

Set 8

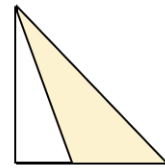
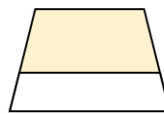
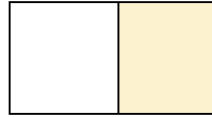
1.

$5 \times 7 =$

2.

$\text{of } 40 =$

3. Circle the shape that has a half shaded.



SPaG

1. Dan wanted to help paint the fence. He asked his dad. Write Dan's question to his dad in the speech bubble. Remember to use correct punctuation.

2. Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
I slept all afternoon.		
Romesh loves climbing.		
Mrs Green tripped over the ball.		

3. Circle both **conjunctions** in the sentence below.

You can play at Samir's or go swimming, but you can't do both.

Reading

Once upon a time, there was a girl called Goldilocks. One day, she went out for a walk in the woods. After a while, she came across a pretty little cottage in a sunlit clearing. Thinking she might find some porridge to eat or somewhere to rest, she tried the door. Sadly for her, it was locked so she went home and the three bears lived happily ever after.

1. Why did Goldilocks go home? Tick one.

She wanted to rest.

☐

The door was locked.

☐

There was no porridge.

☐

It was raining.

☐

2. Find and copy one word which means the same as forest.

Once upon a time, there was a girl called Goldilocks. One day, she went out for a walk in the woods. After a while, she came across a pretty little cottage in a sunlit clearing. Thinking she might find some porridge to eat or somewhere to rest, she tried the door. Sadly for her, it was locked so she went home and the three bears lived happily ever after.

3. Number the following from 1 to 4 to show the order things happen in the story.

The first one has been done for you.

Goldilocks found a cottage.

The bears lived happily ever after.

Goldilocks tried to open the door.

Goldilocks went for a walk.