

Year Two



Our Team

- Class 5-Miss Anelay
- Class 6-Mrs Huntington and Miss Brunning
- Class 7-Miss Poulter
- Class 8-Miss McStea

Teaching Assistants

Mrs Hirst, Mrs Leaney, Miss Martin, Mrs Smith, Mrs
Johnston, Mrs Collinwood, Mrs Cox, Mrs Witt, Mrs
Hanchett and Mrs Rawlings

A Day In Key Stage One

- Gates open at 8.45am
- Doors open at 8.45am and close promptly at 9.00am
- 9.00-School day starts
- 10.30- Play Time
- 12.00-Lunch Time
- 13.00-Afternoon begins
- Flexible afternoon play as needed
- 3.25-End of day

Our Curriculum

We work as a Key Stage One team over a two-year rolling programme.

Within subjects, learning is adapted to meet the needs of the Year One and Year Two children.

Topics

Autumn 1: What does the UK look like?

Autumn 2: Peep into the Past

Spring 1: Villages, Towns, and Cities















Spring 2: Great Fire of London

Summer 1: The Caribbean

Summer 2: Incredible Innovators

Curriculum Information Leaflets

Year 2 Autumn Term Curriculum 2022

	<p>The children will develop their growth mindset as it leads to a desire to learn and therefore a tendency to embrace challenges, persist in the face of setbacks, see effort as the path to mastery, learn from criticism and find lessons and inspiration in the success of others. We promote this positive attitude to learning across the curriculum.</p> <p>This overview gives an outline of the Year 2 autumn term curriculum.</p>	Design and Technology (D.T.) 	Structures <p>Children will explore how freestanding structures can be made stronger and more stable. We will use existing structures around the U.K. as inspiration to design, build, decorate and evaluate their own freestanding structures.</p>
English 	<p>In English we will continue to use the children's developing phonic knowledge to write simple labels and captions.</p> <p>Our focus texts for this term will be 'Paddington' by Michael Bond, 'Now We Are Six' by A.A Milne, 'All Aboard the London Bus' by Patricia Toht and the 'The Remember Balloons' by Jessie Oliveros.</p> <p>The children will have the opportunity to explore poetry and to write stories and learn more about story structure.</p>	Physical Education (P.E.) 	Fundamentals <p>In P.E. the children will practise their fundamental ball skills such as rolling, throwing, aiming, catching and dribbling a ball. This will help them to develop control and co-ordination as well as begin to work collaboratively as part of a team. The children will work individually, in small groups and as part of larger teams. In Gymnastics, the children will be practising different types of balance using different body parts. They will think about ways to transfer weight from one body part to another and build this up until they can create and perform simple sequences of balances.</p>
Maths 	<p>Year Two will be learning about Place Value, Addition and Subtraction, Money and Multiplication and Division over the course of this term. The children will be building on their knowledge of how numbers can be partitioned into tens and ones. They will be trying to build their fluency when recalling number facts for numbers to 20. We will be learning to count in multiples of 2s, 3s, 5s and 10s and use this to solve multiplication and division questions.</p>	Music 	South African Music <p>Children will learn to identify the pulse in music by moving their bodies to the steady beat. They will learn to sing and play simple melodies on tuned percussion, moving onto composing simple melodies of their own using the notes C, A and G. They will begin to read and record melodies as well as the basic rhythm notation of crotchets and quavers. They will practise and perform their compositions for the class.</p>
Science 	<p>Living things and their habitats At the beginning of the term, the children will be looking at a range of habitats. We will be investigating local and global habitats. We will be analysing the features of these habitats in order to compare and contrast. We will then use this information to study what animals and plants exist in different habitats and why they are found there.</p> <p>What are Materials? The children will build on their Reception knowledge and study the range of materials that exist and what their properties are. They will group and sort different materials using these properties to begin to show their understanding of materials uses.</p>	Personal Social Health Education (P.S.H.E.) 	<p>Rights Rules and Responsibilities The children will be learning all about rights, rules, and responsibilities. Children will develop an understanding of how rules and conventions help them to feel happy and safe. They will think about their responsibilities at home and school and identify people who help to take care of them. Children will also practise listening, sharing views, and taking turns.</p> <p>Myself and My Relationships After half term, the children will learn about the different types of bullying and what to do if they have worries about friendships and bullying.</p>
History 	<p>A Peek Into The Past (Changes within Living Memory) The children will be focusing on learning about their past within living memory. We will discuss how the children have changed as they have grown up and explore how people's lives have changed, comparing to those of parents and grandparents. This will be done through looking at and learning about different objects from the past (including toys, music, clothes, communication, transport, communication etc) and comparing to modern day. The children will continue to deepen their knowledge of chronology and basic timelines, including when their parents and grandparents were born.</p>	Religious Education (R.E.) 	<p>What stories did Jesus tell? The children will be learning about who Jesus was and why he is important to Christians. They will be exploring a variety of parables from the bible and discussing the morals behind them.</p> <p>Why is light important in religion? They will explore some religious festivals centred around the theme of light e.g. Diwali and Hanukah as well as Christmas. Children will also discuss the value of celebrations to families and faith communities and reflect on how religious festivals express beliefs, feeling and emotions.</p>
Geography 	<p>What does the U.K look like? The children will be considering this big question through a unit of work that will focus on: What countries make up the U.K? Locate them on a map of the U.K. Where in the world is the U.K? Can you locate it on a world map? What does it look like (human and physical features)? Why do people come to the U.K and who lives here? What is the climate of the U.K? What landmarks does the U.K have? Where are they located?</p>	Art 	<p>Spirals- Drawing The children will discover the work by the artist Molly Nazzari and will explore drawing concentric and overlapping circles. Having discussed spirals in nature, they will experience creating spirals using a range of drawing materials. The children will consider how to hold different tools and investigate speed of movement. They will also use different equipment to develop their understanding of line and colour blending.</p>
Computing 	<p>In Computing, the children will be learning about the digital world. They will be focusing on digital literacy skills such as logging on and using a search engine on the computers and will be learning about the importance of online safety alongside this.</p>	Enrichment 	<p>30th September-Harvest Assembly 14th November-18th November-Anti-Bullying Week including Odd Socks Day Wednesday 7th December- Christmas Jumper and Christmas Lunch Day</p>

