

## Northstowe's Teaching and Learning Standards

**Challenge** - so that students have high expectations of what they can achieve

**Explanation** - so that students acquire new knowledge and skills

**Modelling** - so that students know how to apply their knowledge and develop skills, and have a tangible sense of what they are aiming for

**Purposeful practice** - so that students achieve fluency and transfer their learning from short to long term memory

**Questioning** - so that students are made to think hard with breadth, depth and accuracy

**Feedback** - so that students further develop their knowledge and skills

