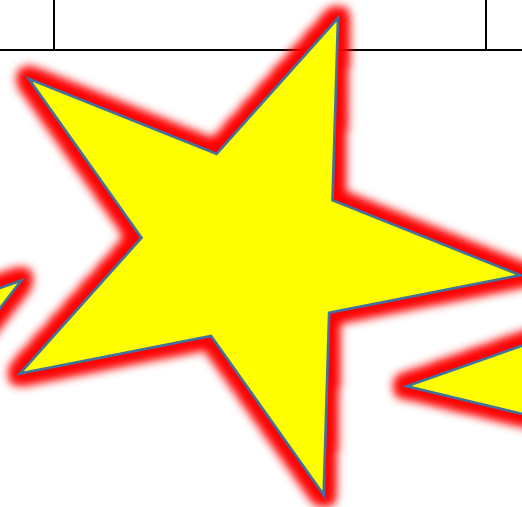
Are you a five-star learner?

<p>Supportive means</p> <ul style="list-style-type: none"> • Checking people are okay • Being encouraging • Making friends 		<ul style="list-style-type: none"> • Praising others • Helping friends and teachers • Doing what I am asked to do
<p>What this looks like at Sawtry Junior Academy (specific actions)</p> <p>This is not an exhaustive list and the suggested actions included become increasing more suited to older pupils. There is also overlap with some specific actions being included in more than one list as they demonstrate multiple qualities! Some behaviours may be signed off after 1 occasion, others we would expect to see consistently demonstrated over time.</p>		
<p>Learning</p> <ul style="list-style-type: none"> • Be a new arrival buddy • Consistently demonstrate working with others successfully in class • Work with others to plan and teach something to the class • Have a leadership role (eg prefect, house captain, monitor, reading buddy) in school for at least a term • Plan and deliver an assembly as part of a team • Lead a lunchtime game/club regularly • Help to plan and deliver an arts event • Captain a sports team • Become a house captain 	<p>Community</p> <ul style="list-style-type: none"> • Demonstrate responsibility for keeping the classroom tidy • Care for a class plant/ planter • Look after a school pet at home • Promote anti- bullying behaviour • Participate in a charity event • Taking a leading part or an organising role in a school fundraising event • Raise money for charity • Complete a sponsored event • Make a donation to charity (e.g. unwanted toys/ books) • Represent the Academy at an external event 	<p>Behaviour</p> <ul style="list-style-type: none"> • Promote anti- bullying behaviour • Be a play-pal • Mentor/ support a younger / new pupil • Represent the school positively on a school trip • Effectively lead a group in class/ on a project • Become a play leader

In my learning



In the wider community



In my behaviour



Thoughtful means

- Thinking about others
- Making good behaviour choices
- Thinking about work

- Being kind and welcoming
- Helping others
- Being caring
- Being honest

What this looks like at Sawtry Junior Academy (specific actions)

This is not an exhaustive list and the suggested actions included become increasing more suited to older pupils. There is also overlap with some specific actions being included in more than one list as they demonstrate multiple qualities! Some behaviours may be signed off after 1 occasion, others we would expect to see consistently demonstrated over time.

Learning

- Consistently give answers (verbal or written) that are carefully considered and reflective
- Have a role as a class monitor and complete this to my teacher's satisfaction
- Regularly share my ideas with the class, learning partner and group
- Become a prefect and complete it successfully for at least a term
- Completing homework tasks to a consistently high standard

