

Whole School Statutory Data Comparisons-three year trends

Note that data did not have to be submitted to DFE in for 2019-2020 and 2020-21 due to COVID

EYFS GLD

	<u>2023</u>	<u>2022</u>	<u>2019</u>
<u>GLD</u>	76%	76.5% (65.2 national)	75%

Phonics Screening Data

Year One

	<u>2023</u>	<u>2022</u>	<u>2019 (114 in cohort)</u>
Year One Phonics Screening	92%	95.2% (75% national)	90% (national 82%)

Year 2

	<u>2023</u>	<u>2022</u>	<u>2019</u>
Year Two Phonics screening retakes	89% (8/9 who retook/sat for the 1 st time) Total of cohort: 99%	33% (2/6 who retook/sat for the 1 st time) Total of cohort who passed: 96% (87% national)	75% (12/16) Total of cohort who passed: 96% (92% national)

Year 2 Statutory Data

Expected Standard and above

	<u>2023 (112 in cohort)</u>	<u>2022 (104 in cohort)</u>	<u>2019 (105 in cohort)</u>
Reading	83%	83% (67% national)	87% (75% national)
Writing	71%	71% (58% national)	77% (69% national)
Maths	83%	83% (68% national)	84% (76% national)
Combined	70%	70%	74%

Greater Depth

	<u>2023 (112 in cohort)</u>	<u>2022 (104 in cohort)</u>	<u>2019 (105 in cohort)</u>
Reading	33%	33%	34%
Writing	15%	10%	16%
Maths	24%	21%	22%

Year 4 Multiplication Check

	<u>2023</u>	<u>2022</u>
Mean Score	22.2	(National 19.8)
% getting 25/25	58%	(National 27%)