

Welcome to Year 4

Year 4- Who are we?



Giraffes

Mrs Granville,
LKS2 Team Leader (M-W)
Mrs Hayden (Th- F)



Nighthawks

Mr Nolan

Year 3 and 4 Teaching Assistants

Mrs Dar, Mrs Green, Mrs Byrne, Miss Flynn, Mrs
Matthewman, Mrs Kaur



Beginning of the day

- * **Start time 8:35 - 8:45 - Registration closes at 8:45. Children arriving in the classroom after 8:45 will be marked as late.**
- * We encourage children to come independently onto the school site when the gates are opened. Staff are available for a quick catch up with parents about immediate issues (Anything longer must be dealt with at the office and an appointment arranged if necessary).
- * Children expected to be independent, putting away bags and books etc.
- * The cloakroom is a compact space, we will be encouraging the classes to ensure their belongings are in their lockers. Named belongings are essential!
- * When your child enters the classroom, there will be an early morning activity for them to complete. This is a key part of our learning for the day, and children need to arrive in time and settle quickly to this. It is an expectation that children complete this.



Reading

- * Pupils should ensure that their books and reading diaries are in school everyday.
- * It is the children's responsibility to change their ZPD book as and when necessary.
- * Children are given plenty of opportunities to read in class during our five reading sessions:
 1. Vocabulary/General Knowledge
 2. Individual Reading
 3. Close Reading
 4. Comprehend
 5. Fluency and intervention
- * Once a child has completed their ZPD book, they will be given the opportunity to take a quiz based on what they have just read.
- * Expectation is that children will read **5 times a week** with an adult at home and that this will be recorded in reading diaries. These go towards class dojo points.

PE

- * Each class have planned indoor and outdoor sessions throughout the year but these can change at short notice.
- * Children **must wear their PE kits to school on the days they have PE**. It is important that the correct PE kit is worn on these days.
- * Please ensure that kit is appropriate for the season and for indoor and outdoor sessions. Cold weather clothing is essential.
- * T shirts should be white/navy or OWPS logo.
- * **No other logos** (Nike, Reebok, football badges etc) are permitted on t shirts or tracksuits. Supermarkets sell plain, round neck sweatshirts and jogging bottoms which are ideal for PE days.
- * PE days for Autumn 1 are Wednesday and Friday.
- * Year 4 go swimming - Spring Term (one class at a time).



Homework Expectations

- * Learning of times tables- this is essential for the statutory Year 4 Multiplication Tables Check. TimesTables Rockstars.
- * Reading minimum 5 x per week- class chart to monitor this. Expectation for ALL children.
- * Reading diaries will be checked once a week (Wednesday).
- * Homework set weekly on Century (English/ Maths)- ALL are expected to complete this.

Year 4 Spelling

- * Children will continue to investigate and learn spelling rules and patterns.
- * Suffixes and prefixes.
- * Homophones and near – homophones.
- * Use of possessive apostrophes.
- * Understanding word families.
- * Key Year 3 and 4 words will be in reading diaries- please support your child to learn these.



Year 4 assessments

- * Internal tests to assess progress throughout the year. (Autumn, Spring, Summer)
- * PIXL assessments- give us a detailed picture of child's strengths and weaknesses and enables planning to close gaps.
- * Termly PIXL assessments
 1. Reading
 2. GPS
 3. Maths arithmetic
 4. Maths reasoning- two papers
- * Please speak to us if your child is worried about assessments, or if you have any concerns.

Grammar

30

Tick one box to show why an **apostrophe** has been used in the sentence below.

All of the man's books fell onto the floor.

Tick **one**

To show there was more than one man.

To show the books belong to the mans.

To show the books belong to the man.

To show it is the contraction 'man is'.

1 mark

Reading

26

Look at the paragraph beginning: *For a moment, he thought...*

Why was Raul finding it difficult to be at home? Give **two** reasons.

_____ 2 marks

Multiplication Check

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check was designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.

If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

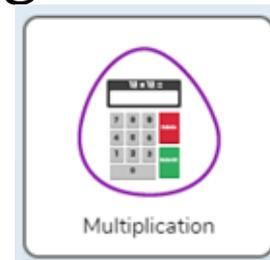
Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.



Multiplication Tables Check

- Statutory Assessment for ALL children in Year 4.
- Takes place in June.
- Computer based assessment.
- 25 questions, 6 seconds to answer each question.
- OWN Trust pass mark is 21/25.
- Regular learning and practise of times tables is essential.
- TimesTables Rockstars, Purple Mash resources.
- We continue with daily NumberSense practise; in Year 4 children are introduced to the remaining times tables facts.



Topics

Term	Year 4
Autumn	Romans in Britain
Spring	The Mayans
Summer	Anglo Saxons

Residential Trip Grafham Water

- The Year 4 residential trip to Grafham takes place at the end of the Spring Term for two nights and three days.
- 31st March- 2nd April 2025
- Children are able to participate in a range of team building activities both on land and in water.
- Costs and details will be sent out in the next school year. Payments can be made in instalments.

Residential Trip Grafham Water

ClassDojo Pages

- * We will no longer be using the class X (Twitter) pages.
- * We will be using ClassDojo 'Stories' News Feed to share our class learning with you.
- * We will also post reminders and messages on this.
- * Please make sure you have the ClassDojo app downloaded and you have linked to your child's class ready for September.
- * There will also be one main school Facebook page.
- * Further details will follow in September.



ClassDojo

Free School Meals & Pupil Premium Funding

Even though all children in Key Stage 1 receive **Universal Infant Free School Meals**, your child's school can only benefit from **Pupil Premium** funding if you apply, and are eligible, for **Free School Meals**.

These are two different things.

Every child who applies for free school meals (because they are from a family on a lower income) can unlock up to £1,455 extra funding for their school called **Pupil Premium**, which must be spent on supporting their development. So, even if your child is in Reception, Year 1 or Year 2 and will automatically get a free meal, please do still make an application as well as KS2 pupils too.

Otherwise, the school will not know that your child is eligible for the additional funding.

Applying only takes a few minutes and, if eligible, your child will continue to receive **Free School Meals** until end of **Primary** school.

Applications are completed online and the school gains no personal information about your financial situation.

Please spend a few minutes to see if you could be eligible, via the following link:

www.cambridgeshire.gov.uk/freeschoolmeals

Other Information

Dates TBC

- * Family Learning
- * 2 Can Learn
- * Year 4 Assembly

- * Toys- please leave at home! There is equipment and activities available at break/ lunch.

Volunteering and FOWS

Please sign up!
Thank you!



How can you help?

- Regular reading with your child- 5 x per week.
- Learning Times Tables and corresponding division facts.
- Ensure your child completes their homework.
- Please talk to the class teacher if you are unsure about any methods.
- Encourage independence.
- Encourage children to talk to the teacher about any difficulties.
- Any concerns, please see your child's class teacher.

Any questions?



Thank you for coming. We look forward to working with you next year.