



## How do things grow and change?

### Communication, Language and Literacy

#### Listening, Attention and Understanding

- Listen with increasing attention and focus to be more independent in following multiple instructions.
- Respond to what is heard with relevant questions and comments as part of whole-class and small group discussions.

#### Speaking

- Learn new vocabulary through stories and topics and apply these in new contexts.
- Offer explanations on why things might happen using recently introduced vocabulary.
- Focus on expanding vocabulary and speaking in full sentences using the correct tense and recently introduced vocabulary.
- Recount experiences and events in detail in preparation for writing.
- Recite poems and nursery rhymes as a whole class and in small groups.

### Literacy

#### Reading Comprehension

Through an exploration of a variety of texts, children will:

- describe story settings, events and main characters in increasing detail.
- orally retell simple and innovated stories in small groups and individually using storytelling language.
- sequence events to show the order of a story and orally explain how they know using their knowledge of the story.
- be able to use our knowledge of the features of fiction and non-fiction texts to identify different text types.

#### Writing

Using increasing phonics knowledge, children will:

- enjoy creating texts to communicate meaning for an increasingly wide range of purposes, applying our knowledge of different text types, such as fact files, recounts, instructions and our own stories and books.
- become more confident in writing sentences that we and others can read, showing an understanding of finger spaces and forming most lowercase letters correctly.

### Phonics

The children will be building on prior phonics knowledge using Little Wandle to:

- read words including consonant blends at the beginning and end of words.
- learn more tricky words and applying these when reading sentences.
- continue to explore reading longer words and compound words.
- read words ending with -ed and -est.
- continue to apply our phonics knowledge through three reading sessions a week, focusing on decoding, prosody and comprehension to develop reading fluency.



### Mathematics

- Continue to develop our subitising skills including recognising patterns and doubles.
- Continue to develop verbal counting to 20 and beyond, including counting from different starting numbers.
- Explore the composition of numbers up to and including 10 and recall these number facts with automaticity.
- Order sets of objects, linking this to our understanding of the ordinal number system.
- Continue to explore and identify odd and even numbers and doubles patterns.
- Explore finding '1 more' and '1 fewer' than a given number.



### Understanding the world

- Continue to observe seasonal changes in the natural world as we transition from Spring to Summer.
- Explore life cycles in the natural world through observations of animals and plants.
- Explore and develop knowledge of the natural world in our local area on a trip to Wicken Fen.
- Reflect on our time in Reception and how we have grown and changed.
- Explore food around the world.
- Discover more about how food is grown around the world.



### Personal, Social and Emotional Development

We will learn and explore:

- how our bodies have changed since we were babies and value all the amazing things that our bodies can do.
- the similarities and differences between the bodies of girls and boys and explore how to look after our bodies and keep them clean.
- about what a healthy lifestyle is, including healthy eating, exercise, physical activity and the importance of rest.



### Physical Development

- Move and control a ball with our feet and develop the skill of dribbling the ball.
- Explore different rules, simple principles and turn-taking when playing a range of games, including attacking and defending games.
- Explore jumping in a variety of ways including jumping for distance and for height.
- Continue to develop skills to handle tools effectively and to develop independence with clothing.
- Learn about how to stay physically and mentally healthy.



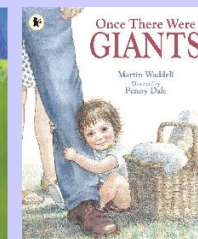
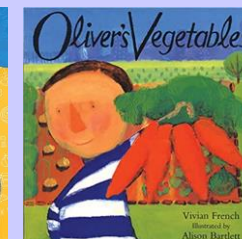
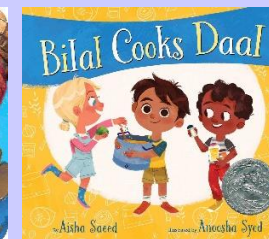
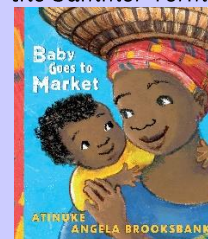
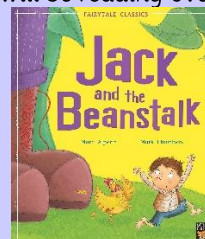
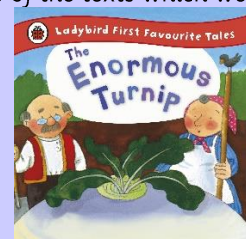
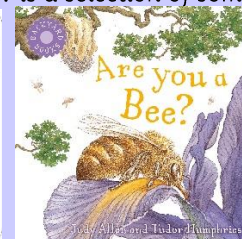
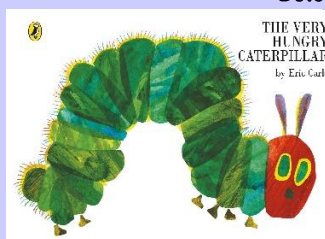
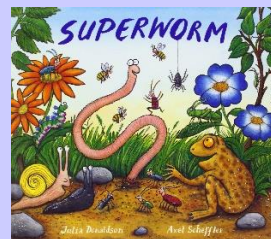
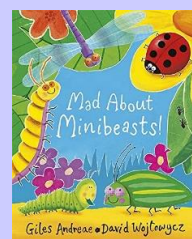
### Expressive Arts and Design

- Explore making food by cooking dhal.
- Have opportunities to explore food through food tasting.
- Create 3D models using a variety of materials and share our creations with adults and peers.
- Explore improvisation using voices and instruments and continue to practise action rhymes and songs.



### Key Texts

Below is a selection of some of the texts which we will be reading over the Summer Term.



### Enrichment



Wednesday 7<sup>th</sup> May: Educational Visit to Wicken Fen  
 Friday 22<sup>nd</sup> April: Entomologist Visit  
 Tuesday 20<sup>th</sup> May: Sports Day  
 Friday 23<sup>rd</sup> May: Beekeeper Visit

Keep checking the weekly newsletters and emails home for updates about our enrichment opportunities for the children.



# Reception Summer Term Curriculum 2024-25