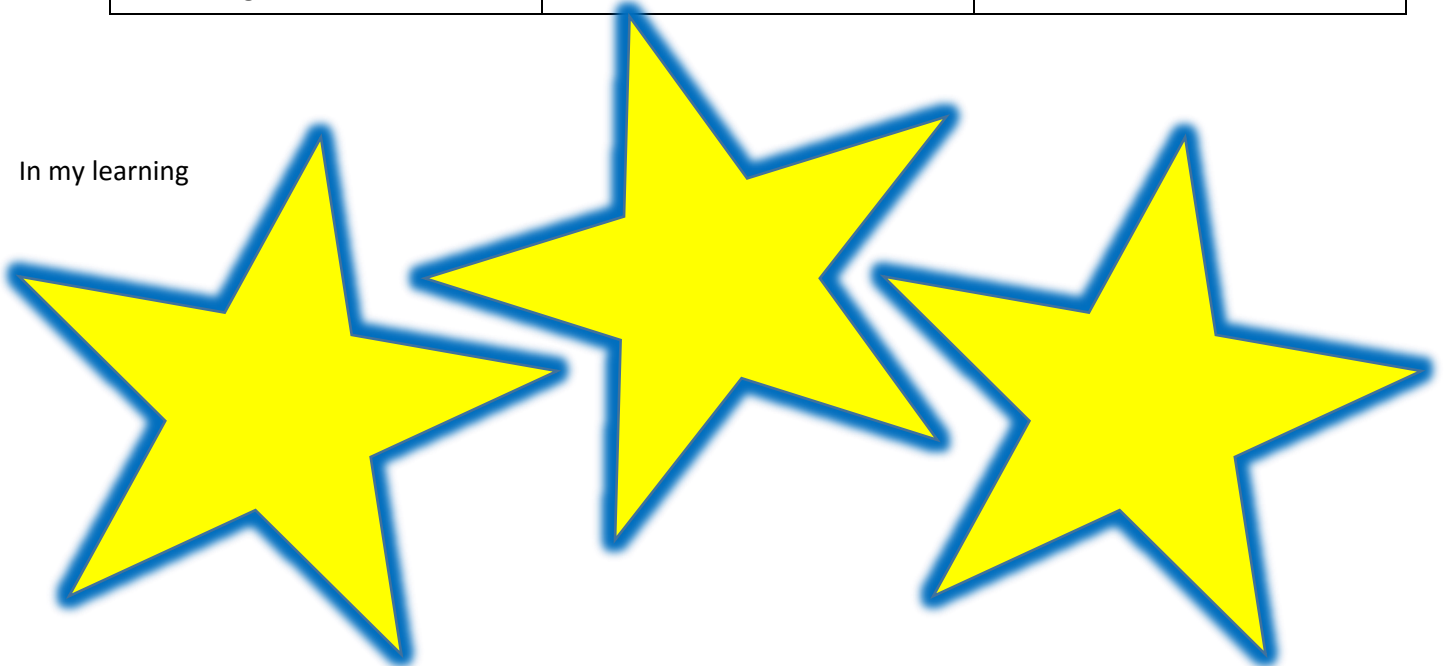
Community

- Demonstrate responsibility for keeping the classroom tidy
- Make a donation to charity (e.g. unwanted toys/ books)
- Take part in a litter pick around school
- Give a visitor a tour of the school
- Look after a new member of the class / school
- Support / take part in a charity event outside of school

Behaviour

- Consistently demonstrate good behaviour around school
- Read a story or hear a younger pupil read
- Look after another pupil who is unhappy / unwell / unable to take part
- Make contributions to assembly
- Demonstrate an act of kindness or helpfulness above and beyond what would be usually expected

In my learning



In the wider community

In my behaviour

Ambitious means

- Determined
- Wanting to be the best I can be
- Purposeful

- Enthusiastic and eager
- Willing to try new things, have a go.
- Leading by example

What this looks like at Sawtry Junior Academy (specific actions)

This is not an exhaustive list and the suggested actions included become increasing more suited to older pupils. There is also overlap with some specific actions being included in more than one list as they demonstrate multiple qualities! Some behaviours may be signed off after 1 occasion, others we would expect to see consistently demonstrated over time.

Learning

- Going the “extra mile” to achieve in our learning
- Independently undertake additional learning in order to master a new skills / aspect of learning
- Attend a new extra-curricular club for all of the sessions in a term

Community

- Find out about a future career you are interested in
- Organise a fundraising event
- Design/ market/ sell a product
- Run a stall at the School Fayre
- Take part in a ‘dragon’s den’ event to pitch a product you have designed
- Find out about/ make links with a charity
- Take part in a fundraising event outside of school

