

# SEND NEWSLETTER

Orton Wistow Primary School

In issue #5 we are going to be exploring **Ordinary Available Inclusive Provision** (OAIP), what this is and what it looks like at Orton Wistow Primary school.

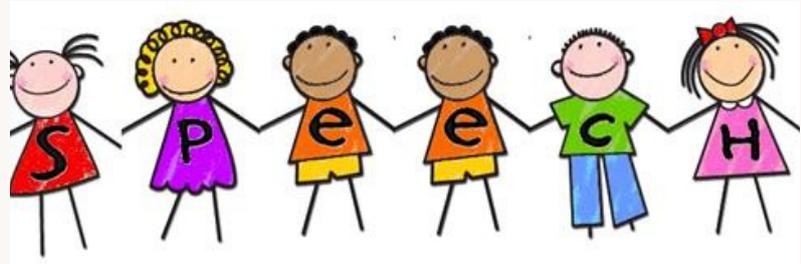
Ordinarily Available Provision refers to the support and resources that are typically available to all students in our school, as part of everyday teaching and learning. These provisions are designed to cater to a wide range of learning needs and abilities, ensuring that all students can access the curriculum and make progress.



## What is Ordinarily Available Inclusive Provision (OAIP)

Inclusive provision goes beyond ordinarily available support. It refers to the additional resources and adjustments made to ensure that all students, particularly those with specific learning needs, disabilities, or other barriers to learning, have access to an equitable education. Our inclusive Provision includes the following;

- Reasonable Adjustments: We make adjustments to the physical environment, teaching methods, and assessment approaches as needed to support students with disabilities, ensuring that they can participate fully in all aspects of school life.
- Specialist Support: For students with specific learning needs, we provide access to specialised staff such as teaching assistants, learning support assistants, and SEND (Special Educational Needs and Disabilities) coordinators, who work alongside class teachers to deliver tailored interventions.
- Outside NHS Services: Some children may benefit from NHS Support Services such as speech and language therapy or occupational therapy. We are very lucky and privileged to have within the school, Rosie McColl and Anita Lewis who deliver SALT interventions and we have our own Pastoral Support Team that offer therapeutic interventions. We work closely with external specialists to ensure that students receive the support they need to develop in all areas.



APDR - Assess, Plan, Do, Review. Students who require more specific support may have an APDR, which outlines personalised targets and strategies to meet their learning needs. These plans are regularly reviewed and adjusted to ensure that the child is making progress.



## Collaboration with Parents and Carers

We strongly believe in working closely with families to ensure that students receive the best possible support. If you feel that your child may benefit from additional support, or if you have concerns about your child’s learning, please ensure you speak with your child’s class teacher in the first instance.

We welcome regular communication between school and home to create a strong partnership that supports your child’s growth and development.

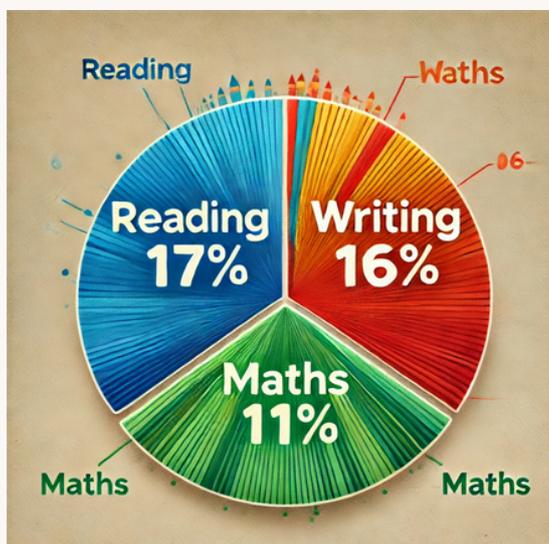
### What is the impact of OAIP?

By providing both ordinarily available and inclusive provisions, we create an environment where all students—regardless of their starting point—can experience success. Our approach helps children develop academically, socially, and emotionally, and ensures that each child’s individuality is celebrated.

