


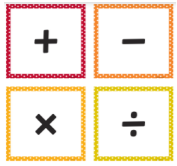










Year 1/2 Spring Term Curriculum 2026

	<p>This children continue to develop their growth mindset as it leads to a desire to learn and therefore a tendency to embrace challenges, persist in the face of setbacks, see effort as the path to mastery, learn from criticism and find lessons and inspiration in the success of others. We promote this positive attitude to learning across the curriculum. This overview gives an outline of the Year 1 and 2 Spring Term curriculum.</p>		<p>Design and Technology (DT)</p> 	<p><u>DT – Making Puppets</u></p> <p>The children will look at a variety of puppets and explore how they are made. We will practise stitching and then design our own puppet which we will make ourselves using textiles and needles. We will then evaluate our puppets.</p>
<p>English</p>	<p><u>Reading, Phonics and Spelling</u> Children will continue to develop and consolidate their phonics journey through our comprehensive scheme ‘Little Wandle’. Foundational reading principles such as decoding fluently and reading with prosody to aid comprehension continue to be fostered to help children become confident and fluent readers. Children will have whole class reading lessons as well as reading for pleasure sessions. Comprehension – children are developing answering questions about what they have read.</p> <p><u>Writing</u> Extending sentences: Stories from other cultures Setting descriptions: ‘Wild’ by Emily Hughes Poetry: A variety of poems including ‘The Sound Collector by Roger McGough’ and ‘Nature’ Retell a narrative – ‘The Secret of The Black Rock – Joe Todd-Stanton’ Non-Chronological Report linked to history unit.</p>		<p>Physical Education (PE)</p> 	<p><u>PE – Gymnastics, Health and Well-Being, Dance and Running</u></p> <p>The children will develop their general knowledge about their bodies, how to move them in a coordinated way and how to keep them healthy. They will develop their coordination and also be able to move their bodies to music and link these movements together. There is a particular focus on Well-Being this term which ties in with Science and PSHE.</p>
<p>Maths</p> 	<p><u>Year 1</u></p> <ul style="list-style-type: none"> - Multiplication and Division - Fractions - Position and direction - Money - Place Value (to 100) - Time 	<p><u>Year 2</u></p> <ul style="list-style-type: none"> - Division - Fractions – of a number and shape - Geometry – 2D, 3D shapes and symmetry 	<p>Computing</p> 	<p><u>Computing – Grouping data and online safety</u></p> <p>We will be continuing to ensure that we can log on to a computer independently and also looking at how information can be grouped together and sorted. In addition to this, we will be learning about how to be safe online.</p>
<p>Science</p> 	<p><u>Science – Materials and Animals including humans.</u></p> <p>In our materials topic, the children will be looking at a variety of materials and describing the properties of these. We will be looking at what different materials are used for and why.</p> <p>In Animals including humans topic, the children will identify and name a variety of animals and be able to label parts of their body and also relate these to the senses. We will also look at what an animal needs to survive and stay healthy.</p>		<p>Music</p> 	<p><u>Animals, Pattern, Machines and Travel</u></p> <p>These units all have different foci for the children to focus on. These include pitch, beat and performing. The children will be using instruments and body percussion and will learn to count along to a beat and to keep the beat steady. We will also be listening to some music from South America.</p>
<p>History</p> 	<p><u>History – Explorers and Adventurers.</u></p> <p>The children will learn about how people have impacted the world through explorations in a variety of different places and why these are significant. We will have the chance to be explorers and adventurers ourselves too so we can gain understanding into how hard it may have been!</p>		<p>Personal Social Health Education (PSHE)</p> 	<p><u>PSHE – Citizenship, Diversity and community and healthy lifestyles.</u></p> <p>The children will be thinking about what it means to have their own identify; what makes them similar and different to others including looking at groups people belong to. Also, the children will be looking at how they can help look after an environment and contribute to do so.</p>
<p>Geography</p> 	<p><u>Geography – Continents and Oceans.</u></p> <p>The children will learn about the shape of the Earth and the names of the continents and oceans as well as understanding the relationships between continents and the countries within them. We will compare continents with each other and notice differences and similarities as well as understand the importance of the oceans.</p>		<p>Worldviews</p> 	<p><u>‘Worldviews – Why to Sikhs tell stories about the Gurus? And What makes a church a special place?’</u></p> <p>The children will focus on how the Sikh religion was formed, the 10 different Gurus and stories about them and how these might reflect in our own lives. Later in the term, we will be looking at what makes a church a special place for Christians.</p>
<p>Art</p> 	<p><u>Art – Monoprint.</u></p> <p>The children will explore using printing to create interesting pictures in addition to using collage and colour. We will look at some artists and their work and develop these pieces in order to design and create our own pieces of art.</p>			