

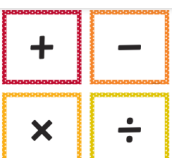













Year 1/2 Spring Term Curriculum 2024

	<p>This term the children will continue to develop their growth mindset as it leads to a desire to learn and therefore a tendency to embrace challenges. We promote this positive attitude to learning across the curriculum.</p> <p>This overview gives an outline of the Year 1/2 Spring Term curriculum.</p>	
<p>English</p> 	<p>Reading, Phonics and Spelling Children will continue their phonics journey by following our comprehensive phonics scheme. Little Wandle is designed to strengthen foundational reading skills at an appropriate phonics level, fostering a solid understanding of phonetic principles. Through engaging tasks and interactive learning experiences, children will further enhance their phonetic awareness, decoding abilities, and overall language proficiency. Children will have whole class reading lessons as well as reading for pleasure sessions.</p> <p>Writing Narrative: 'The Secret of The Black Rock' by Joe Todd-Stanton Letters: 'Meerkat Mail' by Emily Gravett Narrative based on a Film: 'Something Fishy' Narrative: 'The Umbrella' by Ingrid and Dieter Schubert Biography: 'Counting on Katherine' by Helaine Becker Recount: Based on a day in school.</p>	
<p>Maths</p> 	<p>Year 1</p> <ul style="list-style-type: none"> Addition and Subtraction to 20 Height and Length Number and Place Value to 50 Weight and Volume Money 	<p>Year 2</p> <ul style="list-style-type: none"> Multiplication and Division continued Fractions Money Geometry – Properties of shapes Length, Height, Capacity, Weight
<p>Science</p> 	<p>Materials This unit is a comprehensive exploration of everyday materials and their properties. The children begin by distinguishing between objects and the materials they are made from, identifying, naming and describing the simple physical properties. They will compare the suitability of materials for specific uses and investigate how the shapes of solid objects made from certain materials can be changed.</p> <p>Animals Including Humans The children will focus on humans in this unit. They will explore basic body parts and understand which part of the human body is associated with each sense in a practical exploration. In addition, they will begin to understand that humans have offspring which grow into adults, and link this to their observations of animals in the natural world.</p>	
<p>History</p> 	<p>Explorers and Adventurers – How important was Ibn Battuta as an explorer? This unit explores the adventures and travels of the famous Moroccan explorer. The children will delve into the historical context of Ibn Battuta's journey during the 14th century, discovering his significant contributions to global exploration. The unit aims to introduce children to different cultures and societies through the lens of Ibn Battuta's experiences, fostering an understanding of diversity and historical interconnectedness. The children will gain not only historical knowledge but also a broader perspective on the interconnected world and the impact of individuals in shaping global history.</p>	
<p>Geography</p> 	<p>Continents and Oceans - What are continents and oceans? This unit centres on providing children with a comprehensive understanding of global geography. It covers the definition and exploration of continents and oceans, emphasising their unique features and significance. The unit encourages children to connect local knowledge with global concepts. Additionally, we will explore human and physical features associated with these geographical elements, enhancing our understanding of the interplay between societies and the environment. A key component involves developing cartography skills, empowering children to read and create maps, interpret geographical information and understand scale.</p>	
<p>Art</p> 	<p>Exploring the World through Monoprint This unit aims to encourage the children to explore the world around them through monoprint. We will consider how we can use line, mark, shape and colour to make imagery informed by our own perception of the world.</p> <p>Expressive Painting The aim of this unit is to enable the children to explore expressive use of paint. This includes exploring colour, colour mixing and the intention behind mark making.</p>	
<p>Design and Technology (D.T.)</p> 	<p>Textiles – Puppets (reuse and reduce) In this unit, the children embark on a creative journey exploring existing puppet designs, learning fabric joining techniques, designing unique puppets, hands-on fabrication, and finally, decorating their finished creations. The unit culminates in a reflective evaluation. Throughout the lessons, the children develop a holistic understanding of puppetry, from conceptualisation to execution, honing practical textile joining skills and developing their creativity.</p>	
<p>Physical Education (P.E.)</p> 	<p>Ball Skills - Feet The focus of learning is for children to apply their knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.</p> <p>Gymnastics- Wide, Narrow, Curled The focus of the learning is to apply 'champion gymnastics' to develop different wide, narrow and curled shapes. Then creating movements and balances that can link together on apparatus.</p> <p>Dance- Growing The children will learn how to control and co-ordinate their bodies to perform movements, through the 'growing' theme.</p> <p>Ball skills – Hands The focus of learning is for children to apply their knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.</p> <p>Year 2 – Cricket – Chance2Shine Cricket Coaching</p>	
<p>Computing</p> 	<p>Digital Literacy and E-Safety The children will be introduced to data and information. Through a variety of tasks, they will label, sort and count objects into different groups before answering questions on the data. In E-Safety, the children will focus on the theme of 'privacy and security', looking at what is meant by 'private' information and how electronic devices may be connected to the internet in their homes</p>	
<p>Music</p> 	<p>Music Around the World This unit endeavours to guide children in becoming attuned to various musical styles by exploring distinctive indicators such as Blues, Baroque, Latin, Bhangra, Folk, and Funk. It seeks to expose children to music from diverse cultures they may not have encountered before. Through this exploration, children will not only develop an appreciation for different musical genres but also gain a broader cultural awareness. The unit aims to cultivate a sense of musical versatility and an openness to diverse musical expressions, fostering a well-rounded understanding and enjoyment of music.</p>	
<p>Personal Social Health Education (P.S.H.E.)</p> 	<p>Diversity and Communities This unit aims to develop the children's sense of personal identity and self worth and teaches them to consider and respect the needs and views of others. They will learn about different groups and cultures within their class community and about the importance of identifying and challenging stereotypes. They will explore the make up of their community, the needs of different groups of people and their roles.</p> <p>Healthy Lifestyles This unit is centred on instilling a healthy lifestyle in children, delving into the principles of a balanced diet, regular physical activity, and overall well-being. It builds upon foundational knowledge and introduces additional elements like sleep, dental hygiene and handwashing. The focus is on educating children about the Eatwell guide, emphasising the importance of a varied diet.</p>	
<p>World Views</p> 	<p>Why do Sikhs tell stories about the Gurus? This unit gives the children a first look at the religious worldview of Sikhi. We will explore some well-known tales of the Sikh Gurus, including Guru Nanak, Guru Amar Das and Guru Hargobind. What can they tell us about important ideas in Sikhi? Which ideas are relevant to our own lives?</p> <p>What makes a church a special place for Christians? An in-depth look at what makes a church a church is the focus on this unit. Is it the things we can see in the building? Is it what happens there? Is it the people who gather there? We will explore all of these things before deciding on our answer.</p>	
<p>Enrichment</p> 	<p>Tuesday 6th February 2024: Safer Internet Day Date TBC: Talk from a Polar Explorer Thursday 7th March 2024: World Book Day</p>	

