

ADHD/ ADD support pathway

	Timescales	Home	Student	School	School Lead
Stage 1	6 weeks	<ul style="list-style-type: none"> Website research Identification of strategies to use at home 	<ul style="list-style-type: none"> RAG rate lessons with form tutor What works where? 	<ul style="list-style-type: none"> Quality first teaching using need-specific strategies Form tutor informs SENCO 	Tutor/ Senior Tutor
REVIEW		If strategies are working, no need to progress to stage 2			
Stage 2	6 weeks	Complete Triple P Parenting Course	<ul style="list-style-type: none"> Follow strategies Set targets with tutor Complete initial in school assessments 	<ul style="list-style-type: none"> Tutor / Senior Tutor report Targets set Complete initial in school assessments Share aims and initial in school assessments with staff/ parents 	Tutor/ Senior Tutor SENCO/ SEND Team
REVIEW			If strategies are working, no need to progress to stage 3		
Stage 3	6 weeks	Complete initial in school assessments	<ul style="list-style-type: none"> Feedback to tutor: what worked well, what strategies didn't? Complete pupil passport on APDR Engage with additional SEND provision 	<ul style="list-style-type: none"> 1st cycle of APDR Review of targets set Complete pupil passport (on APDR) with pupil Additional SEND provision to support student 	Senior Tutor SENCO/ SEND Team
REVIEW		If strategies are working, consider rationale for external involvement			
Stage 4	6-12 weeks	<ul style="list-style-type: none"> Meet with Senior Tutor/ Family Liaison Officer in school to complete Early Help Assessment (EHA) Engage with external support such as Family Support worker 	<ul style="list-style-type: none"> Explore alternative strategies Review targets set by tutor Engage with family worker Engage with SEND provision 	<ul style="list-style-type: none"> Complete Early Help Assessment (EHA) 2nd Cycle of APDR Review of targets set Review SEND provision 	Senior Tutor Family Liaison Officer SENCO/ SEND Team
REVIEW		If strategies are working, consider rationale for Neurological Assessment and inform parents of timescales			
Stage 5	10-18 months	<ul style="list-style-type: none"> Support with the completion of YOUunited referral 	<ul style="list-style-type: none"> Work with school/ family worker/ external agencies 	<ul style="list-style-type: none"> YOUunited Referral for initial assessment 	SENCO



Stage 1
6 weeks

- **Student** and **parents** meet **form tutor**- RAG rate lessons, discuss strategies that support student at home and in school.
- **Form tutor** informs **SENCO**

Stage 2
6 weeks

- **Form tutor** and **student** set targets and track progress via Tutor Report.
- **SENCO** completes initial in school assessments with **student/parents/teachers**.

Stage 3
6 weeks

- **SENCO** plans additional SEND provision to support **student**.
- **Student** has APDR plan and works towards set targets.
- **Parent/s** completes Triple P Parenting Course

Stage 4
6-12 weeks

- **Senior Tutor/ Family Liason Officer** complete EHA with **parents**.
- **Family** engage with external support such as **Family Worker**.
- **Parent/s** completes Triple P Parenting Course.

Stage 5
10-18 months

- Younited referral for Neurodevelopmental Assessment sent by **SENCO**.
- CAMHS assessment.

Useful Support:

[CAMH Neurodevelopmental Service](#)

[Pinpoint](#)

www.triplep-parenting.uk.net/uk/triple-p/