

Welcome to Year 3



Who are we?

Year 3 Teachers

Mrs Simmons – Sharks

Mrs Ironside - Iguanas

Year 3 and 4 TA's

TBC



Beginning of the day



- * Children come into the classroom anytime after the doors are open at 8.35am.
- * Children to independently put away bags and books etc. Adults should not enter the cloakroom.
- * A quick message may be passed to an adult. Anything longer, please contact the office.
- * Children will have a morning task to complete. Registration and early morning learning will start at 8:45am.

Reading

Reading At Home

- * Expectation to read **5 times a week with an adult at home** and record in reading diaries. Class chart will monitor this.

Reading Lessons

- * One reading lesson a day based on a text that we are reading together.
 - * Day 1 - Vocabulary and General Knowledge
 - * Day 2 - Just Read
 - * Day 3 - Close Read
 - * Day 4 - Performance Task
 - * Day 5 - Consolidation/Reading Skills



WAGOLL Reading Diary

Date, book and the page you read to	Comments <small>Give a score out of 10 to show how much you enjoyed your reading.</small>
CHARLIE AND THE GREAT GLASS ELEVATOR 14/6/19 PP 99-115	READ WELL WITH GOOD INTERPRETATION.
15/6/19 CHARLIE AND THE GREAT GLASS ELEVATOR PP 116-137	READ AT A GOOD PACE. I EXPLAINED THE VARIOUS PUNS IN THE WONKO-VITE RECIPES
17/6/19 Charlie & the great glass elevator PP 138-154	Slow pace but lots of lovely sight reading. Got some of the tricky words with sounding + help. Some words an advanced for her.
18/6/19 Little Miss Wise All pages	All sight read with lovely expression.
19/6/19 Charlie & the great glass elevator. PP 155-166	A long & challenging chapter to read but a lovely effort. Got some very tricky words with sounding + guidance.

Tricky words, or new words I have learned

DUTY	REJUVENATING	mistake	deposit
LABOURS	Pneumatic	diabolical	antibiotic
ECSTATIC	precisely	melancholy	ancient

202000 source english chitetha asppm

Date, book and the page you read to	Comments <small>Give a score out of 10 to show how much you enjoyed your reading.</small>
20/6/19 Charlie & the great glass elevator PP 167-182(end)	Slow & steady lead to finally finish the book. Mix of sight reading, sounding + guessing at times!
21/6/19 Blood! PP 2-11	Read well & could explain what she understood in each chapter. Enjoyed the book which helped.
23/6/19 BLOOD! PP 12-19	AGAIN READ WELL. ENJOYING THIS BOOK
24/6/19 BLOOD! PP 20-60	READ WELL.
25/6/19 Prince Charlie and the Birthday Boy P 9-18	Sight read although miss-pronounced some words with nothing in place.

Tricky words, or new words I have learned

Appreciate	Interpreter	CAFETERIAS
Salute	passions	EPIDERMIS
Aphorism	statists	

Reading

Accelerated Reader/Star Reading

- * Quiet reading time every day when children come in in the morning. They can also complete quizzes based on what they have read.
- * Children are given a 'ZPD' to choose books from. Every book in library has a score, children should choose most of their books from within this range. E.g If their range is 1.5 > 2.8 a book that was 1.6 would be great. Ideally they should start by choosing books at the bottom of their range and then move through it.
- * Children will have an Accelerated Reader book and a library book of their own choosing.
- * Some children may still be completing the Little Wandle phonics programme and will still have a decodable reading book.



PE

- * Each class have planned indoor and outdoor sessions throughout the year but these can change at short notice.
- * Children will continue to come to school dressed in their PE kits on their PE days.
- * Please ensure that kit is appropriate for the season and for indoor and outdoor sessions. Cold weather clothing is essential.
- * T shirts should be plain white- no pictures or logos.
- * Jumpers should be plain dark colours and no hoods.
- * You will be notified when your child's PE sessions are before the end of the year.

Homework Expectations

- * Learning of times tables - using TT Rockstars.
- * Reading minimum **5x** per week
- * Reading diaries will be checked – class chart kept.
- * One piece of Maths and one piece of English homework set on Century. It is set on a Friday and due in on a Wednesday.
- * We will send details of how to use Century and TTRS.

Century

The screenshot displays the Century learning platform interface. At the top, a blue banner features the word "Century" in white. Below this, a dark-themed dashboard is visible. On the left, a vertical sidebar contains icons for navigation: a home icon, a search icon, a calendar icon, a pencil icon, and a profile icon. The main content area is titled "Tom's Recommended Path" and features a horizontal scroll of six activity cards. The first card, "The Teacher's Pet [PR10.04]", is highlighted with a red "Start" button. The other cards include "Diagnostic: Word Classes [PSPG0.01]", "Diagnostic: Plants [PS0.01]", "Diagnostic: Number and Place Value [PM0.01]", "Nelson and the Egg [PR10.05]", and "Diagnostic: Sentence and Structure [PSPG0.03]". Below the recommended path, there are two sections: "Due Assignments" and "My Streak". The "Due Assignments" section contains a table with three rows of homework tasks. The "My Streak" section shows a flame icon and a counter at "0 / 5". At the bottom right, there is a mood indicator with the text "I am feeling neutral" and a sad face emoji.