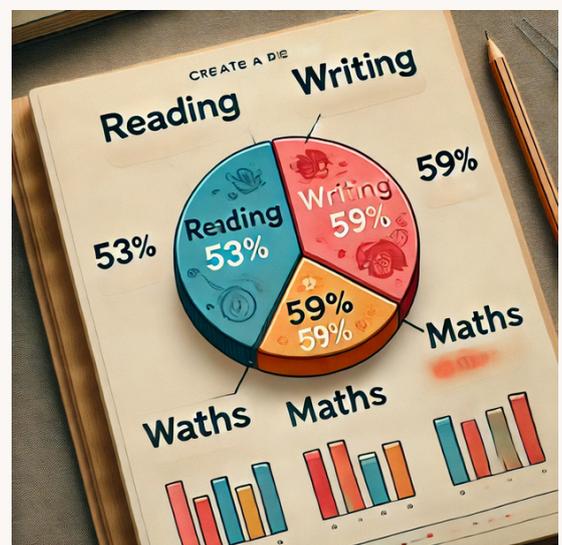
We are incredibly proud of the progress our students make, and we remain committed to continuously improving our provision to meet the diverse needs of our school community.

The charts below represent which SEND pupils are working ‘Above’ Age Related Expectations and the pupils who are ‘working at’ Age Related Expectations which has been achieved through providing effective OAIP and support strategies.

Working ‘Above’;



‘Working at’

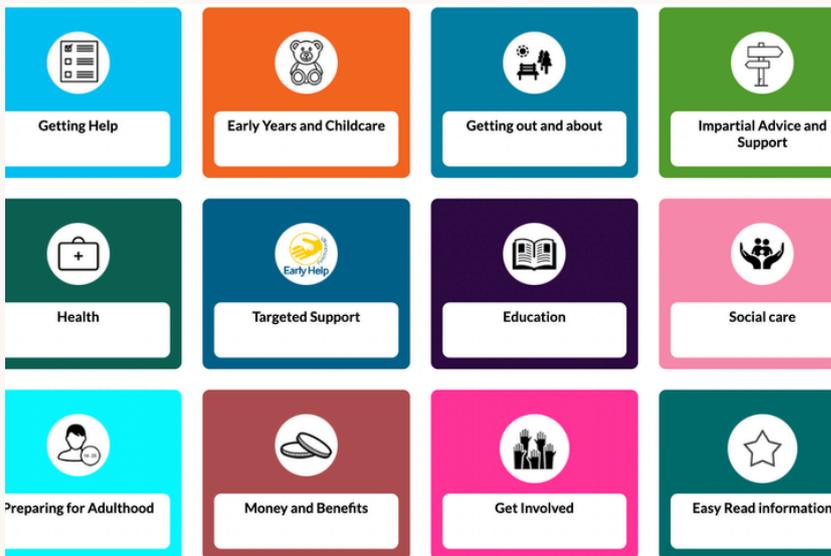


# Useful links

Click [HERE](#) to access the Orton Wistow Primary School SEND page where you can find our SEND policy / Newsletters/ Child & Parent courses/activities and much more.

When you first realise that your child experiences the world in a different way it can feel overwhelming. But once you begin to understand their way of thinking it can be rewarding and you can learn so much from your child. Read the 'Supporting your Neurodiverse Child' booklet for more information. Produced by: Family Voice Peterborough Cambridgeshire & Peterborough Integrated Care System NHS Peterborough City Council

Read the ' Supporting your Neurodiverse Child' document [here](#).



Peterborough's SEND Information Hub (which is also called the Local Offer) is a digital website and is intended to provide better support and services for children and young people with special educational needs (SEN) or disabilities and their families. In this one place, you can find information about providers of the following services: Special educational provision Health services Social care services Other educational provision Preparing for adulthood, including housing and employment Leisure and social opportunities

Click [here](#) for more information