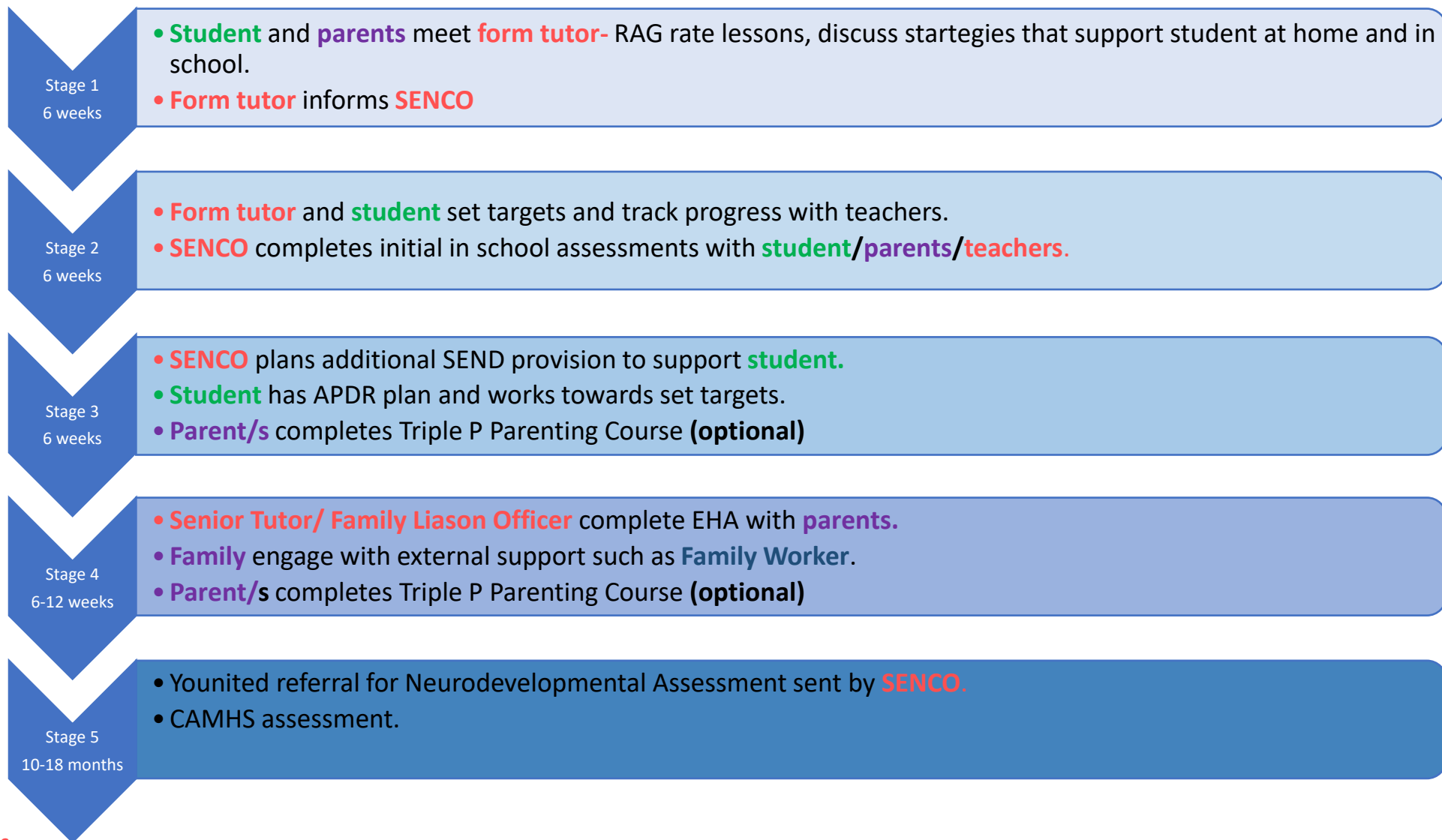


## Autism support pathway

	Timescales	Home	Student	School	School Lead
Stage 1	6 weeks	<ul style="list-style-type: none"> <li>Website research</li> <li>Identification of <b>strategies</b> to use at home</li> </ul>	<ul style="list-style-type: none"> <li>RAG rate lessons with tutor</li> <li>What works where?</li> </ul>	<ul style="list-style-type: none"> <li><b>Quality first teaching</b> using need-specific strategies</li> </ul>	Tutor/ Senior Tutor
REVIEW		<b>If strategies are working, no need to progress to stage 2</b>			
Stage 2	6 weeks	Complete <b>Triple P Parenting Course (optional)</b>	<ul style="list-style-type: none"> <li>Follow strategies</li> <li>Set <b>targets</b> with tutor</li> <li>Complete initial in school assessments</li> </ul>	<ul style="list-style-type: none"> <li>Targets set- tutor</li> <li>Complete initial in school assessments</li> <li>Share aims and initial in school assessments with staff/ parents</li> </ul>	Senior Tutor/ Tutor SENCO/SEND Team
REVIEW			<b>If strategies are working, no need to progress to stage 3</b>		
Stage 3	6 weeks	Complete initial in school assessments	<ul style="list-style-type: none"> <li>Feedback to tutor: what worked well, what strategies didn't?</li> <li>Complete <b>pupil passport</b> (on APDR)</li> <li>Engage with additional SEND provision</li> </ul>	<ul style="list-style-type: none"> <li>1<sup>st</sup> cycle of APDR</li> <li>Complete <b>pupil passport</b> (on APDR) with pupil</li> <li>Teachers read students APDR and use strategies</li> <li>Additional SEND provision to support students</li> </ul>	Senior Tutor SENCO/SEND Team
REVIEW		<b>If strategies are working, consider rationale for external involvement</b>			
Stage 4	6-12 weeks	<ul style="list-style-type: none"> <li>Meet with Senior Tutor/ Family Liaison officer in school to complete <b>Early Help Assessment (EHA)</b></li> <li>Engage with <b>Family Support worker</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Explore</b> alternative strategies</li> <li>Review targets set by tutor</li> <li>Engage with <b>family worker</b></li> <li>Engage with <b>SEND provision</b></li> </ul>	<ul style="list-style-type: none"> <li>Complete <b>Early Help Assessment (EHA)</b></li> <li>2<sup>nd</sup> Cycle of APDR</li> <li>Review of targets set</li> <li>Review <b>SEND provision</b></li> </ul>	Senior Tutor Family Liaison Officer SENCO/ SEND Team
REVIEW		<b>If strategies are working, consider rationale for Neurological Assessment and inform parents of timescales</b>			
Stage 5	10-18 months	<ul style="list-style-type: none"> <li>Support with the completion of <b>YOUnited</b> referral</li> </ul>	<ul style="list-style-type: none"> <li>Work with school/ family worker/ external agencies</li> </ul>	<ul style="list-style-type: none"> <li><b>YOUnited</b> Referral for initial assessment</li> </ul>	SENCO





**Useful Support:**

[CAMH Neurodevelopmental Service](#)

[Pinpoint](#)

[www.triplep-parenting.uk.net/uk/triple-p/](http://www.triplep-parenting.uk.net/uk/triple-p/)

[What is autism? - NHS \(www.nhs.uk\)](http://www.nhs.uk)