

MUSIC (Music Express) EYFS and KS1

	EYFS	Year 1	Year 2
Singing	<p>Three & four year olds: Remember and sing entire songs.</p> <p>Sing the pitch of a tone sung by another person (pitch match)</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>Chn in Reception: Sing in a group or on their own increasingly matching the pitch and following the melody.</p> <p>ELG: Sing a range of well-known nursery rhymes and songs.</p>	<p>Make different sounds with voice and with instruments</p>	<p>Sing or clap increasing and decreasing tempo</p> <p>Perform simple patterns and accompaniments keeping a steady pulse</p>
Playing an instrument	<p>Three & four year olds: Play instruments with increasing control to express their feelings and ideas.</p>	<p>Follow instructions about when to play and sing</p> <p>Use instruments to perform and choose sounds to represent different things</p>	<p>Play simple rhythmic patterns on an instrument</p>
Listening and appreciate	<p>Three & four year olds: Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Chn in Reception: Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p>	<p>Say whether they like or dislike a piece of music</p>	<p>Make connections between notations and musical sounds</p>
Create own music	<p>Three & four year olds: Create their own songs, or improvise a song around one they know.</p>	<p>Clap and repeat short rhythmic and melodic patterns</p>	<p>Order sounds to create a beginning, middle and an end</p>

	Chn in Reception: Explore and engage in music making and dance, performing solo or in groups.	Make a sequence of sounds and respond to different moods in music	Create music in response to different starting points
Perform	ELG: Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.		

MUSIC (Music Express) KS2

	Year 3	Year 4	Year 5	Year 6
Perform	Play clear notes on instruments and use different elements in composition	Sing songs from memory with accurate pitch	Maintain own part whilst others are performing their part	Sing in harmony confidently and accurately Perform parts from memory Take the lead in a performance
Compose	Combine different sounds to create a specific mood or feeling	Use notation to record compositions in a small group or individually	Compose music which meets specific criteria Choose the most appropriate tempo for a piece of music	Use a variety of different musical devices in composition (including melody, rhythms and chords).
Listen	Listen carefully and recognise high and low phrases	Explain why silence is often needed in music and explain what effect it has	Repeat a phrase from the music after listening intently.	Accurately recall a part of the music listened to