



Histon & Impington Infant School
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Headteacher: Mr J Newman



31st January 2020

Ofsted Report

Dear Parents/Carers,

As you will be aware, Histon and Impington Infant School had a two day, Section 8, Ofsted Inspection on the 8th and 9th January 2020. Attached, you will find a copy of the report which confirms that Histon and Impington Infant School continues to be a '**good school**'! We are delighted with the outcome of the inspection and the report provides an overview of the inspector's findings.

The report has to fit a particular word count and specific format and therefore it is not possible for the inspector to include all of the comments that were fed back to the Senior Leadership Team and to the School Advisory Board. Under a Section 8 inspection individual gradings are not provided under the separate headings: leadership and management; quality of leadership; behaviour and attitudes; personal development and Early Years, however the Inspector intimated that a number of these were 'significant strengths' of the school.

Over the two days senior leaders made copious notes and wanted to share some of the feedback that did not make the report and runs alongside the content of the report.

- The children have strong, positive attitudes to learning. They sustain attention well and this supports them to achieve well. Teachers have high expectations and the children respond well to this expectation.
- There is a consistent approach to the teaching of reading. The skills of the children are strong because of the high expectations of the teachers. There is a strong partnership across the Trust. This allows for the sharing of expertise, modelling and monitoring. Staff have a passion for books and this is conveyed to the children. The strong teaching correlates to the high phonic outcomes and end of Year Two reading results.
- The curriculum is well planned and teachers are using different strategies to help the children remember concepts that have been covered previously. Key vocabulary is being reinforced and used with the children. The children know what they are learning and could use their books to discuss what they have learnt.
- Teaching Assistants are well deployed and support children to access classroom learning.
- In EYFS, the children are cooperative, resilient and interested in their learning. Learning is sequenced well and the outdoors is being used well to develop children's learning. There is a coherence in what the children are learning.
- HIIS children are mature in their conversations and articulate. They consider their views carefully before they are shared.
- From staff questionnaires, all staff are facing the same way, they want the very best for all children and are proud to work at the Infant school.
- The SAB members know the school well. There is a clear focus for their visits and SAB members are checking and making sure they know what is happening in school.
- From the Parentview questionnaire, 100% of parents would recommend HIIS to another parent.
- The school continues to be good and leaders are moving the school forward. There is strength in the leadership at Histon and Impington Infant School. The staff and the Trust work well together. There is a team ethic and a 'oneness' in how they work together

Histon and Impington Infant School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

- There are many strengths at HIIS to be celebrated.

As a staff, we have begun work to address the areas of development that we were left with and will continue to work tirelessly to move the school forward.

Thank you for all your ongoing support and for the time that you took to complete the Parentview questionnaires or to speak to the Ofsted Inspector. Your feedback was much appreciated.

Best wishes,

Mr Jonathan Newman
Headteacher