



**New Parents' Evening**  
**Tuesday 11th June 2024**

# Welcome from Mr Marks

- **More familiar with our transition arrangements**
- **Your concerns have been addressed**
- **Your questions answered**
- **The chance to meet and hear from key people.**



Our school is part of the OWN Trust, a small but growing multi-academy Trust, which was founded in 2019 and includes the primary schools of Woodston, Nene Valley and Orton Wistow.

#### Values

OWN Trust's values of Opportunity, Work Together and Nurture create a supportive environment in which children thrive, parents matter, and schools and staff can flourish, whilst maintaining the individual character of each school

#### Benefits

"By working in partnership with each other, the schools within a trust can share staff, curriculum expertise and effective teaching practices, and work together to deliver the best outcomes for pupils." [Department of Education](#)

#### Organisation

Behind the scenes, school leaders, and those responsible for governance set the overall direction of OWN ensuring:

- high achievement and outcomes for pupils,
- sound and efficient financial management,
- high quality resourcing,
- access to good professional development and support.

# Introductions

- **Laura Porter – FS Team Leader / Teacher, Penguins class**
- **Holly Terreblanche – FS Teacher, Turtles Class**
- **Linda Harries - SENCO**





2024

2031



Polite

Respect

Independent

Do your best

Everybody matters

# The Learning Toolkit





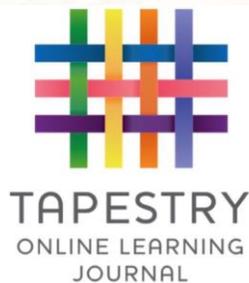
Partners



# Orton Wistow Primary School



## Wistow Ways



If you do not believe everything  
that your child tells you about  
what happens at school...

...we won't believe everything that  
they write about you in their stories.

Welcome from Ms Porter



## Ms Porter

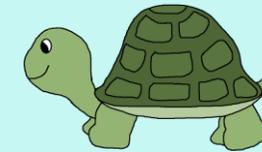


Teachers and Support staff work with children from both classes throughout the week.

Your child will have lots of help!

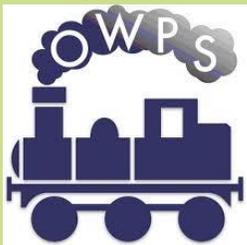


## Mrs Terreblanche



# Smooth transitions, *Partnerships*

“Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers; and children.”



## **Early years foundation stage (EYFS) statutory framework**

The standards that school and childcare providers must meet for the learning, development and care of children from birth to 5.

# Smooth transitions – *Home visits*

Week beginning 1<sup>st</sup> July – please sign up tonight

**Have we the correct name your child likes to be known as?**

- Brief visit, chance to say hello!
- Important people in your child's life, who they live with/see regularly.
- Likes and dislikes.
- Any speech and language/health/special needs concerns (Linda Harries, SENCo here this evening)

**Anything else you feel we should know to help you and your child to settle into school.**



# Smooth transitions - *Taster sessions*

Thursday 4 <sup>th</sup> July	-	Penguins group A	9.15am – 11.15am
		Penguins group B	1.15pm – 3.15pm
Thursday 4 <sup>th</sup> July		Turtles group A	9.15am – 11.15am
		Turtles group B	1.15pm – 3.15pm

Parents and children come into school from the Wistow Way gate to the Foundation Stage entrance, **we would encourage you to leave them to stay for the session.**

A drink and snack will be provided, they will not need to bring anything.

**After tonight's presentation there will be the opportunity to see the FS classroom.**



# Smooth transitions – *September staggered start*

Week commencing 9<sup>th</sup> September and 16<sup>th</sup> September your child will be in school either mornings or afternoons:

They will be in the Penguins or Turtles class and group A or group B (the same as the taster session).

By week three we hope to have all of the children in full time.

## Morning sessions – Group A Penguins & Group A Turtles

- Enter through main playground gate from 8.35am for a 8.45am start, collect at 12pm.
- Tuesday and Thursday mornings – children stay for lunch, collect at 12.30pm.