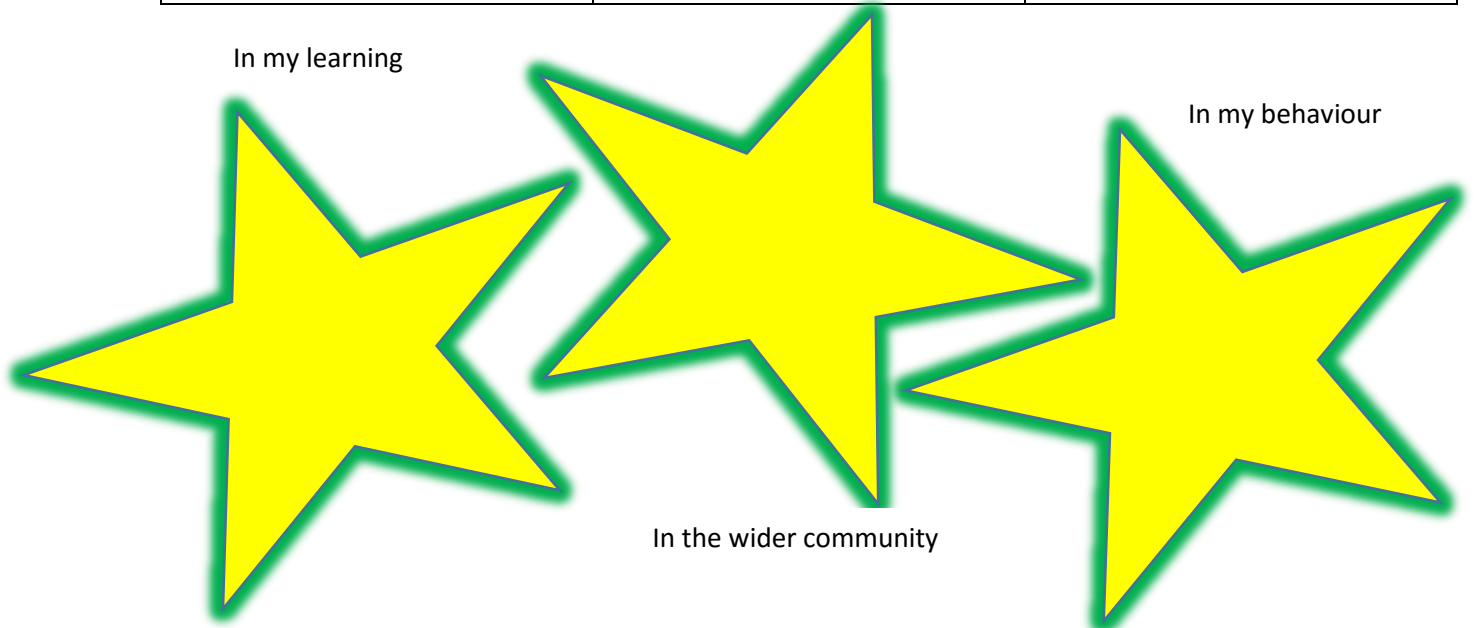
Behaviour

- Attend every session of a club for a term
- Achieve 100% attendance for the year
- Stay on green for the year
- Achieve a gold house points award
- Stand as a House Captain candidate
- Representing the Academy at a competitive event
- Audition for and /or take part in a major part in a school production

In my learning

In my behaviour

In the wider community



<p>Resilient means</p> <ul style="list-style-type: none"> • Not comparing myself to others • Learning something new daily • Remembering I am good enough 	<ul style="list-style-type: none"> • Not giving up, even when it is difficult • Caring about myself and others • Making the most of every day. • Moving on and learning from mistakes or when things go wrong 	
<p>What this looks like at Sawtry Junior Academy (specific actions)</p> <p>This is not an exhaustive list and the suggested actions included become increasing more suited to older pupils. There is also overlap with some specific actions being included in more than one list as they demonstrate multiple qualities! Some behaviours may be signed off after 1 occasion, others we would expect to see consistently demonstrated over time.</p>		
<p>Learning</p> <ul style="list-style-type: none"> • Master a new skill that you have found difficult (achieved over time) • Complete the library Summer reading challenge • Attend all parents' evenings throughout the year with your parents • School reports show a consistently high attitude to learning • Being brave enough to "have a go" at a problem even if you are not feeling confident • Take part in an activity at school that grows your mindset 	<p>Community</p> <ul style="list-style-type: none"> • Take part in a sports tournament involving other schools • Take part in a school residential visit • Perform before a public audience either individually or as part of a group • Do a presentation in front of the class / school 	<p>Behaviour</p> <ul style="list-style-type: none"> • Show a consistently positive attitude to learning (achieved over time) • Show you consistently respond to feedback marking by editing and improving your work • Being brave enough to stand up for what is right and finding a solution to a problem or issue



<p>Successful means</p> <ul style="list-style-type: none"> • Making the most of my skills and abilities • Making the most of every opportunity 		<ul style="list-style-type: none"> • Reaching or achieving a personal target • Being proud of my achievements
<p>What this looks like at Sawtry Junior Academy (specific actions)</p> <p>This is not an exhaustive list and the suggested actions included become increasing more suited to older pupils. There is also overlap with some specific actions being included in more than one list as they demonstrate multiple qualities! Some behaviours may be signed off after 1 occasion, others we would expect to see consistently demonstrated over time.</p>		
<p>Learning</p> <ul style="list-style-type: none"> • Achieving a learning award for something I have worked hard for • Consistent hard work ensuring good or better progress is made (achieving or exceeding personal target) 	<p>Community</p> <ul style="list-style-type: none"> • Achieving an award or recognition for something I have done outside of school eg, cubs / Brownies award (above and beyond normal badges), winning a competition, receiving a trophy, passing a graded music or dance exam • Successfully representing the Academy in the community eg, choir, football, maths challenge 	<p>Behaviour</p> <ul style="list-style-type: none"> • Being recognised for a specific behaviour or action above and beyond what is expected on a daily basis • Being asked to represent the Academy as an ambassador • Demonstrating exemplary behaviour at an external event



Learning 5 star certificate	Community 5 star certificate	Behaviour 5 star certificate

Students achieving all three stars will receive a head teachers award badge to wear on their uniform.