PE Days

PE kits need to be worn to school on PE days. On PE days, please ensure children who have pierced ears are not wearing earrings and children with long hair are wearing their hair up.

- Class 5-Wednesday and Friday
- Class 6-Wednesday and Friday
- Class 7-Tuesday and Thursday
- Class 8-Wednesday and Friday



Reading



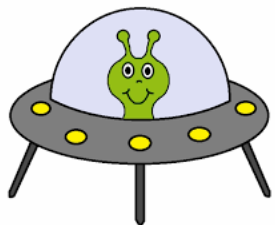
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- In Key Stage One, the children are asked to change their own reading book when they have finished the book they are reading at home. Year Two children will do this independently.
 - Reading is built into all areas of the curriculum and there are reading opportunities throughout each day. Children read on a daily basis in English and Phonics lessons and there are also specific reading lessons taught in school.
 - Reading skills (Vocabulary, Inference, Predict, Explain, Retrieve, Sequence or Summarise) are taught to the whole class and children have opportunities to reflect on texts explored and to respond to these texts in different ways. Their responses are recorded in a reading journal during these lessons.
 - Children will be read with on a 1:1 basis in school as often as possible.



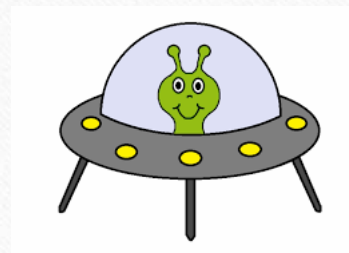
Reading



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- We do ask that you read with your children as much as possible at home to support them to make progress in both reading and writing.
 - Please use the reading records sent home to record any notes about when your child has read with you..



Phonics Screening Check



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- Any children who didn't pass the Phonics Screening Check in Year One will retake this in June.
 - Children who didn't pass this check will have additional support to close gaps that they have in their phonic knowledge.
 - Phonics is taught daily for between twenty minutes and half an hour with an increasing focus on spelling.

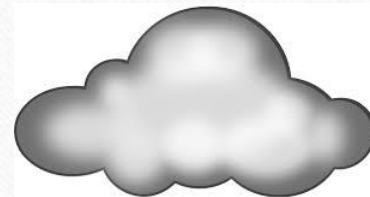
Year Two SATS

- May 2023-End of Year Two assessments.
- Children will have tests in Reading and Maths. These are used as evidence to support our end of year assessments.
- Information session will be held later this term to give you more information about what these look like and how you can help.

Positive Behaviour Policy



- Our school policy focuses on reinforcing positive behaviour choices
- Children are celebrated for making the right choices and for following the 'Golden Rules'
- Children are always given a warning and time to make the right choice about their behaviour



Golden Time

- On Friday afternoons the children have choosing time which we refer to as 'golden time'. Golden time is linked to the schools 'golden rules'.

We promise to stick to the golden rules

- We are gentle
- We are kind and helpful
 - We listen
- We are honest
- We always try our best
- We look after property

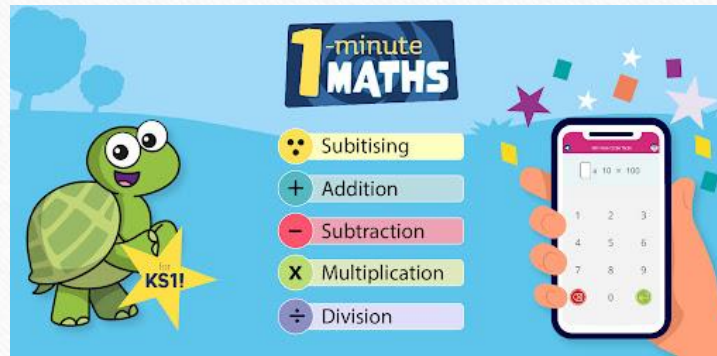


Homework

- Homework will come home each Friday and takes the form of Weekly Roundup.
- Each week, we will share with you what we have been learning in English and Maths. There will then be information about the phonic/spelling rule that we have been looking at. There will also be an activity to complete.
- Homework Books need to be returned by Wednesday at the latest.

Additional things to do at home

- White Rose App
- Phonics Play
- Reading



- Any thing specific that your child could work on, the class teacher will discuss this with you

General Reminders

- Please ensure you have given your child's class teacher or the school office details of any pick up arrangements.
- Please ensure your child's clothes and shoes are labelled.
- Please ensure your child has a coat in school every day from now, as the weather is beginning to get cooler.
- Ensure your child has a water bottle in school every day.
- If your child would like milk, you can pay for this via the Cool Milk website.



If you have any questions,
please email the school office
and they will forward it to
your child's class teacher.