## Afternoon sessions – Group B Penguins & Group B Turtles

- Enter through main playground gate 1pm, collect from playground at 3.15pm.

Week 2 – swap - **Group A afternoons, Group B mornings**



# 9th September

- Change of clothes (named), in a (named) bag to stay in school
- Water bottle with water please, not squash or juice
- Book bag
- Coat
- Splash suit and wellies
- **PE kit not needed** until Spring term (after Christmas)

**All named, please!**



# Frequently asked questions

- Does my child need to be able to write their name?
- My child isn't interested in drawing or writing, what should I do?
- My child **is** interested in books and 'letters', what can I do?
- My child is a fussy eater and I am worried about meal times.
- What can we do over the summer to prepare my child for school...



# Getting your child ready for school



[www.peterborough.gov.uk/START](http://www.peterborough.gov.uk/START)



**S**

...shoes, socks and  
put on clothes



**T**

...talk, listen, share  
and follow instructions



**A**

...ask for help



**R**

...ready to try different  
foods and tools



**T**

...toilet on their own



# Shoes, socks and put on clothes.



## Shoes, socks and put on clothes

- ✓ Show your child, then encourage them to keep practising
- ✓ Allow extra time in the mornings or when going out
- ✓ Think about clothes and shoes that will be easier to get on and off. Make sure clothes and shoes have name labels
- ✓ Choose clothes depending on the weather
- ✓ Practise making sure clothes and shoes are the right way round
- ✓ Practise buttons and zips
- ✓ Let your child practise putting on their school uniform
- ✓ Aim for them to get faster at getting dressed: make it a fun game
- ✓ Give positive praise for trying



# Talk, *listen*, share and follow instructions.



## Talk, listen, share and follow instructions

- Switch off technology for a while
- Talk to your child about what you are doing around the house
- Talk to your child about what they can see/hear/smell/feel/taste
- Take your child to meet other children
- Sing songs, read stories or share a book and talk about the pictures daily
- In the evening, talk to your child about their day
- Encourage turn taking within the family
- Praise your child for following clear instructions
- Borrow books from your library. It's free

# Ask for help.



## Ask for help

- ✓ Encourage your child to have a go at things and to ask for help when they need it
- ✓ Model how to ask for help using a full sentence: "Please can you help me?"
- ✓ Let your child ask for things in shops, and be involved in choosing and paying when they're old enough
- ✓ Talk about who to ask and find out who they have good relationships with - such as teachers, other children and nursery staff
- ✓ Tell your child that it is ok to ask for help
- ✓ Visit your library to choose a book with your child
- ✓ Play alongside your child and talk about what you are doing

# Ready to try different foods.



## Ready to try different foods and tools

- ✓ Find fun activities to get the hands and fingers moving e.g. playdough and Lego®
- ✓ Sing and play finger rhymes e.g. Tommy Thumb
- ✓ Use pencils, crayons and paintbrushes to practise drawing and painting
- ✓ Buy and explore new foods together
- ✓ Show your child how to hold and use a knife, fork, spoon and scissors
- ✓ Give your child a child-sized portion
- ✓ Eat family meals together
- ✓ Praise your child for trying new foods and using different tools

# Toilet on their own.



## Toilet on their own

- ✓ Talk to your child about using the toilet and washing their hands
- ✓ Show your child how to wash and dry their hands
- ✓ Remind your child to wash their hands after the toilet and before eating
- ✓ Make sure your child wears clothes they can take down themselves
- ✓ Give positive praise for trying to do this independently
- ✓ Try using a reward chart to encourage your child
- ✓ Ask for support from your health visiting team (aged 0-5years) or school nurse (school age child)
- ✓ Tell your child it's ok to ask to use the toilet at school

## What's next?

- Begin to use the information to prepare your child for school.
- Label, label, label your child's uniform!
- Have fun over the summer!
- Date for your diary – Wednesday 11<sup>th</sup> September, 6pm

We are looking forward to welcoming you and your child to the Foundation Stage.



# FOWS

