

Welcome to Year 2

Transition Meeting 2024-2025



Who are we?



Koalas - Mrs Khan



Chameleons - Miss Carters

Key Stage TAs: Mrs Gray, Mrs Guttman, Mrs Barker, Mrs Allison.

Welcome to Year 2

Over the next few slides, we will share with you some information to prepare you and your child for Year 2.

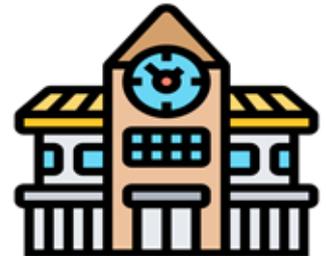
Please feel free to ask us questions at the end of the presentation or alternatively email office@owps.org.uk to ask questions or share queries. Please mark for the attention of Mrs Khan/ Miss Carters.

Beginning of the day

- * Children come into the classroom at 8.35am. A member of staff from the Y2 team will be on the door for quick queries or messages which will be passed on. An appointment is needed for longer discussions.
- * Parents/ carers should not enter the glazed area. We encourage children to be independent, putting away bags and books, adults will be there to help.
- * Registration will be at 8.45am. The children will independently complete a morning activity during this time.

What does a day in Y2 look like?

- * Morning activity- children will complete during register time.
- * English
- * Maths
- * Phonics/Spelling (continuation of the Little Wandle Scheme)
- * Reading lesson-(Little Wandle & Whole Class Reading)
- * Foundation subjects in the afternoon.





Topics



Term	
Autumn	Explorers
Spring	Kings and Queens
Summer	Minibeasts

Trips and visits will be arranged.

Forest School

What is Forest School? Forest School is a completely different approach to outdoor learning in which the children work in an outdoor setting and are free to learn, in all weathers, surrounded by a natural environment and using natural resources. They are allowed to take risks, and to take the learning in their own direction. The sessions happen over a number of weeks, allowing children to consolidate what they have learnt.



Forest School allows children to build their self-esteem and independence. It gives children an opportunity to connect with nature, and to enrich and advance their personal, social and emotional development, as well as incorporating all other curriculum areas holistically. It has been found that spending time outside has a positive impact on mental health and wellbeing.

Reading Books



- * Children will continue with access to their Big Cat reading books until they are ready to exit the Little Wandle Phonics Programme.
- * Please allow your child to read the book three times for decoding, prosody and comprehension.
- * They will continue to have a reading for pleasure book (which they can change independently) and a library book.

Reading Books



- * Children should bring their diaries into school everyday.
- * Diaries are checked on a Wednesday to monitor if children are reading 5 times a week with an adult.
- * Children will visit the school library twice a half term but they will have opportunities to change their library book each week on a Friday afternoon.

Home Learning

- * Homework will be set on Class Dojo.
- * English homework- often grammar, punctuation or spelling related.
- * Maths homework linked to current learning.
- * Homework is set on Fridays and due on Wednesdays.



Working in Partnership

- * Over the year we look forward to working with you and are planning the following opportunities:
- * Family Learning
- * 2Can Learn
- * Christmas Production
- * Parent Helpers



PE

- * 2 sessions per week.
- * Days will change half termly and we will keep you updated.
- * Autumn 1 PE days are Tuesdays and Thursdays.
- * Velcro trainers are best if possible!

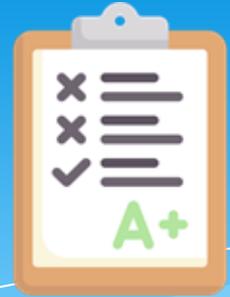


Assessments

- * Ongoing assessments throughout the year.
- * Little Wandle phonics assessments.
- * PiXL/ SATS style assessment papers which take place termly to identify gaps in learning.
- * Year 2 SATS are no longer statutory.



Assessments



- * **Maths:** Test 1 Arithmetic, Test 2 Reasoning
- * **Reading:** 2 comprehension tests
- * **GPS:** A spelling test and a GPS test

- * Your child will be assessed as Working towards the Standard (WTS), Working at Expected Standard (EXS) or Working at Greater Depth (GDS).