Tom's Recommended Path

- English: The Teacher's Pet [PR10.04] (Start)
- English: Diagnostic: Word Classes [PSPG0.01]
- Science: Diagnostic: Plants [PS0.01]
- Mathematics: Diagnostic: Number and Place Value [PM0.01]
- English: Nelson and the Egg [PR10.05]
- English: Diagnostic: Sentence and Structure [PSPG0.03]

Due Assignments

Subject	Material	Due
Mathematics	Nuggets	22 Jun
Maths Homework - 17th June		
English	Nuggel	29 Jun
English Homework - 24th June		
Mathematics	Nuggets	30 Jun
Year 3 (in Class) - Shape Revision - 30th June		

My Streak

0 / 5

I am feeling neutral 😞

CENTURY

Phonics into Spelling- Year 3

Little Wandle Spelling



- * We will start the year by completing the Little Wandle spelling programme that your children used in Yr 2.
- * Most children will move into investigating and learning spelling rules and patterns using a variety of activities.
 - * Suffixes and prefixes.
 - * Homophones and near – homophones.
 - * Use of possessive apostrophes.
 - * Understanding word families.
- * Key Year 3 and 4 words will be in reading diaries and are also in English books (Year 1 and 2 word list will be given to those who require it).
- * A few children may still need support with phonics and will follow Little Wandle in small groups with fully trained adults.

Year 3/4 Spelling List

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Year 3 assessments

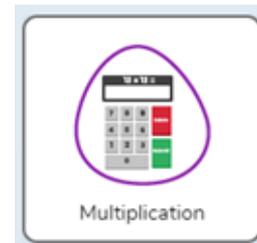
- * Internal tests to assess progress throughout the year.
- * PIXL assessments- give us a detailed picture of child's strengths and weaknesses and enable planning to close gaps.
- * Speed Reading - 110 words a minute by the end of Year 6, aiming for 100 by end of Year 4.
- * Termly PIXL assessments:
 - * Reading
 - * GPS (including a spelling test)
 - * Maths (arithmetic and reasoning)
- * Practise times table check - aiming for 6/25 by autumn, 9/25 by spring, 12/25 by the end of the year. We use Purple Mash to practise this.



Multiplication Tables Check

Statutory Assessment for ALL children in Year 4

- Takes place in June of Year 4.
- Computer based assessment.
- 25 questions, 6 seconds to answer each question.
- OWN Trust pass mark is 21/25.
- Regular learning and practise of times tables is essential.
- TimesTables Rockstars, Purple Mash resources.



Maths Reasoning

Complete the calculation by filling in the missing digits.

$$\begin{array}{r} 42\boxed{} \\ - 257 \\ \hline 1\boxed{}2 \end{array}$$

Use these number cards to complete the number sentence.

472

742

427

724

_____ > _____ > _____ > _____

GPS Assessment

Complete the sentence below by writing the verbs in boxes in the correct **tense**.

Yesterday, we _____ to the park and we all had a turn

to walk

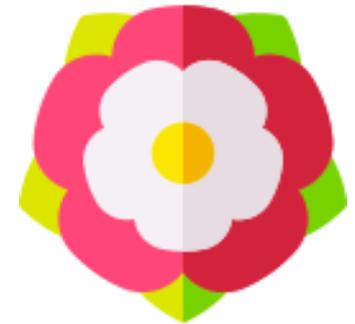
at _____ on the seesaw.

to play

Topics



Autumn	Stone Age
Spring	Ancient Egypt
Summer	The Tudors



Residential Trips

Burwell House

- * Booked for Wed 5th - Fri 7th of March - details on booking to follow in Autumn.
- * Located in Cambridgeshire
- * 'Home from home' - self-contained site, we're the only school there.
- * Independence, teambuilding
- * Film making - write and produce scripts
- * Science work- animals and habitats
- * Geography - map work

Residential Trips

Burwell House



Filming at Burwell





Class Dojo



We will no longer be using 'X' (Twitter) class pages.
Please ensure you connect to the class Dojo account in
September.

Classes will share learning with you using this platform
via the 'Stories' news feed.

OWPS will have one Facebook page for whole school
information – more details to follow.



Free School Meals & Pupil Premium funding

Even though all children in KS 1 receive **Universal Infant Free School Meals**, your child's school can only benefit from **Pupil Premium** funding if you apply, and are eligible, for **free school meals**.

These are two different things

Every child who applies for free school meals (because they are from a family on a lower income) can unlock upto £1,455 extra funding for their school called Pupil Premium, which must be spent on supporting their development.

So, even if your child is in Reception, Yr 1 or Yr2 and will automatically get a free meal, please do still make an application as well as KS2 pupils too.

Otherwise the school will not know that your child pupils is eligible for the additional funding. Applying only takes a few minutes and, if eligible, your child will continue to receive free school meals until the end of Primary school.

Applications are completed online and the school gains no personal information about your financial situation.



**Please spend a few minutes to see if you
might be eligible via the following link:**

www.cambridgeshire.gov.uk/freeschoolmeals

Thank you 😊

How can I help?

- Regular reading with your child - 5 x per week.
- Learning times tables and corresponding division facts. (Please talk to the class teacher if you are unsure about any methods.)
- Support your child to complete homework on Century.
- Encourage independence.
- Encourage children to talk to the teacher about any difficulties.
- Any concerns, please see your child's class teacher.

Any questions?

