

## Maths

## Week 8

1.  $87,345 - 38,590 =$

1 mark

2.  $\frac{15}{20} - \frac{6}{20} =$

A 20x10 grid with a 5x3 rectangle highlighted in the bottom right corner.

1 mark

3. Jake and Samir timed themselves to find out how long it took them to run 1km. Jake took 5 minutes and 35 seconds. Samir took 300 seconds. Who was the **quickest**? Explain how you know.



## SPaG

**1. Which sentence uses the **apostrophe** correctly?**

I've been given a bike for my birthday.

**Tick one**

**1**

Iv'e been given a bike for my birthday.

2

I've been given a bike for my birthday.

**3**

I've been giv'en a bike for my birthday.

4

1 mark

**CHALLENGE:** *Why does the placement of the apostrophe matter?*

2. Circle the two words in the sentence that are **synonyms** of each other.

Faisal charged past the creek heading deeper into the forest when a wild boar dashed across the path .

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1 mark

***CHALLENGE: Write an antonym for deeper.***

3. Change the following statement to a **question**.

Do not use any additional words.

Remember to punctuate your answer correctly.

Romesh will arrive late tomorrow.

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1 mark

***CHALLENGE: Write a question which could have the answer next week.***

Sometimes, historical events get retold in such a way that they end up giving completely the wrong impression. A good example is the story of King Cnut, who is often also called Canute. According to his myth, he sat beside the sea and ordered the tide not to come in, but ended up damp and embarrassed. In truth, however, Cnut was a very wise leader who was fed up with his people telling him how marvellous he was. Getting his feet wet at the seaside was his way of proving that he couldn't really tell the oceans what to do.

1. What did King Cnut think of the people who *kept telling him how marvellous he was*?

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2. According to the text, what sort of a leader was Cnut really?

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3. How did *getting his feet wet at the seaside* prove that he wasn't as wonderful as his people said?

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