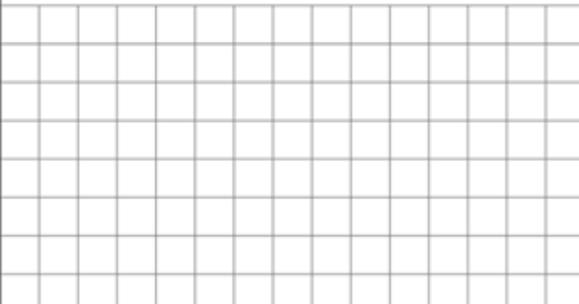
Maths- examples of questions

10

$$\boxed{} + 8 = 12$$

25

$$73 - 19 = \boxed{}$$

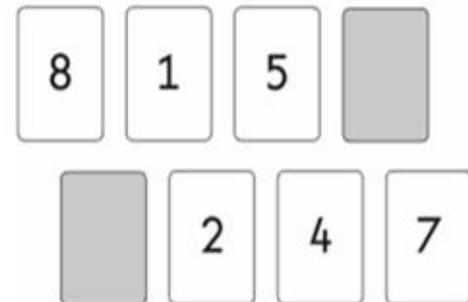


1 mark

10

Sam has cards that are numbered 1 to 8

Sam turns over two of the cards.



Which two cards has Sam turned over?

Write the numbers on the cards below.

1 mark

Reading- examples of questions

On Monday, we had a very good day. We went to the fair in the park. I won a huge, pink teddy.

On Wednesday, we went to the circus in a big tent. It was so lovely! We saw acrobats swinging high above our heads.

On Friday, JJ said, "Let's do something for Mum. She has been working all week."

"Can we do a picture in the garden?" I asked.



1 Draw **three** lines to show what Jasmine and JJ did on each day.

Monday	did something for Mum
Wednesday	went to the fair
Friday	went to the circus

1 mark

2 What did Jasmine and JJ see at the circus?

1 mark

Questions 1–9 are about *Liam the Park Keeper* (pages 4–8)

(page 4)

1 Liam works...

Tick **one**.

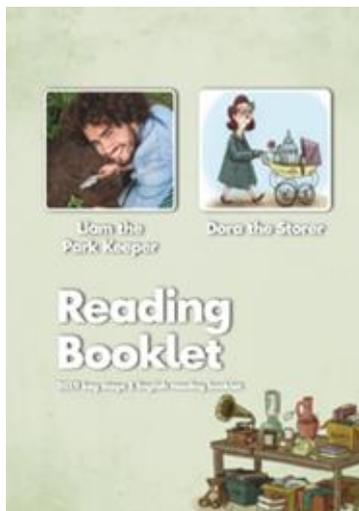
- outside all of the time.
- at a desk when it is cold outside.
- outside when it is sunny.
- at a desk all of the time.

1 mark

(page 4)

2 Which area of the park does Liam keep particularly nice for visitors?

1 mark



How to prepare your child for Year 2

- * **Reading-** Continue to read at least 5 times a week with your child over the summer. Use books you have at home, visit your local library or visit <https://home.oxfordowl.co.uk/> for free e-books.
- * **Writing-** Opportunities to write during the summer will help to keep your child's brain active. Focus on capital letters, full stops and writing in full sentences.
- * **Maths-** Practise number bonds to 10 and 20, number formation and counting in steps of 2s, 5s & 10s.
- * Support your child to be ready to return to school - e.g. remind of school routines and talk about how they feel about coming back.

Other Information

- * We will no longer be using X (Twitter) class pages.
- * Class Dojo 'stories' News Feed will be used to showcase what we have been up to in our learning. Please ensure you link to your child's Dojo account in September.
- * OWPS will have one Facebook page for whole school information - more details to follow.



Free School Meals & Pupil Premium Funding

- * Even though all children in KS1 receive Universal Free School Meals, your child's school can only benefit from Pupil Premium Funding if you apply, and are eligible for Free School Meals. These are two different things.
- * Every child who applies for free school meals (because they're from a family on a lower income) can unlock up to £1,455 extra funding for their school (Pupil Premium) which must be spent on supporting their development.
- * So, even if your child is in Reception, Year 1 or Year 2 and will automatically get a free school meal, please do still make an application as well as KS2 pupils.
- * Otherwise, the school will not know that your child is eligible for the additional funding.

Applications

- * Applying only takes a few minutes and, if eligible, your child will continue to receive free school meals until the end of Primary school.
- * Applications are complete online and the school gains no personal information about your financial situation.
- * Please spend a few minutes to see if you could be eligible:

www.cambridgeshire.gov.uk/freeschoolmeals

To finish...

- * We look forward to working alongside you next year. Please come and see us throughout the year with any concerns or queries.

